



# State of Tennessee

## PUBLIC CHAPTER NO. 423

### HOUSE BILL NO. 1035

By Representatives Spivey, Forgety, Harwell, Lollar, Coley, Todd, McManus, Sanderson, Hulsey, Matheny, Shepard, Wirgau, McDaniel, Calfee, Kane, Womick, Powers, Hawk, Matlock, Jerry Sexton, Casada, Moody, Mark White, Marsh, Ramsey, Dawn White, Swann, Johnson, Dunn, Sargent, Byrd, Holt, Littleton, Hazlewood, Kumar, Carter, Harry Brooks, Faison, Wilburn, Eldridge, Butt, Lamberth, Kevin Brooks, Alexander, Smith, Travis, Sparks, Durham

Substituted for: Senate Bill No. 1163

By Senators Bell, Massey, Bowling, Green, Hensley, Norris, Stevens, Tracy

AN ACT to amend Tennessee Code Annotated, Title 49, relative to curriculum standards.

WHEREAS, the state board of education shall implement a process whereby the set of standards known as Common Core State Standards adopted in 2010 will be reviewed and shall be replaced with a new set of Tennessee standards adopted to meet or exceed the postsecondary and workforce needs of Tennessee students; and

WHEREAS, these standards shall be adopted through an open, transparent process that allows all Tennesseans an opportunity to participate; and

WHEREAS, these new Tennessee academic standards shall be adopted and fully implemented in Tennessee public schools in the 2017–2018 school year, at which time the previously adopted set of standards shall be rescinded; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 3, is amended by adding the following language as a new section:

(a)

(1) The state board of education shall implement a process whereby the set of standards known as the Common Core State Standards adopted in 2010 will be reviewed and shall be replaced with new sets of standards adopted to fit the needs of Tennessee students. These postsecondary-and-workforce-ready standards shall be adopted through an open, transparent process that allows all Tennesseans an opportunity to participate. These standards shall be adopted and fully implemented in Tennessee public schools in the 2017-2018 school year.

(2) The state board of education or the department of education shall cancel any memorandum of understanding concerning the Common Core State Standards entered into with the National Governor's Association and the Council of Chief State School Officers.

(b) As required by the current established process:

(1) The state board shall appoint two (2) standards review and development committees. One (1) committee shall be an English language arts standards review and development committee, and one (1) committee shall be a mathematics standards review and development committee. Each committee shall be composed of two (2) representatives from institutions of higher education located in the state and six (6) educators who reside in the state and work in grades kindergarten through twelve (K-12);

(2) The state board shall also appoint six (6) advisory teams. Three (3) advisory teams shall advise and assist the English language arts standards review and development committee, and three (3) advisory teams shall advise and assist the mathematics standards review and development committee. The advisory teams shall be structured by grade levels, so that one (1) advisory team reviews standards for kindergarten through grade five (K-5), one (1) for grades six through eight (6-8), and one (1) for grades nine through twelve (9-12) in each subject. Each advisory team shall be composed of one (1) representative from an institution of higher education located in the state and six (6) educators who reside in the state and work in the appropriate grade levels and subject;

(3) The public's assistance in reviewing the current standards and suggesting changes to the current standards shall be elicited through a web site that shall allow comment by the public, as well as by educators, on the current standards. A third-party, independent educational resource, selected by the state board, shall collect all of the data and transmit all of the information gathered to the state board for dissemination to the appropriate advisory team for review and consideration;

(4) Each advisory team shall review the current standards for its subject matter and grade level together with the comments and suggestions gathered from the public and educators. After an advisory team has conducted its review, the team shall make recommendations for changes to the current standards to the appropriate standards review and development committee; and

(5) Each standards review and development committee shall review its advisory teams' reports and make recommendations for the new set of standards to the standards recommendation committee created in subsection (c).

(c) There is created a standards recommendation committee. The committee shall be composed of ten (10) members. The governor shall appoint four (4) members, the speaker of the senate shall appoint three (3) members, and the speaker of the house of representatives shall appoint three (3) members. The standards recommendation committee shall review and evaluate the recommendations of the two (2) standards review and development committees and post the recommendations to the web site created pursuant to subdivision (b)(3) for the purpose of gathering additional feedback from the public. The standards recommendation committee shall make the final recommendations as to the new set of standards to the state board, which shall adopt sets of standards in English language arts and mathematics that fit the needs of Tennessee students in kindergarten through grade twelve (K-12).

(d) Prior to the next adoption of academic standards in the subjects of science and social studies, the state board of education shall establish a process whereby the board shall receive recommendations from a standards recommendation committee appointed in the same manner as the standards recommendation committee created in subsection (c). The standards recommendation committee shall make the final recommendations as to the revision and replacement of the current sets of standards in these subject areas to the state board, which shall adopt sets of standards in science and social studies that fit the needs of Tennessee students in kindergarten through grade twelve (K-12);

(e) Each LEA shall be responsible for developing and implementing the instructional programs under the state standards adopted by the state board that best fit its students' educational needs, that achieve levels of proficiency or advanced mastery, and that vigorously promote individual teacher creativity and autonomy.

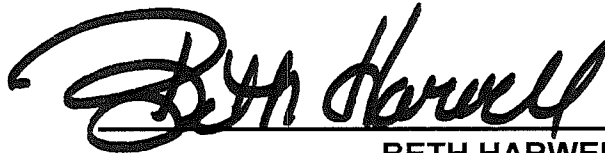
(f) All appointments made pursuant to subsection (c) for the standards recommendation committee shall be subject to confirmation by the senate and the house of representatives, but appointments shall be effective until adversely acted upon by the senate and the house of representatives.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

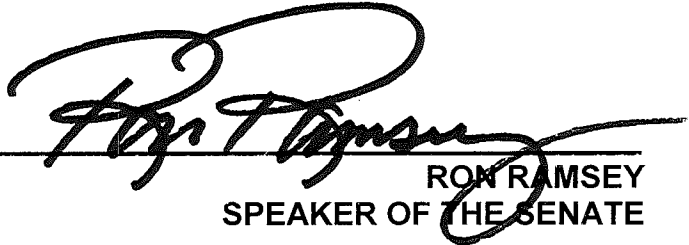
it.

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PASSED: April 21, 2015

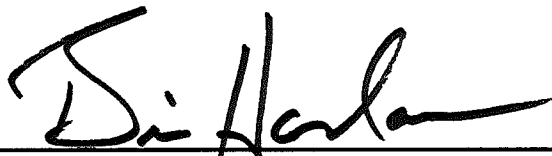


BETH HARWELL, SPEAKER  
HOUSE OF REPRESENTATIVES



RON RAMSEY  
SPEAKER OF THE SENATE

APPROVED this 11<sup>th</sup> day of May 2015



BILL HASLAM, GOVERNOR