

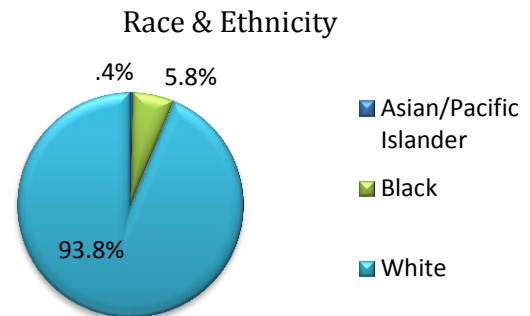
University of Tennessee, Knoxville

Teacher Education Program Information

Location:	Knoxville, TN
System:	UT
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	37
Top Endorsement Areas:	Elementary K-6 (75 completers) Special Ed Modified (29 completers) Mathematics 7-12 (20 completers)

Program Completers

Total Number	256
Male	26%
Female	74%
In-state	96%
Out-of-state	4%
Traditional License	205
Alternative License	51



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.81	2.50 – 4.00	3.85	3.64	3.57
Major GPA					3.55
High School GPA					3.39
ACT Composite	24.7	16 – 34	24.9	24	22.9
ACT Reading					23.5
ACT Science					21.8
ACT English					23.2
ACT Math					20.8
SAT Cumulative	1118		1115	1128	1182
SAT Math					560
SAT Verbal					557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	233	67.0%	64.8%	56.7%	63.1%
2007 - 08	177	70.1%	70.6%	56.5%	
2008 - 09	266	63.2%	63.7%		
2009 - 10	256	66.8%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	256	249	97%
Summary Pass Rates			
- Alternative	5		

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3084	54	30
- Math	-0.1254	35	25
- Reading/Language	-0.3197	38	24
- Science	0.1718	25	24
- Social Studies	-0.1675	25	23
EOC Composite (High school)	1.0094	40	17
- Algebra I	0.8223	11	5
- Biology I	1.0884	7	2
- English I	0.7082	15	4
- English II	0.8041	9	4

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.7952	8	15
- Math	-	3	7
- Reading/Language	-	2	7
- Science	0.8255	5	8
- Social Studies	-	0	5
EOC Composite (High school)	-0.7628	13	18
- Algebra I	-1.2721	9	6

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3712	62	34
- Math	-0.2701	38	29
- Reading/Language	-0.3526	40	27
- Science	0.2808	30	28
- Social Studies	-0.1675	25	25
EOC Composite (High school)	0.5747	53	26
- Algebra I	-0.1201	20	15
- Biology I	0.5503	10	9
- English I	0.7082	15	6
- English II	0.5856	10	5

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.2740	54	30
- Math	0.1390	35	25
- Reading/Language	-0.1442	38	24
- Science	0.2910	25	24
- Social Studies	0.1997	25	23
EOC Composite (High school)	1.3557	40	17
- Algebra I	0.9171	11	5
- Biology I	0.2213	7	2
- English I	0.6469	15	4
- English II	0.9804	9	4

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.7465	8	15
- Math	-	3	7
- Reading/Language	-	2	7
- Science	-0.3775	5	8
- Social Studies	-	0	5
EOC Composite (High school)	-0.7202	13	18
- Algebra I	-2.2409	9	6

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.0408	62	34
- Math	-0.1462	38	29
- Reading/Language	-0.2041	40	27
- Science	0.0646	30	28
- Social Studies	-0.0472	25	25
EOC Composite (High school)	0.7789	53	26
- Algebra I	-0.2911	20	15
- Biology I	0.6915	10	9
- English I	0.8044	15	6
- English II	0.5542	10	5

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	20.4%	16.7%	54
- Math	14.3%	17.1%	35
- Reading/Language	21.1%	13.2%	38
- Science	12.0%	20.0%	25
- Social Studies	24.0%	16.0%	25
EOC Composite (High school)	5.0%	27.5%	40
- Algebra I	0.0%	27.3%	11
- Biology I	0.0%	28.6%	7
- English I	6.7%	26.7%	15
- English II	0.0%	33.3%	9

Alternatively Licensed Teachers

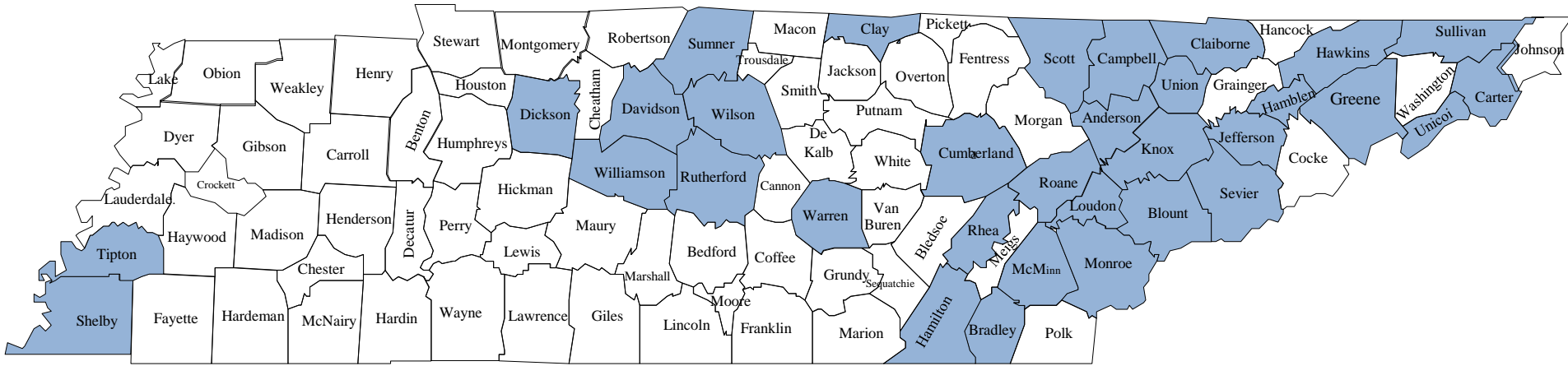
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	12.5%	12.5%	8
- Math	-	-	3
- Reading/Language	-	-	2
- Science	20.0%	40.0%	5
- Social Studies	-	-	0
EOC Composite (High school)	23.1%	30.8%	13
- Algebra I	22.2%	11.1%	9

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	19.4%	16.1%	62
- Math	15.8%	15.8%	38
- Reading/Language	22.5%	12.5%	40
- Science	13.3%	23.3%	30
- Social Studies	24.0%	16.0%	25
EOC Composite (High school)	9.4%	28.3%	53
- Algebra I	10.0%	20.0%	20
- Biology I	10.0%	30.0%	10
- English I	6.7%	26.7%	15
- English II	10.0%	30.0%	10

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Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Bradley, Dickson, Greene, Hamblen, Hamilton, Hawkins, Monroe, Rhea, Scott, Sullivan, Tipton, Unicoi, Union, Warren	1
Campbell, Carter, Claiborne, Cumberland, Davidson, Jefferson, McMinn, Roane, Sumner, Wilson	2

County	Number of Teachers
Anderson	13
Blount	6
Clay	4
Knox	86
Loudon	6
Rutherford	5
Sevier	6
Shelby	7
Williamson	4