



TENNESSEE HIGHER EDUCATION COMMISSION

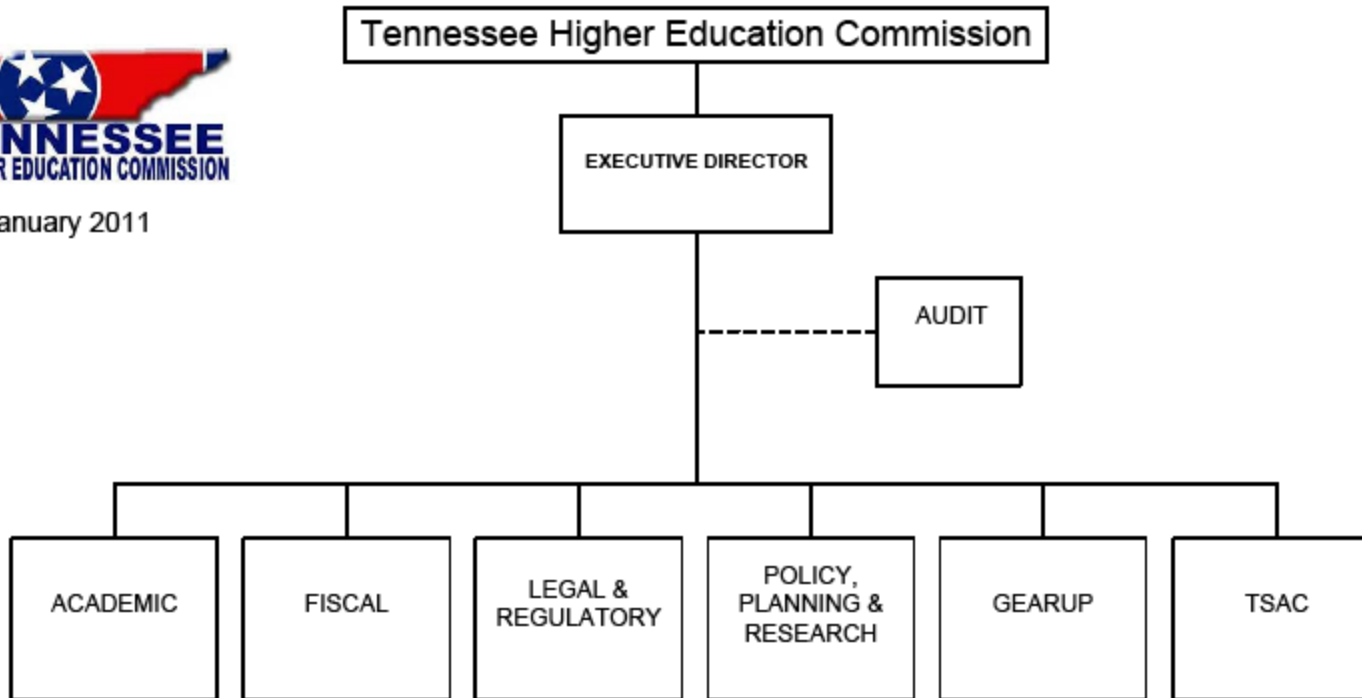
THEC
Organizational Overview
January 27, 2011



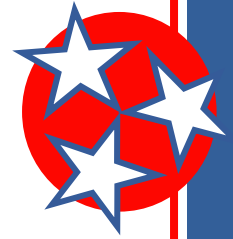
Organizational Chart



January 2011



Links to THEC Division Overviews



Click the name of the division to view their overview:

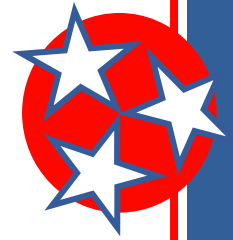
- Academic Affairs
- Fiscal Affairs
- Internal Audit
- Postsecondary Authorization
- Policy, Planning, & Research
- P-16 Initiatives



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Academic Affairs Overview

Academic Affairs



- **Academic Programs:** approval and monitoring
- **Performance Funding:** Quality Assurance and assessment of student learning
- **Outreach to institutions:** through federal- and state-funded grants and contracts
- **P-16 initiatives:** including First to the Top (\$20m THEC projects for professional development, teacher preparation program report card, STEM expansion, school leader supply/demand analyses, program assessment) and P-16 State Council
- **CCTA Compliance:** mission profiles, articulation and transfer reporting, and research enhancement

Academic Affairs



- Betty Dandridge Johnson, *Assistant Executive Director, Academic Affairs*
- Katrina Miller, *THEC First to the Top Administrator*
- Mike Krause, *Director of Academic Affairs*
- Emily Carter, *First to the Top Higher Education Program Coordinator*
- Sara Strong, *First to the Top Higher Education Program Coordinator*
- Linda Doran, *Associate Executive Director, Academic Affairs*



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Fiscal Affairs Overview

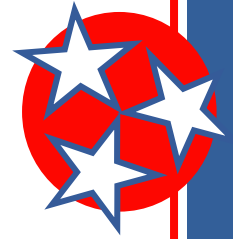


Fiscal Affairs Division



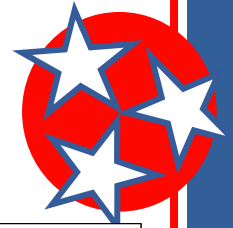
- Internal budget and administration
 - Combined TSAC/THEC
 - Human Resources
 - Payroll
 - Accounting
 - Budgeting
 - Purchasing
- Information Technology
- Finance Policy

Fiscal Affairs Division

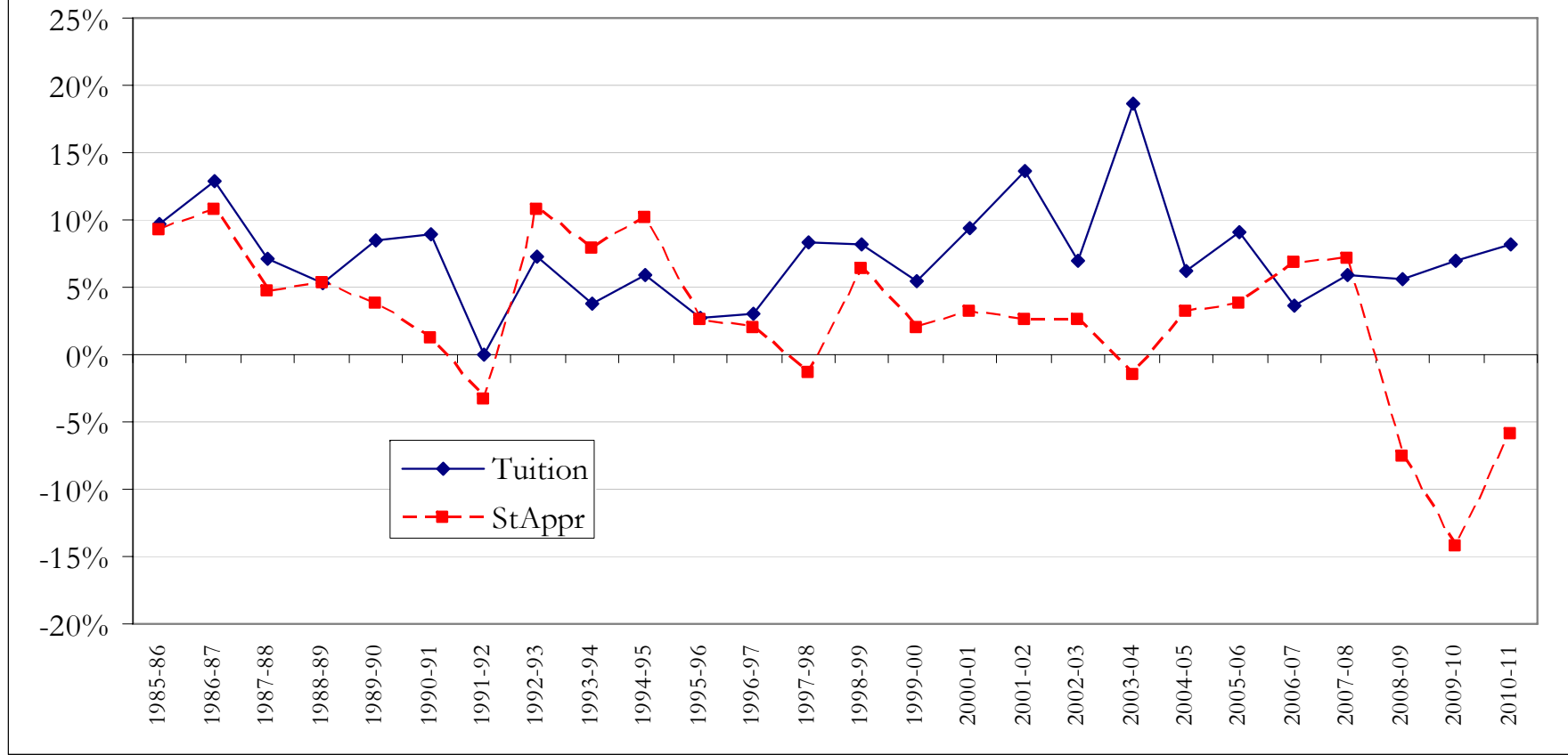


- Capital Projects
- Operating budget analysis
- Campus Master Plans
- Tuition Recommendations
- State Appropriations Request
- Finance Policy Issues

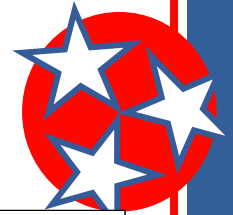
Changing Revenue Sources



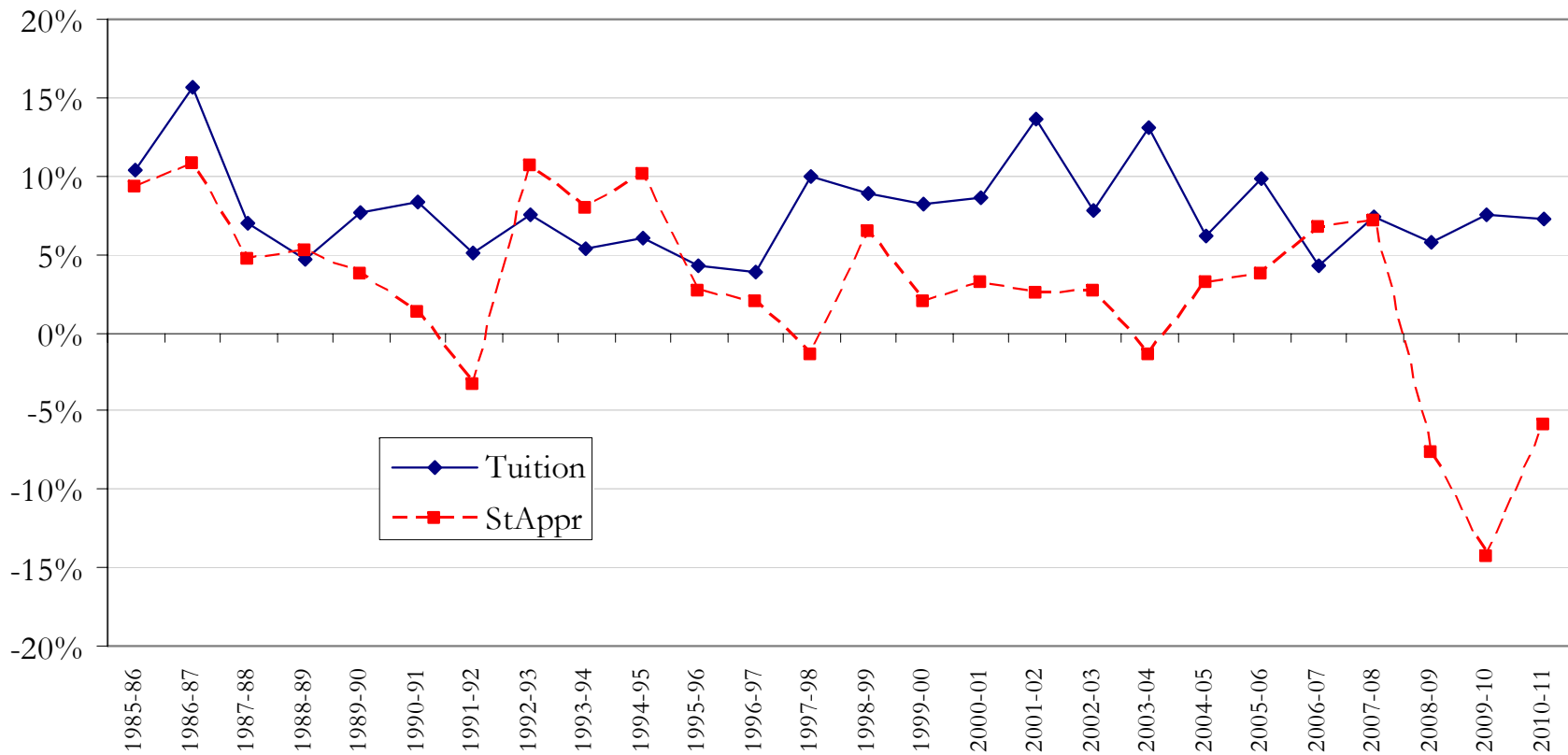
Annual Percent Change in
State Appropriations and Average Community College Tuition & Fees



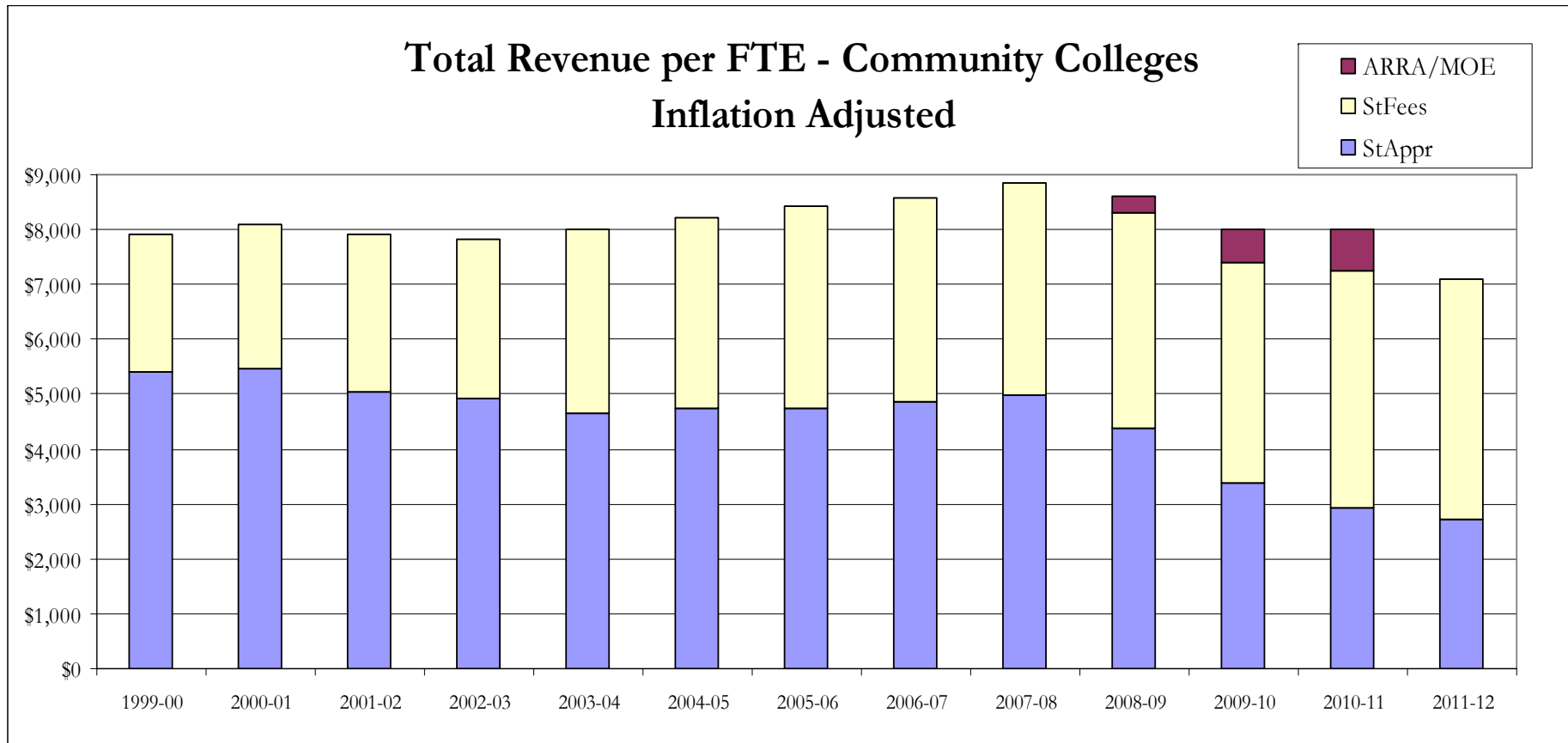
Changing Revenue Sources



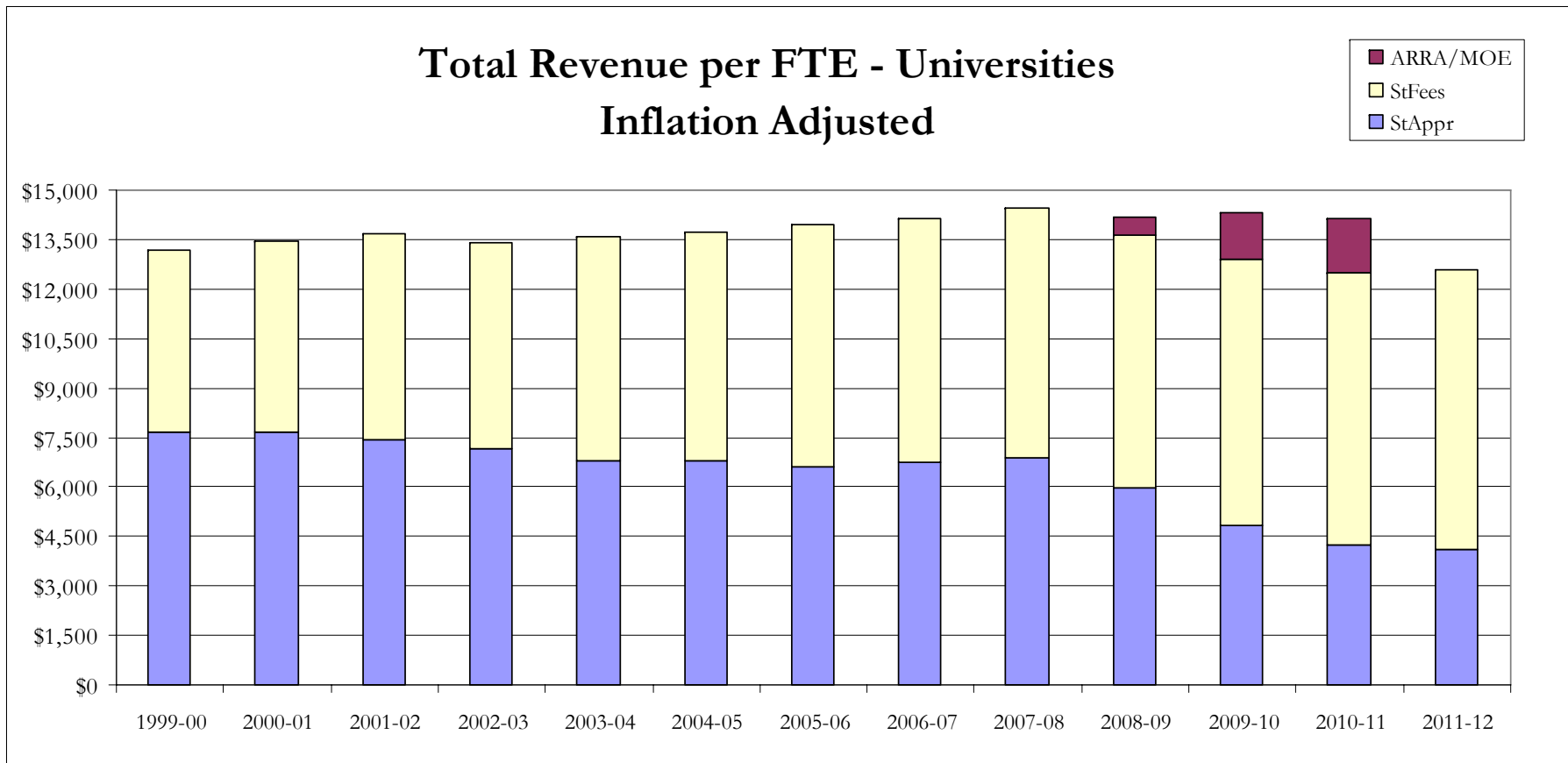
Annual Percent Change in
State Appropriations and Average University Tuition & Fees



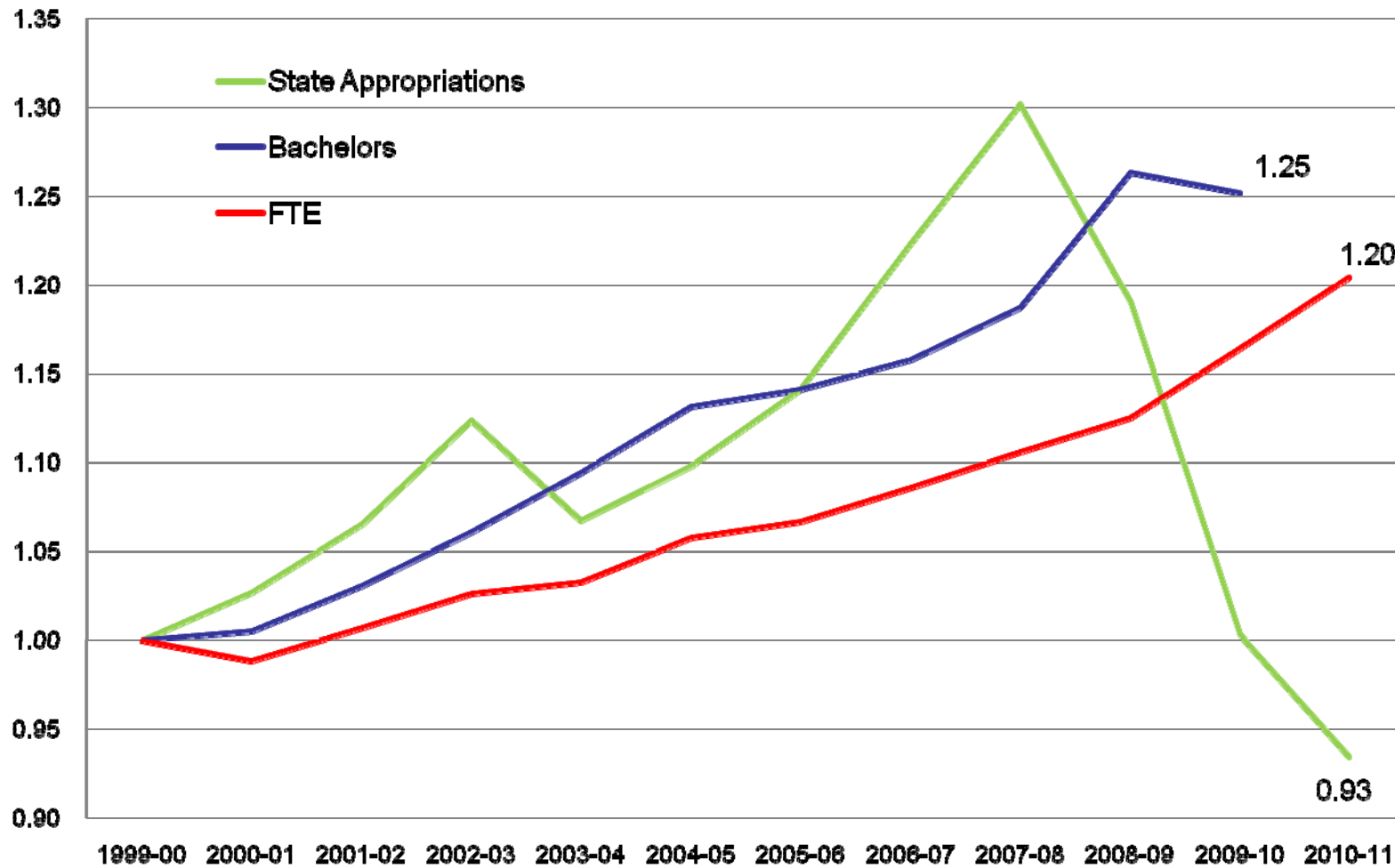
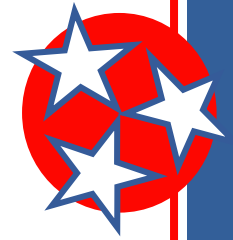
Higher Education Revenues



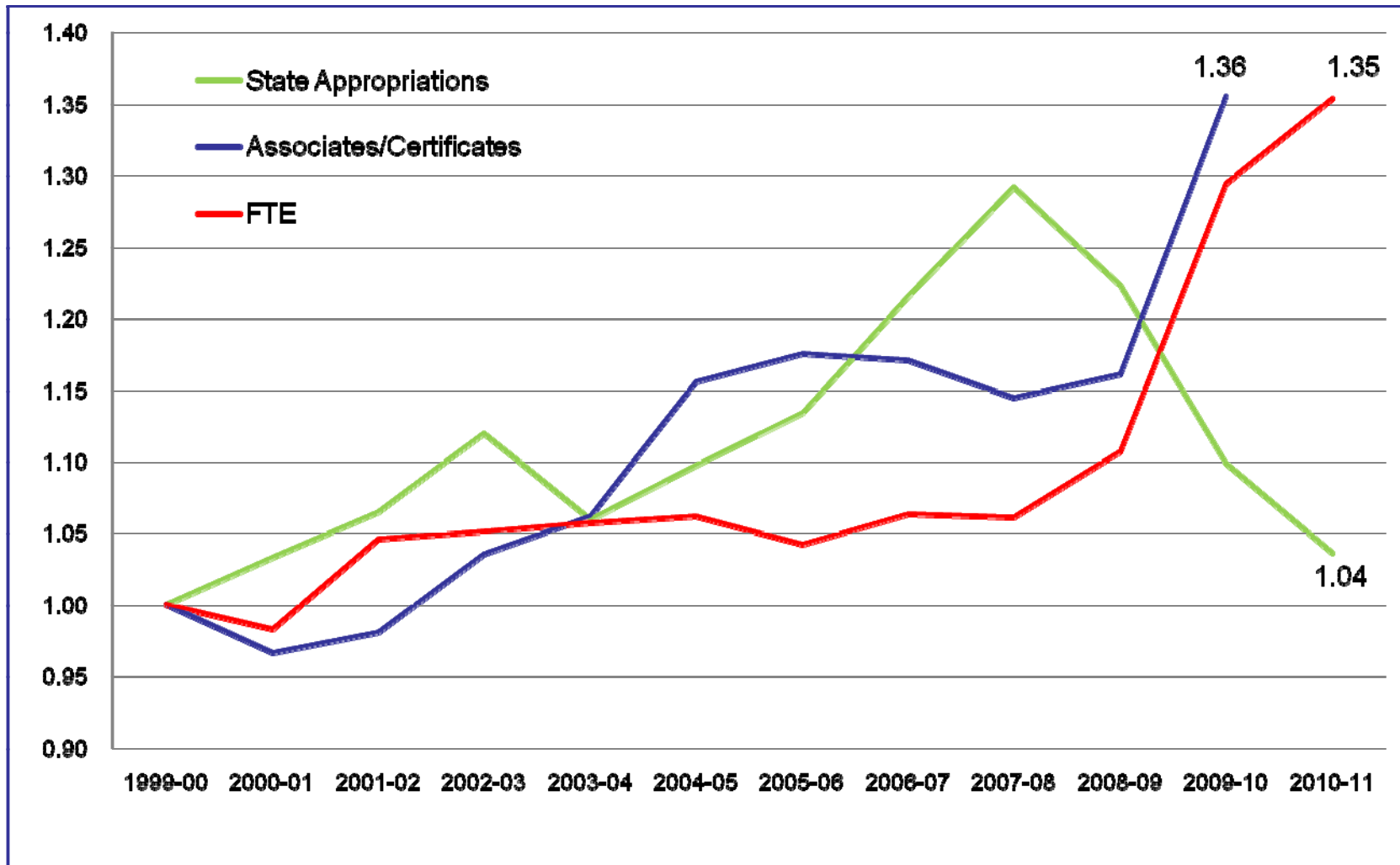
Higher Education Revenues



University History



Community College History



THEC Policy Analysis Tools



- Outcomes-based Funding Formula – *Productivity based formula with weighted outcomes.*
- Tuition Model – *Projects tuition increases based on cost inflation, enrollment growth and state funding changes.*
- TSAA Simulation – *Projects which sectors (university, 2-year, etc.) and student income profiles would be affected by changes to the TSAA structure.*
- Annual Data Analysis – *SREB, SHEEO, Grapevine and Others.*

Undergraduate Tuition and Fees



	2000-01	2005-06	2010-11	5 Yr. Change	10 Yr. Change
APSU	2,813	4,635	6,228	34.4%	121.4%
ETSU	2,759	4,487	6,004	33.8%	117.6%
MTSU	2,791	4,576	6,478	41.6%	132.1%
TSU	2,651	4,384	5,854	33.5%	120.8%
TTU	2,667	4,396	6,036	37.3%	126.3%
UM	3,087	5,084	6,990	37.5%	126.4%
UTC	2,834	4,500	6,062	34.7%	113.9%
UTK	3,362	5,290	7,382	39.5%	119.6%
UTM	2,830	4,493	6,190	37.8%	118.7%
CC Avg	1,430	2,393	3,211	34.2%	124.5%
TTC	1,081	1,984	2,735	37.9%	153.0%





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Internal Audit Overview



Internal Audit



- Dual appointment for THEC and TSAC: Report to Dr. Rhoda and the audit committee
- THEC/TSAC Audit Committee: Five members per charter:
 - Robert White, THEC
 - Claude Presnell, TSAC
 - Sammy Stuard, TSAC
 - Cathy Pierce, TSAC – designee for Finance and Administration Commissioner
 - Vacancy: New THEC representative to be voted on at THEC meeting.

Internal Audit



Internal Auditing is an independent, objective, assurance and consulting activity designed to add value and improve an organization's operations.

- Annual audit plan
- Assist with and review annual risk assessment required under the Financial Integrity Act
- Consulting and special projects
- External audits:
 - Work with external auditors
 - Coordinate with management on finding responses and implementation
- Avenue for reporting fraud, waste and abuse



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Postsecondary School Authorization Overview



Authorized Institutions



- The Division of Postsecondary School Authorization (DPSA) is directly responsible for the oversight and operation of approximately 181 postsecondary proprietary and not-for-profit institutions, with 348 locations, and approximately 3,600 programs that are subject to the Postsecondary Education Authorization Act of 1974 (“the Act”).
- The Act was established to protect the education and welfare of the citizens of Tennessee, its postsecondary institutions, and its students.

Authorized Institutions Data



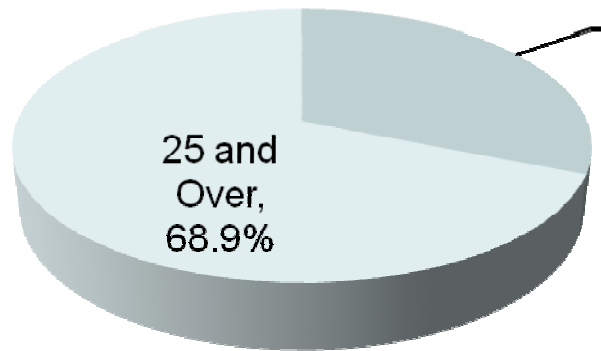
- Of the 181 Authorized Proprietary Institutions:
 - 121 are for-profit
 - 60 are not-for-profit
 - 44 are recruitment only
 - 37 are regionally accredited
 - 42 are nationally accredited
 - 102 are not accredited
- Student Enrollment as of Fall 2009 was 80,433.

Student Population of Authorized Institutions

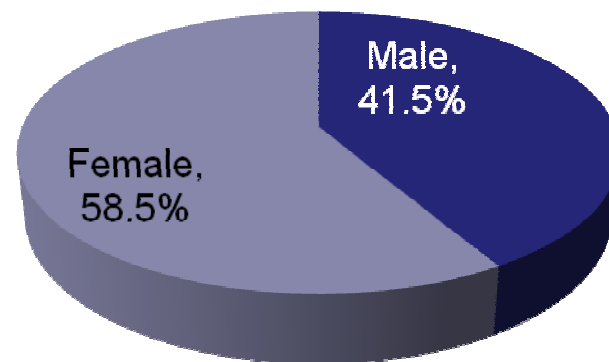
(Fall 2009)



Enrollment Distribution By Age



Enrollment Distribution By Gender

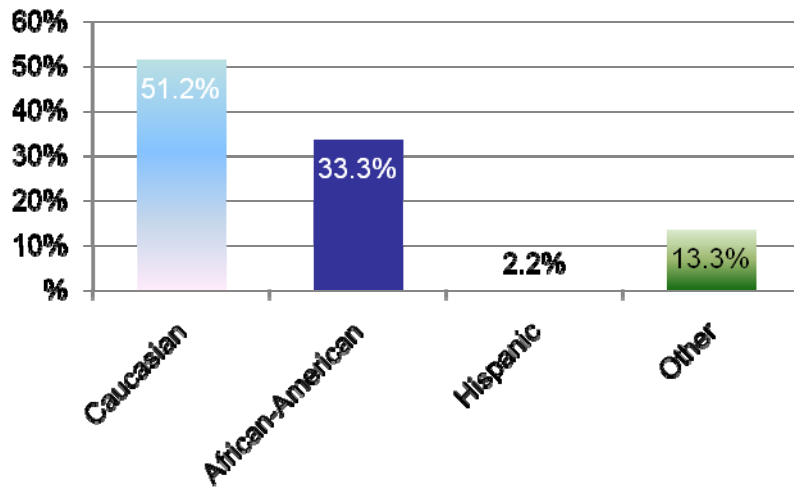


Student Population of Authorized Institutions

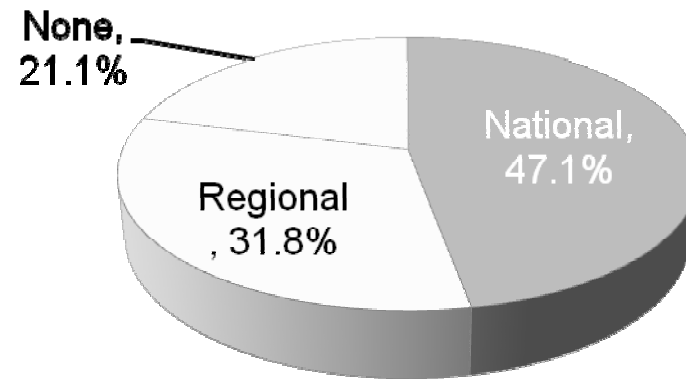
(Fall 2009)



Enrollment Distribution By Race



Enrollment Distribution By Accreditation



Highlights of DPSA Key Functions



Authorization

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
New Applications	37	29	36	41	28	31	34	23	17	25	40	22
New Programs	56	86	123	181	190	287	428	473	245	571	844	78

Since 2003, DPSA has reviewed and deferred approximately 485 new institutions or program applications due to failure to meet the minimum standards.

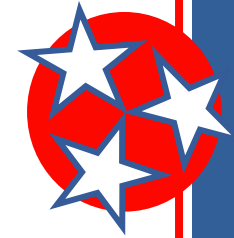
Reauthorization

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Locations As of April	168	210	324	308	322	339	335	336	333	336

Complaints

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Complaints	7	10	13	28	20	23	15	20	85	187	52

DPSA Key Functions



- **Statistical Data Collection and Reporting**
- **Enforcing Minimum Standards for Authorization**
 - The quality of the institution
 - The quality and content of each course or program
 - Instructor Qualifications
 - Adequacy of space, library resources, etc.
 - Policies (Admissions, Refund, Withdrawals, Attendance)
 - Financial Solvency
- **Disclosures**
 - Catalog or Brochure
 - Enrollment Agreements
 - Transferability of credit statement §49-7-144 requirements - The disclosure must be on a document containing no other disclosures and shall be printed in a type not less than sixteen (16) point font.
 - Website Requirements
- **Audits**
- **Administering School Closings**

For More Information



- For statistics on authorized institutions, go to:
 - <http://tennessee.gov/thec/>
 - Select “Authorized Institutions” button
- For more DPSA resources, go to:
 - <http://tennessee.gov/thec/Divisions/LRA/PostsecondaryAuth/psa.html>



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Policy, Planning and Research Overview



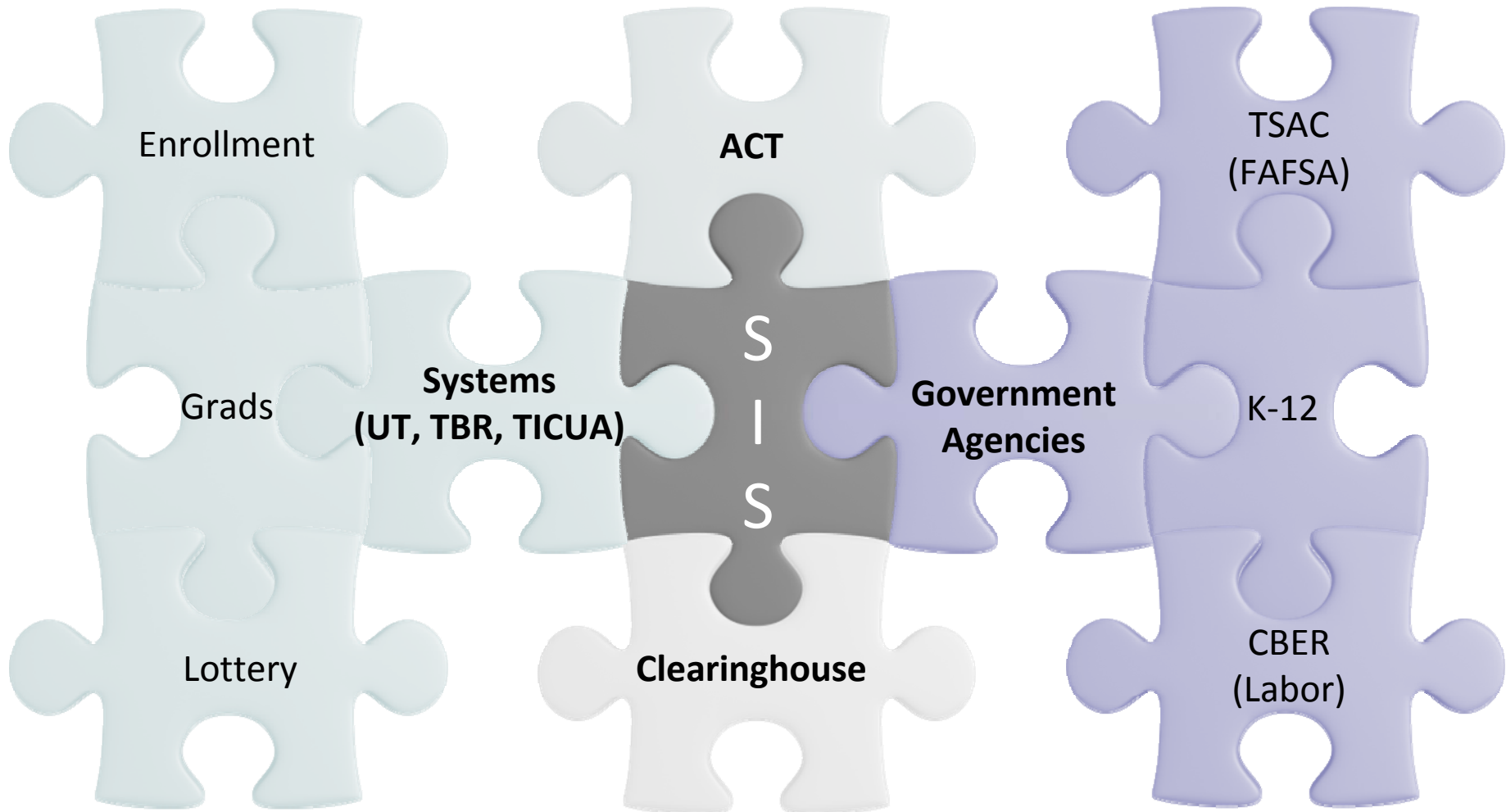
Policy, Planning, & Research



Principal Focus: to improve the coordination of educational policy and planning for the State of Tennessee. The division assists state leaders by directing attention to key policy issues; collecting and analyzing institutional data; conducting research studies; developing long-range plans and policies related to higher education; and initiating policy conversations that assist decision makers in Tennessee.

Finally, we serve as a clearinghouse for factual information, public opinion, and Census data related to education in Tennessee.

THEC Student Information System (SIS)



THEC Annual Reports



Statutory Reports

Lottery Scholarship

Joint Report on Pre-Kindergarten
through Higher Education in TN

Higher Education Master
Plan/Public Agenda

Off-Campus Locations

Statutory Data

Profiles and Trends

Articulation and Transfer

Annual Reports

Fact Book

High School Senior Opinion
Survey

Historical Data:

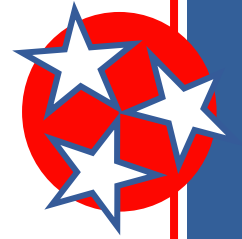
- *Enrollments*
- *Completions*
- *Retention Rates*
- *Graduation Rates*

Legislative County Higher
Education Profiles

THEC/ACT Freshman Success
Reports



Policy, Planning, & Research



<http://thecreports.state.tn.us>



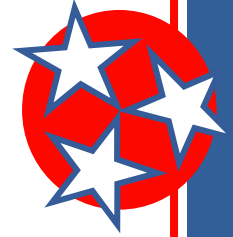


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Office of P-16 Initiatives Overview



Office of P-16 Initiatives



GEAR UP TN

College Access Challenge Grant

Lumina Foundation Know How to Go Grant

Tennessee College Access and Success Network



Office of P-16 Initiatives



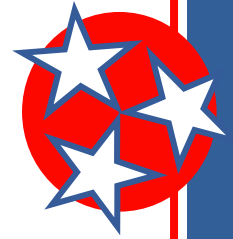
- **Mission**

- THEC's Office of P-16 Initiatives aims to increase the number of students enrolling and succeeding in postsecondary education, with a particular focus on low-income, underserved students.

- **Strategies**

- Provide direct services to students, families, schools and communities
- Build and foster valuable local, state and national partnerships
- Increase awareness of the need for higher education and provide resources for successful transition and completion

GEAR UP TN



- **6-year grant from U.S. Department of Education**

- Awarded in Sept. 2005, \$3.5/year, ends Sept. 2011

- Statewide services

- Public outreach awareness campaign

- Student web portal: CollegeforTN.org

- Direct services to nine rural, underserved counties

- Campbell, Cocke, Grundy, Hardeman, Johnson, Lake, Meigs, Union, Wayne

- Tutoring, mentoring, ACT prep, advance courses, college visits, job shadowing

- **2011 GEAR UP Competition**

College Access Challenge Grant



- **Awarded August 14, 2010**

- \$2.7 million federal formula grant
- 1 year grant, renewable for up to 4 years

College Access Challenge Grant



College Mentor Corps



Tennessee College Access and Success Network



- **Established through Lumina KnowHow2Go grant**
- **Expanded through Race to the Top**
- **Formally established August 2010**
- **Mission:** increase the number of Tennesseans participating and completing postsecondary opportunities
 - Membership opportunities projected to open in spring 2011
 - Professional development calendar set by summer 2011
 - Sub-grants to LEAs and non-profits scheduled to open summer/fall 2011



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*Higher Education
Organizational Overview*

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