

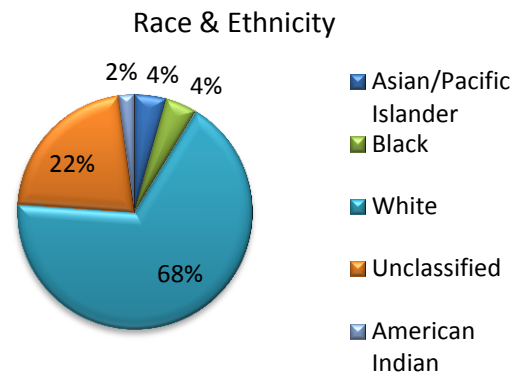
## Teach for America, Nashville

**Location:** Nashville, TN

**Description:** Teach for America began placing corps members in Greater Nashville in 2009. There are currently teachers in 40 schools across the area, which includes Davidson, Cheatham and Rutherford Counties. Corps members are required to pass content-specific Praxis exams prior to and during the school year. They take courses at Lipscomb University specifically designed for this program in order to receive a transitional teaching license. By taking additional courses, they have the option to earn a traditional license as well as a master's of education. (<https://www.teachforamerica.org/where-we-work/greater-nashville>)

### Corps Members

<b>Total Number</b>	<b>46</b>
Male	28%
Female	72%
In-state	
Out-of-state	
Traditional License	0
Alternative License	46



### Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
<b>Final GPA</b>	3.96	3.50 – 4.00			<b>3.57</b>
<b>Major GPA</b>					<b>3.55</b>
<b>High School GPA</b>	3.66	2.61 – 3.98			<b>3.39</b>
<b>ACT Composite</b>	28.8	20 – 35			<b>22.9</b>
<b>ACT Reading</b>					<b>23.5</b>
<b>ACT Science</b>					<b>21.8</b>
<b>ACT English</b>					<b>23.2</b>
<b>ACT Math</b>					<b>20.8</b>
<b>SAT Cumulative</b>					<b>1182</b>
<b>SAT Math</b>					<b>560</b>
<b>SAT Verbal</b>					<b>557</b>

## Placement and Retention Data

*Data reflect the placement and retention rates of Teach for America (TFA) corps members for each cohort year listed. These data are based on information provided by the TFA Memphis program. TFA corps members make a two-year commitment to teaching when they join. The 2010-11 data are based on the corps members teaching in public TN K-12 as reported in the Personnel Information Reporting System (PIRS).*

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching in Year 3	Teaching in Year 4
2006 - 07	n/a				
2007 - 08	n/a				
2008 - 09	n/a				
2009 - 10	52	100%			
2010 - 11*	46	78.3%			

\* Data may not reflect all corps members teaching in charter schools.

## Program Requirements

Teach for America has the following prerequisites for applicants to be considered:

- Bachelor's Degree from an accredited college or university by the first day of the summer institute
- GPA: a minimum 2.50 cumulative undergraduate grade point average on a 4.0 scale (the average GPA is 3.6)
- US citizenship or nation/permanent resident<sup>1</sup>

<sup>1</sup> Retrieved from <https://www.teachforamerica.org/online/info/goto.do?page=prerequisites>

**Teacher T-Value Effects (includes all grades)**

*One year estimates of T-value of teacher effects (2010 – 2011)*

**KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

**Veteran Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

**Traditionally Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-	0	30
- <b>Math</b>	-	0	25
- <b>Reading/Language</b>	-	0	24
- <b>Science</b>	-	0	24
- <b>Social Studies</b>	-	0	23
<b>EOC Composite (High school)</b>	-	0	17

**Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	<b>1.3362</b>	25	15
- <b>Math</b>	0.1143	11	7
- <b>Reading/Language</b>	0.0149	11	7
- <b>Science</b>	<b>2.1796</b>	11	8
- <b>Social Studies</b>	1.0970	10	5
<b>EOC Composite (High school)</b>	<b>2.7269</b>	19	18
- <b>Algebra I</b>	<b>4.5386</b>	11	6

**Traditionally & Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	<b>1.3362</b>	25	34
- <b>Math</b>	0.1143	11	29
- <b>Reading/Language</b>	0.0149	11	27
- <b>Science</b>	<b>2.1796</b>	11	28
- <b>Social Studies</b>	1.0970	10	25
<b>EOC Composite (High school)</b>	<b>2.7269</b>	19	26
- <b>Algebra I</b>	<b>4.5386</b>	11	15

**Beginning Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

#### Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-	0	30
- <b>Math</b>	-	0	25
- <b>Reading/Language</b>	-	0	24
- <b>Science</b>	-	0	24
- <b>Social Studies</b>	-	0	23
<b>EOC Composite (High school)</b>	-	0	17

#### Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	<b>1.3849</b>	25	15
- <b>Math</b>	-0.1045	11	7
- <b>Reading/Language</b>	0.1708	11	7
- <b>Science</b>	0.9766	11	8
- <b>Social Studies</b>	0.2496	10	5
<b>EOC Composite (High school)</b>	<b>2.7696</b>	19	18
- <b>Algebra I</b>	<b>3.5698</b>	11	6

#### Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	<b>1.7482</b>	25	34
- <b>Math</b>	0.2382	11	29
- <b>Reading/Language</b>	0.1634	11	27
- <b>Science</b>	<b>1.9635</b>	11	28
- <b>Social Studies</b>	<b>1.2173</b>	10	25
<b>EOC Composite (High school)</b>	<b>2.9311</b>	19	26
- <b>Algebra I</b>	<b>4.3677</b>	11	15

**Statewide Distribution:** The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

#### Traditionally Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	-	-	0
- <b>Math</b>	-	-	0
- <b>Reading/Language</b>	-	-	0
- <b>Science</b>	-	-	0
- <b>Social Studies</b>	-	-	0
<b>EOC Composite (High school)</b>	-	-	0

#### Alternatively Licensed Teachers

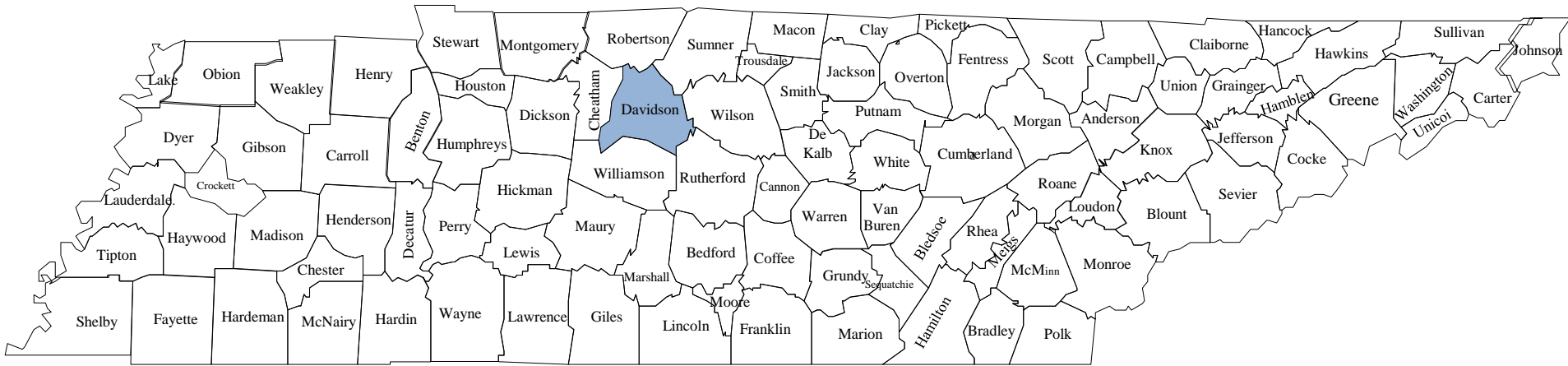
Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	12.0%	<b>44.0%</b>	25
- <b>Math</b>	18.2%	27.3%	11
- <b>Reading/Language</b>	18.2%	27.3%	11
- <b>Science</b>	18.2%	<b>54.6%</b>	11
- <b>Social Studies</b>	10.0%	<b>50.0%</b>	10
<b>EOC Composite (High school)</b>	5.3%	<b>63.2%</b>	19
- <b>Algebra I</b>	9.1%	<b>63.6%</b>	11

#### Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	12.0%	<b>44.0%</b>	25
- <b>Math</b>	18.2%	27.3%	11
- <b>Reading/Language</b>	18.2%	27.3%	11
- <b>Science</b>	18.2%	<b>54.6%</b>	11
- <b>Social Studies</b>	10.0%	<b>50.0%</b>	10
<b>EOC Composite (High school)</b>	5.3%	<b>63.2%</b>	19
- <b>Algebra I</b>	9.1%	<b>63.6%</b>	11

# Teach for America- Nashville

## Counties where 2010-2011 Corps Members taught



County	Number of Teachers
Davidson	36