

Teach for America, Memphis

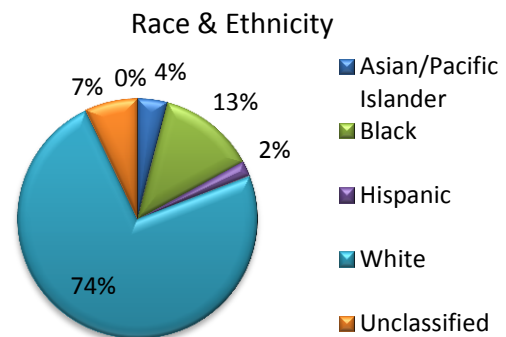
Location: **Memphis, TN**

Description: Teach for America began placing corps members in Memphis City Schools 2006. Currently, corps members make up about 3% of Memphis City Schools' teachers and teach in 85 of the lowest-performing/highest need schools. Corps members are able to obtain their teaching license based on their TFA professional development and are not required to take university courses to continue teaching. The program is partnered with Christian Brothers University to provide corps members the option to pursue a master's in education. (<https://www.teachforamerica.org/where-we-work/memphis>)

Top Endorsement Areas: Middle Grades 4-8 (26 corps members)
Elementary K-6 (18 corps members)
Mathematics 7-12 (15 corps members)

Corps Members

| | |
|---------------------|-----------|
| Total Number | 99 |
| Male | 30% |
| Female | 70% |
| In-state | 6% |
| Out-of-state | 94% |
| Traditional License | 1 |
| Alternative License | 98 |



Academic Information

| | Average All Completers | Range All Completers | Average Traditional | Average Alternative | State Average All Completers |
|------------------------|------------------------|----------------------|---------------------|---------------------|------------------------------|
| Final GPA | 3.56 | 2.80 – 4.00 | | | 3.57 |
| Major GPA | 3.61 | 3.00 – 3.97 | | | 3.55 |
| High School GPA | 3.69 | 2.40 – 4.00 | | | 3.39 |
| ACT Composite | 26.9 | 19 – 32 | | | 22.9 |
| ACT Reading | 30.5 | 27 – 36 | | | 23.5 |
| ACT Science | 24.8 | 19 – 28 | | | 21.8 |
| ACT English | 29.5 | 21 – 34 | | | 23.2 |
| ACT Math | 27.7 | 25 – 32 | | | 20.8 |
| SAT Cumulative | 1330 | 1030 – 1560 | | | 1182 |
| SAT Math | 655 | 350 – 800 | | | 560 |
| SAT Verbal | 671 | 500 – 800 | | | 557 |

Placement and Retention Data

Data reflect the placement and retention rates of Teach for America (TFA) corps members for each cohort year listed. These data are based on information provided by the TFA Memphis program. TFA corps members make a two-year commitment to teaching when they join. The 2010-11 data are based on the corps members teaching in public TN K-12 as reported in the Personnel Information Reporting System (PIRS).

| Cohort Year | Number of Completers | Teaching in Year 1 | Teaching in Year 2 | Teaching in Year 3 | Teaching in Year 4 |
|-------------|----------------------|--------------------|--------------------|--------------------|--------------------|
| 2006 - 07 | 45 | 100% | 95.6% | 15.6% | 8.9% |
| 2007 - 08 | 45 | 100% | 100% | 31.1% | |
| 2008 - 09 | 52 | 100% | 90.4% | | |
| 2009 - 10 | 49 | 100% | | | |
| 2010 - 11* | 99 | 85.9% | | | |

* Data may not reflect all corps members teaching in charter schools.

Program Requirements

Teach for America has the following prerequisites for applicants to be considered:

- Bachelor's Degree from an accredited college or university by the first day of the summer institute
- GPA: a minimum 2.50 cumulative undergraduate grade point average on a 4.0 scale (the average GPA is 3.6)
- US citizenship or nation/permanent resident¹

¹ Retrieved from <https://www.teachforamerica.org/online/info/goto.do?page=prerequisites>

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green**: Statistically significant positive difference
- **Yellow**: Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | - | 0 | 30 |
| - Math | - | 0 | 25 |
| - Reading/Language | - | 0 | 24 |
| - Science | - | 0 | 24 |
| - Social Studies | - | 0 | 23 |
| EOC Composite (High school) | - | 0 | 17 |

Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|---------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | 3.7113 | 55 | 15 |
| - Math | 2.1711 | 12 | 7 |
| - Reading/Language | 0.7525 | 17 | 7 |
| - Science | 6.3823 | 14 | 8 |
| - Social Studies | 4.1699 | 19 | 5 |
| EOC Composite (High school) | -0.7065 | 27 | 18 |
| - Algebra I | 0.2930 | 16 | 6 |
| - Biology I | -1.7579 | 5 | 4 |

Traditionally & Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|---------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | 3.7113 | 55 | 34 |
| - Math | 2.1711 | 12 | 29 |
| - Reading/Language | 0.7525 | 17 | 27 |
| - Science | 6.3823 | 14 | 28 |
| - Social Studies | 4.1699 | 19 | 25 |
| EOC Composite (High school) | -0.7065 | 27 | 26 |
| - Algebra I | 0.2930 | 16 | 15 |
| - Biology I | -1.7579 | 5 | 9 |

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | - | 0 | 30 |
| - Math | - | 0 | 25 |
| - Reading/Language | - | 0 | 24 |
| - Science | - | 0 | 24 |
| - Social Studies | - | 0 | 23 |
| EOC Composite (High school) | - | 0 | 17 |

Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|---------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | 3.7601 | 55 | 15 |
| - Math | 1.9524 | 12 | 7 |
| - Reading/Language | 0.9084 | 17 | 7 |
| - Science | 5.1793 | 14 | 8 |
| - Social Studies | 3.3225 | 19 | 5 |
| EOC Composite (High school) | -0.6638 | 27 | 18 |
| - Algebra I | -0.6758 | 16 | 6 |
| - Biology I | -0.7526 | 5 | 4 |

Traditionally & Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|---------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | 4.1233 | 55 | 34 |
| - Math | 2.2951 | 12 | 29 |
| - Reading/Language | 0.9010 | 17 | 27 |
| - Science | 6.1662 | 14 | 28 |
| - Social Studies | 4.2902 | 19 | 25 |
| EOC Composite (High school) | -0.5023 | 27 | 26 |
| - Algebra I | 0.1221 | 16 | 15 |
| - Biology I | -1.6167 | 5 | 9 |

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

| Subject | % Below the 20 th Percentile | % Above the 80 th Percentile | Teachers in Program |
|------------------------------------|---|---|---------------------|
| TCAP Composite (grades 4-8) | - | - | 0 |
| - Math | - | - | 0 |
| - Reading/Language | - | - | 0 |
| - Science | - | - | 0 |
| - Social Studies | - | - | 0 |
| EOC Composite (High school) | - | - | 0 |

Alternatively Licensed Teachers

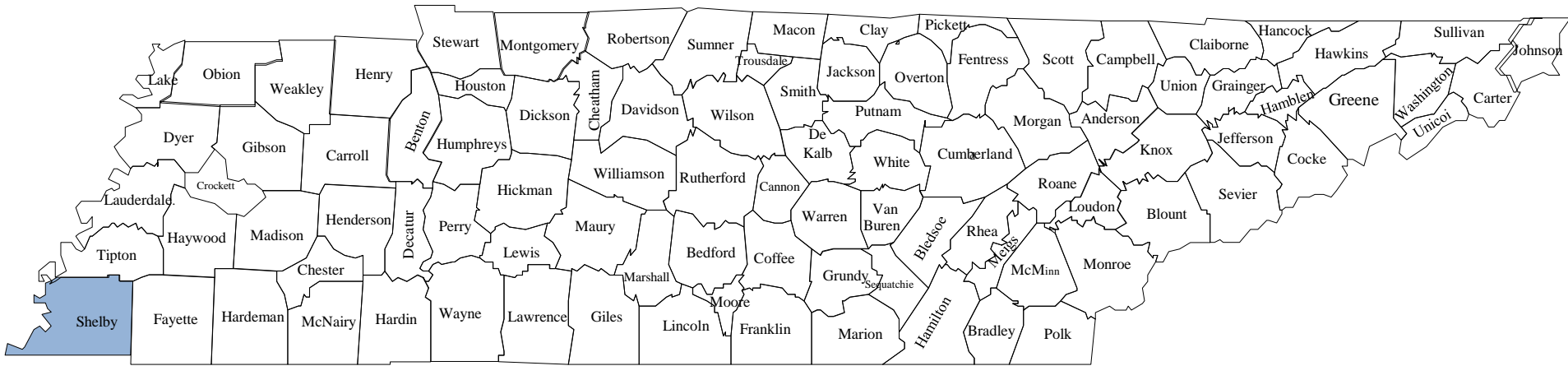
| Subject | % Below the 20 th Percentile | % Above the 80 th Percentile | Teachers in Program |
|------------------------------------|---|---|---------------------|
| TCAP Composite (grades 4-8) | 5.5% | 54.6% | 55 |
| - Math | 16.7% | 41.7% | 12 |
| - Reading/Language | 11.8% | 47.1% | 17 |
| - Science | 0.0% | 78.6% | 14 |
| - Social Studies | 10.5% | 57.9% | 19 |
| EOC Composite (High school) | 33.3% | 25.9% | 27 |
| - Algebra I | 12.5% | 18.8% | 16 |
| - Biology I | 60.0% | 20.0% | 5 |

Traditionally & Alternatively Licensed Teachers

| Subject | % Below the 20 th Percentile | % Above the 80 th Percentile | Teachers in Program |
|------------------------------------|---|---|---------------------|
| TCAP Composite (grades 4-8) | 5.5% | 54.6% | 55 |
| - Math | 16.7% | 41.7% | 12 |
| - Reading/Language | 11.8% | 47.1% | 17 |
| - Science | 0.0% | 78.6% | 14 |
| - Social Studies | 10.5% | 57.9% | 19 |
| EOC Composite (High school) | 33.3% | 25.9% | 27 |
| - Algebra I | 12.5% | 18.8% | 16 |
| - Biology I | 60.0% | 20.0% | 5 |

Teach for America- Memphis

Counties where 2010-2011 Corps Members taught



| County | Number of Teachers |
|--------|--------------------|
| Shelby | 85 |