



# THE BLUE PAGES

## TENNESSEE SECRETARY OF STATE

### Tre Hargett

Our mission is to exceed the expectations of our customers, the taxpayers, by operating at the highest levels of accuracy, cost-effectiveness, and accountability in a customer-centered environment.

## From the Desk of the Secretary

Too often these days, we hear stories about young people who have made poor decisions in their lives. That’s why I am so excited to tell you about Tennessee History Day, an event that showcases the work of a group of young people who are doing things right.

More than 240 students competed in this year’s event, which was held last Saturday at the Legislative Plaza, Tennessee Tower and Nashville Public Library. I was honored to speak at the awards ceremony at the end of the day, when students found out whether they would be eligible to compete in the National History Day finals in College Park, Maryland in June.

Nationally, History Day was founded in 1974 by a college professor who wanted to breathe new life into the subject matter. He set up a system similar to science fairs with local, regional, state and national competitions for history-themed projects. National History Day now has more than half a million

participants each year, including about 6,000 from our own state.

The 240-plus students who competed in Nashville Saturday represent the best of the best among that group of 6,000.

History Day helps students become more knowledgeable about history, but it does a lot more than that. History Day also helps students develop the writing, analyzing and research skills that can help them in college and their careers. And research has indicated that History Day participants are more likely to be knowledgeable and engaged in civic affairs after they reach adulthood, which is important in a strong democratic system of government.

Teachers whom I have spoken with love having this program as a teaching tool and rave about the improvement in their students' classroom performance. Participants learn how to work together, manage their

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time better and overcome obstacles. Also, students who participate in History Day for even one year are shown to outperform peers on tests in all subjects.

In the competitions, students pick topics based on a theme and then create research papers, documentaries, dramatic presentations, web sites or museum-like exhibits. This year’s theme was “Debate and Diplomacy in History: Successes, Failures, Consequences.” Students were asked to examine how different debates or diplomatic events have shaped the course of history.

Winners at the school competitions advance to one of four district competitions, then the district qualifiers advance to the state finals.

As Secretary of State, I’ve been a sponsor Tennessee History Day for the past two years.

I would like to thank the Tennessee General Assembly and Humanities Tennessee for their

sponsorship of the event, and Tennessee Historical Society for coordinating the event.

During tough economic times, History Day is a free program with invaluable, proven results. It’s available to public, private and homeschooled students in all 95 counties with no cost beyond what students choose to invest in their projects and travel expenses for the district and statewide competitions.

Emma Grace Thompson of Coker Creek, Tennessee won a silver medal as an eighth grader last year at the national contest. I hope that other students will represent our state as well in the national finals this year.

I wish all of our statewide winners the best of luck! They give Tennesseans another reason to be proud.

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## SECRETARY HARGETT TO SERVE ON TISL FOUNDATION BOARD OF DIRECTORS

Secretary Hargett is one of five new members on the board of directors for the Tennessee Intercollegiate State Legislature (TISL) Foundation.



The foundation is a nonprofit organization that teaches college students about state government and offers them a forum to express their opinions on state issues.

The foundation sponsors TISL, which is a mock

version of the state’s legislative, executive and judicial branches of government run by college students. Delegates from many of Tennessee’s colleges and universities convene each year to propose and debate legislation. Secretary Hargett served as governor of TISL at its 27th General Assembly.

The foundation’s 13-member board, which includes two students, is responsible for regulatory compliance, contracts, facilities, government relations, finances, fundraising and other corporate functions. 

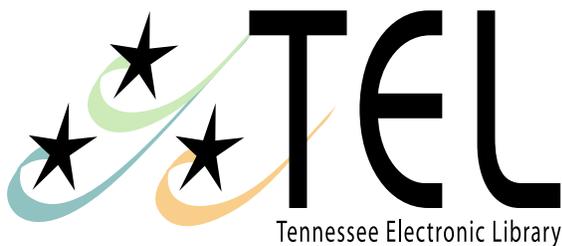
## TENNESSEE ELECTRONIC LIBRARY IS A BARGAIN FOR SCHOOLS AND LIBRARIES

*“THIS STUDY DEMONSTRATES TEL’S VALUE TO TENNESSEANS,” SECRETARY HARGETT SAID. “THE TEL RESOURCES ARE IMPORTANT TOOLS IN HELPING OUR RESIDENTS DISCOVER THE INFORMATION THEY NEED.”*

It would cost Tennessee schools and libraries about \$94 million a year to purchase the resources that are available to them free of charge through the Tennessee Electronic Library (TEL).

TEL is an online collection of more than 150,000,000 articles, videos, eBooks, podcasts and other reference materials available to any Tennessean with Internet access. TEL pays about \$1.5 million annually to provide subscriptions to those materials.

According to a recently-updated study, elementary schools, high schools, colleges and public libraries would have to spend more than \$94 million on average if they had to pay for those resources individually. The costs would break



down to \$124,697 per college, \$133,518 per public library, \$44,777 per high school and \$23,357 per elementary school.

“This study demonstrates TEL’s value to Tennesseans,” Secretary Hargett said. “The TEL resources are important tools in helping our residents discover the information they need. The convenience of being able to access these resources

at no cost, either in the library or at home with an Internet connection, provides Tennesseans across the state with great opportunities to save time and money.”

“Last year, there were 29 million Internet searches performed using TEL,” said Wendy Cornelisen, TEL’s coordinator. “I think that is an astonishing statistic, and I hope that more Tennesseans discover the convenience of using these resources in the future.”

Students, faculty, and staff from any of Tennessee’s schools and colleges, as well as patrons from all the state’s public libraries, can access all TEL content at no cost.

Designed for at-home use, TEL resources are also available from any Internet connection in the state. The TEL collection includes electronic resources for children and adults on topics ranging from homework help, current events, academic and civil service test preparation to health, family history and genealogy.

TEL is funded by the Tennessee General Assembly, the U.S. Institute of Museum and Library Services and pledges from libraries across the state. TEL is administered by the Tennessee State Library and Archives, which is a division of the Tennessee Office of the Secretary of State.

TEL is located online at [www.tntel.info](http://www.tntel.info). 

# YMCA CENTER FOR CIVIC ENGAGEMENT RECEIVES PRESTIGIOUS MEDALLION AWARD

Tennessee’s General Assembly looked a little bit younger during session one day last month. That’s because the people debating potential laws were not elected legislators, but rather participants in YMCA’s Youth in Government program.

Sponsored by the YMCA Center for Civic Engagement, the Youth in Government program provides

*“I AM GLAD TO HAVE THE OPPORTUNITY TO HONOR THE YMCA CENTER FOR CIVIC ENGAGEMENT WITH THE DISTINCTIVE MEDALLION AWARD,” SAID SECRETARY HARGETT.*

opportunities for more than 1,000 middle and high school students to conduct mock sessions of the General Assembly and the United Nations each year.

Many of those students were on hand to receive the prestigious Medallion Award from Secretary of State Tre Hargett on the House floor during a mock session of the General Assembly.

“I am glad to have the opportunity to honor the YMCA Center for Civic Engagement with the distinctive Medallion Award,” said Secretary Hargett. “Their commitment to the Youth in Government program helps to inspire some of our future leaders to participate in public service and

the legislative process.”

Medallion Awards are presented by individual secretaries of state across the country and are intended to recognize individuals or organizations who have helped promote voter education and

participation, civic education and government service. Each secretary of state may present up to five

Medallion Awards annually.

“We are honored and humbled to receive this award,” said Susan Moriarty, executive director of the YMCA Center for Civic Engagement. Because schools don’t provide this type of educational experience, “it is important for students to see government in action.”

The Youth in Government program is in its 58th year. Some of their notable alumni include former U.S. Senator and White House Chief of Staff Howard Baker, Jr., State Senator Brian Kelsey, former Congressman Bob Clement, former State Representative and Economic and Community Development Commissioner Matt Kisber. 

## SECRETARY HARGETT ADDRESSES TECHNOLOGY SEMINAR

Secretary Hargett challenged a group of technology professionals to use their expertise to find ways to reduce the number of manual or tedious tasks that government employees must perform.

Secretary Hargett said using technology to increase governmental efficiency can reduce “soft” costs that taxpayers would otherwise have to absorb.

He made those remarks during a seminar last month for the National Association of State Technology Directors (NASTD) Southern Region.

NASTD, an affiliate of the Council of State Governments, represents professionals from

state governments and corporations involved in technology services and facilities. NASTD works to improve state operations with technological advances.

“It was a great opportunity to open the NASTD Southern Region seminar this year,” said Secretary Hargett. “As government budgets get tighter and financial resources become scarcer, technology’s role in making government operations more efficient and effective is more important than ever.”

More than 125 people representing 10 states and 31 companies attended the seminar at the Hutton Hotel in Nashville. 

## LEGISLATIVE HISTORY AVAILABLE ONLINE

The Tennessee General Assembly passes thousands of acts and resolutions during each year's legislative session. Now these historical documents are available online at the Secretary of State's web site.

The text of acts and published resolutions has been online in recent years,

but this is the first year that images of the actual records are available to the public. Additionally, the publications division of the Secretary of State's Office will be posting all acts and resolutions, rather than just the acts and resolutions that are required by law to be published.

Acts and resolutions are passed by the legislature, signed by the governor and then printed in the legislative clerk's office. Then the Secretary's publications division publishes and files these bills to ensure that the public will have access to them. The acts and resolutions are preserved and stored at the Tennessee State Library and Archives.

"Making all of the acts and resolutions from the legislature available online is another important step in government transparency," said Secretary

Hargett. "I appreciate the work our publications division is doing to post these acts quickly and I know these documents will be great resources for legislative researchers now and in the future."

With new technology, the publications division makes approved bills available to the public at

<http://www.tn.gov/sos/acts/index.htm> as soon as they are received from the General Assembly.

"We are glad to have the advanced technology that makes acts available to Tennesseans the day they are received," said Richard Arnold, director of the publications division. "We hope this resource will become as valued as the biennial Blue Book we publish."

Several acts and resolutions passed by the 107<sup>th</sup> General Assembly are already posted on the web site and more will be posted as they become available.

For questions about the online posting of acts and resolutions, contact Richard Arnold, at 615-741-2650 or e-mail [Richard.Arnold@tn.gov](mailto:Richard.Arnold@tn.gov). 

*"MAKING ALL OF THE ACTS AND RESOLUTIONS FROM THE LEGISLATURE AVAILABLE ONLINE IS ANOTHER IMPORTANT STEP IN GOVERNMENT TRANSPARENCY," SAID SECRETARY HARGETT.*

## TENNESSEE HISTORY DAY WINNERS TO ADVANCE TO NATIONAL COMPETITION IN MARYLAND THIS SUMMER

Months of research and hard work paid off April 2 for the 101 students and two teachers who won awards at the state level contest for National History Day in Tennessee, known locally as Tennessee History Day.

The winners are eligible to represent Tennessee at the National History Day contest, which will be held in College Park, Maryland June 12-16. The

first- and second-place finishers automatically qualify for the nationals. Third-place finishers are eligible to attend if the first- or second-place finishers in their categories can't attend.

The April 2 event, which was held at the Legislative Plaza, the Snodgrass Tower and the Nashville Public Library, attracted more than 240 students from across the state. The participants

were all award winners from district competitions held in Memphis, Murfreesboro, Knoxville and Chattanooga.

The competition was coordinated by the Tennessee Historical Society with sponsorship provided by Humanities Tennessee and Secretary Hargett. Additional support is provided by the Tennessee General Assembly, The Memorial Foundation, Cracker Barrel, National History Day, the History Channel and the MTSU Center for Historic Preservation.

"I want to congratulate all the students who participated in Tennessee History Day this year, particularly those who qualified to compete in the National History Day finals in June," Secretary Hargett said. "Every time I meet with students who participate in History Day, I come away from the experience impressed and even more optimistic about our future. I believe History Day participants will be our future leaders. This competition helps them to develop the skills needed to be successful in college and in their careers. History Day participants are also more likely to be engaged and well-informed citizens when they reach adulthood, which is good for our democracy."

In the competition, students in grades six

through 12 presented history-themed projects in a variety of formats – including museum-style exhibits, research papers, web sites, documentaries and dramatic performances. This year's theme was *Debate and Diplomacy in History: Successes, Failures, Consequences*.

The judges – who included university professors, graduate students, high school teachers, archivists and other public historians – picked the winners from the 128 projects submitted.

Nationwide, more than half a million students participated in some level of History Day competition this year, including about 6,000 from Tennessee.

Since 1974, National History Day has grown from a Cleveland, Ohio competition with about 100 students to a national academic program that engages 2 million people annually.

For more information about the History Day program in Tennessee, including details about the state competition, visit our website at <http://www.tennesseehistory.org/historyday.htm> or contact Kelly Wilkerson at 615-741-8934 or by email at: [historyday@tennesseehistory.org](mailto:historyday@tennesseehistory.org). 

## Complete List of Winners:

**Patricia A. Behring Teacher of the Year** in the Junior Division: Ms. Traci Erlandson of St. George's Independent School in Memphis.

**Patricia A. Behring Teacher of the Year** in the Senior Division: Dr. Patricia Brake Rutenberg of the Tennessee Governor's Academy in Knoxville.

### Special Awards for Best Projects in Military History

#### Sponsored by the Company of Military Historians

In the Junior Division, the award went to Alyssa Neuhoff of Walden Home School for her Individual Exhibit on "Failed Diplomacy for Civilian Internees in the Phillipines." Teacher: Linda Neuhoff.

In the Senior Division, the award went to Cameron Halbert, a homeschool student from Franklin, for his Individual Exhibit on "Nuclear Bomb." Teacher: Sharon Wilharm.

### **Special Awards for Best Projects in Women's History**

#### **Sponsored by the Tennessee Historical Society**

In the Junior Division, the award went to Rachel Wilson of Montgomery Central Middle School in Clarksville for her project on "The Abolitionist Movement and Harriet Beecher Stowe's Involvement." Teacher: Laura Hoffman.

In the Senior Division, the award went to Maranda Vandergriff, Elisa Vandergriff, Lydia Taylor, and Emily Hartley of Berean Christian School for their Group Documentary on "War of the Roses: Ratification of the 19th Amendment." Teacher: Katie Vandergriff.

### **Special Awards for Best Projects in African American History**

#### **Sponsored by the Tennessee Historical Society**

In the Junior Division, the award went to Emily Burkhead of Snowden School in Memphis for her Individual Documentary on "The Integration of Memphis Churches." Teacher: Sally Busby.

In the Senior Division, the award went to Ashleanne Zachary, Logan Craig, and Allison Kitts of First Baptist Academy in Knoxville for their Group Documentary on "Was the Price Too High for the Clinton 12?" Teacher: Darrell Vandergriff.

### **Special Awards for Best Projects in Tennessee History**

#### **Sponsored by the Tennessee Historical Society**

In the Junior Division, the award went to Lauren Collins of White Pine School for her Individual Documentary on Eminent Domain: Private Tragedies for the Public Good." Teacher: Jack Collins.

In the Senior Division, the award went to Ruth Simberloff of West High School in Knoxville for her Individual Paper on "Darwin v. Creation: The Scopes Trial and its Consequences." Teacher: Candace Greer.

### **The Society of Tennessee Archivists Awards for Archival Research**

In the Junior Division the award went to Turner Bryant, a homeschool student from Signal Mountain, for her project on "The Last Desperate Battle." Teacher: Suzy Bryant.

In the Senior Division, the award went to Bernadette Turnage and Dakota Engelhart, homeschool students from Goodlettsville, for their Group Exhibit on "The Cherokee Syllabary Affects Debate and Diplomacy. Teacher: Laurale Curtsinger.

### **The Sequoyah Award for the Best Project Accurately Portraying the American Indian in History**

The award went to Lyndsey Lanham and Jade Plemons of Vonore Middle School for their Senior Group Website on "The Indian Removal Act." Teacher: Joan McFall.

### **Junior Individual Exhibit**

1st place to Alyssa Neuhoff, a homeschool student from Signal Mountain, for her project on "Failed

Diplomacy for Civilian Internees in the Phillippines.” Teacher: Linda Neuhoff.

2nd place to Turner Bryant, a homeschool student from Signal Mountain, for her project on “The Last Desperate Battle.” Teacher: Suzy Bryant.

3rd place went to to Sandi Inscore of Mosheim Middle School for her project “President Andrew Johnson vs. Congress.” Teacher: Steven Tunnell.

### **Junior Group Exhibit**

1st place to Roxanna Wood and Taylor Owens of St. George’s Independent School in Collierville for their project on “Women in the Military: We Can’t Win Without Them.” Teachers: Traci Erlandson and Marianne Leung.

2nd place to Kelsey Pepper and Courtney Harshbarger of St. George’s Independent School in Collierville for their project on “The Debates that Changed History: Lincoln-Douglas, Illinois, 1858.” Teacher: Traci Erlandson and Marianne Leung.

3rd place to Jared Whitaker and Payton McGough of St. George’s Independent School in Collierville for their project on “Taxation without Representation.” Teacher: Chris Miller.

### **Junior Individual Documentary**

1st place to Emily Burkhead of Snowden School in Memphis for her project on “The Integration of Memphis Churches.” Teacher: Sally Busby.

2nd place to Lauren Collins of White Pine School for her project on “Eminent Domain: Private Tragedies for the Public Good.” Teacher: Jack Collins.

3rd place to Katie Brown of St. George’s Independent School in Collierville for her project on “Orphan Trains.” Teacher: Chris Miller.

### **Junior Group Documentary**

1st place to Kaylee Vance, Chelsie Yarde, Alexis McElhaney, and Tyler Green of Pine View Elementary in Rockwood for their project on “The Cumberland County Coal Ash Debate: Community vs. Commission.” Teacher: Rachel Eckelson and Trish Edington.

2nd place to Sophia Quesada and Sope Adeleye of St. George’s Independent School of Collierville for their project on “Brown vs. Board of Education.” Teacher: Chris Miller.

3rd place to Rachelle Carmack and Angie Dolan of Bellevue Middle School for their project on “Akhenaten: Mad Man or Visionary.” Teacher: Crystal McCarter and Vanessa Lutton.

### **Junior Individual Performance**

1st place to Hailey Rose Viars of Philadelphia Elementary for her project on “To Tell the Truth: Will the Real Belle Boyd Please Stand Up?” Teacher: Rebecca McBride.

2nd place to Lindsey Rice of Northeast Middle School in Clarksville for her project on “Nancy Ward: Fight for Land.” Teacher: Whitney Joyner.

3rd place to Taylor Dean of Chuckey-Doak Middle School in Afton, TN for his project on “The Debate of the Emancipation Proclamation.” Teacher: LeAnn Myers.

### **Junior Group Performance**

1st place to Lauryn Jennings, Brianna Tyre, and Ariana Nelson of Northeast Middle School in Clarksville for their project on “Nannie Haskins: Tolerating the Enemy.” Teacher: Whitney Joyner.

2nd place to Lacey Dupont and Morgan Walker of New Center Elementary in Sevierville for their project on “Native American Boarding Schools: Heartless Assimilation or Benevolent Opportunity.” Teacher: Rebecca Byrd.

3rd place to Mallory Hearn, Morgan Craig, and Allyson Neal of First Baptist Academy in Powell, TN for their project on “Who Really Won the Scopes Monkey Trial?” Teacher: Darrell Vandergriff.

### **Junior Individual Website**

1st place to Andrew Sabin of Chattanooga for his project on “The Berlin Wall and the Debate over the Future of Europe.” Teacher: Maria Sabin.

2nd place to Mitchell Mielnik of Dupont-Hadley Middle School in Nashville for his project on “The Parthenon and the Debate over the Elgin Marbles.” Teacher: Kristin Baese.

3rd place to Vivian O’Brien of Montgomery Central Middle School in Cunningham, TN for her project on “James K. Polk and the Annexation of Texas.” Teacher: Laura Hoffman.

### **Junior Group Website**

1st place to Lyndsey Lanham and Jade Plemons of Vonore Middle School for their project on “The Indian Removal Act: White Man’s Step Toward Diplomacy Led to Cherokee Trail of Tears.” Teacher: Joan McFall.

2nd place to Emma Donnelly-Bullington, Elexis Houston, and Shalonda Valentine of Snowden School in Memphis for their project on “Tinker vs. Des Moines.” Teacher: April Inman.

3rd place Samuel Boehms, Akasha Patel, Christian Bricker, Ben Munoz, and David Zhang of Rossvie Middle School in Clarksville for their project on “A Fatal Ruling.” Teacher: Cindy Giles.

### **Junior Individual Paper**

1st place and the Dr. Ruben Brooks Award goes to Luke Daniel of Sunbright School for his project on “State of Franklin: Successes, Failures, Consequences.” Teacher: Debbie Slack.

2nd place to Emily Galyon of Concord Christian School in Knoxville for her project on “The Bill of Rights: Enumeration to Protect or to Limit Liberty.” Teacher: Tammy Lightholder.

3rd place to Abbey Huber of Greenway School in Knoxville for her project on “From Congress to the Trail: The Debate on Cherokee Removal.” Teacher: Lynne Mullins.

### Senior Individual Exhibit

1st place to Nicholas Russell of Farragut High School for his project on “Dismantling an Empire.” Teacher: Angela Breeding.

2nd place to Amy Prosis of Farragut High School for her project on “Mightier than the Sword: The Letter that Changed History.” Teacher: Angela Breeding.

3rd place to Sarah Smith of West Greene High School in Mosheim for her project on “The Debate of the Ratification of the Constitution: Federalists vs. Anti-Federalists.” Teacher: Daniel Thompson.

### Senior Group Exhibit

1st place to Frances Garcia, Nicholas Dueber, Fadi Saleh, and Bethany VanHooser of Tennessee Governor’s Academy in Knoxville for their project on “The Sword and the Shield: U.S. Diplomacy in the Israeli-Palestinian Conflict. Teacher: Patricia Brake Rutenberg.

2nd place to Benjamin Riley and Jordan Roach of McMinn Central High School in Etowah for their project on “XYZ Affair.” Teacher: Teri Blair.

3rd place to Christina McAlaster, Eddie Huckabee, Alli McCommon, Jesse Simpson, and Alexandra Boyd of First Assembly Christian School in Cordova for their project on “ ‘The Enigma of LUCY’: Britain’s Blind Diplomacy or Germany’s Internal Debate?” Teacher: Scott Johnson.

### Senior Individual Documentary

1st place to Vivian Hugbanks of The Woodbine School in Signal Mountain for her project on “No One Wanted Us: The Tragic Voyage of the SS St. Louis.” Teacher: Sue Hugbanks.

2nd place to Emma Grace Thompson of Berean Christian School in Knoxville for her project on “The Consequences of Closure: The Role of Fort Armistead in the Debate of Indian Removal.” Teacher: Sharron Thompson.

3rd place to Kym Matthews of Polk County High School in Benton for her project on “The Cherokee Nation: The Debate and Removal.” Teacher: Dewey Esquinance.

### Senior Group Documentary

1st place to Derek Roberts and William Burdette of Polk County High School in Benton for their project on “The Good Government League: Debate and Diplomacy After World War II.” Teacher: Dewey Esquinance.

2nd place to Maranda Vandergriff, Elisa Vandergriff, Lydia Taylor, and Emily Hartley of Berean Christian School in Knoxville for their project on “War of the Roses: Ratification of the 19th Amendment.” Teacher: Katie Vandergriff.

3rd place to Caroline and Meg Hall of Lebanon High School for their project on “Pearl Harbor: A Debate in Diplomacy.” Teacher: Andrea Morris.

### Senior Individual Website

1st place to Lauren Chambliss of West High School in Knoxville for her project on “Prohibition.” Teachers: Candace Greer and Michelle Youngquist.

2nd place to Elizabeth Jones of Lebanon High School for her project on “The Treaty of Non-Aggression Between Germany and the Soviet Union.” Teacher: Andrea Morris.

3rd place to Brooke Griffin of Watertown High School for her project on “Slavery.” Teacher: Virginia Laudeman.

### Senior Group Website

1st place to Brittany Shafer and Joshua Burton, homeschool students in Knoxville, for their project on “The Suez Crisis.” Teacher: Meryl van der Merwe.

2nd place to Austin Bow, Jake Choi, Chris Davis, and Tony Tang of the Tennessee Governor’s Academy in Knoxville for their project on “Drafting Peace: U.S.- Russian Nuclear Diplomacy.” Teacher: Patricia Brake Rutenberg.

3rd place to Eliana Garcete, Sheridan Cross, and Lynecia Christion of First Assembly Christian School in Cordova for their project on “Suffrage is the Pivotal Right: Susan B. Anthony and the Fight for Women’s Right to Vote.” Teacher: Scott Johnson.

### Senior Individual Paper

1st place and the Dr. Sam B. Smith Award to Lindsey Khim of University School of Nashville for her project on “Andrew Jackson’s Deliberate Failure to Act.” Teacher: Patricia Miletich.

2nd place to Sarah Hanks of University School of Nashville for her project on “The Iran-Contra Affair: The Congressional Response to a Foreign Policy Crisis.” Teacher: Patricia Miletich.

3rd place to Ruth Simberloff of West High School in Knoxville for her project on “Darwin v. Creationism: The Scopes Trial and its Consequences.” Teacher: Candace Greer.”

### Senior Individual Performance

1st place to Marissa Mitchell of Tennessee Governor’s Academy in Knoxville for her project on “La Belle Rebelle: Belle Boyd, Covert Diplomat.” Teacher: Patricia Brake Rutenberg.

2nd place to Ben McDonald of Campbell County Comprehensive High School in Jacksboro for his project on “Texas: American or Mexican.” Teacher: Darrell Vandergriff.

3rd place to Caleb Rittenhouse of Concord Christian School in Knoxville for his project on “The Secession of the Confederate States: Successes, Failures, and Consequences.” Teacher: Tammy Lightholder.

### Senior Group Performance

1st place to Shareeda Van Straaten, Stephen Bond, Adam Johnson, and Josh Dodd of Watertown High School for their project on “Phillip Randolph: Challenging Roosevelt.” Teacher: Virginia Laudeman. 

## RULE MAKING HEARINGS AND LISTS OF RULES

Rule making hearings are open to the public. The web link below will provide information about the location and times of the hearings. Information about the rules going into effect includes changes or additions to rules.

To view the rule-making meeting notices online, go to: <http://tnsos.org/rules/RulemakingHearings.php?>

To view the rules scheduled to go into effect, go to: <http://tnsos.org/rules/PendingRules.php?>

If you have suggestions on how the online posting of the state's rules could be more "user-friendly," please contact Richard Arnold at 615-741-2650 or email him at: [Richard.Arnold@tn.gov](mailto:Richard.Arnold@tn.gov). 

## SURVEY RESULTS

Last month, we asked Blue Pages subscribers to participate in an online survey to give us feedback on how we can make our publication better. More than 20 of you did so – and the results were overwhelmingly positive.

All but one respondent gave Blue Pages an overall ranking of "excellent" or "good." About half the respondents said they forward Blue Pages to other people.

Many of you offered suggestions, some of which

we will try to incorporate into future issues.

We continue to welcome your input. If you have comments or suggestions about how to improve Blue Pages, please send them to: [http://tnsos.net/Survey/newsletter\\_survey.php](http://tnsos.net/Survey/newsletter_survey.php). Thank you for reading! 

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