

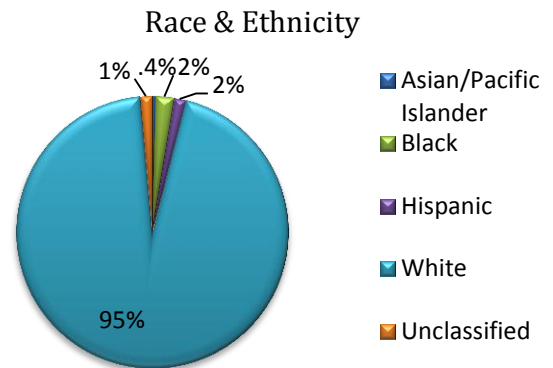
East Tennessee State University

Teacher Education Program Information

| | |
|--------------------------------------|--|
| Location: | Johnson City, TN |
| System: | TBR |
| Accreditation: | SACS, NCATE |
| Approved Teacher Education Programs: | 37 |
| Top Endorsement Areas: | Elementary K-6 (130 completers) Early Childhood PK-3 (44 completers) Special Ed SP/Lan PreK-12 (17 completers) |

Program Completers

| | |
|---------------------|------------|
| Total Number | 278 |
| Male | 17% |
| Female | 84% |
| In-state | 92% |
| Out-of-state | 8% |
| Traditional License | 263 |
| Alternative License | 4 |



Academic Information

| | Average All Completers | Range All Completers | Average Traditional | Average Alternative | State Average All Completers |
|------------------------|------------------------|----------------------|---------------------|---------------------|------------------------------|
| Final GPA | 3.49 | 2.57 – 4.00 | 3.46 | 3.48 | 3.57 |
| Major GPA | n/a | | | | 3.55 |
| High School GPA | 3.40 | 2.02 – 4.00 | 3.41 | 3.25 | 3.39 |
| ACT Composite | 21.4 | 14 – 34 | 21.5 | 18 | 22.9 |
| ACT Reading | 22.3 | 11 – 36 | 22.4 | 16.5 | 23.5 |
| ACT Science | 20.9 | 10 – 35 | 21.0 | 16.5 | 21.8 |
| ACT English | 22.4 | 11 – 35 | 22.4 | 21 | 23.2 |
| ACT Math | 19.7 | 12 – 32 | 19.7 | 17.5 | 20.8 |
| SAT Cumulative | 1006 | 660 – 1350 | 1006 | n/a | 1182 |
| SAT Math | 520 | 400 – 730 | 520 | n/a | 560 |
| SAT Verbal | 486 | 260 – 620 | 486 | n/a | 557 |

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

| Cohort Year | Number of Completers | Teaching in Year 1 | Teaching in Year 2 | Teaching 3 Consecutive Years | Teaching 3 out of 4 years |
|-------------|----------------------|--------------------|--------------------|------------------------------|---------------------------|
| 2006 - 07 | 254 | 52.8% | 57.5% | 42.9% | 50.8% |
| 2007 - 08 | 292 | 45.5% | 51.0% | 40.4% | |
| 2008 - 09 | 317 | 45.4% | 56.2% | | |
| 2009 - 10 | 278 | 44.2% | | | |

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

| Praxis Results (2008-2009) | Number Tested | Number Passed | Pass Rate |
|----------------------------|---------------|---------------|-----------|
| Summary Pass Rates | | | |
| - Traditional | 303 | 303 | 100% |
| Summary Pass Rates | | | |
| - Alternative | 9 | | |

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)*One year estimates of T-value of teacher effects (2010 – 2011)***KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | -0.2512 | 60 | 30 |
| - Math | 0.2732 | 27 | 25 |
| - Reading/Language | -0.1280 | 38 | 24 |
| - Science | 0.3495 | 29 | 24 |
| - Social Studies | 0.4231 | 37 | 23 |
| EOC Composite (High school) | -0.2346 | 13 | 17 |

Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | - | 0 | 15 |
| - Math | - | 0 | 7 |
| - Reading/Language | - | 0 | 7 |
| - Science | - | 0 | 8 |
| - Social Studies | - | 0 | 5 |
| EOC Composite (High school) | - | 3 | 18 |

Traditionally & Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | -0.2512 | 60 | 34 |
| - Math | 0.2732 | 27 | 29 |
| - Reading/Language | -0.1280 | 38 | 27 |
| - Science | 0.3495 | 29 | 28 |
| - Social Studies | -0.4231 | 37 | 25 |
| EOC Composite (High school) | -0.8168 | 16 | 26 |
| - Algebra I | 0.5361 | 5 | 15 |

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | 0.3312 | 60 | 30 |
| - Math | 0.5376 | 27 | 25 |
| - Reading/Language | 0.0475 | 38 | 24 |
| - Science | 0.4687 | 29 | 24 |
| - Social Studies | -0.0559 | 37 | 23 |
| EOC Composite (High school) | 0.1117 | 13 | 17 |

Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | - | 0 | 15 |
| - Math | - | 0 | 7 |
| - Reading/Language | - | 0 | 7 |
| - Science | - | 0 | 8 |
| - Social Studies | - | 0 | 5 |
| EOC Composite (High school) | - | 3 | 18 |

Traditionally & Alternatively Licensed Teachers

| Subject | Mean T-Value | Teachers in Program | Total Programs Statewide |
|------------------------------------|--------------|---------------------|--------------------------|
| TCAP Composite (grades 4-8) | 0.1608 | 60 | 34 |
| - Math | 0.3971 | 27 | 29 |
| - Reading/Language | 0.0205 | 38 | 27 |
| - Science | 0.1334 | 29 | 28 |
| - Social Studies | -0.3028 | 37 | 25 |
| EOC Composite (High school) | -0.6126 | 16 | 26 |
| - Algebra I | 0.3652 | 5 | 15 |

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

| Subject | % Below the 20 th Percentile | % Above the 80 th Percentile | Teachers in Program |
|------------------------------------|---|---|---------------------|
| TCAP Composite (grades 4-8) | 21.7% | 18.3% | 60 |
| - Math | 22.2% | 25.9% | 27 |
| - Reading/Language | 10.5% | 15.8% | 38 |
| - Science | 20.7% | 31.0% | 29 |
| - Social Studies | 24.3% | 16.2% | 37 |
| EOC Composite (High school) | 30.8% | 30.8% | 13 |

Alternatively Licensed Teachers

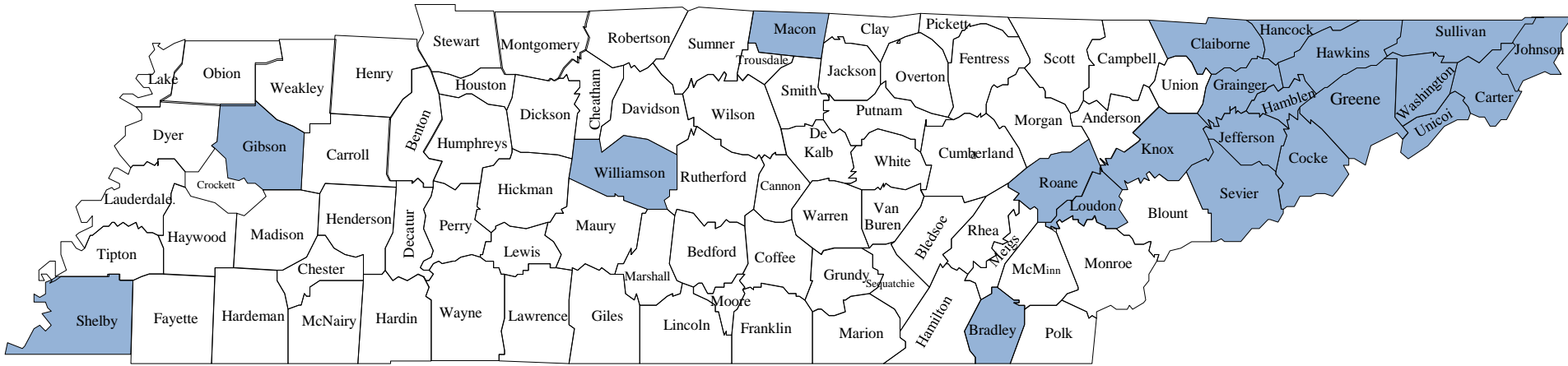
| Subject | % Below the 20 th Percentile | % Above the 80 th Percentile | Teachers in Program |
|------------------------------------|---|---|---------------------|
| TCAP Composite (grades 4-8) | - | - | 0 |
| - Math | - | - | 0 |
| - Reading/Language | - | - | 0 |
| - Science | - | - | 0 |
| - Social Studies | - | - | 0 |
| EOC Composite (High school) | - | - | 3 |

Traditionally & Alternatively Licensed Teachers

| Subject | % Below the 20 th Percentile | % Above the 80 th Percentile | Teachers in Program |
|------------------------------------|---|---|---------------------|
| TCAP Composite (grades 4-8) | 21.7% | 18.3% | 60 |
| - Math | 22.2% | 25.9% | 27 |
| - Reading/Language | 10.5% | 15.8% | 38 |
| - Science | 20.7% | 31.0% | 29 |
| - Social Studies | 24.3% | 16.2% | 37 |
| EOC Composite (High school) | 31.3% | 25.0% | 16 |
| - Algebra I | 20.0% | 20.0% | 5 |

East Tennessee State University

Counties where 2009-2010 Completers taught in 2010-2011



| County | Number of Teachers |
|-----------|--------------------|
| Bradley | 1 |
| Carter | 10 |
| Claiborne | 1 |
| Cocke | 4 |
| Gibson | 1 |
| Grainger | 3 |
| Greene | 5 |
| Hamblen | 10 |
| Hancock | 2 |
| Hawkins | 12 |
| Jefferson | 2 |

| County | Number of Teachers |
|------------|--------------------|
| Johnson | 3 |
| Knox | 5 |
| Loudon | 2 |
| Macon | 1 |
| Roane | 1 |
| Sevier | 5 |
| Shelby | 1 |
| Sullivan | 20 |
| Unicoi | 5 |
| Washington | 28 |
| Williamson | 1 |