

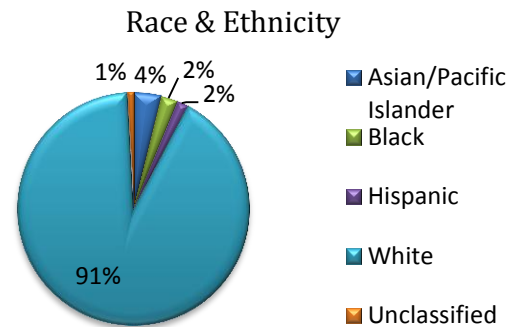
Middle Tennessee State University

Teacher Education Program Information

Location:	Murfreesboro, TN
System:	TBR
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	47
Top Endorsement Areas:	Elementary K-6 (176 completers) Early Childhood Ed PK-3 (45 completers) Beg Admin PreK-12 A (45 completers)

Program Completers

Total Number	608
Male	20%
Female	80%
In-state	99%
Out-of-state	1%
Traditional License	507
Alternative License	55



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.50	2.45 – 4.00			3.57
Major GPA	3.48	2.52 – 4.00			3.55
High School GPA	3.35	1.54 – 4.00			3.39
ACT Composite	22.0	14 – 33			22.9
ACT Reading	23.6	12 – 36			23.5
ACT Science	21.7	10 – 34			21.8
ACT English	23.1	12 – 36			23.2
ACT Math	20.7	0 – 33			20.8
SAT Cumulative	1125	910 – 1400			1182
SAT Math	578	480 – 690			560
SAT Verbal	389	104 – 930			557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	414	70.5%	71.5%	58.7%	70.5%
2007 - 08	338	67.2%	71.6%	57.4%	
2008 - 09	444	48.0%	57.0%		
2009 - 10	608	63.0%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	380	361	95%
Summary Pass Rates			
- Alternative	37	35	95%

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.6739	127	30
- Math	-0.2496	65	25
- Reading/Language	-0.2102	84	24
- Science	-0.0433	63	24
- Social Studies	-0.6120	61	23
EOC Composite (High school)	-0.3019	22	17
- Algebra I	0.1746	7	5
- English I	0.3352	8	4
- English II	-0.3867	7	4

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-1.4322	18	15
- Math	-0.8138	6	7
- Reading/Language	-0.4283	7	7
- Science	-1.1600	9	8
- Social Studies	-	1	5
EOC Composite (High school)	-0.1469	17	18
- Algebra I	-0.6198	6	6
- Biology I	0.6570	7	4

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.7680	145	34
- Math	-0.2973	71	29
- Reading/Language	-0.2270	91	27
- Science	-0.1829	72	28
- Social Studies	-0.6359	62	25
EOC Composite (High school)	-0.2343	39	26
- Algebra I	-0.1921	13	15
- Biology I	-0.1750	9	9
- English I	0.4898	9	6
- English II	-0.3471	8	5

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.0915	127	30
- Math	0.0148	65	25
- Reading/Language	-0.0347	84	24
- Science	0.0759	63	24
- Social Studies	-0.2448	61	23
EOC Composite (High school)	0.0444	22	17
- Algebra I	0.2693	7	5
- English I	0.2740	8	4
- English II	-0.2104	7	4

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-1.3835	18	15
- Math	-1.0325	6	7
- Reading/Language	-0.2724	7	7
- Science	-2.3630	9	8
- Social Studies	-	1	5
EOC Composite (High school)	-0.1042	17	18
- Algebra I	-1.5886	6	6
- Biology I	1.6624	7	4

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3560	145	34
- Math	-0.1734	71	29
- Reading/Language	-0.0785	91	27
- Science	-0.3990	72	28
- Social Studies	-0.5156	62	25
EOC Composite (High school)	-0.0301	39	26
- Algebra I	-0.3630	13	15
- Biology I	-0.0338	9	9
- English I	0.5860	9	6
- English II	-0.3785	8	5

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	18.9%	14.2%	127
- Math	18.5%	15.4%	65
- Reading/Language	20.2%	14.3%	84
- Science	20.6%	22.2%	63
- Social Studies	21.3%	16.4%	61
EOC Composite (High school)	18.2%	18.2%	22
- Algebra I	14.3%	14.3%	7
- English I	37.5%	37.5%	8
- English II	42.9%	14.3%	7

Alternatively Licensed Teachers

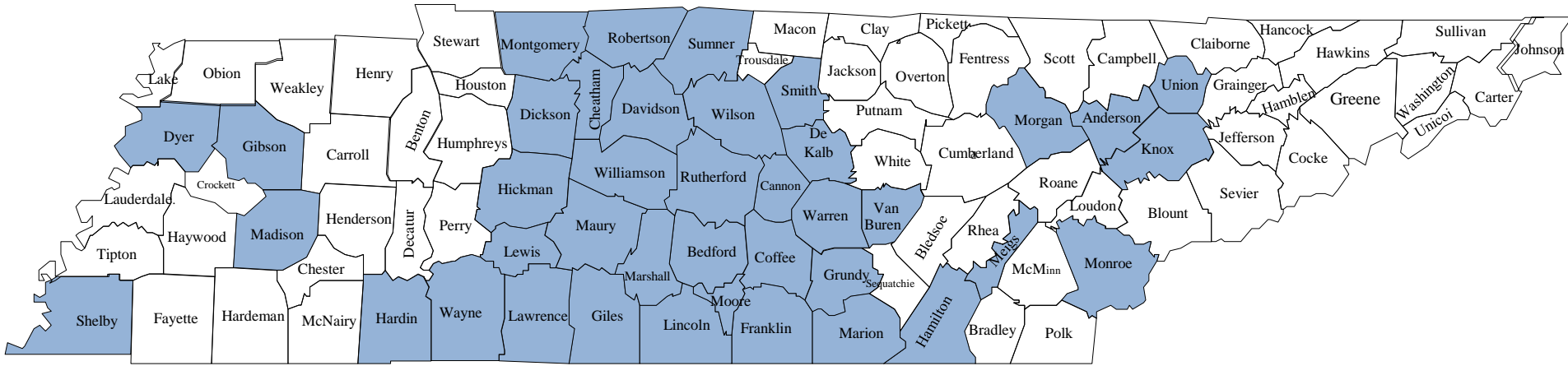
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	44.4%	16.7%	18
- Math	33.3%	33.3%	6
- Reading/Language	57.1%	28.6%	7
- Science	33.3%	11.1%	9
- Social Studies	-	-	1
EOC Composite (High school)	23.5%	23.5%	17
- Algebra I	33.3%	16.7%	6
- Biology I	14.3%	28.6%	7

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	22.1%	14.5%	145
- Math	19.7%	16.9%	71
- Reading/Language	23.1%	15.4%	91
- Science	22.2%	20.8%	72
- Social Studies	22.6%	16.1%	62
EOC Composite (High school)	20.5%	20.5%	39
- Algebra I	23.1%	15.4%	13
- Biology I	33.3%	22.2%	9
- English I	33.3%	44.4%	9
- English II	37.5%	12.5%	8

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Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers	County	Number of Teachers	County	Number of Teachers
Anderson	3	Hardin	1	Morgan	1
Bedford	16	Hickman	2	Robertson	8
Cannon	8	Knox	1	Rutherford	119
Cheatham	5	Lawrence	9	Shelby	3
Coffee	14	Lewis	2	Smith	2
Davidson	45	Lincoln	6	Sumner	19
DeKalb	1	Madison	1	Union	1
Dickson	1	Marion	3	Van Buren	1
Dyer	1	Marshall	8	Warren	2
Franklin	5	Maury	14	Wayne	1
Gibson	1	Meigs	1	Williamson	29
Giles	2	Monroe	1	Wilson	35
Grundy	1	Montgomery	4		
Hamilton	3	Moore	3		