

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Summary of Points Requested**



**DRAFT -- Performance Funding Advisory Committee -- April 1 2010 Meeting**

Tennessee Higher Education Commission	Community Colleges	Universities
<b>STANDARD ONE - STUDENT LEARNING AND ENGAGEMENT</b>		
<b>Standard 1A: General Education</b>	<b>15</b>	<b>15</b>
<b>Standard 1B: Major Field Assessment</b>	<b>10</b>	<b>10</b>
<b>Standard 1C: Accreditation and Program Review/Academic Audit</b>	<b>10</b>	<b>15</b>
<b>Standard 1D: Satisfaction Surveys</b>	<b>10</b>	<b>10</b>
<b>Standard 1E: Job Placement (Community Colleges Only)</b>	<b>10</b>	<b>--</b>
<b>Standard 1F: Assessment Implementation</b>	<b>10</b>	<b>10</b>
<b>STANDARD TWO - STUDENT SUCCESS</b>		
<b>Standard 2A: Degree Component Completion * and Retention</b>	<b>10</b>	<b>10</b>
<b>Standard 2B: Persistence to Graduation</b>	<b>5</b>	<b>10</b>
<b>Standard 2C: Degree Productivity</b>	<b>20</b>	<b>20</b>
<b>Total Points</b>	<b>100</b>	<b>100</b>

**Institutional Comments (General -- Optional)**

\* For community colleges, degree component completion will include indicators from National Community College Benchmark Project.

**PROPOSED CHANGE –  
Removal of WorkKeys as  
an assessment option.**

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 1A: General Education**

**Tennessee Higher Education Commission**



**Maximum Points: 15  
Requested Points: 0**

<b>Test Type:</b>	<input type="text"/>	<b>Test Options</b> CCTST College BASE CAAP MAPP <del>WorkKeys</del>
<b>Graduates Tested: All or Sample?</b>	<input type="text"/>	
<b>Total Eligible Graduates:</b>	<input type="text"/>	
<b>No. Graduates Tested:</b>	<input type="text"/>	
<b>Percent Tested:</b>	<b>0%</b>	

<b>2010-15 Cycle Data Trends</b>					
<b>Mean Score</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Institution					
National					
Diff (I-N)	0.0	0.0	0.0	0.0	0.0
% Institution to National Average	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**Institutional Comments (Optional):**

Please place any comments in this text box.

**Test Selection Frequency**  
 CCTST -- 9  
 MAPP -- 8  
 CBASE -- 3  
 CAAP -- 2

*All institutions test all graduates except Tennessee Tech, Univ of Memphis and UT Knoxville.*



**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 1B: Major Field Assessment**

No proposed changes  
to standard.

**Tennessee Higher Education Commission**

**Maximum Points: 10  
Requested Points: #DIV/0!**

**Licensure Programs Reported Annually**

2000 CIP	Program	Degree	Test Year	Test Code	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1	08.13.1210.00	CHILD & FAMILY STUDIES	2.5.BS	Annually	31			0%			0%
2	08.13.1001.00	SPECIAL EDUCATION	2.5.BS	Annually	31			0%			0%
3	08.13.1205.00	SECONDARY EDUCATION	2.5.BSED	Annually	31			0%			0%
4	09.14.0701.00	CHEMICAL ENGINEERING	2.5.BSCHE	Annually	16			0%			0%
5	09.14.0801.00	CIVIL ENGINEERING	2.5.BSCE	Annually	16			0%			0%
6	09.14.0901.00	COMPUTER ENGINEERING	2.5.BS	Annually	16			0%			0%
7	09.14.1001.00	ELECTRICAL ENGINEERING	2.5.BSEE	Annually	16			0%			0%
8	09.14.1901.00	MECHANICAL ENGINEERING	2.5.BSME	Annually	16			0%			0%
9	09.14.3501.00	INDUSTRIAL ENGINEERING	2.5.BSIE	Annually	16			0%			0%
10	21.30.9999.01	MULTIDISCIPLINARY STUDIES	2.5.BS	Annually	31			0%			0%
11	22.31.0501.00	EX SCIENCE, PHYSICAL EDUC & WELLNESS	2.5.BS	Annually	31			0%			0%
12	31.51.1601.00	NURSING	2.5.BSN	Annually	29			0%			0%

**Programs Reported Once During 5 Year Cycle**

13	18.26.0101.00	BIOLOGY	2.5.BS	2010-11	4			0%			0%
14	25.40.0501.00	CHEMISTRY	2.5.BS	2010-11	4			0%			0%
15	28.54.0101.00	HISTORY	2.5.BA, BS	2010-11	4			0%			0%
16	01.03.0601.00	WILDLIFE & FISHERIES SCIENCE	2.5.BS	2011-12	52			0%			0%
17	09.15.0612.00	INDUSTRIAL TECHNOLOGY	2.5.BSIT	2011-12	64			0%			0%
18	06.11.0701.00	COMPUTER SCIENCE	2.5.BS	2011-12	4			0%			0%
19	28.45.1101.00	SOCIOLOGY	2.5.BS	2012-13	4			0%			0%
20	15.23.0101.00	ENGLISH	2.5.BA	2012-13	4			0%			0%
21	32.52.0201.01	BUSINESS MANAGEMENT	2.5.BSBA	2012-13	4			0%			0%
22	32.52.0301.00	ACCOUNTING	2.5.BSBA	2013-14	4			0%			0%
23	32.52.0801.00	FINANCE	2.5.BSBA	2013-14	4			0%			0%
24	32.52.1401.00	MARKETING	2.5.BSBA	2013-14	4			0%			0%
25	01.01.0000.00	AGRICULTURE	2.5.BSAG	2014-15	52			0%			0%
26	12.19.0101.00	HUMAN ECOLOGY	2.5.BSHE	2014-15	1			0%			0%
27	26.42.0101.00	PSYCHOLOGY	2.5.BS	2014-15	4			0%			0%

**Programs Exempt During 5 Year Cycle**

2000 CIP	Program	Degree	Exemption
28	05.09.9999.00	COMMUNICATION	Low Producing
29	06.11.0801.00	WEB DESIGN	New Program
30	10.16.0101.00	FOREIGN LANGUAGES	Low Producing
31	16.24.0101.02	INTERDISCIPLINARY STUDIES	Interdisciplinary
32	16.24.0102.01	PROFESSIONAL STUDIES	Low Producing
33	19.27.0101.00	MATHEMATICS	Low Producing
34	21.30.9999.02	WORLD CULTURES & BUSINESS	Low Producing
35	25.40.0601.00	GEOSCIENCES	Low Producing
36	25.40.0801.00	PHYSICS	Low Producing
37	28.45.0601.00	ECONOMICS	Low Producing
38	28.45.1001.00	POLITICAL SCIENCE	Low Producing
39	30.50.0702.00	FINE ARTS	Performance Oriented
40	30.50.0901.00	MUSIC	Performance Oriented
41	32.52.0601.00	ECONOMICS	Low Producing

**0      0      0%      #DIV/0!      #DIV/0!      #DIV/0!**

**Institutional Comments (Optional):**  
Please place any comments in this text box.

**Proposed change to program review cycle:**  
 UT Knoxville – 10 year cycle  
 Univ of Memphis – 7 year cycle  
 All other universities – 5 year cycle

**Tennessee Higher Education Commission  
 2010-15 Performance Funding Template**



**Standard 1C: Accreditation and Program Review/Academic Audit**

Tennessee Higher Education Commission	
<b>Maximum Points Accreditation and Program Review</b>	<b>15</b>
<b>Undergraduate Programs</b>	
<b>Number of Non-Accreditable Programs:</b>	<b>16</b>
<b>Points Requested:</b>	<b>0</b>
<b>Graduate Programs</b>	
<b>Number of Non-Accreditable Programs:</b>	<b>14</b>
<b>Points Requested:</b>	<b>0.0</b>
<b>Accreditation</b>	
<b>Number of Accreditable Programs:</b>	<b>35</b>
<b>Number of Accredited Programs:</b>	<b>35</b>
<b>Percent Accredited:</b>	<b>100%</b>
<b>Points Requested:</b>	<b>5</b>

Accreditation								
2000 CIP	Program	Degree Level	Accrediting Agency	Accredited?	Accreditation Cycle - Begin Date	Accreditation Cycle - End Date	Next Site Visit	
1	21.30.9999.02	WORLD CULTURES & BUS	2.5BSBA	AACSB	Yes	2007	2013	2011-12
2	32.52.0201.00	BUSINESS ADMINISTRATION	4.2.MBA	AACSB	Yes	2007	2013	2011-12
3	32.52.0201.01	BUSINESS MANAGEMENT	2.5.BSBA	AACSB	Yes	2007	2013	2011-12
4	32.52.0301.00	ACCOUNTING	2.5.BSBA	AACSB	Yes	2007	2013	2011-12
5	32.52.0601.00	ECONOMICS	2.5.BSBA	AACSB	Yes	2007	2013	2011-12
6	32.52.0801.00	FINANCE	2.5.BSBA	AACSB	Yes	2007	2013	2011-12
7	32.52.1401.00	MARKETING	2.5.BSBA	AACSB	Yes	2007	2013	2011-12
8	12.19.0101.00	HUMAN ECOLOGY	2.5.BSHE	AAFCS	Yes	2000	2009-10	2009-10
9	06.11.0701.00	COMPUTER SCIENCE	2.5.BS	ABET	Yes	2005	2013	2012
10	09.14.0701.00	CHEMICAL ENGINEERING	2.5.BSCHE	ABET	Yes	2009	2015	2014
11	09.14.0801.00	CIVIL ENGINEERING	2.5.BSCE	ABET	Yes	2009	2015	2014
12	09.14.0901.00	COMPUTER ENGINEERING	2.5.BS	ABET	Yes	2009	2015	2014
13	09.14.1001.00	ELECTRICAL ENGINEERING	2.5.BSEE	ABET	Yes	2009	2015	2014
14	09.14.1901.00	MECHANICAL ENGINEERING	2.5.BSME	ABET	Yes	2009	2015	2014
15	09.14.3501.00	INDUSTRIAL ENGINEERING	2.5.BSIE	ABET	Yes	2009	2015	2014
16	25.40.0501.00	CHEMISTRY	2.5.BS	ACS	Yes		2008	2008
17	12.19.0101.00	FOOD, NUTRITION & DIETETICS	2.5BSHE	CADE	Yes	2004	2013	2013
18	31.51.1601.00	NURSING	2.5.BSN	CCNE	Yes	2009	2019	Spring 2019
19	09.15.0612.00	INDUSTRIAL TECHNOLOGY	2.5.BSIT	NAIT	Yes	2004	2009-10	2009-10
20	30.50.0702.00	FINE ARTS	2.5.BFA	NASAD	Yes	2008	2011-12	2011-12
21	30.50.0901.00	MUSIC	2.5.BM	NASM	Yes	2005	2013-14	2013-14
22	08.13.0301.00	CURRICULUM & INSTRUCTION	4.2.MA	NCATE	Yes	2004	2010-11	2010-11
23	08.13.0301.00	CURRICULUM & INSTRUCTION	4.3.EDS	NCATE	Yes	2004	2010-11	2010-11
24	08.13.0401.00	INSTRUCTIONAL LEADERSHIP	4.2.MA	NCATE	Yes	2004	2010-11	2010-11
25	08.13.0401.00	INSTRUCTIONAL LEADERSHIP	4.3.EDS	NCATE	Yes	2004	2010-11	2010-11
26	08.13.1001.00	SPECIAL EDUCATION	2.5.BS	NCATE	Yes	2004	2010-11	2010-11
27	08.13.1101.00	EDUC PSYCH & COUNSELOR EDUC	4.2.MA	NCATE	Yes	2004	2010-11	2010-11
28	08.13.1101.00	EDUC PSYCH & COUNSELOR EDUC	4.3.EDS	NCATE	Yes	2004	2010-11	2010-11
29	08.13.1205.00	SECONDARY EDUCATION	2.5.BSED	NCATE	Yes	2004	2010-11	2010-11
30	08.13.1210.00	CHILD & FAMILY STUDIES	2.5.BS	NCATE	Yes	2004	2010-11	2010-11
31	08.13.1299.00	ADV STUDIES IN TCHG & LEARNING	4.2.MED	NCATE	Yes	2004	2010-11	2010-11
32	21.30.9999.01	MULTIDISCIPLINARY STUDIES	2.5.BS	NCATE	Yes	2004	2010-11	2010-11
33	22.31.0501.00	EDUCATION & WELLNESS	2.5.BSED	NCATE	Yes	2004	2010-11	2010-11
34	22.31.0501.00	EDUCATION & WELLNESS	4.2.MA	NCATE	Yes	2004	2010-11	2010-11
35	31.51.1601.00	NURSING (RODP)	4.2MSN	NLNAC	Yes	2006	2011	2011

### Programs Exempt from Accreditation

2000 CIP	Program	Degree Level	Accrediting Agency	Exemption
05.09.9999.00	COMMUNICATION	2.5BS	ACEJMC	Obstacle because of program organization

### Program Review and Academic Audit: Undergraduate Programs

2000 CIP	Program	Degree	Year Reviewed	Evaluation Type *	Total No. Standards	"NA" Standards	# Stand. Met	% Met
1	01.03.0601.00	WILDLIFE & FISHERIES SCIENCE	2.5.BS	2010-11	PR	24		0%
2	18.26.0101.00	BIOLOGY	2.5.BS	2010-11	PR	24		0%
3	06.11.0801.00	WEB DESIGN	2.5BS	2010-11	AA	20		0%
4	10.16.0101.00	FOREIGN LANGUAGES	2.5.BA	2011-12	AA	20		0%
5	05.09.9999.00	COMMUNICATION	2.5BS	2011-12	PR	24		0%
6	15.23.0101.00	ENGLISH	2.5.BA	2011-12	PR	24		0%
7	19.27.0101.00	MATHEMATICS	2.5.BS	2012-13	PR	24		0%
8	01.01.0000.00	AGRICULTURE	2.5.BSAG	2012-13	AA	19		0%
9	25.40.0601.00	GEOSCIENCES	2.5.BS	2013-14	PR	24		0%
10	25.40.0801.00	PHYSICS	2.5.BS	2013-14	AA	19		0%
11	26.42.0101.00	PSYCHOLOGY	2.5.BS	2013-14	PR	24		0%
12	28.45.1101.00	SOCIOLOGY	2.5.BS	2014-15	PR	24		0%
13	16.24.0101.02	INTERDISCIPLINARY STUDIES	2.5.BS	2014-15	AA	19		0%
14	16.24.0102.01	PROFESSIONAL STUDIES	2.5.BS	2014-15	AA	19		0%
15	28.45.1001.00	POLITICAL SCIENCE	2.5.BS	2014-15	PR	24		0%
16	28.54.0101.00	HISTORY	2.5.BA, BS	2014-15	AA	19		0%

351                      0                      0                      0%

**PR** denotes traditional **Program Review** with checklist of 24 criteria. Criterions include program outcomes, curriculum, teaching/learning environment, faculty and support.

**AA** denotes **Academic Audit** with checklist of 19 criteria or 21 criteria for programs undergoing the Academic Audit a second time or more. Criterions include learning objectives, curriculum/co-curriculum, teaching/learning processes, student learning assessment, quality assurance, overall assessment, and support.

### Program Review and Academic Audit: Graduate Programs

2000 CIP	Program	Degree Level(s)	Year Reviewed	Evaluation Type *	Objective Score	Qualitative Score	Academic Audit
1	18.26.0101.00	BIOLOGY	4.2.MS	2010-11	PR		
2	25.40.0501.00	CHEMISTRY	4.2.MS	2010-11	PR		
3	09.14.0701.00	CHEMICAL ENGINEERING	4.2.MS	2010-11	PR		
4	09.14.0801.00	CIVIL ENGINEERING	4.2.MS	2011-12	PR		
5	15.23.0101.00	ENGLISH	4.2.MA	2011-12	PR		
6	09.14.1001.00	ELECTRICAL ENGINEERING	4.2.MS	2011-12	PR		
7	09.14.1901.00	MECHANICAL ENGINEERING	4.2.MS	2012-13	PR		
8	19.27.0101.00	MATHEMATICS	4.2.MS	2012-13	PR		
9	08.13.0301.00	EXCEPTIONAL LEARNING	4.4.PHD	2012-13	PR		
10	01.03.0103.00	ENVIRONMENTAL SCIENCES	4.4.PHD	2013-14	PR		
11	06.11.0701.00	COMPUTER SCIENCE	4.2.MS	2013-14	PR		
12	09.14.0101.00	ENGINEERING	4.4.PHD	2013-14	PR		
13	09.14.3501.00	INDUSTRIAL ENGINEERING	4.2.MS	2014-15	PR		
14	16.24.0102.01	PROFESSIONAL STUDIES (RODP)	4.2MPS	2014-15	PR		

**Cumulative Average Score:**                      #DIV/0!                      #DIV/0!                      #DIV/0!

**Please submit copies of accreditation letters and summary material with the template. Additionally, please provide updated information for all data in RED font on the template.**

**Proposed change to exempt technical certificate(s) that are part of an embedded accredited Associate degree program.**

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 1C: Accreditation and Program Review/Academic Audit**



**Tennessee Higher Education Commission**

<b>Maximum Points Accreditation and Program Review</b>	<b>10</b>
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<b>Undergraduate Programs</b>	
<b>Number of Non-Accreditable Programs:</b>	<b>21</b>
<b>Percent Standards Met</b>	<b>0%</b>
<b>Points Requested:</b>	<b>0</b>

<b>Accreditation</b>	
<b>Number of Accreditable Programs:</b>	
<b>Number of Accredited Programs:</b>	
<b>Percent Accredited:</b>	
<b>Points Requested:</b>	

**Accreditation**

	<b>2000 CIP</b>	<b>Program</b>	<b>Degree Level</b>	<b>Accrediting Agency</b>	<b>Accredited?</b>	<b>Accreditation Cycle - Begin Date</b>	<b>Accreditation Cycle - End Date</b>	<b>Next Site Visit</b>
1	09.15.0303.01	ELECTRICAL ENG TECH	2.3.AAS	ABET	Yes	2008	2010	Fall 2009
2	09.15.0000.00	ARCH, CIVIL & CONSTRU ENG TECH	2.3.AAS	ABET	Yes	2008	2010	Fall 2009
3	32.52.0201.01	BUSINESS MANAGEMENT	2.3.AAS	ACBSP	Yes	2001-02	2010-11	2011
4	32.52.0302.01	COMPUTER ACCOUNTING	2.3.AAS	ACBSP	Yes	2001-02	2010-11	2011
5	32.52.0401.00	OFFICE ADMINISTRATION	2.3.AAS	ACBSP	Yes	2000-01	2010-11	2011
6	31.51.0803.00	OCCUPATIONAL THERAPY ASSIST	2.3.AAS	ACOTE	Yes	2006	2016	2015-16
7	31.51.0909.00	SURGICAL TECHNOLOGY	2.2.C1	CAAHEP	Yes	2004	2014-15	2014
8	31.51.0909.01	SURGICAL ASSISTING	2.2C1	CAAHEP	Yes	2005	2010	November-10
9	07.12.0503.00	CULINARY SCIENCE	2.3.AAS	ACF	Yes	2006	2011	2011
10	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	NAEYC	Yes	2008	2015	2015
11	14.22.0302.00	PARALEGAL STUDIES	2.3AAS	ABA				New program approved at July 2008 THEC meeting with Aug 2008 implementation. Program will seek ABA 2 years after program has been implemented.
12	31.51.0701.00	HEALTHCARE MANAGEMENT	2.3AAS	ACBSP				New program approved at July 2008 THEC meeting with Aug 2008 implementation.
	31.51.0707.00	MEDICAL CODING	2.2 C1	NOTE: Since the Healthcare Management program is not accredited, the technical certificates are subject to program review/academic audit.				
	31.51.0708.00	MEDICAL TRANSCRIPTION	2.2 C1					
13	31.51.1601.00	NURSING	2.3AAS	NLNAC				New program approved April 2009 (interim action) with Jan 2010 implementation.

**Programs Exempt from Program Review/Academic Audit**

2000 CIP	Program	Degree Level	Exemption
32.52.0302.00	ACCOUNTING TECHNOLOGY	2.2 C1	Embedded Certificate Exemption - Computer Accounting AAS (32.52.0302.01) is accredited by ACBSP
32.52.0401.00	ADMINISTRATIVE ASSISTANT	2.2 C1	Embedded Certificate Exemption - Office Administration AAS (32.52.0401.00) is accredited by ACBSP
07.12.0503.00	CULINARY ARTS	2.1 C1	Embedded Certificate Exemption - Culinary Science AAS (07.12.0503.00) is accredited by ACF
12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.1 C1	Embedded Certificate Exemption - Early Childhood Education AAS (12.19.0706.00) is accredited by NAEYC
32.52.0701.00	ENTREPRENEURSHIP	2.2C1	Program inactivated Jan 2009

**Program Review and Academic Audit: Undergraduate Programs**

2000 CIP	Program	Degree	Year Reviewed	Evaluation Type *	Total No. Standards	"NA" Standards	# Stand. Met	% Met
<b>Free-Standing Certificate Programs</b>								
01.01.0605.00	HORTICULTURE & LAND. GARDENING	2.1 C1	2010-11					n/a
09.15.1301.00	COMPUTER-AIDED DRAFTING	2.2 C1	2010-11					n/a
29.46.0302.00	INDUSTRIAL ELECT MAINTENANCE	2.2 C1	2010-11					n/a
30.50.0409.00	3D DESIGN AND GRAPHICS	2.2 C1	2010-11					n/a
30.50.0605.00	PHOTOGRAPHY	2.1 C1	2011-12					n/a
30.50.0999.01	MUSIC TECHNOLOGY	2.2 C1	2011-12					n/a
<b>Free Standing Associate Degree Programs</b>								
06.11.0901.00	COMPUTER NETWORK TECHNOLOGY	2.3 AAS	2011-12					n/a
08.13.0101.00	TEACHING	2.3 AST	2011-12					n/a
09.15.0613.00	INDUSTRIAL PROCESS CONTROL TEC	2.3 AAS	2012-13					n/a
09.15.1202.00	COMPUTER TECHNOLOGY	2.3 AAS	2012-13					n/a
10.16.1603.00	SIGN LANGUAGE INTERPRETING	2.3 AAS	2012-13					n/a
13.21.0101.01	GENERAL TECHNOLOGY	2.3 AAS	2012-13					n/a
16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	2012-13					n/a
16.24.0102.02	PROFESSIONAL STUDIES	2.3 AAS	2012-13					n/a
27.43.0107.00	POLICE SCIENCE TECHNOLOGY	2.3 AAS	2013-14					n/a
27.44.0201.00	SOCIAL SERVICES	2.3 AAS	2013-14					n/a
29.47.0604.00	AUTOMOTIVE TECHNOLOGY	2.3 AAS	2013-14					n/a
30.50.0402.00	VISUAL COMMUNICATIONS	2.3 AAS	2013-14					n/a
32.52.1201.00	COMPUTER INFORMATION SYSTEMS	2.3 AAS	2014-15					n/a
<b>Embedded Certificate/Associate Programs</b>								
06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3 AAS	2014-15					n/a
06.11.0801.00	WEB PAGE AUTHORIZING	2.1 C1						
32.52.0203.00	LOGISTICS TECHNOLOGY	2.3 AAS	2014-15					n/a
32.52.0203.00	LOGISTICS	2.1 C1						
32.52.0203.01	TRANSPORTATION	2.1 C1						
32.52.0203.02	SUPPLY CHAIN	2.1 C1						
31.51.0707.00	MEDICAL CODING	2.2 C1	2014-15					n/a
31.51.0708.00	MEDICAL TRANSCRIPTION	2.2 C1						
					0	0	0	0%

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**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 1D: Satisfaction Surveys**

**Proposed change to  
allow sampling  
option for Alumni  
Survey**

**Tennessee Higher Education Commission**

**Maximum Points: 10**  
**Requested Points:**



Year	Survey
2010-11	Student Engagement Survey (NSSE and CCSSE)
2011-12	Alumni Survey (2009-10 undergraduate alumni surveyed) Employer Survey Proposal Due
2012-13	Employer Satisfaction Project
2014-15	Student Engagement Survey (NSSE and CCSSE)
2015-16	Alumni Survey (2013-14 undergraduate alumni surveyed)

Bachelor's Degrees Only			
Institution	2006-07	2007-08	2008-09
Austin Peay	1,058	1,159	1,161
East Tennessee	1,698	1,693	1,878
Middle Tennessee	3,636	3,549	3,789
Tennessee State	991	995	948
Tennessee Tech	1,354	1,445	1,528
Univ of Memphis	2,441	2,454	2,590
UT Chattanooga	1,116	1,258	1,256
UT Knoxville	3,496	3,624	4,107
UT Martin	958	998	1,018
<b>Total 4 Yr</b>	<b>16,748</b>	<b>17,175</b>	<b>18,275</b>
Associate Degrees Only			
Institution	2006-07	2007-08	2008-09
Chattanooga	692	652	617
Cleveland	252	277	291
Columbia	526	472	483
Dyersburg	215	187	213
Jackson	419	470	462
Moltow	409	404	460
Nashville	527	501	529
Northeast	535	536	635
Pellissippi	635	652	670
Roane	671	620	617
Southwest	745	733	609
Volunteer	663	590	616
Walters	597	622	558
<b>Total 2 Yr</b>	<b>6,886</b>	<b>6,716</b>	<b>6,760</b>

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 1E: Job Placement (Community Colleges Only)**

No proposed changes to standard.

**Tennessee Higher Education Commission**

**Total Number Programs:**

**Total Placeable**

**Total Placed:**

**Placement Rate:**

**Maximum Points: 10**

**Requested Points:**



Embedded Certificate/Associate Programs			2008 Grads	Non-Respondents	Grads Adjustment	EXEMPTIONS					Total Placeable	Total Placed	Percent Placed
2000 CIP	Program	Degree				Educ	Medical	Family	Military	Volunteer			
06.11.0801.00	WEB PAGE AUTHORIZING	2.1 C1			0						0		n/a
06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3 AAS			0						0		n/a
07.12.0503.00	CULINARY ARTS	2.1 C1			0						0		n/a
07.12.0503.00	CULINARY SCIENCE	2.3 AAS			0						0		n/a
12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.1 C1			0						0		n/a
12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS			0						0		n/a
31.51.0701.00	HEALTHCARE MANAGEMENT	2.3 AAS			0						0		n/a
31.51.0707.00	MEDICAL CODING	2.2 C1			0						0		n/a
31.51.0708.00	MEDICAL TRANSCRIPTION	2.2 C1			0						0		n/a
32.52.0203.00	LOGISTICS	2.1 C1			0						0		n/a
32.52.0203.00	LOGISTICS TECHNOLOGY	2.3 AAS			0						0		n/a
32.52.0203.01	TRANSPORTATION	2.1 C1			0						0		n/a
32.52.0203.02	SUPPLY CHAIN	2.1 C1			0						0		n/a
32.52.0302.00	ACCOUNTING TECHNOLOGY	2.2 C1			0						0		n/a
32.52.0302.01	COMPUTER ACCOUNTING	2.3 AAS			0						0		n/a
32.52.0401.00	ADMINISTRATIVE ASSISTANT	2.2 C1			0						0		n/a
32.52.0401.00	OFFICE ADMINISTRATION	2.3 AAS			0						0		n/a
<b>Free-Standing Certificate Programs</b>					0						0		n/a
01.01.0605.00	HORTICULTURE & LAND. GARDENING	2.1 C1			0						0		n/a
09.15.1301.00	COMPUTER-AIDED DRAFTING	2.2 C1			0						0		n/a
29.46.0302.00	INDUSTRIAL ELECT MAINTENANCE	2.2 C1			0						0		n/a
30.50.0409.00	3D DESIGN AND GRAPHICS	2.2 C1			0						0		n/a
30.50.0605.00	PHOTOGRAPHY	2.1 C1			0						0		n/a
30.50.0999.01	MUSIC TECHNOLOGY	2.2 C1			0						0		n/a
31.51.0909.00	SURGICAL TECHNOLOGY	2.2 C1			0						0		n/a
<b>Free Standing Associate Degree Programs</b>					0						0		n/a
06.11.0901.00	COMPUTER NETWORK TECHNOLOGY	2.3 AAS			0						0		n/a
08.13.0101.00	TEACHING	2.3 AST			0						0		n/a
09.15.0000.00	ARCH, CIVIL & CONSTRU ENG TECH	2.3 AAS			0						0		n/a
09.15.0303.01	ELECTRICAL ENGINEERING TECH	2.3 AAS			0						0		n/a
09.15.0613.00	INDUSTRIAL PROCESS CONTROL TEC	2.3 AAS			0						0		n/a
09.15.1202.00	COMPUTER TECHNOLOGY	2.3 AAS			0						0		n/a
10.16.1603.00	SIGN LANGUAGE INTERPRETING	2.3 AAS			0						0		n/a
13.21.0101.01	GENERAL TECHNOLOGY	2.3 AAS			0						0		n/a
14.22.0302.00	PARALEGAL STUDIES	2.3 AAS			0						0		n/a
27.43.0107.00	POLICE SCIENCE TECHNOLOGY	2.3 AAS			0						0		n/a
27.44.0201.00	SOCIAL SERVICES	2.3 AAS			0						0		n/a
29.47.0604.00	AUTOMOTIVE TECHNOLOGY	2.3 AAS			0						0		n/a
30.50.0402.00	VISUAL COMMUNICATIONS	2.3 AAS			0						0		n/a
31.51.0803.00	OCCUPATIONAL THERAPY ASSIST	2.3 AAS			0						0		n/a
31.51.1601.00	NURSING	2.3 AAS			0						0		n/a
32.52.0201.01	BUSINESS MANAGEMENT	2.3 AAS			0						0		n/a
32.52.1201.00	COMPUTER INFORMATION SYSTEMS	2.3 AAS			0						0		n/a
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>n/a</b>

Programs Exempt from Job Placement		
2000 CIP	Program	Degree
16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA. AS
16.24.0102.02	PROFESSIONAL STUDIES	2.3 AAS

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 1F: Assessment Implementation**

**Proposed change:  
institutions to submit  
QEP/SLI plan & activity  
table for alignment with  
scoring rubric**

**Tennessee Higher Education Commission**



**Maximum Points: 10**

**Requested Points:**

Year	Project Focus: QEP or SLI	Project Title	Stage: Plan, Progress or Summary
2010-11			
2011-12			
2012-13			
2013-14			
2014-15			

**STANDARD OVERVIEW**

Standard 5B evaluates the maturity and effectiveness of an institution's assessment processes as they relate to one of two types of student learning quality initiatives: (1) an institution-defined Quality Enhancement Plan (QEP) in response to SACS reaffirmation processes or (2) an alternate student learning initiative (SLI) of comparable weight.

**REPORTING REQUIREMENTS**

- Make a case that benchmarks have been achieved using assessment protocols in support of a QEP/SLI are mature and effective in an essay not to exceed 10 double-spaced pages
- Address the essay to an audience of peer examiners.
- All claims in the narrative are supported by documented evidence.
- Encourage to use hyperlink to send the reader from the text to supportive data and evidence.
- Provide a "bibliography" of hyperlinked documents, data, evidence cited that follows the essay.
- Submit 6 CD copies of the report (for distribution to the peer readers) which captures all linked documentation

**PEER SCORING AND POINT ALLOCATION**

Reports will be assigned values based on a holistic evaluation conducted by trained peer readers applying these rubrics:

- 9-10 points - Based on the evidence provided, the institution consistently does all of the following:
- 7-8 points - Based on the evidence provided, the institution consistently does almost all of the following:
- 5-6 points - Based on the evidence provided, the institution does most of the following:
- 4 points - Based on the evidence provided, the institution does some of the following:

- Provides a summary update of the evolution of the QEP or SLI
- Makes a case that the institution has met annual benchmarks
- Provides documentation for this claim by identifying patterns of evidence emerging
- States annual benchmarks for the next year that are readily assessable and their assessment will yield information usable to support maintaining or modifying the planned course of action related to the QEP/SLI

Please place any comments in this text box.

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 2A: Degree Component Completion \* and Retention**

Proposed changes:  
Carnegie comparison  
instead of funding peers  
and Scoring Table  
Adjustment for 10 pts

Universities

**Tennessee Higher Education Commission**



**Maximum Points: 10**  
**Requested Points: 2**

Number	Indicator	Benchmark - Internal or External	Attain - TTU	Percent Attained
1	Proportion of 2007 cohort who returned to any Tennessee public institution (institutional comparison)*.	82.8%	81.9%	99%
2	Proportion of 2006 cohort who returned to TTU (comparison with 2005 Carnegie Classification -- Master's Large -- 325 institutions) [Source: Education Trust www.collegeresults.org]	73.0%	72.5%	99%
3	Proportion of 2007 African American cohort who returned to any Tennessee public institution (institutional comparison)*.	82.2%	82.7%	100%
4	Proportion of 2007 African American cohort who returned to TTU (comparison with 2000 Carnegie Classification - Master's 1) [Source: CSRDE]			0%
<b>Average Attainment:</b>				<b>75%</b>

**Notes:**

*\*Benchmark institutional comparison is based on a three year rolling average.  
The 3 year rolling average for the retention indicator is based on 2004-2006 cohorts.*

**Institutional Comments (Optional):**

**PF 2005-10 Cycle: 5 points**

Goal Attainment	Below 80%	81% to 84%	85% to 89%	90% to 94%	95% to 98%	99% to 100%
Points	0	1	2	3	4	5

**PF 2010-15 Cycle: 10 points (Same scoring as Major Field Assessment)**

**Proposed Scoring Table**

Goal Attainment	Below 70%	70% to 74%	75% to 78%	79% to 81%	82% to 84%	85% to 87%	88% to 90%	91% to 93%	94% to 96%	97% to 99%	100%
Points	0	1	2	3	4	5	6	7	8	9	10

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 2B: Persistence to Graduation**

**Proposed changes:  
Carnegie comparison  
instead of funding peers  
and Scoring Table  
Adjustment for 10 pts**

**Universities**

**Tennessee Higher Education Commission**



**Maximum Points: 10  
Requested Points: 6**

Number	Indicator	Benchmark - Internal or External	Attain - TTU	Percent Attained
1	Proportion of 2002 cohort who graduated from any Tennessee public institution within six years (institutional comparison)*.	<b>49.6%</b>	<b>49.2%</b>	<b>99%</b>
2	Proportion of 2001 cohort who graduated from TTU within 6 years (comparison with 2005 Carnegie Classification -- Master's Large -- 325 institutions) [Source: Education Trust www.collegeresults.org]	<b>48.6%</b>	<b>43.5%</b>	<b>90%</b>
3	Proportion of 2002 African American cohort who graduated from any Tennessee public institution within six years (institutional comparison)*.	<b>31.4%</b>	<b>35.1%</b>	<b>100%</b>
4	Proportion of 2001 African American cohort who graduated from TTU within 6 years (comparison with 2005 Carnegie Classification -- Master's Large -- 325 institutions) [Source: Education Trust www.collegeresults.org]	<b>39.5%</b>	<b>26.6%</b>	<b>67%</b>
<b>Average Attainment:</b>				<b>90%</b>

*\*Benchmark institutional comparison is based on a three year rolling average.  
The 3 year rolling average for the persistence to graduation indicator is based on 2000-2002 cohorts.*

**Institutional Comments (Optional):**

Place comments in this text box (double click to begin entering text).

**PF 2005-10 Cycle: 5 points**

<b>Goal Attainment</b>	Below 80%	81% to 84%	85% to 89%	90% to 94%	95% to 98%	99% to 100%
<b>Points</b>	0	1	2	3	4	5

**PF 2010-15 Cycle: 10 points (Same scoring as Major Field Assessment)**

**Proposed Scoring Table**

<b>Goal Attainment</b>	Below 70%	70% to 74%	75% to 78%	79% to 81%	82% to 84%	85% to 87%	88% to 90%	91% to 93%	94% to 96%	97% to 99%	100%
<b>Points</b>	0	1	2	3	4	5	6	7	8	9	10

Proposed change: Scoring Table Adjustment for 10 pts

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 2A: Degree Component Completion \* and Retention**

Community Colleges

**Tennessee Higher Education Commission**



**Maximum Points: 10  
Requested Points: 9**

Number	Indicator	Benchmark - Internal or External	Attain - NaSCC	Percent Attained
1	Proportion of 2007 cohort who returned to any Tennessee public institution (institutional comparison)*.	57.1%	60.3%	100%
2	Proportion of 2006 cohort who returned to any Tennessee public institution (external comparison - NCCBP)	47.0%	43.0%	91%
3-4	<i>Select two indicators: (external NCCBP)</i>			
	Completion rate of R/D course and subsequent completion of Math college-level courses	78.0%	85.0%	100%
	Completion rate of R/D course and subsequent completion of Writing college-level courses	83.0%	84.6%	100%
	Completion rate of college-level courses			
	Completion rate of English Comp I			
	Completion rate of English Comp II			
	Completion rate of College Algebra			
<b>Average Attainment:</b>				<b>98%</b>

**Notes:**

*\*Benchmark institutional comparison is based on a three year rolling average.  
The 3 year rolling average for the retention indicator is based on 2004-2006 cohorts.  
Data sources: National Community College Benchmark Project*

**Institutional Comments (Optional):**

**PF 2005-10 Cycle: 5 points**

Goal Attainment	Below 80%	81% to 84%	85% to 89%	90% to 94%	95% to 98%	99% to 100%
Points	0	1	2	3	4	5

**PF 2010-15 Cycle: 10 points (Same scoring as Major Field Assessment)**

**Proposed Scoring Table**

Goal Attainment	Below 70%	70% to 74%	75% to 78%	79% to 81%	82% to 84%	85% to 87%	88% to 90%	91% to 93%	94% to 96%	97% to 99%	100%
Points	0	1	2	3	4	5	6	7	8	9	10

**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 2B: Persistence to Graduation**

No proposed changes to standard.
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**Community Colleges**

**Tennessee Higher Education Commission**



**Maximum Points: 5  
Requested Points: 1**

Number	Indicator	Benchmark - Internal or External	Attain - NaSCC	Percent Attained
1	Proportion of 2002 cohort who graduated from any Tennessee public institution within six years (institutional comparison)*	21.4%	23.5%	100%
2	Proportion of 2004 cohort who graduated from any Tennessee public institution within three years (external comparison - NCCBP)	16.0%	9.9%	62%
<b>Average Attainment:</b>				<b>80%</b>

*\*Benchmark institutional comparison is based on a three year rolling average.  
The 3 year rolling average for the persistence to graduation indicator is based on 2000-2002 cohorts.*

**Institutional Comments (Optional):**

Place comments in this text box (double click to begin entering text).
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**Tennessee Higher Education Commission  
2010-15 Performance Funding Template  
Standard 2C: Degree Productivity**

**New Standard**

**Universities**

**Tennessee Higher Education Commission**



**Maximum Points: 20  
Requested Points:**

Number	Indicator	Benchmark	Attain -Univ	Percent Attained
1	Number of baccalaureate graduates in high-need fields (as defined by UT Center for Business & Economic Research)			0%
2	Number of AA/AS transfers who complete baccalaureate degree			0%
	<b>Select two indicators:</b>			
1	<i>STEM graduates</i>			0%
2	<i>Graduates of mission-specific program(s)</i>			0%
3	<i>Underrepresented minorities graduates -- African American</i>			
4	<i>Underrepresented minorities graduates -- Hispanic</i>			
<b>Average Attainment:</b>				<b>0%</b>

**Community Colleges**

**Tennessee Higher Education Commission**



**Maximum Points: 20  
Requested Points:**

Number	Indicator	Benchmark	Attain -- Comm College	Percent Attained
1	Number of associate graduates in high-need fields (as defined by UT Center for Business & Economic Research)			0%
2	AA/AS/AST transfers			0%
	<b>Select two indicators:</b>			
1	<i>Transfers with 24 SCH to universities</i>			0%
2	<i>STEM graduates</i>			0%
3	<i>Underrepresented minorities graduates -- African American</i>			
4	<i>Underrepresented minorities graduates -- Hispanic</i>			
<b>Average Attainment:</b>				<b>0%</b>

*Benchmark is previous year's performance (2007-08).*