

## Teach Tennessee

**Location:** **TN Department of Education**

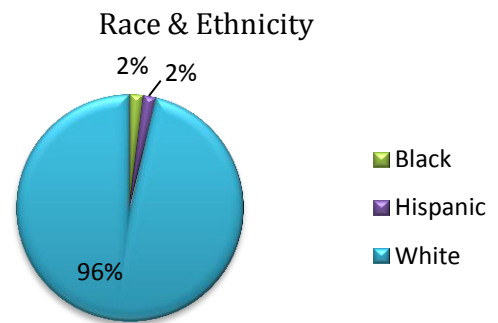
**Description:** *Teach Tennessee* is an accelerated teacher licensure program that is run by the Tennessee Department of Education. The program targets those with strong content knowledge who wish to teach high need subjects in grades 7-12. The program offers two pathways; both groups attend a twelve day summer institute.

- *Governor's Fellows* must have five years of work experience related to the high need subject area they want to teach in grades 7-12.
- *Commissioner's Fellows* do not need the five years of work experience, but must still meet the minimum requirements. (<http://www.tn.gov/education/teachtn/index.shtml>)

Top Endorsement Areas: Biology 7-12 (26 completers)  
Mathematics 7-12 (24 completers)

### Teach Tennessee Fellows

<b>Total Number</b>	<b>55</b>
Male	40%
Female	60%
In-state	98%
Out-of-state	2%
Traditional License	
Alternative License	55



### Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
<b>Final GPA</b>	3.24	2.20 – 3.90			<b>3.57</b>
<b>Major GPA</b>					<b>3.55</b>
<b>High School GPA</b>					<b>3.39</b>
<b>ACT Composite</b>					<b>22.9</b>
<b>ACT Reading</b>					<b>23.5</b>
<b>ACT Science</b>					<b>21.8</b>
<b>ACT English</b>					<b>23.2</b>
<b>ACT Math</b>					<b>20.8</b>
<b>SAT Cumulative</b>					<b>1182</b>
<b>SAT Math</b>					<b>560</b>
<b>SAT Verbal</b>					<b>557</b>

## Placement and Retention Data

*Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools.*

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching in Year 3	Teaching in Year 4
2006 - 07*	40	95.0%	85.0%	75.0%	57.5%
2007 - 08*	41	87.8%	80.5%	75.6%	
2008 - 09	15	93.3%	93.3%		
2009 - 10	55	65.5%			

\* The placement and retention rates for the 2006-07 and 2007-08 cohorts of Teach TN were calculated and provided by the TDOE.

## Teacher Assessments

*Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.*

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	15	15	100%
Summary Pass Rates			
- Alternative			

*Note: The pass rate is not provided if there were less than 10 test takers*

**Teacher T-Value Effects (includes all grades)**

*One year estimates of T-value of teacher effects (2010 – 2011)*

**KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green**: Statistically significant positive difference
- **Yellow**: Statistically significant negative difference

**Veteran Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

**Traditionally Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-	0	30
- <b>Math</b>	-	0	25
- <b>Reading/Language</b>	-	0	24
- <b>Science</b>	-	0	24
- <b>Social Studies</b>	-	0	23
<b>EOC Composite (High school)</b>	-	2	17

**Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-1.4169	9	15
- <b>Math</b>	-1.4869	8	7
- <b>Reading/Language</b>	-	1	7
- <b>Science</b>	-	3	8
- <b>Social Studies</b>	-	0	5
<b>EOC Composite (High school)</b>	-1.2903	14	18
- <b>Algebra I</b>	-1.9744	6	6
- <b>Biology I</b>	-0.5412	8	4

**Traditionally & Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-1.4169	9	34
- <b>Math</b>	-1.4869	8	29
- <b>Reading/Language</b>	-	1	27
- <b>Science</b>	-	3	28
- <b>Social Studies</b>	-	0	25
<b>EOC Composite (High school)</b>	-0.9563	16	26
- <b>Algebra I</b>	-1.3775	8	15
- <b>Biology I</b>	-0.5412	8	9

**Beginning Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

#### Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-	0	30
- <b>Math</b>	-	0	25
- <b>Reading/Language</b>	-	0	24
- <b>Science</b>	-	0	24
- <b>Social Studies</b>	-	0	23
<b>EOC Composite (High school)</b>	-	2	17

#### Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-1.3682	9	15
- <b>Math</b>	-1.7056	8	7
- <b>Reading/Language</b>	-	1	7
- <b>Science</b>	-	3	8
- <b>Social Studies</b>	-	0	5
<b>EOC Composite (High school)</b>	-1.2476	14	18
- <b>Algebra I</b>	<b>-2.9433</b>	6	6
- <b>Biology I</b>	0.4642	8	4

#### Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-1.0050	9	34
- <b>Math</b>	-1.3630	8	29
- <b>Reading/Language</b>	-	1	27
- <b>Science</b>	-	3	28
- <b>Social Studies</b>	-	0	25
<b>EOC Composite (High school)</b>	-0.7521	16	26
- <b>Algebra I</b>	-1.5484	8	15
- <b>Biology I</b>	-0.4000	8	9

**Statewide Distribution:** The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

#### Traditionally Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	-	-	0
- <b>Math</b>	-	-	0
- <b>Reading/Language</b>	-	-	0
- <b>Science</b>	-	-	0
- <b>Social Studies</b>	-	-	0
<b>EOC Composite (High school)</b>	-	-	2

#### Alternatively Licensed Teachers

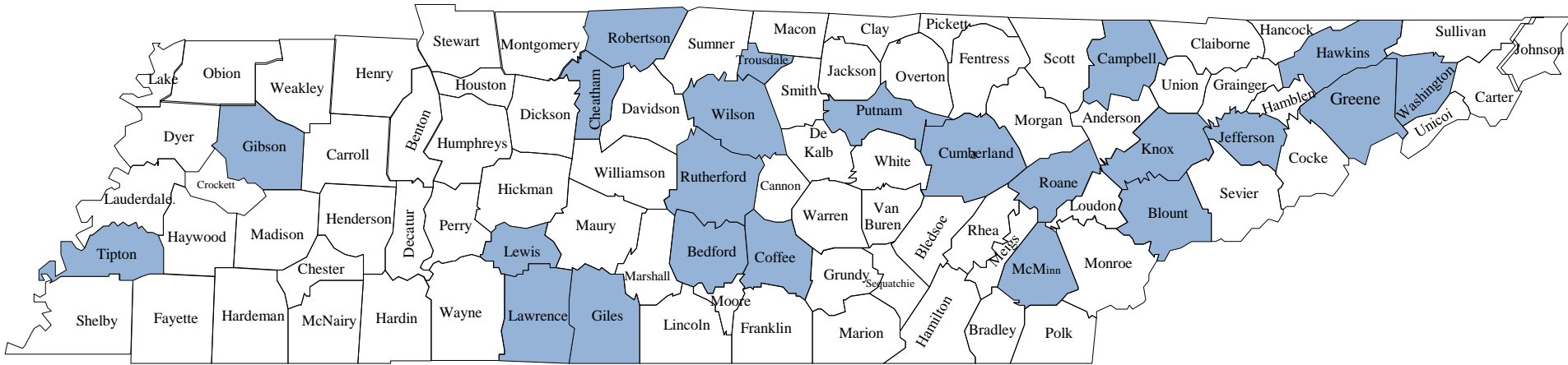
Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	33.3%	11.1%	9
- <b>Math</b>	25.0%	0.0%	8
- <b>Reading/Language</b>	-	-	0
- <b>Science</b>	-	-	3
- <b>Social Studies</b>	-	-	0
<b>EOC Composite (High school)</b>	28.6%	7.1%	14
- <b>Algebra I</b>	33.3%	0.0%	6
- <b>Biology I</b>	37.5%	0.0%	8

#### Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	33.3%	11.1%	9
- <b>Math</b>	25.0%	0.0%	8
- <b>Reading/Language</b>	-	-	0
- <b>Science</b>	-	-	3
- <b>Social Studies</b>	-	-	0
<b>EOC Composite (High school)</b>	25.0%	12.5%	16
- <b>Algebra I</b>	25.0%	0.0%	8
- <b>Biology I</b>	37.5%	0.0%	8

# Teach Tennessee

## Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Bedford	3
Blount	2
Campbell	1
Cheatham	1
Coffee	1
Cumberland	1
Gibson	1
Giles	1

County	Number of Teachers
Greene	1
Hawkins	1
Jefferson	1
Knox	5
Lawrence	1
Lewis	1
McMinn	4
Putnam	2

County	Number of Teachers
Roane	1
Robertson	3
Rutherford	1
Tipton	1
Trousdale	1
Washington	1
Wilson	3