

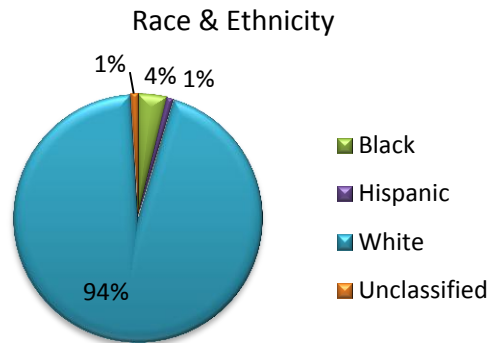
Carson-Newman College

Teacher Education Program Information

Location:	Jefferson City, TN
System:	TICUA
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	23
Top Endorsement Areas:	Elementary K-6 (20 completers) Physical Education K-12 (11 completers) English 7-12 (10 completers)

Program Completers

Total Number	108
Male	31%
Female	69%
In-state	90%
Out-of-state	10%
Traditional License	67
Alternative License	41



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.58	1.88 – 4.00	3.53	3.65	3.57
Major GPA	3.62	1.88 – 4.00	3.60	3.66	3.55
High School GPA	3.63	2.52 – 4.00	3.63		3.39
ACT Composite	22.8	18 – 30	22.8		22.9
ACT Reading	24.3	15 – 34	24.3		23.5
ACT Science	22.4	17 – 28	22.4		21.8
ACT English	23.6	14 – 32	23.6		23.2
ACT Math	21.6	17 – 30	21.6		20.8
SAT Cumulative	1008	940 - 1140	1008		1182
SAT Math	520	490 – 590	520		560
SAT Verbal	490	440 – 560	490		557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	69	68.1%	76.8%	63.8%	73.9%
2007 - 08	75	57.3%	62.7%	46.7%	
2008 - 09	65	40.0%	53.8%		
2009 - 10	108	75.0%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	57	57	100%
Summary Pass Rates			
- Alternative	4		

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)*One year estimates of T-value of teacher effects (2010 – 2011)***KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.4120	21	30
- Math	-0.6164	7	25
- Reading/Language	0.0366	12	24
- Science	1.4336	10	24
- Social Studies	-0.5981	12	23
EOC Composite (High school)	0.4617	10	17
- Algebra I	-1.7447	5	5

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.0760	8	15
- Math	-0.2654	6	7
- Reading/Language	-	3	7
- Science	-	4	8
- Social Studies	-	2	5
EOC Composite (High school)	0.7893	10	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.2774	29	34
- Math	-0.4544	13	29
- Reading/Language	0.0313	15	27
- Science	1.1192	14	28
- Social Studies	-0.4793	14	25
EOC Composite (High school)	0.6255	20	26
- Algebra I	-0.4185	8	15
- Biology I	1.5311	8	9

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.1704	21	30
- Math	-0.3520	7	25
- Reading/Language	0.2121	12	24
- Science	1.5528	10	24
- Social Studies	-0.2309	12	23
EOC Composite (High school)	0.8080	10	17
- Algebra I	-1.6500	5	5

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.1248	8	15
- Math	-0.4841	6	7
- Reading/Language	-	3	7
- Science	-	4	8
- Social Studies	-	2	5
EOC Composite (High school)	0.8319	10	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.1346	29	34
- Math	-0.3305	13	29
- Reading/Language	0.1797	15	27
- Science	0.9031	14	28
- Social Studies	-0.3590	14	25
EOC Composite (High school)	0.8297	20	26
- Algebra I	-0.5894	8	15
- Biology I	1.6723	8	9

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	19.1%	9.5%	21
- Math	28.6%	0.0%	7
- Reading/Language	16.7%	25.0%	12
- Science	10.0%	50.0%	10
- Social Studies	33.3%	16.7%	12
EOC Composite (High school)	30.0%	20.0%	10
- Algebra I	60.0%	20.0%	5

Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	0.0%	12.5%	8
- Math	0.0%	0.0%	6
- Reading/Language	-	-	3
- Science	-	-	4
- Social Studies	-	-	2
EOC Composite (High school)	10.0%	20.0%	10

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	13.8%	10.3%	29
- Math	15.4%	0.0%	13
- Reading/Language	13.3%	20.0%	15
- Science	7.1%	35.7%	14
- Social Studies	28.6%	14.3%	14
EOC Composite (High school)	20.0%	20.0%	20
- Algebra I	50.0%	25.0%	8
- Biology I	0.0%	37.5%	8

Carson-Newman College

Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Anderson	3
Blount	4
Bradley	1
Claiborne	1
Cocke	7
Grainger	4
Greene	4
Hamblen	17

County	Number of Teachers
Hamilton	1
Hancock	1
Hawkins	2
Jefferson	7
Johnson	1
Knox	19
Loudon	1
Sevier	8