

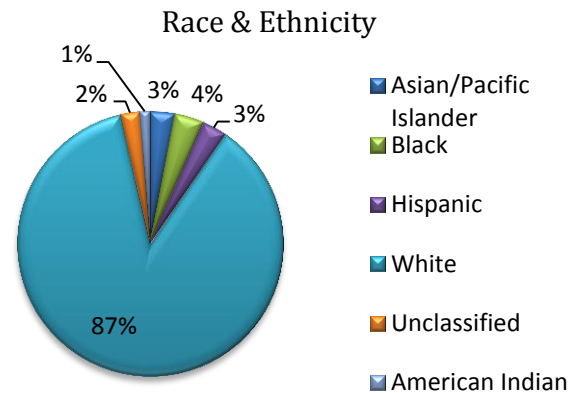
Austin Peay State University

Teacher Education Program Information

Location:	Clarksville, TN
System:	TBR
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	33
Top Endorsement Areas:	Elementary K-6 (86 completers) English 7-12 (18 completers) History 7-12 (14 completers)

Program Completers

Total Number	173
Male	12%
Female	88%
In-state	92%
Out-of-state	8%
Traditional License	156
Alternative License	13



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.40	2.78 – 4.00	3.37	3.65	3.57
Major GPA					3.55
High School GPA					3.39
ACT Composite					22.9
ACT Reading					23.5
ACT Science					21.8
ACT English					23.2
ACT Math					20.8
SAT Cumulative					1182
SAT Math					560
SAT Verbal					557

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2006 - 07	157	68.8%	63.7%	53.5%	61.1%
2007 - 08	162	61.7%	64.2%	51.2%	
2008 - 09	179	57.5%	59.2%		
2009 - 10	173	56.2%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2008-2009)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	136	136	100%
Summary Pass Rates			
- Alternative	40	39	98%

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3181	66	30
- Math	-0.1894	35	25
- Reading/Language	-0.1661	50	24
- Science	-0.1734	10	24
- Social Studies	0.0745	33	23
EOC Composite (High school)	-0.9253	7	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3481	13	15
- Math	-0.6947	5	7
- Reading/Language	-0.0171	6	7
- Science	1.2152	8	8
- Social Studies	-0.1076	5	5
EOC Composite (High school)	-0.3063	7	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.3230	79	34
- Math	-0.2526	40	29
- Reading/Language	-0.1501	56	27
- Science	0.0911	42	28
- Social Studies	0.0506	38	25
EOC Composite (High school)	-0.6158	14	26
- Algebra I	0.8152	5	15

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.2643	66	30
- Math	0.0749	35	25
- Reading/Language	0.0094	50	24
- Science	-0.0541	34	24
- Social Studies	0.4418	33	23
EOC Composite (High school)	-0.5790	7	17

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.2994	13	15
- Math	-0.9134	5	7
- Reading/Language	0.1388	6	7
- Science	0.0121	8	8
- Social Studies	-0.9550	5	5
EOC Composite (High school)	-0.2636	7	18

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.0889	79	34
- Math	-0.1287	40	29
- Reading/Language	-0.0016	56	27
- Science	-0.1250	42	28
- Social Studies	0.1709	38	25
EOC Composite (High school)	-0.4116	14	26
- Algebra I	0.6443	5	15

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	15.2%	16.7%	66
- Math	22.9%	17.1%	35
- Reading/Language	22.0%	18.0%	50
- Science	23.5%	17.7%	34
- Social Studies	18.2%	18.2%	33
EOC Composite (High school)	28.6%	28.6%	7

Alternatively Licensed Teachers

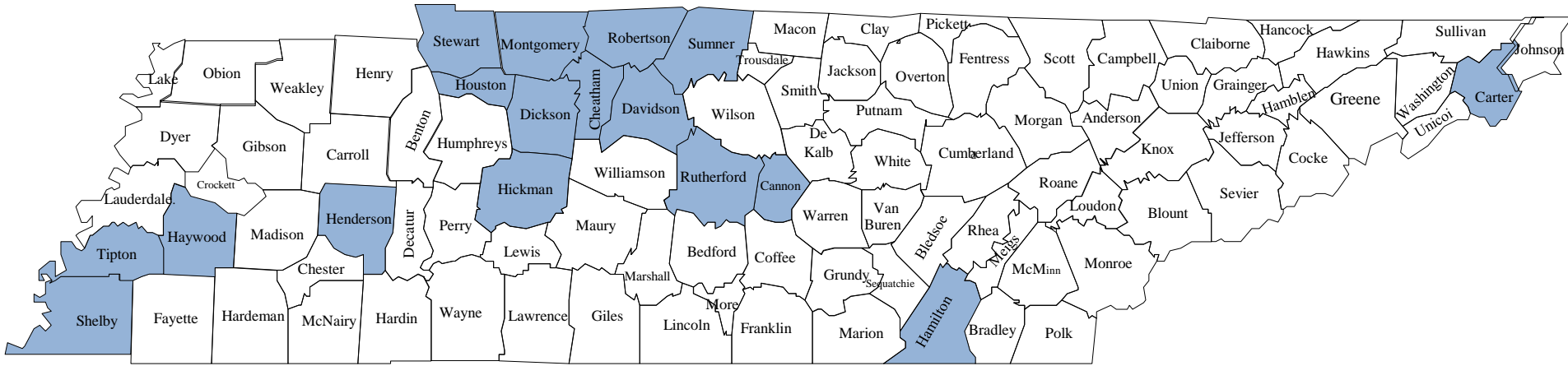
Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	23.1%	23.1%	13
- Math	20.0%	20.0%	5
- Reading/Language	33.3%	16.7%	6
- Science	25.0%	50.0%	8
- Social Studies	0.0%	0.0%	5
EOC Composite (High school)	28.6%	14.3%	7

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	16.5%	17.7%	79
- Math	22.5%	17.5%	40
- Reading/Language	23.2%	17.9%	56
- Science	23.8%	23.8%	42
- Social Studies	15.8%	15.8%	38
EOC Composite (High school)	28.6%	21.4%	14
- Algebra I	20.0%	40.0%	5

Austin Peay State University

Counties where 2009-2010 Completers taught in 2010-2011



County	Number of Teachers
Cannon	1
Carter	1
Cheatham	7
Davidson	3
Dickson	7
Hamilton	1
Haywood	1
Henderson	1
Hickman	1

County	Number of Teachers
Houston	3
Montgomery	50
Robertson	11
Rutherford	2
Shelby	1
Stewart	1
Sumner	1
Tipton	1