



SEPTEMBER 13-16, 2015

The Park Vista
Gatlinburg, Tennessee

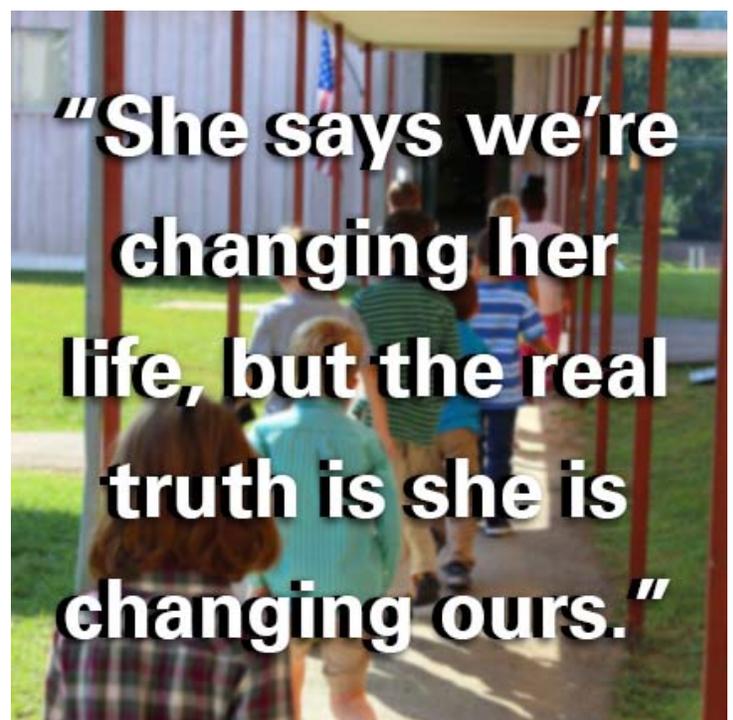
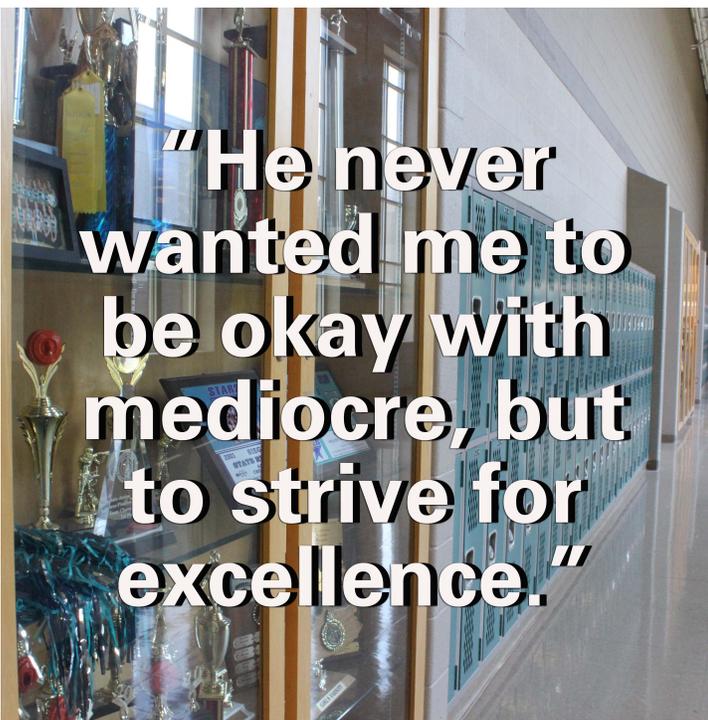
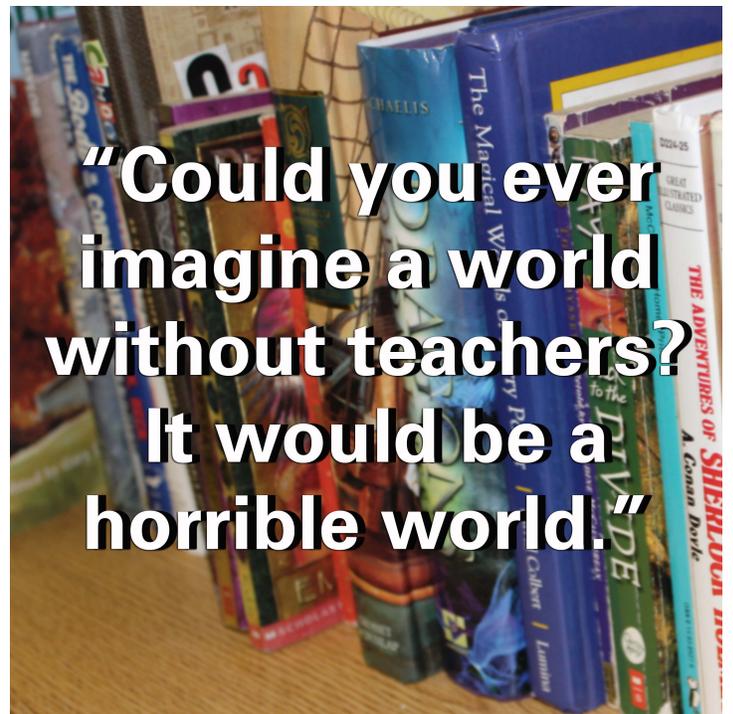
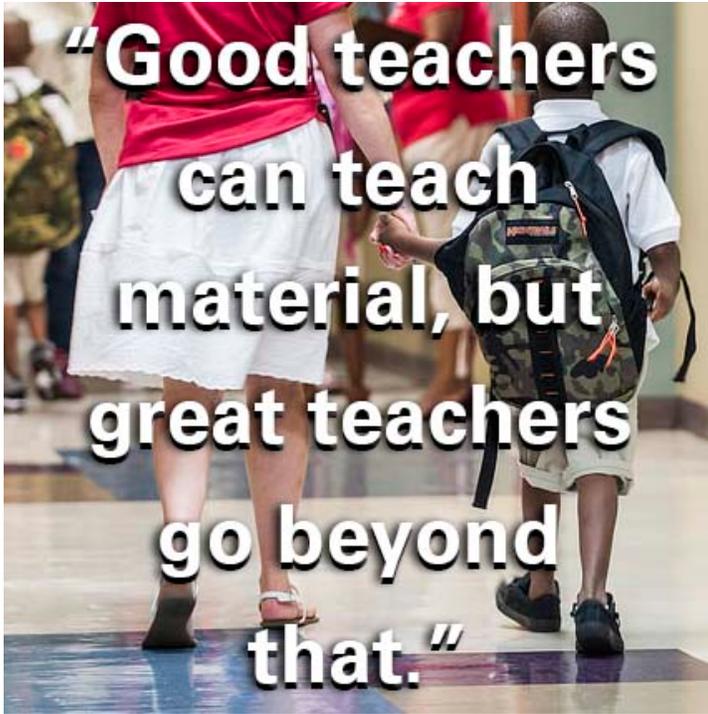


Table of Contents

— CONFERENCE 2015 —

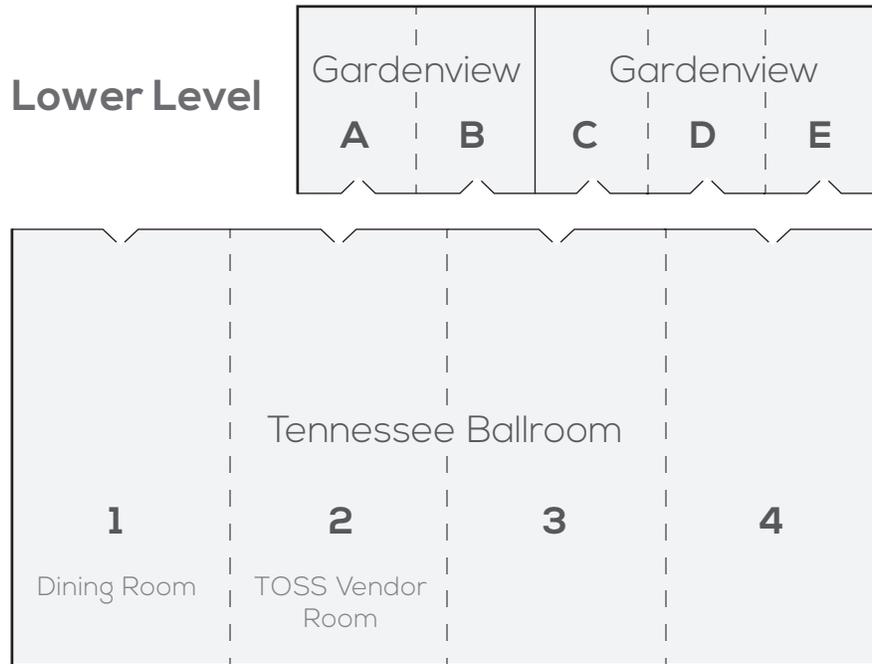
2	Student Reflections
3	Map of Conference Rooms
4	Schedule of Events
4	Sunday
5	Monday
8	Tuesday
10	Wednesday
11	SSC Executive Committee
12	Department Contacts
13	Department Organizational Chart

Student Reflections
— WHY TEACHERS MATTER —



Conference Rooms

— PARK VISTA HOTEL —



Abbreviations used in this program:

TB = Tennessee Ballroom

GV = Gardenview

Schedule of Events

— SUNDAY —

TIME	EVENT	ROOM
1:30–3:00	● AIMS Annual Membership Luncheon	GV C/D/E
2:00–6:00	○ Registration	Lower Lobby
3:30–5:00	○ Beginning Superintendents Meeting	GV C/D/E
2:00–5:45	○ Photos for TOSS directory	Lower Lobby
6:00–8:00	● TOSS Banquet	TB 1/2/3

Schedule of Events

— MONDAY —

TIME	EVENT	SESSION / DETAILS	ROOM	
7:30–8:30	● Breakfast		TB 1	
8:30–9:45	○ Opening Panel: Personalization of Learning	Moderated by Dr. Candice McQueen, Commissioner of Education	TB 3/4	
9:45–10:30	○ Empowering Districts through Technology	Cliff Lloyd, Chief Information Officer, TDOE	TB 3/4	
10:30–10:45	○ Break			
10:45–11:30	○ TNReady – Online Readiness & Practice Tools	Nakia Towns, Assistant Commissioner, Data & Research, TDOE	TB 3/4	
11:30–12:30	○ Lunch		TB 1	
12:30–1:30	○ Breakout #1	Select one {	Building the RTI ² Pyramid in High Schools	GV A/B
			Two Small School Successes: How RTI Can Support All High School Learners	GV C/D
			RTI ² —Integrated Academic and Mental Health Services	TB 3/4
			Too Many Students and Too Little Time	GV E
1:30–1:45	○ Break			
1:45–2:45	○ Breakout #2	Select one {	Writing Instruction to Increase Student Literacy Success	GV A/B
			Effectively Using RTI ² Data to Determine Student, Teacher, and District Needs	GV E
			How Should the ACT Come to Life in District Goal Setting and Implementation?	TB 3/4
			Building a Robust Work-Based Learning Program in Your District	GV C/D
2:45–3:00	○ Break			
3:00–4:00	○ Breakout #3	Select one {	Human Capital Reports	GV A/B
			Teacher and Principal Partnerships	GV C/D
			Unleashing the Power of Teacher Leadership	TB 3/4
4:00–4:15	○ Break			
4:15–4:45	○ Tennessee Educator Survey	Nate Schwartz, Director, Research and Policy, TDOE	TB 3/4	
4:45–5:15	○ TOSS General Session		TB 3/4	
5:15–5:45	○ TSSE General Session		TB 3/4	
5:30	● Shuttles for Dinner at Buckberry Lodge: Meet in Hotel Lobby Shuttles <i>begin</i> leaving at 5:30 p.m.		Lobby	

Session Descriptions

— MONDAY —

Opening Panel: Personalization of Learning

Commissioner McQueen will open the conference by facilitating a panel focusing on the personalization of learning at all levels. The panel will include:

Richard Daugherty, Literacy Coordinator, Rhea County Schools

Dr. Verna Ruffin, Director of Schools, Jackson-Madison County Schools

Mike Miehl, Principal, Avery Trace Middle, Putnam County Schools

Dr. Debra Bentley, Supervisor of Instruction and Communications, Johnson City Schools

Breakout 1: Personalization for Students (Participants will choose one session)

Building the RTI² Pyramid in High Schools

Trey Duke, Coordinator of RTI and Instructional Technology, Rutherford County Schools

Rutherford County is committed to ensuring effective interventions for all students. This session will highlight how they implemented a comprehensive RTI² plan from the district level. Key components utilized during the implementation period will also be shared.

Two Small School Successes: How RTI Can Support All High School Learners

Leta Joiner and team, Stewart County Schools
Corey Gardenhour and team, Elizabethton Schools

Two small school districts have utilized high school RTI² to facilitate student success. Elizabethton High School will share their four-year journey in developing effective high school RTI² practices that tailor supports and ensure students achieve their goals. Stewart County will also share a small, rural high school's perspective of implementing RTI² and present how they have utilized the RTI² time to provide student skill needs ACT preparation and college readiness planning.

RTI²: Integrated Academic and Mental Health Services

Representing Johnson City Schools:

Dr. Roger Walk, Supervisor of Instruction

Dr. Greg Wallace, Supervisor of Safety and Mental Health

James Jacobs, Indian Trail Intermediate School

Discussion of RTI² academic and mental health services provided to students in grades K-8 in Johnson City.

Too Many Students and Too Little Time

Representing Cocke County Schools:

Amanda Waits, Instructional Supervisor

Dr. Shannon Grooms, Principal, Northwest Elementary

This presentation will focus on how a K-8 school with a high at-risk student population created a successful RTI² model. Their presentation focuses on important components at the district and school level during the first full year of RTI² implementation. Participants will examine three key district strategies, lessons learned, and next steps in creating a model school within a district as a springboard for learning across the district.

Breakout 2: Personalization for Teachers

(Participants will choose one session)

Writing Instruction to Increase Student Literacy Success

Penny Thompson, Ph.D., Instructional Coordinator & Pre-K Director, Lebanon Special School District

This session details how student writing can increase student reading comprehension, content knowledge, and reading skills. The presenter will discuss an experimental writing research study, as well as literacy goals and writing practices for increasing reading skills. Participants will be guided to reflect on current literacy practices using a Reflection, Planning & Implementation Tool and given resources to create an action plan for implementation.

Effectively Using RTI² Data to Determine Student, Teacher, and District Needs

Representing Tipton County Schools:

Angie Davis, Districtwide Instructional Facilitator

Marion Samuel, Accountability Supervisor & Federal Projects

Monica Wilkins, Districtwide Instructional Facilitator

This session will provide participants with an in-depth look at Tipton County's RTI² literacy data and its influence on current instruction and intervention. While the discovery of student deficits was the intended goal, the data revealed much more. Presenters will explain how the data was used throughout the year to make instructional decisions for students and identify individual professional development needs for teachers.

How Should the ACT Come to Life in District Goal Setting and Implementation?

Danielle Mezera, Assistant Commissioner, TDOE

Casey Haugner Wrenn, Executive Director of Student Success, TDOE

Tim Setterlund, Former Director of Schools, Wilson County

With a goal of achieving a statewide composite score of 21 on the ACT by 2020, the way districts approach this goal will determine if we succeed or fail as a state. This will be an interactive session focused on hearing from superintendents as they help to shape conversation and commitment towards achieving this goal.

Building a Robust Work-Based Learning Program in Your District

Chelsea Parker, Executive Director, Work-Based Learning, TDOE

Tyra Pilgrim, CTE Director, Rutherford County Schools

Tim Parrott, Director of Secondary Instruction, Anderson County

Essential to achieving college and career readiness in your district is the promotion of a robust student work-based learning program tied directly to industry exposure and experience. Learn how to build and implement a work-based learning program in your district, or if you already promote a work-based learning program, learn how to gauge the robustness of your existing program using the latest resources and standards.

Breakout 3: Personalization for Teachers

and Principals (Participants will choose one session)

Human Capital Reports

Sylvia Flowers, Executive Director, Educator Talent, TDOE

Representatives from Lenoir City Schools, Blount County Schools, Wilson County Schools

In Spring 2015, the department analyzed several years of TEAM evaluation data to provide each district with a human capital data report. This report shows district trends in teacher effectiveness data and helps districts study important initiatives across the human capital continuum like hiring/selection, professional development, and teacher retention. In this session, participants will learn how three districts used this information in planning strategic initiatives and personalizing support for school leaders and teachers.

Teacher and Principal Partnerships

Dr. Verna Ruffin, Director of Schools, Jackson-Madison County Schools

Shawn Kimble, Director of Schools, Lauderdale County Schools

This interactive session will feature two districts that have developed teacher and principal peer partnerships through the Instructional Partnership Initiative (IPI) and Principal Peer Partnership (P3) programs in collaboration with the department. These no-cost, voluntary initiatives provide personalized professional learning plans that leverage existing expertise within schools to help teachers and leaders improve their craft. Participating teachers and leaders in each initiative identify goals, develop a plan, and work together throughout the year to strengthen their educational practice.

Unleashing the Power of Teacher Leadership

Martin Ringstaff, Director of Schools, Cleveland City Schools and the CCS Teacher Leader Team

Dr. Wanda Small, Elementary Supervisor, Henderson County Schools and the HCS Teacher Leader Team

This interactive session will showcase two districts that have created comprehensive and sustainable teacher leader models based on the instructional and academic needs in their district and will focus on the implementation of key strategies necessary to develop this kind of supportive teacher leader model for your district. Creating a strong group of teacher leaders has multiple benefits:

- Increased student achievement and growth through the development of a shared leadership structure at the school level
- Broader dissemination and use of effective teaching strategies through an increase in teacher collaboration throughout the district
- Stronger and more positive school and district culture through the development and retention of highly effective teachers

Schedule of Events

— TUESDAY —

TIME	EVENT	SESSION / DETAILS	ROOM
7:30–8:30	● Breakfast		TB 1
8:30–9:45	○ State of the State	Presented by Dr. Candice McQueen, Commissioner of Education	TB 3/4
9:45–10:30	○ ESEA Waiver Renewal	Nakia Towns, Assistant Commissioner, Data & Research, TDOE and Mary Batiwalla, Executive Director, Office of Accountability, TDOE	TB 3/4
10:30–10:45	○ Break		
10:45–11:30	○ Assessment Task Force Principles and Recommendations	Presented by Dr. Candice McQueen, Commissioner of Education	TB 3/4
11:30–12:30	○ Lunch		TB 1
12:30–1:30	○ TVAAS – A Data Tool	Nakia Towns, Assistant Commissioner, Data & Research, TDOE Dr. Jim McIntyre, Director of Schools, Knox County Schools, and Dr. Mike Winstead, Director of Schools, Maryville City Schools	TB 3/4
1:30–1:45	○ Break		
1:45–2:35	○ Rotations: Superintendent Focus Sessions	Strategic Planning in ePlan: Consolidated Planning and Spending Legal Updates in Tennessee Education Best Practices for Internal & External Communications	GV A/B GV C/D TB 3/4
2:45–3:35	○ Rotations: Superintendent Focus Sessions	Strategic Planning in ePlan: Consolidated Planning and Spending Legal Updates in Tennessee Education Best Practices for Internal & External Communications	GV A/B GV C/D TB 3/4
3:45–4:35	● Rotations: Superintendent Focus Sessions	Strategic Planning in ePlan: Consolidated Planning and Spending Legal Updates in Tennessee Education Best Practices for Internal & External Communications	GV A/B GV C/D TB 3/4

Session Descriptions

— TUESDAY —

Rotations: Superintendent Focus Sessions (Participants will attend all sessions)

Strategic Planning in ePlan: Consolidated Planning and Spending

Representing the Tennessee Department of Education:

Kathleen Airhart, Deputy Commissioner, Operations

Eve Carney, Executive Director, Consolidated Planning and Monitoring

Maryanne Durski, Director, Local Finance

The ePlan system is a resource for district leaders to develop a strategic plan for targeting goals using all revenues more comprehensively. Our goal is for districts to use ePlan as a single planning tool for state and federal resources. The system allows the director of schools to manage all available funds to target specific accountability deficits and district needs in a thoughtful and comprehensive manner.

Legal Updates in Tennessee Education

Christy Ballard, General Counsel, TDOE

The department's General Counsel will provide an overview of pertinent legal updates in Tennessee education.

Best Practices for Internal & External Communications

Ashley Ball, Director of Communications, TDOE

This session will focus on maximizing internal and external channels of communication with our many stakeholders. Participants will discuss engaging principals, teachers, parents, and students through video, websites, newsletters, email, and social media. We will also detail best practices for detailing with media inquiries and how to proactively create positive news in your district.

Schedule of Events

— WEDNESDAY —

TOSS Extended Learning Event

Tennessee Ballroom 2



TIME	EVENT
7:15–8:00	● Breakfast
8:00–8:15	○ Welcome by Dr. Gary Lilly, TOSS
8:15–1:15	● President TOSS Content Sessions

Building Capacity for Effective School Partnerships

Dr. Karen Mapp, Harvard University
(courtesy of Scholastic)

Lessons Learned from Sandy Hook

Michele Gay, Sandy Hook parent and former teacher
(courtesy of Tennessee Risk Management Trust)

Important information will be provided by:

- *Tennessee History for Kids
- *myON - including recognition of the summer reading program
- *Tennessee Automotive Manufacturing Association
- *TN Achieves
- *Governor's Highway Safety Program

Lunch will be provided, and of course door prizes (including the BIG one!)

Superintendent Study Council

— EXECUTIVE COMMITTEE —

Rob Britt, Chair

*Blount County
East*

Sam Miles, Vice-Chair

*Henry County
Northwest*

Chad Moorehead

*Moore County
South Central*

Joe Barlow, Past Chair

*Jackson County
Upper Cumberland*

Mickey Blevins

*McMinn County
Southeast*

David Snowden

*Franklin SSD
Mid-Cumberland*

Jerry Strong

*Clay County
Upper Cumberland*

Vicki Violette

*Clinton County
East*

Richard Bales

*Johnson City
First Tennessee*

Steve Wilkinson

*Henderson County
Southwest*

— EX OFFICIO —

Candice McQueen

Commissioner of Education

Valerie Rutledge

Higher Education Advisory Member

Wayne Miller

TOSS

Don Boyd

Executive Secretary

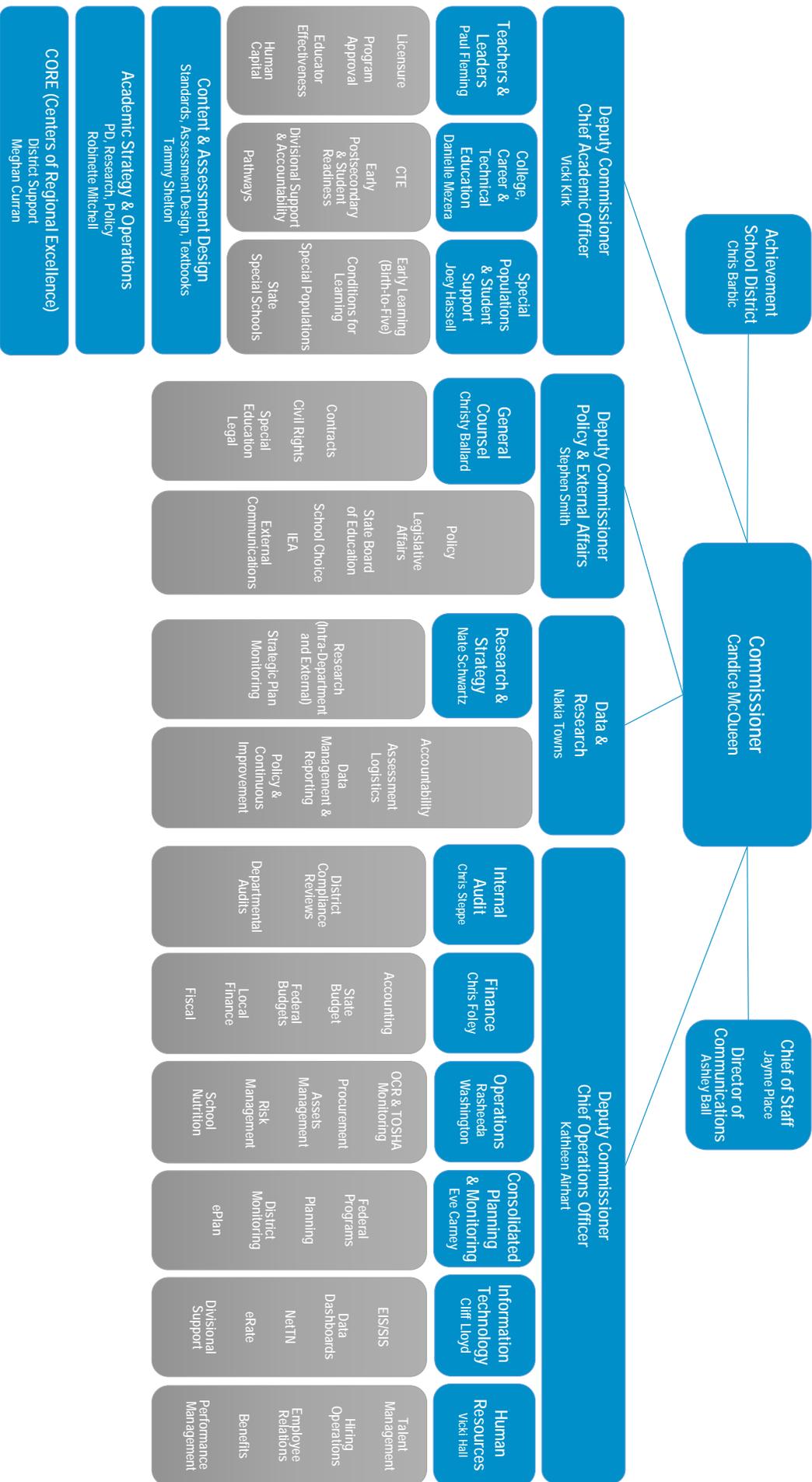
Department Contacts

— TDOE LEADERSHIP —

OFFICE	NAME	PHONE
Commissioner	Candice McQueen	(615) 741-5158
Chief of Staff	Jayne Place	(615) 770-3872
Chief Operations Officer	Kathleen Airhart, Deputy Commissioner	(615) 741-0334
Chief Academic Officer	Vicki Kirk, Deputy Commissioner	(615) 934-1834
Policy and External Affairs	Stephen M. Smith, Deputy Commissioner	(615) 741-1111
Communications	Ashley Ball, Director	(615) 532-6260
Achievement School District	Chris Barbic, Superintendent	(615) 741-2731
Information Technology	Cliff Lloyd, Chief Information Officer	(615) 626 0020
Finance and Budget	Chris Foley, Chief Financial Officer	(615) 253-4252
Data and Research	Nakia Towns, Assistant Commissioner	(615) 770-3865
College, Career & Technical Education	Danielle Mezera, Assistant Commissioner	(615) 253-2114
Teachers and Leaders	Paul Fleming, Assistant Commissioner	(615) 532-6276
Special Populations & Student Support	Joey Hassell, Assistant Commissioner	(615) 253-2112
Centers of Regional Excellence (CORE)	Meghan Curran, Executive Director	(615) 532-0611
Content & Assessment Design	Tammy Shelton , Executive Director	(615) 253-3602
Academic Strategy & Operations	Robbie Mitchell, Executive Director	(615) 770-3879
Consolidated Planning & Monitoring	Eve Carney, Executive Director	(615) 532-1245
State Operations	Rasheeda Washington, Executive Director	(615) 532-9477
Legal Services	Christy Ballard, General Counsel	(615) 741-2921
Internal Audit	Chris Steppe, Director	(615) 532-6224
Research & Strategy	Nate Schwartz, Director	(615) 906-1544
School Nutrition Services	Phyllis Hodges, Director	(615) 532-4742
Human Resources	Vickie Hall, Director	(615) 532-6188
State Board of Education	Sara Heyburn, Executive Director	(615) 741-2966
Call Center		(615) 741-5158

Department Organization

— TDOE DIVISIONS —



Notes



<http://tn.gov/education>

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