

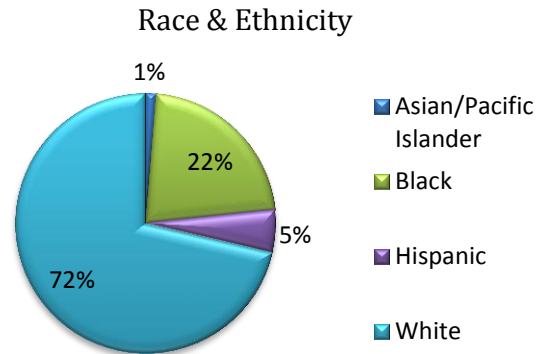
## Christian Brothers University

### Teacher Education Program Information

<b>Location:</b>	<b>Memphis, TN</b>
System:	TICUA
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	17
Top Endorsement Areas:	Elementary K-6 (25 completers) Beg Admin PreK-12 A (15 completers) Middle Grades 4-8 (9 completers)

#### Program Completers

<b>Total Number</b>	<b>75</b>
Male	24%
Female	76%
In-state	92%
Out-of-state	8%
Traditional License	51
Alternative License	9



#### Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
<b>Final GPA</b>	3.88	3.23 – 4.00	3.86	3.94	<b>3.57</b>
<b>Major GPA</b>					<b>3.55</b>
<b>High School GPA</b>	3.52	3.12 – 3.95	3.52		<b>3.39</b>
<b>ACT Composite</b>	23.1	19 – 26	23.1		<b>22.9</b>
<b>ACT Reading</b>	24.6	18 – 29	24.6		<b>23.5</b>
<b>ACT Science</b>	22.1	20 – 25	22.1		<b>21.8</b>
<b>ACT English</b>	26.6	20 – 32	26.6		<b>23.2</b>
<b>ACT Math</b>	19.9	16 – 24	19.9		<b>20.8</b>
<b>SAT Cumulative</b>					<b>1182</b>
<b>SAT Math</b>					<b>560</b>
<b>SAT Verbal</b>					<b>557</b>

## Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	60	51.7%	50.0%	45.0%	51.7%
2007 - 08	116	52.6%	53.4%	44.8%	
2008 - 09	81	42.0%	45.7%		
2009 - 10	75	57.3%			

## Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	65	59	91%
Summary Pass Rates			
- Alternative			

Note: The pass rate is not provided if there were less than 10 test takers

**Teacher T-Value Effects (includes all grades)**

*One year estimates of T-value of teacher effects (2010 – 2011)*

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

**Veteran Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

**Traditionally Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	0.3584	17	30
- <b>Math</b>	-0.5533	10	25
- <b>Reading/Language</b>	0.1576	11	24
- <b>Science</b>	-0.6859	10	24
- <b>Social Studies</b>	0.5816	13	23
<b>EOC Composite (High school)</b>	-	4	17

**Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-	4	15
- <b>Math</b>	-	1	7
- <b>Reading/Language</b>	-	2	7
- <b>Science</b>	-	2	8
- <b>Social Studies</b>	-	0	5
<b>EOC Composite (High school)</b>	-	1	18

**Traditionally & Alternatively Licensed Teachers**

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	0.0620	21	34
- <b>Math</b>	-0.3173	11	29
- <b>Reading/Language</b>	0.2692	13	27
- <b>Science</b>	-0.8202	12	28
- <b>Social Studies</b>	0.5816	13	25
<b>EOC Composite (High school)</b>	0.5973	5	26

**Beginning Teacher Comparison:** The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

#### Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	0.9408	17	30
- <b>Math</b>	-0.2889	10	25
- <b>Reading/Language</b>	0.3331	11	24
- <b>Science</b>	-0.5666	10	24
- <b>Social Studies</b>	0.9488	13	23
<b>EOC Composite (High school)</b>	-	4	17

#### Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	-	4	15
- <b>Math</b>	-	1	7
- <b>Reading/Language</b>	-	2	7
- <b>Science</b>	-	2	8
- <b>Social Studies</b>	-	0	5
<b>EOC Composite (High school)</b>	-	1	18

#### Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
<b>TCAP Composite (grades 4-8)</b>	0.4740	21	34
- <b>Math</b>	-0.1933	11	29
- <b>Reading/Language</b>	0.4177	13	27
- <b>Science</b>	-1.0363	12	28
- <b>Social Studies</b>	0.7019	13	25
<b>EOC Composite (High school)</b>	0.8015	5	26

**Statewide Distribution:** The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

#### Traditionally Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	29.4%	23.5%	17
- <b>Math</b>	20.0%	20.0%	10
- <b>Reading/Language</b>	18.2%	27.3%	11
- <b>Science</b>	30.0%	0.0%	10
- <b>Social Studies</b>	30.8%	23.1%	13
<b>EOC Composite (High school)</b>	-	-	4

#### Alternatively Licensed Teachers

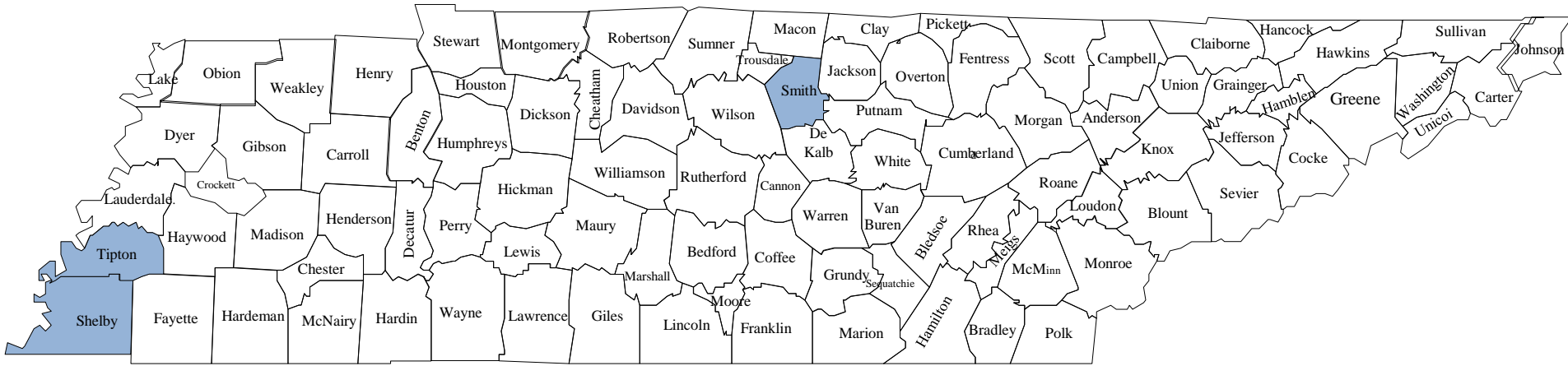
Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	-	-	4
- <b>Math</b>	-	-	1
- <b>Reading/Language</b>	-	-	2
- <b>Science</b>	-	-	2
- <b>Social Studies</b>	-	-	0
<b>EOC Composite (High school)</b>	-	-	1

#### Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 <sup>th</sup> Percentile	% Above the 80 <sup>th</sup> Percentile	Teachers in Program
<b>TCAP Composite (grades 4-8)</b>	33.3%	23.8%	21
- <b>Math</b>	18.2%	18.2%	11
- <b>Reading/Language</b>	23.1%	30.8%	13
- <b>Science</b>	25.0%	0.0%	12
- <b>Social Studies</b>	30.8%	23.1%	13
<b>EOC Composite (High school)</b>	40.0%	40.0%	5

# Christian Brothers University

## Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Shelby	41
Smith	1
Tipton	1