

Appendices

Appendix I

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Assessment of Disproportionate Minority Confinement in Tennessee's Juvenile Justice System:

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Research Team Biographies

Dr. Soumen N. Ghosh, Director

Ph.D. Economics, Utah State University, 1987

Dr. Soumen N. Ghosh is an internationally renowned economist. He is currently the director of the Office of Business & Economic Research (OBER) at Tennessee State University (TSU). Prior to coming to TSU, Dr. Ghosh has served New Mexico State University (NMSU) as an associate professor of economics. He has served the College of Business Administration & Economics at New Mexico State since 1987. He has been awarded outstanding researcher as well as outstanding graduate teacher honors in the College of Business Administration & Economics at New Mexico State University.

Dr. Ghosh has consulted with the World Bank, Asian Development Bank, U.S. Agency for International Development (USAID), United Nations Development Program (UNDP), U.S. Army Corps of Engineers, U.S. Department of Energy, and many private corporations for over 20 years. His primary areas of consulting include economic analysis of policies, private sector initiative and macroeconomic restructuring, environmental economics, market research, mental health outcome evaluation, database development, and expert testimony.

Through his research efforts Dr. Ghosh has brought several million dollars in grant monies to New Mexico State University. Since his joining at TSU in September 2001, Dr. Ghosh has submitted several grant proposals, and has been awarded several grants/contracts. Through his leadership new research areas at the college of business at TSU has opened up.

Rebecca Rhodes, Research Associate, J.D., MPA

Bachelor of the Arts Degrees from Grinnell College in History and Philosophy

Juris Doctorate from the University of Oklahoma

Masters in Public Administration from Tennessee State University

Ms. Rhodes practiced law for roughly 10 years in Oklahoma, serving as an assistant attorney general, counsel to a Committee of the Oklahoma House of Representatives, and as a private practitioner in the insurance and labor law sectors. As an assistant attorney general, Ms. Rhodes represented the Oklahoma State Public Employee Relations Board, the Board that hears labor disputes between collective bargaining units of police officers and firefighters and various municipalities. In that representation, she acted as a hearing officer; performed dispute resolution and facilitated negotiations between municipalities and their labor organizations; worked with the Municipal League of Oklahoma; researched and wrote opinions; and generally served as counsel to the Board. In later labor law practice, Ms. Rhodes continued to work with municipalities and with the Municipal League in Oklahoma regarding employment and labor disputes.

During her tenure as an assistant attorney general, Ms. Rhodes also developed expertise in the area of administrative rulemaking, working with virtually every agency of state

government, and was responsible for the day-to-day representation, in virtually every capacity, of a variety of specific state agencies, including but not limited to Public Employee Relations Board; the Office of State Finance; the Labor Department; the Department of Human Services; the Secretary of State; the State Auditor; the Health Planning Commission; the Department of Education; the State Ethics Commission; the Real Estate Commission; and the Department of Libraries.

Ms. Rhodes moved to Tennessee in 2000 and obtained her Masters in Public Administration from Tennessee State University, with a concentration in nonprofit organizations, graduating with a 4.0 grade point average in the spring of 2002. She has been employed as a research associate with the Office of Business and Economic Research since March of 2002, and since then, Ms. Rhodes worked on the 2002-2003 Immigrant Community Assessment for Nashville/Davidson County Metropolitan Government; worked under a grant to conduct the 2002-2003 Davidson County Community Needs Assessment for the United Way of Metropolitan Nashville; continues to find and work on new grant and project proposals, and has had major responsibilities implementing the juvenile justice grant to conduct this study of the Disproportionate Confinement of Minority youth in Tennessee's Juvenile Justice System.

Renuka Kalra, Research Associate

MBA from Murray State University, Kentucky
MS in Microwave Electronics, University of Delhi, India
Bachelor of Electrical Engineering, JMI, India

Prior to arriving at Tennessee State University, Renuka Kalra performed market analyses and research in corporate settings. As a market analyst at Service Merchandise, she conducted and implemented competitive intelligence and market research studies for new and existing stores. She also developed and executed media strategies for various new and existing markets across the Northeast using GIS software, an in-house Harte Hanks technology-based customer database and an SQL Server/PowerBuilder print order database. She also performed geographic, demographic, and cost-benefit analyses for store closings and new store openings. As a part-time consultant for smaller companies, Ms. Kalra implemented and managed marketing databases and guided the marketing of promotional offers based on valued selection criteria.

Ms. Kalra also possesses extensive project management experience, which included working for Igenesis Inc., for software project coordination between developers and end-users. More recently, she received her IT certification in Java programming, including EJB, JSP, Servlets, Swings and Java Database Connectivity (JDBC).

Ms. Kalra's current projects at Tennessee State University are wide-ranging. She recently completed the TSU Economic Impact Study commissioned by the Office of the President. The Input-Output model and multiplier effect available with IMPLAN (an internationally recognized software) were used as the basis for conducting the impact analysis of TSU expenditures on the Greater Nashville area. Ms. Kalra is also actively

involved with other OBER projects like the HOPE VI Preston Taylor Revitalization Evaluation Study funded by MDHA and the Assessment of Disproportionate Minority Confinement among Juveniles funded by TCCY. Ms. Kalra has a primary role in the United Way funded Community Needs Assessment Study that includes building a Resource Inventory in MS-Access. Needs Assessment for Davidson county using surveys and matching communities methodologies; GIS data mapping; gap analysis as well as conducting quantitative/qualitative analyses for resource/funding allocations. Ms. Kalra has also been an important part of OBER's annual publication "Nashville Area Business" as well as handling the financial analysis/budgeting component of the office's various projects. She has been an active contributor in OBER's grant proposal writing (eight proposals so far) and business development strategies

Graduate Assistants

Rita Yebuah

Graduate Assistant, OBER

Pursuing an MBA from Tennessee State University,

Bachelor of Science in Electrical Engineering, TSU 2000

After graduating with an Electrical Engineering degree, Ms. Yebuah worked as a quality engineer for a blow molding company called ABC Technologies, Inc. located in Gallatin, TN. A year later she returned to Tennessee State University to pursue a MBA degree in which she will be graduating next year. She has been working for the Office of Business and Economic Research since the fall of 2001. Ms. Yebuah's responsibilities include database design, implementation, maintenance and report generation. She is currently Involved in:

- Data maintenance, day-to-day updates, contacts, and report generation for the HOPE VI Preston Taylor Revitalization Evaluation Study funded by MDHA;
- Arranging layout of articles and images for OBER's annual publication "Nashville Area Business" newsletter;
- Designing database for the Disproportionate Minority Confinement study for the Tennessee Commission on Children and Youth (TCCY) ;
- The Davidson County Community Needs Assessment for the United Way of Metropolitan Nashville.

Ekin Okat

Graduate Assistant, OBER

Pursuing an MBA from Tennessee State University,

Bachelors in Business Administration, Uludag University Turkey, 2000

Before joining OBER, work experience for Ekin included an internship at Mepar Transportation and Trading Inc. in Bursa Turkey from 1996-1998, while working toward his BBA. He was hired as a general coordinator by Mepar Inc in 1998. His responsibilities were preparing weekly and monthly reports for managerial and statistical

analysis, assisting the general manager of Mepar with market research, identifying new marketing and business strategies as well as planning, budgeting and contract negotiation. Okat has been working for OBER since March 2002. His responsibilities in the department are data collection, preparation for trend analysis and forecasting, statistical analysis, assisting in database creation and maintenance, helping with writing grant proposals and economic and business research. The projects he is currently involved in are:

- TCCY- data preparation, sampling, statistical data analysis with using SPSS Nashville Business Area Newsletter- data collection, creating data tables, charts and graphs, as well as data analysis;
- Tennessee Competitiveness Study- data collection and statistical analysis;
- Immigrant Community Assessment Project database maintenance;
- The Davidson County Community Needs Assessment for the United Way of Metropolitan Nashville.

Bihzhar Kokoy

Graduate Assistant

Junior Computer Science, Major

Management, Minor

Bihzhar Kokoy has been employed with office of Business and Economic Research as a research assistant since December 2002. Her future plan is to graduate in May 2004 with a BS in Computer Science/ Management.

The projects she is currently involved include:

- Designing and managing a database for the Tennessee Commission on Children and Youth (TCCY) project;
- Immigrant Community Assessment Project;
- The Davidson County Community Needs Assessment for the United Way of Metropolitan Nashville.

Jiayun Chen

Graduate Assistant

Master of Business Administration, Graduating in 2004 from Tennessee State University

BS, Fudan University, Shanghai, China

Ms. Jiayun Chen worked as project manager in Shanghai International Exhibition Co. Ltd., a subsidiary of China Chamber of International Commerce, Shanghai Chamber of Commerce, over three years. She has been employed with office of Business and Economic Research as a research assistant since August 2002, working on the project of the Davidson County Community Needs Assessment for United Way and performing data manipulation for the Tennessee Commission on Children and Youth (TCCY) project.

Contract Researchers:

D. Elisabeth Espy, J.D.

Beth Espy graduated from Vanderbilt University with a degree in Philosophy, and earned a Juris Doctor degree from the University of San Diego School of Law. She practiced law in Oklahoma for 7 years before relocating to Memphis, Tennessee. Ms. Espy currently serves as Director of Marketing and Development for Mid-South Lions Sight and Hearing, a health care non-profit organization, and does free-lance grant writing and business consulting. Ms. Espy has conducted research in the areas of health insurance, oil and gas issues, and law. She has served as court appointed special advocate; chair, Foster Care Review Board (Oklahoma); and director of communications, Foster Care Association of Oklahoma.

Bradley G. Smith, Esq.

Bradley Smith has a bachelor of arts degree from Vanderbilt University and earned his J.D. from the Vanderbilt University School of Law. Mr. Smith has been practicing law in Nashville for the last 14 years and has been a resident of Nashville for 34 years. The emphasis of his practice is on copyright, trademark, and the entertainment business. Contact Bradley G. Smith, Law Office of Bradley G. Smith, 1605 16th Ave. So., #11, Nashville, TN 37212, (615) 297-1811, FAX Same.

Vinita Voss

Vinita Voss received a bachelor of arts degree in Political Science from Spelman College in Atlanta, Georgia. She is currently completing her second year in law school and will receive her Juris Doctorate from Vanderbilt University Law School in May 2004. She has previously been employed by the Georgia Department of Community Health as an intern, the law office of Mahoney, Silverman, and Cross as a summer law clerk, and the Office of Business and Economic Research as a research assistant for this Disproportionate Minority Confinement study for the Tennessee Commission on Children and Youth. Upon graduation, Ms. Voss desires to practice in the areas of Health Law and Child Welfare Law in her home state of Illinois.

Eucabeth Odhiambo

Eucabeth Odhiambo obtained her bachelor of arts degree in Education from then University of Eastern Africa and then her masters in education, with a concentration Secondary Education from Tennessee State University and then a doctorate in Curriculum Planning from Tennessee State University. She taught in Kenya, Africa, and in Bangkok, Thailand, before moving to the United States to study. She has worked in the Department of Teaching and Learning as a graduate assistant and worked with the Office of Business and Economic Research during summer of 2002 in this research project, Disproportionate Minority Confinement study for the Tennessee Commission on Children and Youth.

Appendix II

File Review Form (with Additional Offense Sheet)

**Disproportionate Minority Confinement Research
Office of Business and Economic Affairs
Tennessee State University**

Juvenile Court File Inventory Summary

_____ **County** _____
(Transferred/ Committed)

Case # _____
(Child identification number)

Child's Name: _____

Race & Gender of the Child: _____

Birth date: _____

Name of File Reviewer: _____

Date File Reviewed: _____

Time Required for File Review: _____ to _____

Telephone Number of Reviewer: _____

First Section is for Offense or Circumstance Specific Information:

Offenses/Circumstances (with dates) that brought the child before the Court, including Disposition and Information from Arrest Report, Appointment of Counsel, Statement of Charges, etc.:

() Offenses or Circumstances:

| | | | |
|-------------------|-------|----------------------------|-------|
| Depend/ Neglect | _____ | VOP- Vandalism of Property | _____ |
| Unruly | _____ | Under \$500 | _____ |
| Truancy | _____ | Over \$500 | _____ |
| Theft of Property | _____ | Violation of Curfew | _____ |
| Under \$500 | _____ | Tobacco | _____ |
| Over \$500 | _____ | Disorderly Conduct | _____ |
| Over \$1000 | _____ | Assault | _____ |
| Theft of Vehicle | _____ | Sexual Assault | _____ |
| Aggrav. Assault | _____ | Burglary | _____ |
| Battery | _____ | Aggrav. Robbery | _____ |
| Robbery | _____ | | |

Other: _____

Date: _____ Who signed Order: _____
(if legible from short form, if not, check typed order)

Pretrial Secure Detention: Yes _____ No _____
If yes, where: _____
If no, what happened pretrial: _____

Weapon involved: Yes _____ No _____ What kind: _____
Plea: Yes _____ No _____ What was it: _____

Who was present in court: Mother _____ Father _____ Stepparent _____
Counselor _____ DCS Case Manger _____ Other _____

Co-Defendants Companion Cases: Yes _____ No _____
Other Juveniles: Yes _____ No _____ or Adults: Yes _____ No _____

Disposition:

Informal Settlement: Yes _____ No _____
 Pretrial Diversion (PDT) Yes _____ No _____
 Adjudicated Delinquent: Yes _____ No _____
 DCS Commitment/Custody Yes _____ No _____
 Determinate: _____ Indeterminate: _____
 Suspended while on Probation: _____

Probation: Yes _____ No _____
 Type of Probation: Supervised _____ Intensive _____
 DCS/DYD or YSB _____
 Other _____

Probation Officers Name: _____

Detention: _____

Community Service: Yes _____ No _____ How Much: _____

Injunctions Yes _____ No _____ Re: _____

Restitution: Yes _____ No _____ How Much: _____

Court Costs: Yes _____ No _____ How Much: _____

Counseling or Treatment: Yes _____ No _____

A&D Assessment & Follow _____

Recommendations

Random Drug Screens/ _____

Conditions: _____

| | | | |
|---------------------|-------|--------------------|-------|
| Parenting Class | _____ | Anger Management | _____ |
| Issues in Honesty | _____ | Safe Driving Class | _____ |
| Conflict Resolution | _____ | Drug Trafficking | _____ |
| Life Skills | _____ | ADSEP | _____ |
| Weapons Safety | _____ | Loss & Grief | _____ |

Other Counseling: Type and Length:

Driver's License Withdrawal: Yes _____ No _____
Driver's License Informally Held for _____ Months
Other Disposition Terms or Conditions: _____

Arresting Officer's name: _____
Police complaint number: _____

Counsel Appointed: Yes _____ No _____ Date: _____
Public Defender or Private Attorney (& why): _____
Name of Counsel: _____
Contact Information: _____

Affidavit of Indigency: Yes _____ No _____ Income Information (if any):

Prosecutor's name: _____
Contact information: _____

Other Case Specific Information: _____

Household Financial Information:
(from Affidavits of Indigency, Home Studies, Case Study Reports, etc.)

Annual Household Income and Date(s): _____

Bankruptcy: Date(s): _____

Public Housing: Date(s): _____

AFDC: Date(s): _____

Food Stamps: Date(s): _____

Own a Car: Date(s): _____

Checking Account:
(and amount in it if listed) Date(s): _____

Social Security (SSI)
(and amount in it if listed) Date(s): _____

Any Other Household Financial Information:

Information re: Child and Parents and Family Situation from Family History/
Social History/Home Study or similar document:

Information about the juvenile's School or school attendance:

Information about the juvenile's medical history and what services and/ or
treatments, if any, the juvenile is or has been receiving:

Information about Custody: (parent(s) one or both, guardian, age & relation to
child, etc)

Number of Siblings: _____

Other information re: Siblings: _____

Information about the Juvenile's Mother:

Age: _____

Race: _____

Education Level: _____

Employment History:
(Type and Length) _____

Medical History: _____

Substance Abuse: _____

Criminal Record: _____

Prior Custody Loss: _____

Other Information: _____

Information about the Juvenile's Father:

Age: _____

Race: _____

Education Level: _____

Employment History:
(Type and Length) _____

Medical History: _____

Substance Abuse: _____

Criminal Record: _____

Prior Custody Loss: _____

Other Information: _____

Does the file contain a School Notification Form for the most recent offense in 2000-2001: Yes _____ No _____

Date: _____

Were teachers identified as necessary witnesses? Yes _____ No _____

And if so what names are listed?

Is the principal identified as a necessary witness? Yes _____ No _____

If so, what name is listed? _____

Is the school resource officer identified as a necessary witness?

Yes _____ No _____

If so, what name is listed? _____

Are any other staff members identified as necessary witnesses?

Yes _____ No _____

What names are listed?

Final Information: (REVIEWER MUST FILL THIS SECTION OUT):

Name and Most Recent Contact Information for Parent(s) or Guardian:

Name: _____

Street Address: _____

Zip Code: _____

(Very Important)

Any Final Comments from Reviewer: _____

Additional Offense Sheet: **Name or File#:** _____

Offenses/Circumstances (with dates) that brought the child before the Court, including Disposition and Information from Arrest Report, Appointment of Counsel, Statement of Charges, etc.

() Offenses or Circumstances:

| | | | |
|-------------------|-------|----------------------------|-------|
| Depend/ Neglect | _____ | | |
| Unruly | _____ | VOP- Vandalism of Property | |
| Truancy | _____ | Under \$500 | _____ |
| Theft of Property | | Over \$500 | _____ |
| Under \$500 | _____ | Violation of Curfew | _____ |
| Over \$500 | _____ | Tobacco | _____ |
| Over \$1000 | _____ | Disorderly Conduct | _____ |
| Theft of Vehicle | _____ | Assault | _____ |
| Aggrav. Assault | _____ | Sexual Assault | _____ |
| Battery | _____ | Burglary | _____ |
| Robbery | _____ | Aggrav. Robbery | _____ |
| Other: | | | |

Date: _____ Who signed Order: _____

(if legible)

Pretrial Secure Detention: Yes _____ No _____

If yes, where: _____

If no, what happened pretrial: _____

Weapon involved: Yes _____ No _____ What kind: _____

Plea: Yes _____ No _____ What was it: _____

Who was present in court: Mother _____ Father _____ Stepparent _____

Counselor _____ DCS Case Manger _____ Other _____

Co-Defendants Companion Cases: Yes _____ No _____

Other Juveniles: Yes _____ No _____ or Adults: Yes _____ No _____

Disposition:

Informal Settlement: Yes _____ No _____

Pretrial Diversion (PDT) Yes _____ No _____

Adjudicated Delinquent: Yes _____ No _____

DCS Commitment/Custody Yes _____ No _____

Determinate: _____ Indeterminate: _____

Suspended while on Probation: _____

Probation: Yes _____ No _____

Type of Probation: Supervised _____ Intensive _____

DCS/DYD or YSB _____

Other _____

Probation Officers Name: _____

Detention: _____

Community Service: Yes ___ No ___ How Much: _____

Injunctions Yes _____ No _____ Re: _____

Restitution: Yes _____ No _____ How Much: _____

Court Costs: Yes _____ No _____ How Much: _____

Counseling or Treatment: Yes _____ No _____

A&D Assessment & Follow _____

Recommendations

Random Drug Screens/ _____

Conditions: _____

Parenting Class _____

Issues in Honesty _____

Conflict Resolution _____

Life Skills _____

Weapons Safety _____

Anger Management _____

Safe Driving Class _____

Drug Trafficking _____

ADSEP _____

Loss & Grief _____

Other Counseling: Type and Length:

Driver's License Withdrawal: Yes _____ No _____

Driver's License Informally Held for: _____ Months

Other Disposition Terms or Conditions: _____

Arresting Officer's name: _____

Police complaint number: _____

Counsel Appointed: Yes _____ No _____ Date: _____

Public Defender or Private Attorney (& why): _____

Name of Counsel: _____

Contact Information: _____

Affidavit of Indigency: Yes _____ No _____ Income Information (if any):

Prosecutor's name: _____

Contact information: _____

Other Case Specific Information: _____

Appendix III

Confidentiality Agreement

**Disproportionate Minority Confinement
Research Project
Confidentiality Agreement**

The Office of Business and Economic Research at Tennessee State University is conducting federally mandated research into the existence and causes of disproportionate minority confinement in Tennessee’s juvenile justice system pursuant to a grant from the Tennessee Commission on Children and Youth. Our research does not require us to discuss or to report the particular characteristics of any juvenile or the aspects of his or her delinquency proceedings with any identifying information. The case studies will be conducted to gain insight into the juvenile process and the personnel involved as a whole and to examine characteristics of youths and personnel in the juvenile justice system in general, without reference to any individual by name, title, identification number, date of employment or adjudication, or any other identifying information. Characteristics will be reviewed collectively to look for patterns and demographic trends.

While any individually identifying information about Tennessee juveniles is in our possession, we agree that it will be subject to strict internal confidentiality and non-disclosure policies and exposed only to essential staff. These essential staff members are professional and can be trusted to adhere to these policies and to safeguard the confidentiality of court records generally and records relating to juveniles and the juvenile process specifically.

Dr. Soumen Ghosh, Director
Office of Business and Economic Research
College of Business, Tennessee State University

Date

Rebecca Rhodes, Research Associate

Date

Date

Date

Appendix IV

Questionnaires for Juveniles and Their Parents

Questions For Youths

Experiences with Police:

A. How old were you the first time a police officer came to you believing you had done something wrong? _____

B. Thinking of the most recent time a police officer came to you believing you had done something wrong:

1. Where were you? _____

2. What were you doing? _____

3. What time of day was it? _____

4. How were you dressed? _____

5. Were you alone? Yes _____ No _____ If no, who were you with?

6. How did the officer get your attention? _____

7. What did the officer think you had done? _____

8. What did the officer say to you, if you remember? _____

9. Was he respectful? Yes _____ No _____

10. What did you say in response? _____

11. Were you respectful? Yes _____ No _____

12. Do you feel the officer listened to what you had to say?
Yes _____ No _____ Please explain: _____

14. What was the result of this meeting? _____

15. If you could live that meeting with the police over again, what
would you do differently & why?

Experiences with Juvenile Court:

1. How many times have you been to Juvenile Court? _____

2. How old were you the first time? _____

3. What happened: The first time? _____
The second time? _____
The third time? _____

4. Have you ever served time in detention? Yes _____ No _____
If yes, how many times? _____
If yes, how long at any one time? _____
If Yes, what did you get detention for? _____

5. Were you afraid the first time you went before a juvenile court judge?
Yes _____ No _____ Please explain how you felt: _____

6. How do you dress when you go to Court (not from detention)? _____

7. Was a parent or guardian with you when you appeared before the judge or referee? Yes _____ No _____

8. Can you give an example of something the judge may have said to you and how you responded? _____

9. Did you feel you got to tell your side of the story in court?
Yes _____ No _____ Please explain: _____

10. Do you feel the judge listened to what you had to say?
Yes _____ No _____ Please explain how you felt: _____

Experiences with Lawyers:

1. Have you had a lawyer every time you went before the judge in juvenile court? Yes _____ No _____ Please explain: _____

2. Were you represented by the Public Defender, a court appointed lawyer or by a private attorney, if you know? _____

3. When you did have a lawyer, did you get to meet with the lawyer before court? Yes _____ No _____
If yes, how long before Court? _____

4. In general, when have you usually met your lawyer (for a given offense) for the first time? _____

5. In general, how many times have you met with your lawyer for each appearance before the court? _____

6. And for how long did you meet with your lawyer? _____

7. Have your parents or a guardian ever been present when you met with your lawyer? Yes _____ No _____
Please explain: _____

8. Do you feel that your lawyer explained all of the options to you about pleading guilty, not pleading, and about what could happen to you if you did or did not plead guilty?
My lawyer did adequately explain about the guilty plea: _____
My lawyer did not adequately explain about the guilty plea: _____

9. Did you feel your lawyer listened to you? Yes _____ No _____

10. Did you feel you understood what was happening and what was going to happen to you? Yes _____ No _____ Please explain:

Opinions & Miscellaneous:

1. Do you think the juvenile justice system is fair? Yes ___ No ___ Please explain: _____

2. Do you think the juvenile justice system treats white kids and black kids equally? Yes ___ No ___ Please explain: _____

3. Name some of the things you would change to make the juvenile justice system better (besides the food in detention): _____

4. Why do you think you keep getting into trouble? _____

5. Do you think using drugs helped you to end up in trouble?

Yes ___ No ___

6. Do you want to stop getting into trouble?

Yes ___ No ___

7. What can the adults in your life do to help keep you from getting into trouble again? _____

8. Do you need more supervision:

At home Yes ___ No ___

At School Yes ___ No ___

In your neighborhood Yes ___ No ___

Please explain what you think: _____

9. What would you be willing to do to keep from ending up in secure detention or adult jail? _____

10. What do you think you need to do to keep from ending up in secure confinement or adult jail? _____

Personal Information:

- 1. How old are you? _____
- 2. What is your race? _____
- 3. What school do you attend? _____

4. Are you, or have you ever been a member of a gang? Yes ___ No ___
If yes, have you gotten into trouble for
Being in a gang? Yes ___ No ___

5. Have you ever used alcohol? Yes ___ No ___

6. Have you ever tried or used an illegal drug? Yes ___ No ___
If yes, what drug or drugs?

7. Have you gotten into trouble for using alcohol or drugs?
Yes ___ No ___ If yes, how? _____

8. Have you received any counseling for alcohol and/or drug use?
Yes ___ No ___ If yes, what kind & where? _____

9. Who do you live with? (check all that apply)

- | | | | |
|-------------------------------|-------|---------------------|-------|
| Both parents, living together | _____ | Grandmother | _____ |
| Mother (but not Father) | _____ | Grandfather | _____ |
| Father (but not Mother) | _____ | Sister (how many) | _____ |
| Half Brother (how many) | _____ | Brother (how many) | _____ |
| Half Sister (how many) | _____ | Stepparent | _____ |
| Stepbrother (how many) | _____ | Uncle | _____ |
| Stepsister (how many) | _____ | Aunt | _____ |
| Other Family Member | _____ | Great Aunt or Uncle | _____ |
| Foster-family | _____ | Group Home | _____ |
| Other Non- Family Member | _____ | Other DCS Placement | _____ |

10. Do you think your family is:
Very Rich ___ Kind of Rich ___ Pretty Well Off ___ Middle Class ___
Lower Middle Class ___ Kind of Poor ___ Poor ___ Very Poor ___

11. Have you ever been seen by a social worker or psychologist (maybe at school, a Doctors office, Dede Wallace, or at DCS)? Yes ___ No ___
If yes, do you know what your diagnosis was? Yes ___ No ___
If you feel comfortable doing so, please write down what your diagnosis was: _____

Questions For Parents:

1. How old was your son or daughter the first time a police officer came to you believing your son or daughter had done something wrong? _____

2. Was the officer respectful? Yes _____ No _____ Please explain:

3. Do you feel the officer listened to what your child had to say?
Yes ____ No ____
To what you had to say? Yes ____ No ____ Please explain: _____

4. How many times has your son or daughter been:
Picked up by the Police? _____
Been taken to the Juvenile Detention facility? _____
Been Suspended from School? _____
Been Expelled from School? _____
Been before a Juvenile Judge (or referee)? _____

5. How were you contacted when your son or daughter was:
Picked up by the Police? _____
Taken to the Juvenile Detention facility? _____
Suspended from School? _____
Expelled from School? _____
Had to appear before a Juvenile Judge (or referee)? _____

6. Did you go to Court with your son or daughter? Yes _____ No _____
Why or why not: _____

7. Did other family member go with your son or daughter to Court?
Yes _____ No _____ If yes, who went: _____

8. Did you feel you understood what was happening in Juvenile Court?
Yes _____ No _____ Please explain why or why not: _____

9. Did you feel you could ask for help at the Court? Yes ____ No ____
If yes, from whom? _____

10. Did you feel you could participate in the Juvenile Court proceedings?
Yes ____ No ____
Please explain: _____

11. Do you feel the judge cared about what you had to say?
Yes ____ No ____
Please explain how you felt: _____

12. Did you participate in the sentencing arrangements (and/or plea bargain) For you son or daughter? Yes ____ No ____
Please explain: _____

13. Did you agree with what happened? Yes ____ No ____
Why or why not: _____

14. Has your son or daughter had a lawyer every time he or she went before the judge in juvenile court? Yes ____ No ____
Please explain: _____

15. Was he or she represented by the Public Defender, a court appointed lawyer, or by a private attorney, if you know? _____

16. Were you, or any other family member, ever been present when your son or daughter met with his or her lawyer? Yes ____ No ____
Please explain: _____

17. Have you ever lost custody of your son or daughter to the State before:

Because of Dependency or Neglect? Yes _____ No _____

Because of his or her Delinquency behavior? Yes _____ No _____

If Yes, did you agree with the decision? Yes _____ No _____

Please explain: _____

If Yes, do you feel you son or daughter was placed in state custody to get medical or other treatment that:

Your private Insurance wouldn't cover? Yes _____ No _____

TennCare wouldn't cover? Yes _____ No _____

If Yes, Please explain: _____

18. Has your son or daughter ever been placed in an in-patient treatment facility? Yes _____ No _____

If yes, in what kind of Facility? _____

If yes, for how long? _____

If yes, how far away was it from your home? _____

If yes, did you visit you son or daughter? Yes _____ No _____

If yes, how often? _____

19. Has your son or daughter ever served time in a juvenile detention facility? Yes _____ No _____

If yes, did you visit him or her? Yes _____ No _____

20. Have you received any counseling or help through any programs, as a result of your son's or daughter's delinquency? Yes _____ No _____

If yes, at what point in the process? _____

If yes, what type of counseling: _____

21. Do you think the juvenile justice system is fair? Yes ____ No ____
Please explain:

22. Do you think the juvenile justice system treats white kids and black kids equally? Yes ____ No ____ Please explain:

23. Why do you think your son or daughter keeps getting into trouble?

24. What do you think are some of the major causes of juvenile delinquency more generally?

25. What would you be willing to do to keep your son or daughter from ending up in secure detention or adult jail?

Other Comments:

Personal Information:

1. How old are you? _____

2. What is your race? _____

3. What was the highest grade in school you completed? _____

4. Are you currently employed? Yes ____ No ____

5. What is your occupation? _____

6. Please describe your Marital Status:

Single, never been married _____

Married _____

Married but separated _____

Divorced _____

Divorced & remarried _____

Widowed _____

7. In addition, are you currently living with a Boyfriend (or Girlfriend) or having them live with you? Yes ____ No ____

8. How many children do you have? _____

9. How many people live in your current residence? _____

10. How would you characterize your family? As:

Very Rich ____ Kind of Rich ____ Pretty Well Off ____ Middle Class ____

Lower Middle Class ____ Kind of Poor ____ Poor ____ Very Poor ____

11. Does your household currently receive any public assistance?

Yes ____ No ____

12. Have you ever been arrested? Yes ____ No ____

13. Have you ever been convicted of a crime? Yes ____ No ____

14. Do you drink alcohol? Yes ____ No ____

15. Have you ever tried or used an illegal drug? Yes ____ No ____

If yes, what drug or drugs?

16. Have you ever received any mental health assessment, treatment, or counseling? Yes ____ No ____

If yes, do you know what your diagnosis was? Yes ____ No ____

If you feel comfortable doing so, please write down what your diagnosis was: _____

Appendix V

**Questionnaires
for Juvenile Justice Personnel**

QUESTIONS

For Judges and Referees

County _____

Thank you for agreeing to be interviewed for this research into the existence and cause of disproportionate minority confinement in Tennessee’s juvenile justice system. Just to provide you with an overview: this questionnaire was developed in conjunction with a focus group. It consists of:

- (1) Some general questions about your background and your role in the juvenile justice process; and
- (2) Some questions based on your general experiences and your perceptions about juveniles generally and what you think influences their behavior.

I. General Questions For Judges and Referees:

- a. How long have you been a juvenile court Judge or Referee? _____
- b. Please list the education and training you received for your current position: specifically,
 - (i) Any formal education other than law school:

 - (ii) Any pre-employment training to prepare you specifically for your current position:

(iii) Any on the job training:

c. Have you ever received cultural competency training?

Yes ____ No ____

d. If yes, when and where did you receive your cultural competency training?

e. Please describe the role defense counsel *does* play and the role you think they *should* play once a child has been referred into the juvenile court system?

Does play:

Should play: _____

f. Please describe the role Case Managers *do* play and role you think they *should* play once a child has been referred into the juvenile court system?

Do play:

Should play: _____

g. Who *should be* responsible for educating the juvenile court judge about:

(i) The range of placement options: _____

(ii) The *least restrictive placement alternative* available for a given child?

h. How would you describe the *quantity* of information with which you are provided in most delinquency cases as:

| | |
|--------------------------------------|------------------------------------|
| _____ Much less than what you expect | _____ Much less than what you need |
| _____ Less than what you expect | _____ Less than what you need |
| _____ About what you expect | _____ About what you need |
| _____ More than you expect | _____ More than you need |
| _____ Much more than you expect | _____ Much more than you need |

i. Would you describe the *quality* of information with which you are provided in most delinquency cases as:

| | |
|-----------------------------------|-------------------------------------|
| _____ Much worse than you expect | _____ Much worse than what you need |
| _____ Worse than you expect | _____ Worse than what you need |
| _____ About what you expect | _____ About what you need |
| _____ Better than you expect | _____ Better than what you need |
| _____ Much better than you expect | _____ Much better than you need |

j. Do you think the range of placement alternatives for juveniles who have been adjudicated delinquent is sufficient in this county?

Yes _____ No _____

k. If No, what placement alternatives do you think need to be made available?

l. Can you think of any special options or programs that should be made available to minority juveniles in particular? And if so, please explain:

m. What do you think of the truancy laws and policies and how they affect referrals of students into the juvenile justice system?

n. What do you think of the policies regarding harassment/bullying and how they affect referrals of students into the juvenile justice system?

o. What do you think of the laws and policies regarding zero tolerance and how they affect referrals of students into the juvenile justice system?

p. Can you think of any (other) policy or law changes that need to be made to improve the juvenile justice system in Tennessee? And please explain:

s. Please rank the following factors by the importance you think they have, as correlatives, in determining whether a child is *referred into the juvenile justice process* for delinquency proceedings and also how much importance you think they have in determining whether a child is *committed to secure confinement if adjudicated delinquent*:

0-10: With 0 meaning the factor has no impact at all and 10 meaning the factor could, by itself, lead to the child ending up in the juvenile justice system

Weight 0-10

| | Referred | Committed | Don't Know/ It Depends |
|--|-----------------|------------------|-----------------------------------|
| (i) Child lives in a single parent household | _____ | _____ | _____ |
| (ii) Child lives below the poverty line | _____ | _____ | _____ |
| (a) Parent(s) are unemployed | _____ | _____ | _____ |
| (b) Family lives in public housing | _____ | _____ | _____ |
| (c) Family is homeless | _____ | _____ | _____ |
| (iii) Child is frequently unsupervised | _____ | _____ | _____ |
| (a) Parent(s) /guardian works long hours | _____ | _____ | _____ |
| (b) No childcare is available after school | _____ | _____ | _____ |
| (iv) Specific characteristics of Child: | | | |
| (a) Child is physically disabled | _____ | _____ | _____ |
| (b) Child is under 15 years of age | _____ | _____ | _____ |
| (c) Child is over 15 years of age | _____ | _____ | _____ |
| (d) Child is small for his or her age | _____ | _____ | _____ |
| (e) Child is large for his or her age | _____ | _____ | _____ |
| (f) Child has: | | | |
| (i) Tattoos | _____ | _____ | _____ |
| (ii) Gold teeth | _____ | _____ | _____ |
| (iii) Wears excessive Jewelry | _____ | _____ | _____ |
| (iv) Has unusual Haircut | _____ | _____ | _____ |

| | Weight 0-10 | | |
|--|--------------------|------------------|-----------------------------------|
| | Referred | Committed | Don't Know/ It Depends |
| (g) Child's demeanor in Court is: | | | |
| (i) Inattentive | | _____ | _____ |
| (ii) Disrespectful | | _____ | _____ |
| (iii) Angry | | _____ | _____ |
| (h) Child speaks poorly or in slang | | _____ | _____ |
| (i) Child is of a minority race | _____ | _____ | _____ |
| (v) Parents are of a minority race | _____ | _____ | _____ |
| (vi) Parent(s) did not complete high school | _____ | _____ | _____ |
| (vii) Child has poor school attendance/ truancy problem | _____ | _____ | _____ |
| (viii) Child attends an alternative school | _____ | _____ | _____ |
| (ix) Child has dropped out of school | _____ | _____ | _____ |
| (x) Child has been expelled from school | _____ | _____ | _____ |
| (xi) Child has a drug/alcohol abuse problem | _____ | _____ | _____ |
| (xii) Parent(s) have a drug/alcohol abuse problem | _____ | _____ | _____ |
| (xiii) Mother has been or is incarcerated | _____ | _____ | _____ |
| (xiv) Father has been or is incarcerated | _____ | _____ | _____ |
| (xv) Sibling is incarcerated | _____ | _____ | _____ |
| (xvi) Mother is deceased | _____ | _____ | _____ |
| (a) And died violently | _____ | _____ | _____ |
| (xvii) Father is Deceased | _____ | _____ | _____ |
| (a) And died violently | _____ | _____ | _____ |
| (xviii) Sibling is deceased | _____ | _____ | _____ |
| (a) And died violently | _____ | _____ | _____ |
| (xix) Father is alive but not involved with child's life | _____ | _____ | _____ |
| (xx) Mother is alive but not involved with child's life | _____ | _____ | _____ |

| | Weight 0-10 | | |
|--|--------------------|------------------|-----------------------------------|
| | Referred | Committed | Don't Know/ It Depends |
| (xxi) In the past, Child was been adjudicated Abused and/or Neglected Male Child | _____ | _____ | _____ |
| Female Child | _____ | _____ | _____ |
| (xxii) There is no extended family or family support system | _____ | _____ | _____ |
| (xxiii) Child has been removed from Parental custody | _____ | _____ | _____ |
| (a) Child has been in 1-3 Foster Care placements | _____ | _____ | _____ |
| (b) Child has been in more than 3 Foster Care placements | _____ | _____ | _____ |
| (c) Child's guardian is an Elderly family member | _____ | _____ | _____ |
| (xxiv) Child is a parent Male Child | _____ | _____ | _____ |
| Female Child | _____ | _____ | _____ |
| (xxv) Child was born out of wedlock | _____ | _____ | _____ |
| (xxvi) Child has: | | | |
| (i) No siblings | _____ | _____ | _____ |
| (ii) More than 2 siblings | _____ | _____ | _____ |
| (iii) More than 4 siblings | _____ | _____ | _____ |
| (xxvii) In the past Child was victim of a crime | _____ | _____ | _____ |
| (xxviii) Child has been diagnosed as :(as many as apply) | | | |
| (a) Bipolar | _____ | _____ | |
| (b) ADHD | _____ | _____ | |
| (c) SED/BD | _____ | _____ | |
| (d) Schizophrenic | _____ | _____ | |
| (e) Other Diagnoses | _____ | _____ | |
| _____ | _____ | _____ | |
| _____ | _____ | _____ | |

t. Have you ever been made aware of cases in which a parent or guardian has been encouraged to refer a child into the juvenile justice system because the child was not receiving services or treatment that the child might receive once in the juvenile justice system?

Yes ____ No ____ Please explain:

u. If yes above, what is your reaction to the fact that this is done?

v. Have you ever been inclined to commit a child to state custody in order to ensure that child could receive needed treatment?

Yes ____ No ____

Please explain:

x. Generally, do you think the juveniles who appear before you are receiving adequate legal representation? Yes ____ No ____

Please explain:

y. What do you think are the primary causes of juvenile crime and delinquency in this county?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

II. This section contains a few more specific questions about your work and more questions about your perception of what influences the behavior of juveniles:

- a. How many cases did you hear each day last week? _____
- b. Is this typical of your caseload? Yes ___ No ___ If not, please explain:

- c. What percentage of your caseload is composed of the following:

- (1) Detention Hearings _____
- (2) Delinquency Adjudication Proceedings _____
- (3) Abuse Proceedings _____
- (4) Neglect Proceedings _____
- (5) Status Offense Hearings _____
- (6) Adoptions _____
- (7) Other Custody Proceedings _____
- Other, please list: _____
- _____
- _____

- d. How many of the parents of the children who come before you do you believe really understand and are actively involved in the delinquency proceedings of their children?

- _____ 0-10%
- _____ 11-25%
- _____ 26-50%
- _____ 51-75%
- _____ 75-100%

- e. Do you think it makes a difference when the parents do understand and are actively involved in the delinquency proceedings of their children?

Yes ___ No ___ Please explain:

f. What factors, *other than the nature of the criminal offense* committed, weigh in your decision *whether or not to adjudicate a child as delinquent?*

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

g. In your opinion, how important is the home and neighborhood environment in influencing a child's behavior:

Home:

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

Neighborhood:

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

h. How important do you think it is in the determination of appropriate treatment for a juvenile:

(i) Whether a child is achieving well academically in school?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(ii) Whether a child is involved in after school programs/ extracurricular activities?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(iii) Whether the child is or may be eligible for Special Education Services or other services and/or treatment?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(iv) Whether the child is currently receiving services and/or treatment?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

i. How important do you think the mental health status of a child, standing alone, is to the likelihood that child will be:

(i) *Referred into the juvenile justice system?* (ii) *Adjudicated as delinquent*

- | | |
|-------------------------------|-------------------------------|
| _____ Not important at all | _____ Not important at all |
| _____ Not very important | _____ Not very important |
| _____ Neutral/ doesn't matter | _____ Neutral/ doesn't matter |
| _____ Important | _____ Important |
| _____ Very important | _____ Very important |

(iii) *Committed to secure detention?*

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

j. How important do you think the race of a child, standing alone, is to the likelihood that child will be:

(i) *Referred into the juvenile justice system? delinquent?*

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(ii) *Adjudicated as*

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(iii) *Committed to secure detention?*

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(iv) *Transferred to Adult Court?*

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

IV. Finally, there are a few Demographic Questions:

a. What is your:

- | | | |
|-------|------------|---------------|
| (i) | Race: | _____ |
| (ii) | Gender: | _____ |
| (iii) | Age Group: | 21-35 _____ |
| | | 36-49 _____ |
| | | 50-64 _____ |
| | | Over 65 _____ |

Thank you for your time and cooperation

QUESTIONS
For Probation Officers / Case Manager
County _____

Thank you for agreeing to be interviewed for this research into the existence and cause of disproportionate minority confinement in Tennessee's juvenile justice system. Just to provide you with an overview: this questionnaire was developed in conjunction with a focus group. It consists of:

- (1) Some general questions about your background and your role in the juvenile justice process; and
- (2) Some questions based on your general experiences and your perceptions about juveniles generally and what you think influences their behavior.

I. General Questions For Probation Officers:

a. Which Agency employs you? _____

b. How long have you been a Probation Officer (or Case Manager) with this agency? _____

c. Do you feel you received the training necessary to prepare you adequately for your current position? Yes _____ No _____

d. When and where did you receive your training? _____

e. Did your training include cultural competency training? Yes ____ No _____
If yes, when and where did you receive your cultural competency training?

f. What role do you think Defense Counsel, the lawyer for a juvenile, *does* and *should* play once a child has been referred into the juvenile court system?
Does Play: _____

Should Play: _____

g. Please describe the role Case Managers *do* play and role you think they *should* play once a child has been referred into the juvenile court system?

Do play:

Should play: _____

h. Who *should be* responsible for educating the juvenile court judge about:

(i) The range of placement options:

(ii) The *least restrictive placement alternative* available for a given child?

i. Please rank the following factors by the importance you think they have, as correlatives, in determining whether a child is *referred into the juvenile justice process* for delinquency proceedings and also how much importance you think they have in determining whether a child is *committed to secure confinement if adjudicated delinquent*:

0-10: With 0 meaning the factor has no impact at all and 10 meaning the factor could, by itself, lead to the child ending up in the juvenile justice system

| | Weight 0-10 | | |
|--|-------------|-----------|---------------------------|
| | Referred | Committed | Don't Know/ It Depends |
| (i) Child lives in a single parent household | _____ | _____ | _____ |
| (ii) Child lives below the poverty line | _____ | _____ | _____ |
| (a) Parent(s) are unemployed | _____ | _____ | _____ |
| (b) Family lives in public housing | _____ | _____ | _____ |
| (c) Family is homeless | _____ | _____ | _____ |
| (iii) Child is frequently unsupervised | _____ | _____ | _____ |
| (a) Parent(s) /guardian works long hours | _____ | _____ | _____ |
| (b) No childcare is available after school | _____ | _____ | _____ |
| (iv) Specific characteristics of Child: | | | |
| (a) Child is physically disabled | _____ | _____ | _____ |
| (b) Child is under 15 years of age | _____ | _____ | _____ |
| (c) Child is over 15 years of age | _____ | _____ | _____ |
| (d) Child is small for his or her age | _____ | _____ | _____ |
| (e) Child is large for his or her age | _____ | _____ | _____ |
| (f) Child has: | | | |
| (i) Tattoos | _____ | _____ | _____ |
| (ii) Gold teeth | _____ | _____ | _____ |
| (iii) Wears excessive Jewelry | _____ | _____ | _____ |
| (iv) Has unusual Haircut | _____ | _____ | _____ |
| (g) Child's demeanor in Court is: | | | |
| (i) Inattentive | | _____ | _____ |
| (ii) Disrespectful | | _____ | _____ |
| (iii) Angry | | _____ | _____ |
| (h) Child speaks poorly or in slang | | _____ | _____ |
| (i) Child is of a minority race | _____ | _____ | _____ |

| | Weight 0-10 | | |
|---|-------------|-----------|---------------------------|
| | Referred | Committed | Don't Know/ It Depends |
| (v) Parents are of a minority race | _____ | _____ | _____ |
| (vi) Parent(s) did not complete high school | _____ | _____ | _____ |
| (vii) Child has poor school attendance/ truancy problem | _____ | _____ | _____ |
| (viii) Child attends an alternative school | _____ | _____ | _____ |
| (ix) Child has dropped out of school | _____ | _____ | _____ |
| (x) Child has been expelled from school | _____ | _____ | _____ |
| (xi) Child has a drug/alcohol abuse problem | _____ | _____ | _____ |
| (xii) Parent(s) have a drug/alcohol abuse problem | _____ | _____ | _____ |
| (xiii) Mother has been or is incarcerated | _____ | _____ | _____ |
| (xiv) Father has been or is incarcerated | _____ | _____ | _____ |
| (xv) Sibling is incarcerated | _____ | _____ | _____ |
| (xvi) Mother is deceased | _____ | _____ | _____ |
| (a) And died violently | _____ | _____ | _____ |
| (xvii) Father is Deceased | _____ | _____ | _____ |
| (a) And died violently | _____ | _____ | _____ |
| (xviii) Sibling is deceased | _____ | _____ | _____ |
| (a) And died violently | _____ | _____ | _____ |
| (xix) Father is alive but not involved with child's life | _____ | _____ | _____ |
| (xx) Mother is alive but not involved with child's life | _____ | _____ | _____ |
| (xxi) In the past, Child was been adjudicated Abused and/or Neglected | | | |
| Male Child | _____ | _____ | _____ |
| Female Child | _____ | _____ | _____ |
| (xxii) There is no extended family or family support system | _____ | _____ | _____ |

| | | Weight 0-10 | |
|--|----------|-------------|---------------------------|
| | Referred | Committed | Don't Know/ It Depends |
| (xxiii) Child has been removed from Parental custody | _____ | _____ | _____ |
| (a) Child has been in 1-3 Foster Care placements | _____ | _____ | _____ |
| (b) Child has been in more than 3 Foster Care placements | _____ | _____ | _____ |
| (c) Child's guardian is an Elderly family member | _____ | _____ | _____ |
| (xxiv) Child is a parent | | | |
| Male Child | _____ | _____ | _____ |
| Female Child | _____ | _____ | _____ |
| (xxv) Child was born out of wedlock | _____ | _____ | _____ |
| (xxvi) Child has: | | | |
| (i) No siblings | _____ | _____ | _____ |
| (ii) More than 2 siblings | _____ | _____ | _____ |
| (iii) More than 4 siblings | _____ | _____ | _____ |
| (xxvii) In the past Child was victim of a crime | _____ | _____ | _____ |
| (xxviii) Child has been diagnosed as :(as many as apply) | | | |
| (a) Bipolar | _____ | _____ | _____ |
| (b) ADHD | _____ | _____ | _____ |
| (c) SED/BD | _____ | _____ | _____ |
| (d) Schizophrenic | _____ | _____ | _____ |
| (e) Other Diagnoses | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

k. What do you think of the truancy laws and policies and how they affect referrals of students into the juvenile justice system?

l. What do you think of the policies regarding harassment/bullying and how they affect referrals of students into the juvenile justice system?

m. What do you think of the laws and policies regarding zero tolerance and how they affect referrals of students into the juvenile justice system?

n. What do you think are the primary causes of juvenile crime and delinquency in this county?

1.

2.

3.

4.

5.

6.

o. Do you think the range of placement alternatives for juveniles who have been adjudicated delinquent is sufficient in this county? Yes _____ No _____

p. If No, what placement alternatives do you think need to be made available?

q. Can you think of any special options or programs that should be made available to minority juveniles in particular? Yes _____ No _____

And if so, please explain:

r. Can you think of any (other) policy or law changes that need to be made to improve the juvenile justice system in Tennessee? And please explain:

II. More Specific Questions for Probation Officers/ Case Mangers:

a. How many cases overall do you have on your current caseload? _____

b. Is this your normal, average caseload? _____

c. If not, please explain:

d. How many of the children in your caseload do you feel you really get to “know?” (this is a subjective question, and it is for the case manager to define “get to know”)

f. Do these children share common characteristics? Yes ____ No ____

For instance, are they more often:

(1) Male or Female? _____

(2) More often of one race? And if so, which race?

g. How many of the parents do you feel you really get to “know?” (this is a subjective question, and it is for the case manager to define “get to know”)

h. In your opinion, how important is the home and neighborhood environment in influencing a child’s behavior:

Home:

_____ Not important at all
_____ Not very important
_____ Neutral/ doesn’t matter
_____ Important
_____ Very important

Neighborhood:

_____ Not important at all
_____ Not very important
_____ Neutral/ doesn’t matter
_____ Important
_____ Very important

i. When a situation arises that may warrant going to the Court with a violation of probation by a juvenile, what factors weigh in your decision whether or not to pursue the violation?

j. How important do you think it is in the determination of appropriate treatment for a juvenile:

(i) Whether a child is achieving well academically in school?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(ii) Whether a child is involved in after school programs/ extracurricular activities?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(iii) Whether the child is or may be eligible for Special Education Services or other services and/or treatment?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

(iv) Whether the child is currently receiving services and/or treatment?

- _____ Not important at all
- _____ Not very important
- _____ Neutral/ doesn't matter
- _____ Important
- _____ Very important

k. How important do you think the mental health status of a child, standing alone, is to the likelihood that child will be:

- | | |
|---|---------------------------------------|
| (i) <i>Referred into the juvenile justice system?</i> | (ii) <i>Adjudicated as delinquent</i> |
| _____ Not important at all | _____ Not important at all |
| _____ Not very important | _____ Not very important |
| _____ Neutral/ doesn't matter | _____ Neutral/ doesn't matter |
| _____ Important | _____ Important |
| _____ Very important | _____ Very important |

- (iii) *Committed to secure detention?*
- _____ Not important at all
_____ Not very important
_____ Neutral/ doesn't matter
_____ Important
_____ Very important

l. How important do you think the race of a child, standing alone, is to the likelihood that child will be:

- | | |
|---|--|
| (i) <i>Referred into the juvenile justice system?</i> | (ii) <i>Adjudicated as delinquent?</i> |
| _____ Not important at all | _____ Not important at all |
| _____ Not very important | _____ Not very important |
| _____ Neutral/ doesn't matter | _____ Neutral/ doesn't matter |
| _____ Important | _____ Important |
| _____ Very important | _____ Very important |

- | | |
|---|---|
| (iii) <i>Committed to secure detention?</i> | (iv) <i>Transferred to Adult Court?</i> |
| _____ Not important at all | _____ Not important at all |
| _____ Not very important | _____ Not very important |
| _____ Neutral/ doesn't matter | _____ Neutral/ doesn't matter |
| _____ Important | _____ Important |
| _____ Very important | _____ Very important |

m. Have you ever been made aware of cases in which a parent or guardian has been encouraged to refer a child into the juvenile justice system because the child was not receiving services or treatment that the child might receive once in the juvenile justice system? Yes _____ No _____ Please explain:

n. If yes above, what is your reaction to the fact that this is done?

o. Have you ever been inclined to recommend to the Court that a juvenile be committed to DCS custody in order to ensure that child could receive needed treatment? Yes _____ No _____

Please explain:

p. Generally, do you think the juveniles who appear before you are receiving adequate legal representation? Yes _____ No _____

Please explain:

q. Is there anything else you would like to add?

III. Final Demographic Information:

- a. What is your race: _____
- b. Gender: _____
- c. What is your Age Group: 21-35 _____
36-49 _____
50-64 _____
Over 65 _____

Thank you for your time and cooperation.

Appendix VI:
List of Contacts

List of Contacts

The following is a list that includes a significant number of the individuals contacted by OBER in the course of this DMC research and indications of how that contact was made. The following list is, however, not fully inclusive, as, for instance, it does not include the names of all of the TCCY coordinators and other TCCY staff who were essential contacts in this research; neither does this list include the names of all of the stakeholders who attended the preliminary presentations OBER gave in each of the seven subject counties; and, finally, it does not include the names of all of the participants of the focus groups held by OBER for parents and juveniles or in the course of developing the qualitative research instruments. With these caveats in mind, the following list reflects the majority of the individuals with whom OBER researchers had significant contact in the course of this research; the list is sub-divided by county.

Shelby:

Sherry Schedler, Juvenile Court administrator: multiple meetings, multiple letters, multiple telephone calls, and multiple e-mails.

Tom Haynes, DCS/Juvenile Court liaison: one meeting and multiple telephone calls.

Terre Fratesi, assistant district attorney general: multiple meetings, multiple letters, multiple telephone calls, and multiple e-mails.

Ronnie Clark, deputy administrator, Shelby County Juvenile Court Detention Center: multiple meetings.

Susan Gylfe, Juvenile Court: multiple meetings, multiple telephone calls, and a tour of the Detention Center.

Memphis School System: multiple telephone calls, multiple e-mails, and a letter.

Shelby County School System: multiple telephone calls, multiple e-mails, and a letter.

John Avis, principal, Central High School: one meeting (interview), multiple e-mails, and multiple telephone calls, also multiple telephone calls with his designated teacher.

Jay Atkinson, Child Protection Investigation Team coordinator, Child Advocacy Center: one meeting/tour, and multiple telephone calls.

Walter Crews, former director of Memphis Police Services Division: one meeting, multiple letters, multiple telephone calls, and multiple e-mails, also significant contacts with his designees, including representatives from the Juvenile Violence Abatement Unit, especially Dr. Rita Dorsey and Terrell Johnson, multiple meetings, multiple telephone calls and multiple e-mails.

Minister Ronnie Cole, “More Hugs than Slugs” program: one meeting.

Marcquinne Yancey, legal assistant, Shelby County Corrections: one meeting, multiple telephone calls, and multiple e-mails, also one meeting with her designee for a tour of the Shelby County correctional facilities.

Randi Guigui: multiple meetings, multiple telephone calls, and multiple e-mails.

Davidson:

Judge Betty Adams Green, Juvenile Court judge: two meetings, one interview, and multiple telephone calls.

Referee Michael O’Neil: sat in on his detention hearings and one meeting.

Tim Adgent, court administrator: one meeting and multiple telephone calls.

Vic Lineweaver, the Juvenile Court clerk: multiple meetings and multiple letters.

Telisa Green, Juvenile Court Clerk’s Office coordinator: multiple meetings, multiple letters, multiple telephone calls, and multiple e-mails

Chuck Cherry, private attorney: one meeting and multiple telephone calls.

Sheila Calloway, assistant public defender: one meeting/interview, multiple telephone calls, and multiple e-mails, also met with several other members of the Public Defender staff after the interview.

Karen Fentress, assistant district attorney general: one meeting/interview, multiple letters, multiple telephone calls, and multiple e-mails.

Captain Karl Roller, Youth Services Division of the Metro Police: multiple telephone calls.

Detective Grant Carroll from Metro Police: one meeting/interview and multiple telephone calls.

Dr. Jules Marquart, formerly with the Department of Children’s Services: one meeting/interview, multiple letters, multiple telephone calls, and multiple e-mails.

Charles Ward, the supervisor of the Probation Officers and all of the probation officers: attended three staff meetings and multiple telephone calls.

Dr. Pedro Garcia and his designees: one meeting, multiple letters, and multiple telephone calls.

Jo Stanley, TCCY regional coordinator and Mid-Cumberland Council on Children and Youth: multiple meetings, multiple telephone calls, and multiple e-mails.

Jackson Routh, Teen Peace Program: one meeting, multiple telephone calls, and multiple e-mails.

Connie Nelson, Tennessee Voices for Children: one meeting, multiple telephone calls, and multiple e-mails.

Knox:

Judge Carey Garret, Juvenile Court judge: two meetings, multiple letters, and multiple telephone calls.

Larry Gibney, the Court Services director: multiple meetings, multiple letters, and multiple telephone calls.

Court Clerk Catherine Quist and the personnel in the Juvenile Division of the Court Clerk's Office: multiple meetings, multiple letters, and multiple telephone calls.

Hamilton:

Judge Suzanne Bailey, Juvenile Court judge: two meetings, multiple letters, and multiple telephone calls.

Chris Albright, court administrator: multiple meetings, multiple letters, and multiple telephone calls.

A.C. Bright, assistant district attorney general: one meeting, multiple telephone calls, and multiple e-mails.

Hamilton County School System: multiple telephone calls.

Madison:

Judge Christy Little, Juvenile Court judge: one meeting, multiple letters, and multiple telephone calls.

Dr Barbara Dooley, former director of Court Services: multiple meetings, multiple telephone calls, and multiple e-mails.

Brenda Roden, Juvenile Court Clerk's Office: one meeting, multiple letters, and multiple telephone calls.

Rodger Jowers, TCCY regional coordinator: multiple meetings, multiple telephone calls; and multiple e-mails.

Madison County Schools: one meeting and multiple telephone calls.

Blount:

Judge Terry Denton, Juvenile Court judge: multiple letters and multiple telephone calls.

Steve Hammonds, the Youth Services director: multiple telephone calls.

Juvenile Court Clerk's Office staff: one meeting and multiple telephone calls.

Washington:

Judge John L. Kiener, Juvenile Court judge for Washington County at Jonesborough: two meetings and multiple telephone calls.

Suzan Mitchell in the Juvenile Court at Jonesborough: one meeting and multiple telephone calls.

Judge Sharon Green, Juvenile Court judge for Johnson City: two meetings, multiple telephone calls, and multiple e-mails.

Les Carver, Johnson City Juvenile Court: one meeting and multiple telephone calls.