

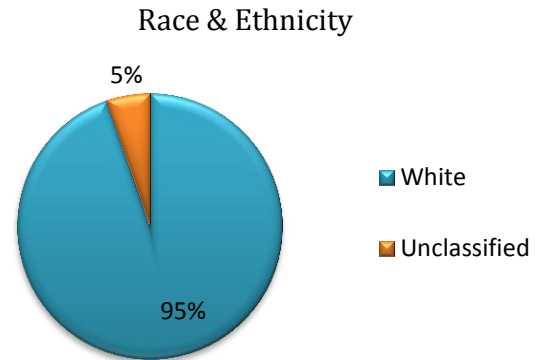
Bethel University

Teacher Education Program Information

Location:	McKenzie, TN
System:	TICUA
Accreditation:	SACS
Approved Teacher Education Programs:	11
Top Endorsement Areas:	Elementary K-6 (8 completers) SPED Modified K-12 (3 completers)

Program Completers

Total Number	19
Male	26%
Female	74%
In-state	95%
Out-of-state	5%
Traditional License	19
Alternative License	0



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.49	2.58 – 3.96			3.57
Major GPA					3.55
High School GPA					3.39
ACT Composite					22.9
ACT Reading					23.5
ACT Science					21.8
ACT English					23.2
ACT Math					20.8
SAT Cumulative					1182
SAT Math					560
SAT Verbal					557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	16	68.8%	87.5%	68.8%	87.5%
2007 - 08	15	73.3%	80.0%	73.3%	
2008 - 09	26	80.8%	76.9%		
2009 - 10	19	5.3%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates - Traditional	15	15	100%
Summary Pass Rates - Alternative	11	11	100%

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)*One year estimates of T-value of teacher effects (2010 – 2011)***KEY**

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	1.0360	7	30
- Math	1.7472	5	25
- Reading/Language	-	4	24
- Science	1.2329	6	24
- Social Studies	0.8056	5	23
EOC Composite (High school)	-	4	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	1	7
- Reading/Language	-	3	7
- Science	-	0	8
- Social Studies	-	3	5
EOC Composite (High school)	-	1	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.6161	14	34
- Math	1.7942	6	29
- Reading/Language	-0.4136	7	27
- Science	1.2329	6	28
- Social Studies	0.2977	8	25
EOC Composite (High school)	0.3794	5	26

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	1.6185	10	30
- Math	2.0116	5	25
- Reading/Language	-	4	24
- Science	1.3521	6	24
- Social Studies	1.1728	5	23
EOC Composite (High school)	-	4	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	1	7
- Reading/Language	-	3	7
- Science	-	0	8
- Social Studies	-	3	5
EOC Composite (High school)	-	1	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	1.0281	14	34
- Math	1.9182	6	29
- Reading/Language	-0.2651	7	27
- Science	1.0168	6	28
- Social Studies	0.4180	8	25
EOC Composite (High school)	0.5835	5	26

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	10.0%	20.0%	10
- Math	0.0%	20.0%	5
- Reading/Language	-	-	4
- Science	0.0%	16.7%	6
- Social Studies	0.0%	20.0%	5
EOC Composite (High school)	-	-	4

Alternatively Licensed Teachers

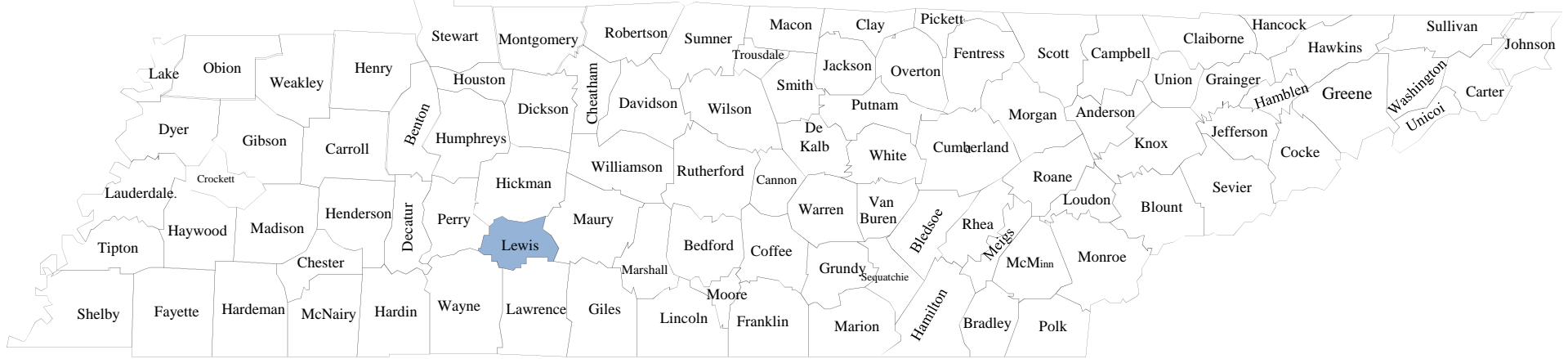
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	-	-	4
- Math	-	-	1
- Reading/Language	-	-	3
- Science	-	-	0
- Social Studies	-	-	3
EOC Composite (High school)	-	-	1

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	14.3%	21.4%	14
- Math	0.0%	16.7%	6
- Reading/Language	28.6%	14.3%	7
- Science	0.0%	16.7%	6
- Social Studies	12.5%	12.5%	8
EOC Composite (High school)	20.0%	20.0%	5

Bethel University

Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Lewis	1