

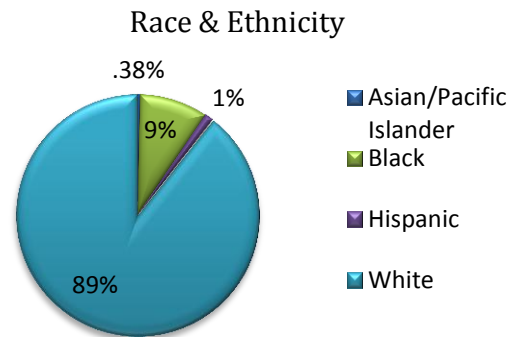
University of Tennessee, Martin

Teacher Education Program Information

Location:	Martin, TN
System:	University of Tennessee
Accreditation:	SACS, NCATE
Approved Teacher Education Programs	37
Top Endorsement Areas:	Elementary K-6 (78 completers) Mathematics 7-12 (22 completers) Middle Grades 4-8 (20 completers)

Program Completers

Total Number	263
Male	28%
Female	72%
In-state	99%
Out-of-state	1%
Traditional License	172
Alternative License	91



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.43	2.14 – 4.00	3.41	3.46	3.57
Major GPA					3.55
High School GPA	3.33	1.62 – 4.00	3.37	3.06	3.39
ACT Composite	22.0	13 – 33	22.2	20.1	22.9
ACT Reading	23.1	11 – 33	23.4	21.6	23.5
ACT Science	21.3	13 – 34	21.5	19.9	21.8
ACT English	22.4	13 – 33	22.8	20.4	23.2
ACT Math	20.4	8 – 30	20.5	19.8	20.8
SAT Cumulative					1182
SAT Math					560
SAT Verbal					557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	201	70.1%	70.1%	57.7%	64.7%
2007 - 08	167	64.1%	71.3%	55.7%	
2008 - 09	282	69.5%	72.0%		
2009 - 10	263	73.4%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	194	177	91%
Summary Pass Rates			
- Alternative	83	71	86%

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.2454	81	30
- Math	-0.4429	44	25
- Reading/Language	-0.3923	50	24
- Science	0.6514	34	24
- Social Studies	-0.1620	43	23
EOC Composite (High school)	-1.3367	14	17
- English I	-1.2176	6	4

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.3570	14	15
- Math	2.5066	5	7
- Reading/Language	-0.7297	8	7
- Science	0.3462	7	8
- Social Studies	-	2	5
EOC Composite (High school)	-2.2895	8	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.1566	95	34
- Math	-0.1419	49	29
- Reading/Language	-0.4388	58	27
- Science	0.5993	41	28
- Social Studies	-0.1507	45	25
EOC Composite (High school)	-1.6832	22	26
- Algebra I	-2.6385	6	15
- Biology I	0.2770	7	9
- English I	-1.1929	7	6

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.3370	81	30
- Math	-0.1785	44	25
- Reading/Language	-0.2168	50	24
- Science	0.7706	34	24
- Social Studies	0.2052	43	23
EOC Composite (High school)	-0.9904	14	17
- English I	-1.2788	6	4

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.4057	14	15
- Math	2.2878	5	7
- Reading/Language	-0.5739	8	7
- Science	-0.8568	7	8
- Social Studies	-	2	5
EOC Composite (High school)	-2.2469	8	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.2554	95	34
- Math	-0.0180	49	29
- Reading/Language	-0.2904	58	27
- Science	0.3831	41	28
- Social Studies	-0.0304	45	25
EOC Composite (High school)	-1.4790	22	26
- Algebra I	-2.8094	6	15
- Biology I	0.4182	7	9
- English I	-1.0967	7	6

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	13.6%	16.1%	81
- Math	22.7%	15.9%	44
- Reading/Language	20.0%	8.0%	50
- Science	17.7%	29.4%	34
- Social Studies	16.3%	16.3%	43
EOC Composite (High school)	42.9%	14.3%	14
- English I	50.0%	16.7%	6

Alternatively Licensed Teachers

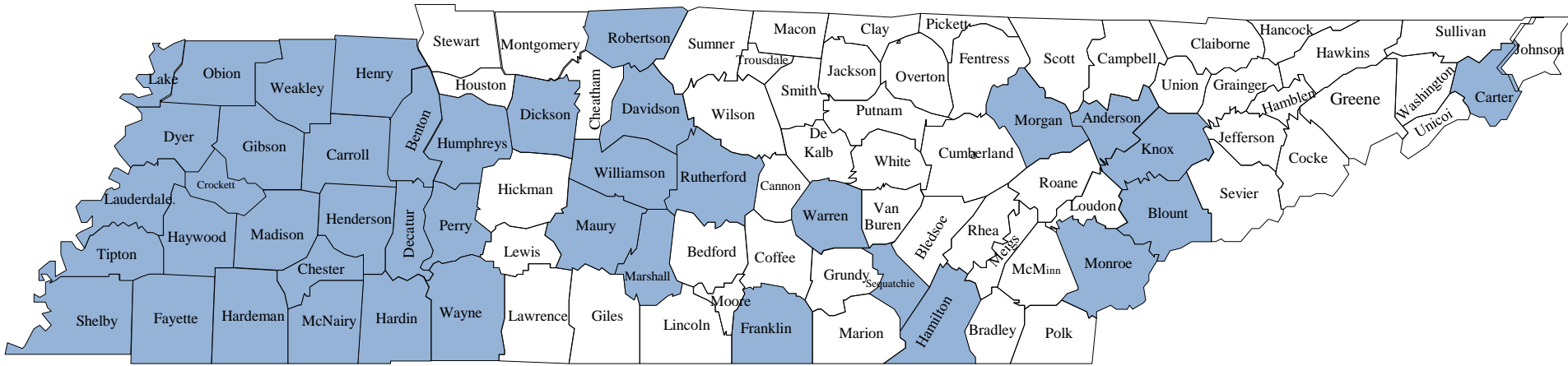
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	14.3%	21.4%	14
- Math	0.0%	60.0%	5
- Reading/Language	25.0%	0.0%	8
- Science	28.6%	14.3%	7
- Social Studies	-	-	2
EOC Composite (High school)	37.5%	0.0%	8

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	13.7%	16.8%	95
- Math	20.4%	20.4%	49
- Reading/Language	20.7%	6.9%	58
- Science	19.5%	26.8%	41
- Social Studies	15.6%	15.6%	45
EOC Composite (High school)	40.9%	9.1%	22
- Algebra I	66.7%	0.0%	6
- Biology I	14.3%	14.3%	7
- English I	42.9%	14.3%	7

University of Tennessee, Martin

Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Anderson, Blount, Carter, Fayette, Franklin, Humphreys, Knox, Marshall, Maury, Monroe, Robertson, Rutherford, Sequatchie, Warren, Williamson	1
Carroll, Chester, Crockett, Decatur, Dickson, Hamilton, Hardeman, Hardin, Haywood, Henderson, Morgan, Perry, Wayne	2-5
Benton, Davidson, Dyer, Henry, Lake, Lauderdale, Madison, Obion, Shelby,	6-10

County	Number of Teachers
Gibson	22
McNairy	15
Tipton	16
Weakley	13