

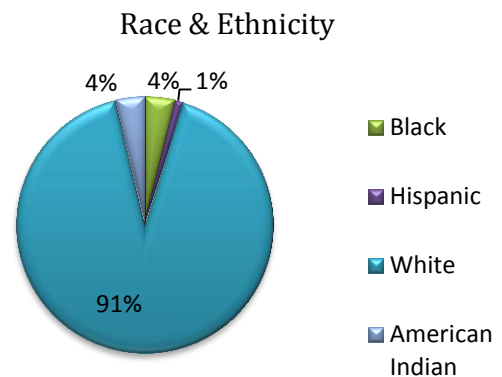
Lee University

Teacher Education Program Information

Location:	Cleveland, TN
System:	TICUA
Accreditation:	SACS
Approved Teacher Education Programs:	29
Top Endorsement Areas:	Elementary K-6 (70 completers) Special Ed Modified K-12 (28 completers) Middle Grades 4-8 (19 completers)

Program Completers

Total Number	183
Male	28%
Female	72%
In-state	65%
Out-of-state	35%
Traditional License	139
Alternative License	44



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.66	2.75 – 4.00	3.58	3.88	3.57
Major GPA	3.43	2.34 – 4.00	3.43		3.55
High School GPA	3.76	3.22 – 4.00	3.76		3.39
ACT Composite	24.6	16 – 32	24.6		22.9
ACT Reading	23.0	15 – 29	23.0		23.5
ACT Science	26.1	18 – 35	26.1		21.8
ACT English	25.9	15 – 34	25.9		23.2
ACT Math	22.7	16 – 29	22.7		20.8
SAT Cumulative	992.5	810 – 1120	992.5		1182
SAT Math	476.7	450 – 520	476.7		560
SAT Verbal	473.3	350 - 600	473.3		557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	192	39.1%	37.5%	26.6%	34.9%
2007 - 08	130	40.8%	40.0%	34.6%	
2008 - 09	168	42.3%	47.0%		
2009 - 10	183	49.7%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	137	137	100%
Summary Pass Rates			
- Alternative	20	20	100%

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)*One year estimates of T-value of teacher effects (2010 – 2011)***KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.1298	34	30
- Math	0.0825	21	25
- Reading/Language	-0.1078	19	24
- Science	0.4775	18	24
- Social Studies	0.0101	18	23
EOC Composite (High school)	0.7976	7	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	2	7
- Reading/Language	-	3	7
- Science	-	0	8
- Social Studies	-	1	5
EOC Composite (High school)	-0.3744	6	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.0448	38	34
- Math	0.0693	23	29
- Reading/Language	-0.1475	22	27
- Science	0.4775	18	28
- Social Studies	-0.0377	19	25
EOC Composite (High school)	0.2567	13	26
- Algebra I	-1.7843	6	15

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.7122	34	30
- Math	0.3469	21	25
- Reading/Language	0.0677	19	24
- Science	0.5967	18	24
- Social Studies	0.3773	18	23
EOC Composite (High school)	1.1439	7	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	2	7
- Reading/Language	-	3	7
- Science	-	0	8
- Social Studies	-	1	5
EOC Composite (High school)	-0.3318	6	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.4568	38	34
- Math	0.1932	23	29
- Reading/Language	0.0010	22	27
- Science	0.2614	18	28
- Social Studies	0.0825	19	25
EOC Composite (High school)	0.4608	13	26
- Algebra I	-1.9552	6	15

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	20.6%	20.6%	34
- Math	33.3%	23.8%	21
- Reading/Language	21.1%	15.8%	19
- Science	22.2%	33.3%	18
- Social Studies	27.8%	33.3%	18
EOC Composite (High school)	0.0%	28.6%	7

Alternatively Licensed Teachers

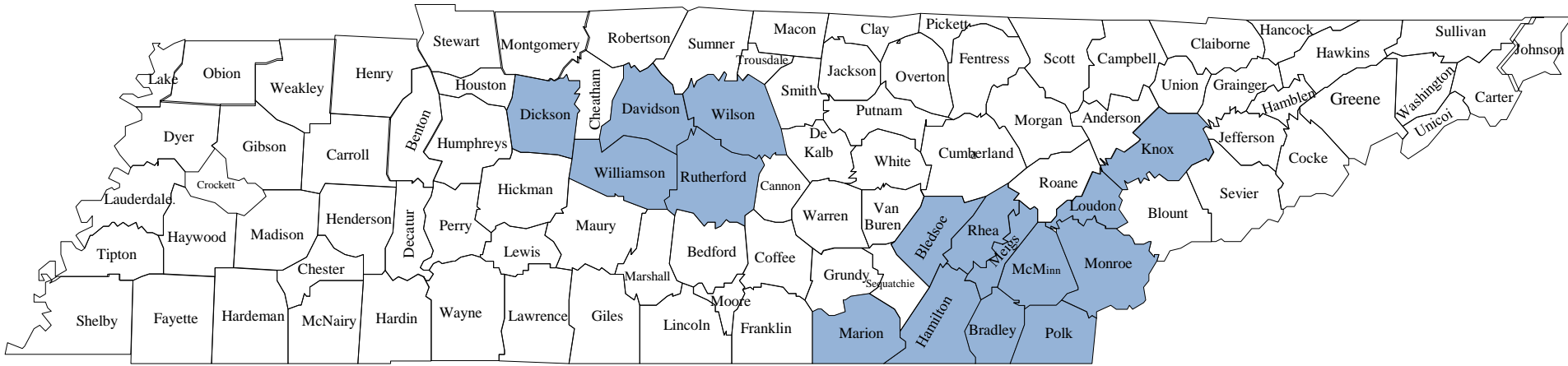
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	-	-	4
- Math	-	-	2
- Reading/Language	-	-	3
- Science	-	-	0
- Social Studies	-	-	1
EOC Composite (High school)	16.7%	16.7%	6

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	18.4%	18.4%	38
- Math	30.4%	21.7%	23
- Reading/Language	18.2%	13.6%	22
- Science	22.2%	33.3%	18
- Social Studies	26.3%	31.6%	19
EOC Composite (High school)	7.7%	23.1%	13
- Algebra I	33.3%	0.0%	6

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Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Bledsoe	1
Bradley	35
Davidson	1
Dickson	1
Hamilton	21
Knox	2
Loudon	1
Marion	2

County	Number of Teachers
McMinn	6
Meigs	3
Monroe	4
Polk	4
Rhea	7
Rutherford	1
Williamson	1
Wilson	1