

Teacher T-Value Effects (Grades 4 – 8)*One year estimates of T-value of teacher effects (2009 – 2010)***Comparison of the 2009 - 2010 Mean T-Value of Teacher Effect for Beginning Teachers (1-3 years experience) as Compared to the Mean of Veteran Teachers (at least 5 years experience) from the Statewide Distribution of 2009 - 2010 Teacher Valued-Added Data**KEY

- NSSD No statistically significant difference
- (-) Statistically significant negative difference
- (+) Statistically significant positive difference
- - Indicates that there were fewer than 5 teachers

Traditionally Licensed Teachers

Subject	NSSD	(-)	(+)
Math	-0.4119		
Reading/Language Arts	0.0855		
Science	0.2558		
Social Studies	0.5558		

Alternatively Licensed Teachers

Subject	NSSD	(-)	(+)
Math	-		
Reading/Language Arts	-		
Science	-		
Social Studies	-		

Traditionally and Alternatively Licensed Teachers

Subject	NSSD	(-)	(+)
Math	-0.4575		
Reading/Language Arts	-0.0032		
Science	0.2029		
Social Studies	0.5425		

Teacher T-Value Effects (Grades 4 – 8)*One year estimates of T-value of teacher effects (2009 – 2010)***Comparison of the 2009 - 2010 Mean T-Value of Teacher Effect Among Beginning Teachers (1-3 years experience) as Compared to the Mean of Means for All Institutions**KEY

- NSSD No statistically significant difference
- (-) Statistically significant negative difference
- (+) Statistically significant positive difference
- - Indicates that there were fewer than 5 teachers

Traditionally Licensed Teachers

Subject	NSSD	(-)	(+)
Math	-0.1116		
Reading/Language Arts	0.3777		
Science	0.4433		
Social Studies			1.0418

Alternatively Licensed Teachers

Subject	NSSD	(-)	(+)
Math	-		
Reading/Language Arts	-		
Science	-		
Social Studies	-		

Traditionally and Alternatively Licensed Teachers

Subject	NSSD	(-)	(+)
Math	-0.1624		
Reading/Language Arts	0.2699		
Science	0.3550		
Social Studies			0.8338

Teacher T-Value Effects (Grades 4 – 8)*One year estimates of T-value of teacher effects (2009 – 2010)***Percentage of Beginning Teachers (1-3 years experience) in Upper and Lower Effectiveness Quintiles based on the 2009 - 2010 State Distribution of Teacher T-Value of Effects***Traditionally Licensed Teachers*

Subject	% Below the 20th Percentile	% Above the 80th Percentile	# of Teachers in Institution
Math	14.8	18.5	27
Reading/Language Arts	12.9	19.4	31
Science	18.5	22.2	27
Social Studies	18.5	25.9	27

Alternatively Licensed Teachers

Subject	% Below the 20th Percentile	% Above the 80th Percentile	# of Teachers in Institution
Math	-	-	3
Reading/Language Arts	-	-	2
Science	-	-	3
Social Studies	-	-	3

Traditionally and Alternatively Licensed Teachers

Subject	% Below the 20th Percentile	% Above the 80th Percentile	# of Teachers in Institution
Math	13.3	16.7	30
Reading/Language Arts	15.2	18.2	33
Science	16.7	20.0	30
Social Studies	20.0	30.0	30

Notes:

- Red** cells indicate a statistically significant negative difference
- Green** cells indicate a statistically significant positive difference
- Indicates an institution had fewer than 5 teachers

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools.

Cohort Year	Number of Completers	Teaching in Year 1	Teaching 3 Consecutive Years	Teaching 4 Consecutive Years	Teaching 5 Consecutive Years
2003 – 04	149	41.6%	38.9%	35.6%	30.2%
2004 – 05	176	42.6%	31.3%	28.4%	27.8%
2005 – 06	186	37.1%	31.2%	29.6%	
2006 – 07	192	39.1%	26.6%		
2007 – 08	130	40.8%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams and aggregate pass rates for professional knowledge and academic content areas.

Praxis Results (2007-2008)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates	128	127	99
Professional Knowledge	128	127	99
Academic Content Areas	170	170	100