

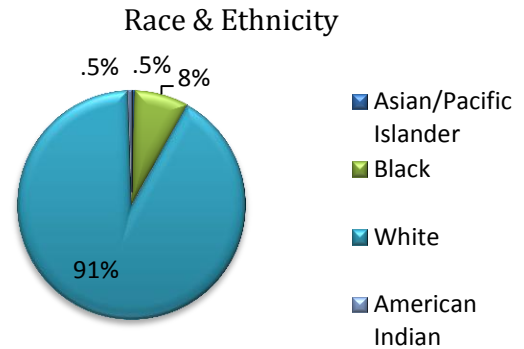
University of Tennessee, Chattanooga

Teacher Education Program Information

Location:	Chattanooga, TN
System:	UT
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	29
Top Endorsement Areas:	Early Childhood Ed PK-3 & Special Ed Preschool/Early Child PK-3 (79 completers) Middle Grades 4-8 (21 completers) English 7-12 (19 completers)

Program Completers

Total Number	210
Male	22%
Female	78%
In-state	90%
Out-of-state	10%
Traditional License	179
Alternative License	23



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.57	2.41 – 4.00	3.56	3.62	3.57
Major GPA	3.26	2.48 – 4.00	3.26		3.55
High School GPA	3.34	2.00 – 4.00	3.34		3.39
ACT Composite	22.9	17 – 34	22.9	23.0	22.9
ACT Reading	24.0	15 – 35	23.9	26.5	23.5
ACT Science	22.1	14 – 33	22.0	25	21.8
ACT English	23.2	15 – 34	23.3	18.5	23.2
ACT Math	21.0	15 – 32	21.0	20	20.8
SAT Cumulative	1116	860 – 1340	1116		1182
SAT Math	547	440 – 680	547		560
SAT Verbal	569	360 – 700	569		557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	186	57.0%	61.3%	48.9%	56.5%
2007 - 08	215	53.0%	57.2%	46.0%	
2008 - 09	227	56.8%	59.9%		
2009 - 10	210	51.4%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	186	186	100%
Summary Pass Rates			
- Alternative	23	22	

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.5200	23	30
- Math	-0.6904	10	25
- Reading/Language	0.3298	10	24
- Science	0.2665	10	24
- Social Studies	-1.0373	11	23
EOC Composite (High school)	-1.1951	16	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	3	7
- Reading/Language	-	1	7
- Science	-	2	8
- Social Studies	-	0	5
EOC Composite (High school)	0.4152	5	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.5992	27	34
- Math	-0.5219	13	29
- Reading/Language	0.1547	11	27
- Science	0.2568	12	28
- Social Studies	-1.0373	11	25
EOC Composite (High school)	-0.8117	21	26
- Algebra I	-0.9350	5	15
- Biology I	-0.1524	7	9

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.0624	23	30
- Math	-0.4261	10	25
- Reading/Language	0.5053	10	24
- Science	0.3857	10	24
- Social Studies	-0.6701	11	23
EOC Composite (High school)	-0.8488	16	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	3	7
- Reading/Language	-	1	7
- Science	-	2	8
- Social Studies	-	0	5
EOC Composite (High school)	0.4579	5	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.1872	27	34
- Math	-0.3980	13	29
- Reading/Language	0.3032	11	27
- Science	0.0407	12	28
- Social Studies	-0.9170	11	25
EOC Composite (High school)	-0.6075	21	26
- Algebra I	-1.1059	5	15
- Biology I	-0.0112	7	9

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	21.7%	17.4%	23
- Math	20.0%	10.0%	10
- Reading/Language	0.0%	20.0%	10
- Science	30.0%	20.0%	10
- Social Studies	36.4%	18.2%	11
EOC Composite (High school)	25.0%	12.5%	16

Alternatively Licensed Teachers

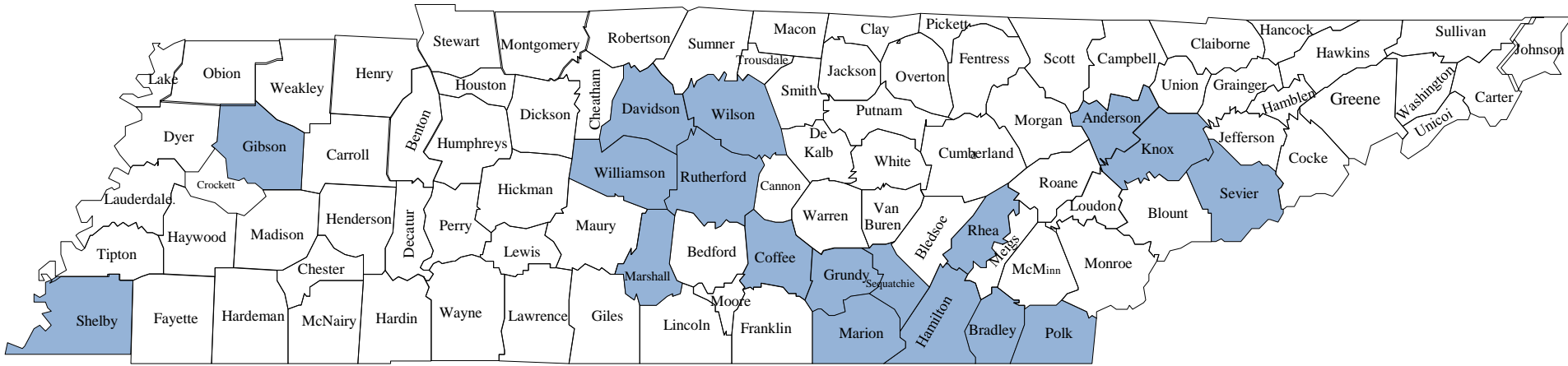
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	-	-	4
- Math	-	-	3
- Reading/Language	-	-	1
- Science	-	-	2
- Social Studies	-	-	0
EOC Composite (High school)	0.0%	20.0%	5

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	25.9%	22.2%	27
- Math	15.4%	7.7%	13
- Reading/Language	9.1%	18.2%	11
- Science	33.3%	25.0%	12
- Social Studies	36.4%	18.2%	11
EOC Composite (High school)	19.1%	14.3%	21
- Algebra I	20.0%	0.0%	5
- Biology I	14.3%	14.3%	7

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Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Anderson	1
Bradley	5
Coffee	2
Davidson	2
Gibson	1
Grundy	4
Hamilton	70
Knox	1
Marion	6

County	Number of Teachers
Marshall	1
Polk	1
Rhea	2
Rutherford	1
Sequatchie	5
Sevier	1
Shelby	3
Williamson	1
Wilson	1