

## Freed-Hardeman University

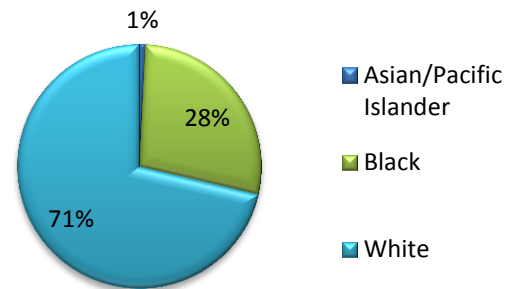
### Teacher Education Program Information

<b>Location:</b>	<b>Henderson, TN</b>
System:	TICUA
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	18
Top Endorsement Areas:	Elementary K-6 (50 completers) Special Ed Modified K-12 (20 completers) Middle Grades 4-8 (15 completers)

#### Program Completers

<b>Total Number</b>	<b>129</b>
Male	23%
Female	77%
In-state	84%
Out-of-state	16%
Traditional License	129
Alternative License	0

#### Race & Ethnicity



#### Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
<b>Final GPA</b>	3.55	2.40 – 4.00			<b>3.57</b>
<b>Major GPA</b>					<b>3.55</b>
<b>High School GPA</b>					<b>3.39</b>
<b>ACT Composite</b>	22.8	16 – 32			<b>22.9</b>
<b>ACT Reading</b>	24.2	13 – 35			<b>23.5</b>
<b>ACT Science</b>	22.2	15 – 31			<b>21.8</b>
<b>ACT English</b>	23.5	13 – 35			<b>23.2</b>
<b>ACT Math</b>	21.0	10 – 29			<b>20.8</b>
<b>SAT Cumulative</b>	1128	970 - 1350			<b>1182</b>
<b>SAT Math</b>	540	450 – 620			<b>560</b>
<b>SAT Verbal</b>	608	520 – 800			<b>557</b>

## Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	68	67.6%	67.6%	60.3%	64.7%
2007 - 08	67	64.2%	65.7%	61.2%	
2008 - 09	65	60.0%	63.1%		
2009 - 10	129	74.4%			

## Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	45	45	100%
Summary Pass Rates			
- Alternative	20	20	100%

Note: The pass rate is not provided if there were less than 10 test takers

**Teacher T-Value Effects (includes all grades)***One year estimates of T-value of teacher effects (2010 – 2011)***KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

**Veteran Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

**Traditionally Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-0.9253	20	30
- <b>Math</b>	-0.6740	7	25
- <b>Reading/Language</b>	-0.2541	11	24
- <b>Science</b>	-0.3956	9	24
- <b>Social Studies</b>	-0.4600	10	23
<b>EOC Composite (High school)</b>	0.0255	6	17

**Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-0.3679	5	15
- <b>Math</b>	-	2	7
- <b>Reading/Language</b>	-	2	7
- <b>Science</b>	-	1	8
- <b>Social Studies</b>	-	2	5
<b>EOC Composite (High school)</b>	-	2	18

**Traditionally & Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-0.8138	25	34
- <b>Math</b>	-0.3096	9	29
- <b>Reading/Language</b>	-0.2835	11	27
- <b>Science</b>	-0.4465	10	28
- <b>Social Studies</b>	0.0442	12	25
<b>EOC Composite (High school)</b>	0.1107	8	26

**Beginning Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

#### Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-0.3429	20	30
- <b>Math</b>	-0.4096	7	25
- <b>Reading/Language</b>	-0.0786	11	24
- <b>Science</b>	-0.2764	9	24
- <b>Social Studies</b>	-0.0928	10	23
<b>EOC Composite (High school)</b>	0.3718	6	17

#### Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-0.3191	5	15
- <b>Math</b>	-	2	7
- <b>Reading/Language</b>	-	2	7
- <b>Science</b>	-	1	8
- <b>Social Studies</b>	-	2	5
<b>EOC Composite (High school)</b>	-	2	18

#### Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-0.4018	25	34
- <b>Math</b>	-0.1857	9	29
- <b>Reading/Language</b>	-0.1350	13	27
- <b>Science</b>	-0.6626	10	28
- <b>Social Studies</b>	0.1645	12	25
<b>EOC Composite (High school)</b>	0.3149	8	26

**Statewide Distribution:** The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

#### Traditionally Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	20.0%	0.0%	20
- <b>Math</b>	14.3%	0.0%	7
- <b>Reading/Language</b>	27.3%	9.1%	11
- <b>Science</b>	22.2%	33.3%	9
- <b>Social Studies</b>	10.0%	0.0%	10
<b>EOC Composite (High school)</b>	16.7%	16.7%	6

#### Alternatively Licensed Teachers

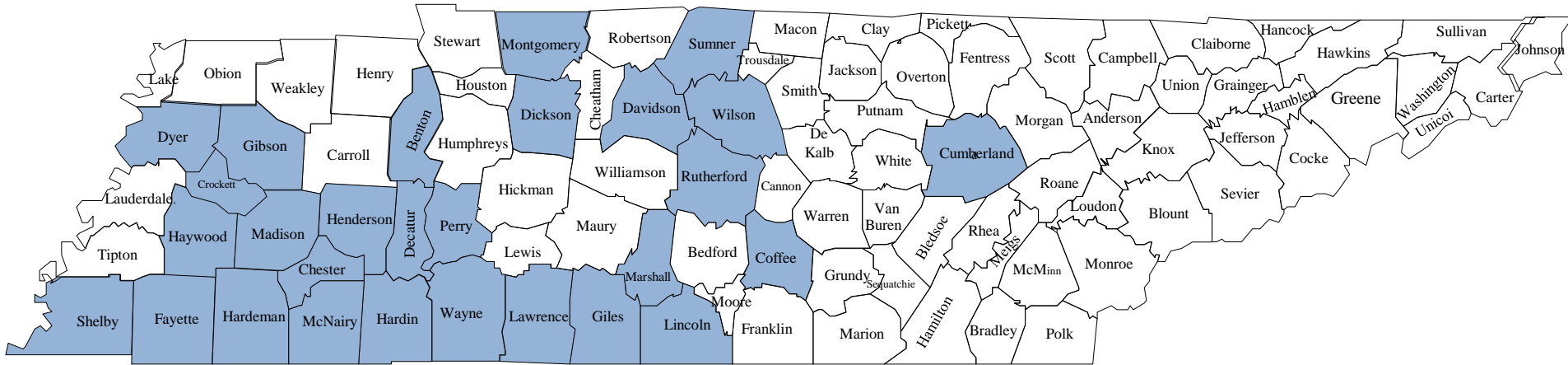
Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	0.0%	0.0%	5
- <b>Math</b>	-	-	2
- <b>Reading/Language</b>	-	-	2
- <b>Science</b>	-	-	1
- <b>Social Studies</b>	-	-	2
<b>EOC Composite (High school)</b>	-	-	2

#### Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	16.0%	0.0%	25
- <b>Math</b>	11.1%	0.0%	9
- <b>Reading/Language</b>	23.1%	7.7%	13
- <b>Science</b>	20.0%	30.0%	10
- <b>Social Studies</b>	8.3%	8.3%	12
<b>EOC Composite (High school)</b>	12.5%	12.5%	8

# Freed-Hardeman University

## Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Benton	1
Chester	6
Coffee	1
Crockett	1
Cumberland	1
Davidson	1
Decatur	1
Dickson	1
Dyer	2
Fayette	2

County	Number of Teachers
Gibson	1
Giles	2
Hardeman	8
Hardin	1
Haywood	3
Henderson	10
Lawrence	3
Lincoln	1
Madison	10
Marshall	1

County	Number of Teachers
McNairy	4
Montgomery	1
Perry	1
Rutherford	1
Shelby	27
Sumner	1
Wayne	3
Wilson	1