

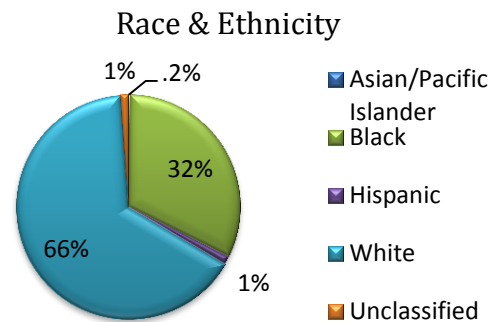
University of Memphis

Teacher Education Program Information

Location:	Memphis, TN
System:	TBR
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	47
Top Endorsement Areas:	Elementary K-6 (155 completers) Special Education Modified (64 completers) Middle Grades 4-8 (59 completers)

Program Completers

Total Number	436
Male	20%
Female	80%
In-state	91%
Out-of-state	9%
Traditional License	306
Alternative License	120



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.52	2.55 – 4.00	3.47	3.62	3.57
Major GPA	3.57	2.50 – 4.00	3.54	3.62	3.55
High School GPA	3.21	1.56 – 4.00	3.20	3.31	3.39
ACT Composite	21.2	13 – 33	21.2	21.2	22.9
ACT Reading	22.4	9 – 35	22.5	22.1	23.5
ACT Science	20.7	13 – 35	21.0	19.7	21.8
ACT English	22.9	11 – 34	22.7	23.2	23.2
ACT Math	20.1	12 – 30	20.1	20.2	20.8
SAT Cumulative	1017	820 – 1150	998	1073	1182
SAT Math	489	320 – 700	456	590	560
SAT Verbal	528	430 – 600	543	483	557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	496	71.8%	69.6%	61.1%	66.7%
2007 - 08	420	66.9%	69.0%	56.9%	
2008 - 09	424	59.7%	64.4%		
2009 - 10	436	71.6%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	420	406	97%
Summary Pass Rates			
- Alternative			

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)*One year estimates of T-value of teacher effects (2010 – 2011)***KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.6692	108	30
- Math	-0.3374	72	25
- Reading/Language	-0.2011	58	24
- Science	-0.2574	59	24
- Social Studies	-0.4909	62	23
EOC Composite (High school)	-	4	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-1.4120	25	15
- Math	-	3	7
- Reading/Language	-0.7805	19	7
- Science	0.3346	7	8
- Social Studies	0.1746	7	5
EOC Composite (High school)	0.4681	16	18
- English I	-0.9294	5	1

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.8089	133	34
- Math	-0.3288	75	29
- Reading/Language	-0.3440	77	27
- Science	-0.1946	66	28
- Social Studies	-0.4234	69	25
EOC Composite (High school)	0.3786	20	26
- English I	-0.9294	5	6
- English II	0.8911	6	5

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.0868	108	30
- Math	-0.0730	72	25
- Reading/Language	-0.0256	58	24
- Science	-0.1382	59	24
- Social Studies	-0.1237	62	23
EOC Composite (High school)	-	4	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-1.3633	25	15
- Math	-	3	7
- Reading/Language	-0.6246	19	7
- Science	-0.8685	7	8
- Social Studies	-0.6728	7	5
EOC Composite (High school)	0.5107	16	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3969	133	34
- Math	-0.2049	75	29
- Reading/Language	-0.1956	77	27
- Science	-0.4108	66	28
- Social Studies	-0.3031	69	25
EOC Composite (High school)	0.5828	20	26
- English I	-0.8332	5	6
- English II	0.8597	6	5

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	27.8%	15.7%	108
- Math	25.0%	18.1%	72
- Reading/Language	32.8%	15.5%	58
- Science	27.1%	18.6%	59
- Social Studies	24.2%	9.7%	62
EOC Composite (High school)	-	-	4

Alternatively Licensed Teachers

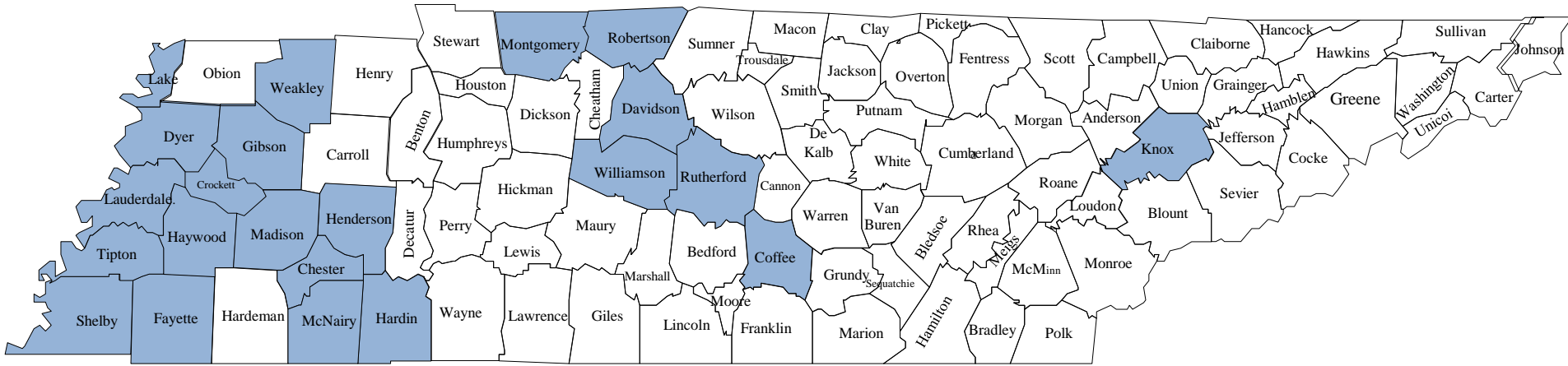
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	32.0%	4.0%	25
- Math	-	-	3
- Reading/Language	26.3%	5.3%	19
- Science	0.0%	0.0%	7
- Social Studies	0.0%	0.0%	7
EOC Composite (High school)	18.8%	31.3%	16
- English I	20.0%	0.0%	5

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	28.6%	13.5%	133
- Math	25.3%	18.7%	75
- Reading/Language	31.2%	13.0%	77
- Science	24.2%	16.7%	66
- Social Studies	21.7%	8.7%	69
EOC Composite (High school)	15.0%	25.0%	20
- English I	20.0%	0.0%	5
- English II	0.0%	33.3%	6

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Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Chester	3
Coffee	1
Crockett	1
Davidson	2
Dyer	6
Fayette	5
Gibson	4
Hardin	1

County	Number of Teachers
Haywood	3
Henderson	1
Knox	2
Lake	2
Lauderdale	3
Madison	5
McNairy	1
Montgomery	1

County	Number of Teachers
Robertson	1
Rutherford	1
Shelby	249
Tipton	18
Weakley	2
Williamson	1