

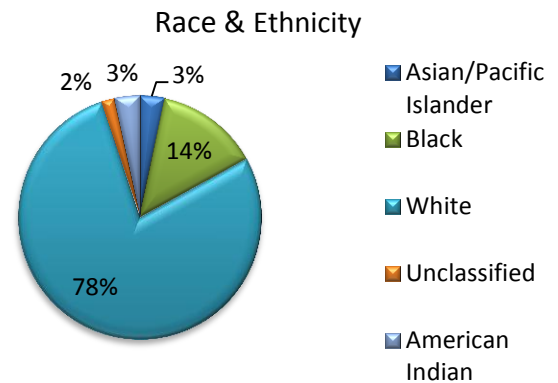
Belmont University

Teacher Education Program Information

Location:	Nashville, TN
System:	TICUA
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	26
Top Endorsement Areas:	Elementary K-6 (14 completers) Early Childhood PK-3 (11 completers) English 7-12 (8 completers)

Program Completers

Total Number	59
Male	15%
Female	85%
In-state	86%
Out-of-state	14%
Traditional License	48
Alternative License	11



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.68	2.88 – 4.00	3.68	3.70	3.57
Major GPA	3.71	2.88 – 4.00	3.72	3.69	3.55
High School GPA	3.37	2.17 – 4.00	3.33	3.96	3.39
ACT Composite	24.3	19 – 31	24.5	21	22.9
ACT Reading	26.1	19 – 35	26.6	19	23.5
ACT Science	22.6	17 – 32	22.6	22	21.8
ACT English	25.1	17 – 32	25.4	20	23.2
ACT Math	22.8	18 – 29	22.8	22	20.8
SAT Cumulative	1228	890 – 1510	1228	n/a	1182
SAT Math	614	440 – 770	614	n/a	560
SAT Verbal	586	407 – 740	586	n/a	557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	51	54.9%	39.2%	35.3%	49%
2007 - 08	53	37.7%	54.7%	32.1%	
2008 - 09	50	64.0%	64.0%		
2009 - 10	59	47.5%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	38	35	92%
Summary Pass Rates			
- Alternative	10	10	100%

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.7067	7	30
- Math	-	1	25
- Reading/Language	0.1267	6	24
- Science	-	3	24
- Social Studies	-	1	23
EOC Composite (High school)	-	2	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	0	7
- Reading/Language	-	0	7
- Science	-	3	8
- Social Studies	-	2	5
EOC Composite (High school)	-0.5473	6	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.0654	11	34
- Math	-	1	29
- Reading/Language	0.1267	6	27
- Science	-0.1486	6	28
- Social Studies	-	3	25
EOC Composite (High school)	-0.3743	8	26

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	1.2891	7	30
- Math	-	1	25
- Reading/Language	0.3022	6	24
- Science	-	3	24
- Social Studies	-	1	23
EOC Composite (High school)	-	2	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	4	15
- Math	-	0	7
- Reading/Language	-	0	7
- Science	-	3	8
- Social Studies	-	2	5
EOC Composite (High school)	-0.5047	6	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.3466	11	34
- Math	-	1	29
- Reading/Language	0.2752	6	27
- Science	-0.3647	6	28
- Social Studies	-	3	25
EOC Composite (High school)	-0.1701	8	26

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	0.0%	14.3%	7
- Math	-	-	1
- Reading/Language	33.3%	33.3%	6
- Science	-	-	3
- Social Studies	-	-	1
EOC Composite (High school)	-	-	2

Alternatively Licensed Teachers

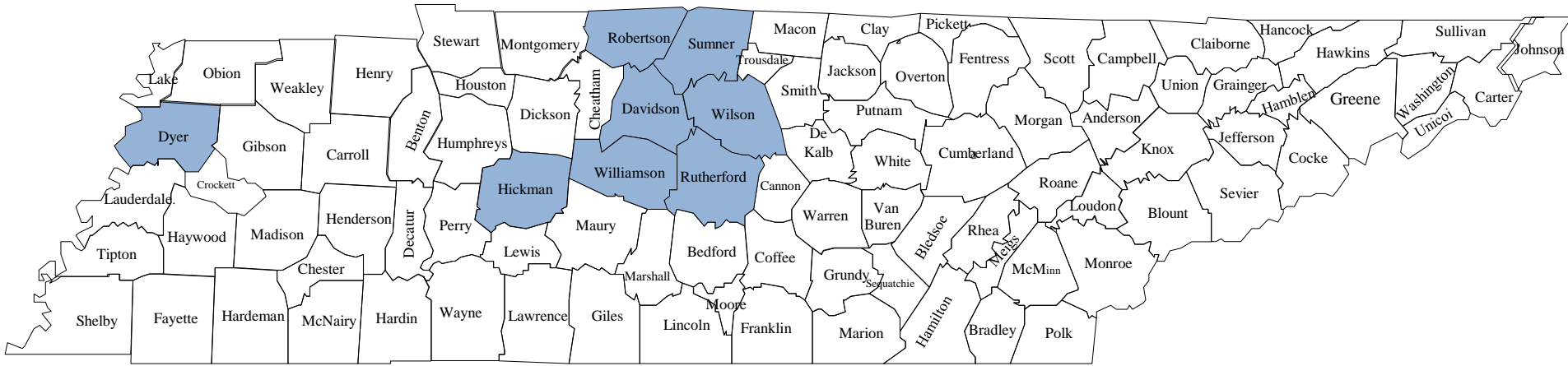
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	-	-	4
- Math	-	-	0
- Reading/Language	-	-	0
- Science	-	-	3
- Social Studies	-	-	2
EOC Composite (High school)	16.7%	16.7%	6

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	9.1%	18.2%	11
- Math	-	-	1
- Reading/Language	33.3%	33.3%	6
- Science	16.7%	33.3%	6
- Social Studies	-	-	3
EOC Composite (High school)	12.5%	12.5%	8

Belmont University

Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Davidson	16
Dyer	1
Hickman	1
Robertson	1
Rutherford	2
Sumner	1
Williamson	5
Wilson	1