

**Tennessee Higher Education Commission  
2008-09 Performance Funding Point Recommendations**

	2000-05 Cycle					2005-10 Cycle			
	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Austin Peay	89.0	93.5	95.5	97.0	98.0	92.0	88.0	85.0	<b>83.5</b>
East Tennessee	100.0	96.5	98.5	98.5	98.5	95.0	94.5	97.5	<b>92.0</b>
Middle Tennessee	95.0	94.5	95.5	92.5	96.5	93.5	94.5	96.5	<b>95.0</b>
Tennessee State	86.0	84.5	87.5	82.5	89.5	83.5	76.0	84.0	<b>79.0</b>
Tennessee Tech	94.0	96.5	97.0	95.0	99.0	96.0	96.0	96.5	<b>97.0</b>
Univ of Memphis	87.0	90.5	95.5	94.0	99.0	89.0	86.0	90.0	<b>86.0</b>
UT Chattanooga	91.0	94.5	95.0	93.0	94.0	94.0	95.0	94.0	<b>89.0</b>
UT Knoxville	97.0	97.5	96.5	96.5	96.5	93.5	92.5	92.5	<b>88.0</b>
UT Martin	94.0	98.0	97.0	99.0	100.0	94.0	87.5	91.5	<b>92.0</b>
<b>Average - Universities</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>94</b>	<b>97</b>	<b>92</b>	<b>90</b>	92	<b>89</b>
Chattanooga	83.0	88.0	94.0	92.0	97.0	88.0	90.0	92.0	<b>93.0</b>
Cleveland	96.0	96.0	98.0	98.0	95.0	94.0	93.0	96.0	<b>92.0</b>
Columbia	94.0	84.0	98.0	91.0	92.0	97.0	90.0	90.0	<b>89.0</b>
Dyersburg	89.0	91.0	94.0	92.0	99.0	94.0	89.0	92.0	<b>90.0</b>
Jackson	83.0	94.0	93.0	89.0	92.0	93.0	83.0	88.0	<b>89.0</b>
Motlow	88.0	96.0	95.0	96.0	98.0	93.0	95.0	92.0	<b>93.0</b>
Nashville	85.0	89.0	91.0	94.0	94.0	94.0	96.0	94.0	<b>91.0</b>
Northeast	95.0	95.0	97.0	100.0	96.0	93.0	92.0	94.0	<b>94.0</b>
Pellissippi	94.0	91.0	96.0	95.0	99.0	89.0	93.0	94.0	<b>95.0</b>
Roane	92.0	100.0	100.0	100.0	100.0	93.0	94.0	95.0	<b>93.0</b>
Southwest	90.0	91.0	92.0	95.0	95.0	79.0	80.0	86.0	<b>76.0</b>
Volunteer	92.0	93.0	98.0	96.0	98.0	89.5	90.0	92.0	<b>91.0</b>
Walters	92.0	95.0	99.0	97.0	100.0	94.0	97.0	92.0	<b>93.0</b>
<b>Average - Comm Colleges</b>	<b>90</b>	<b>93</b>	<b>96</b>	<b>95</b>	<b>97</b>	<b>92</b>	<b>91</b>	92	<b>91</b>

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	Maximum	APSU	ETSU	MTSU	TSU	TTU	UoM	UTC	UTK	UTM
<b>Standard 1.A: General Education</b>	15	14	15	15	13	15	15	15	15	15
<b>Standard 1.B: Major Field Assessment</b>	10	9	10	10	9	10	9	10	10	10
<b>Standard 1.C.1: Accreditation</b>	5	5	5	5	5	5	5	4	5	5
<b>Standard 1.C.2: Undergraduate Program Review</b>	5	5	5	5	5	5	5	5	5	5
<b>Standard 1.C.3: Graduate Program Review</b>	5	4.5	5.0	4.5	4.0	4.5	4.0	5.0	4.5	5.0
<b>Standard 2.A: Student Engagement Survey</b>	10	8.0	8.0	9.5	8.0	9.5	10.0	9.0	9.5	10.0
<b>Standard 3.A: Retention</b>	5	4	3	4	2	5	4	3	4	4
<b>Standard 3.B.: Persistence</b>	5	0	2	4	3	3	0	3	2	3
<b>Standard 3.C: Student Persistence Plan</b>	5	5	5	5	5	5	4	5	5	5
<b>Standard 4.A: Institutional Strategic Planning</b>	5	5	5	5	5	5	4	4	5	5
<b>Standard 4.B: State Strategic Planning</b>	10	10	10	10	5	10	8	9	9	10
<b>Standard 4.C: Articulation and Transfer</b>	5	3	5	5	3	5	4	4	5	5
<b>Standard 5.A: Assessment Pilot</b>	5	5	5	5	5	5	5	5	5	5
<b>Standard 5.B: Assessment Implementation</b>	10	6	9	8	7	10	9	8	4	5
<b>Total Points</b>	<b>100</b>	<b>83.5</b>	<b>92.0</b>	<b>95.0</b>	<b>79.0</b>	<b>97.0</b>	<b>86.0</b>	<b>89.0</b>	<b>88.0</b>	<b>92.0</b>
<b>Point History</b>		<b>APSU</b>	<b>ETSU</b>	<b>MTSU</b>	<b>TSU</b>	<b>TTU</b>	<b>UoM</b>	<b>UTC</b>	<b>UTK</b>	<b>UTM</b>
<b>2000-01</b>		89.0	100.0	95.0	86.0	94.0	87.0	91.0	97.0	94.0
<b>2001-02</b>		93.5	96.5	94.5	84.5	96.5	90.5	94.5	97.5	98.0
<b>2002-03</b>		95.5	98.5	95.5	87.5	97.0	95.5	95.0	96.5	97.0
<b>2003-04</b>		97.0	98.5	92.5	82.5	95.0	94.0	93.0	96.5	99.0
<b>2004-05</b>		98.0	98.5	96.5	89.5	99.0	99.0	94.0	96.5	100.0
<b>2005-06</b>		92.0	96.0	93.5	83.5	96.0	89.0	94.0	93.5	94.0
<b>2006-07</b>		88.0	94.5	94.5	76.0	96.0	86.0	95.0	92.5	87.5
<b>2007-08</b>		<b>85.0</b>	<b>97.5</b>	<b>96.5</b>	<b>84.0</b>	<b>96.5</b>	<b>90.0</b>	<b>94.0</b>	<b>92.5</b>	<b>91.5</b>
<b>2008-09</b>		<b>83.5</b>	<b>92.0</b>	<b>95.0</b>	<b>79.0</b>	<b>97.0</b>	<b>86.0</b>	<b>89.0</b>	<b>88.0</b>	<b>92.0</b>
<b>Difference</b>		<b>-1.5</b>	<b>-5.5</b>	<b>-1.5</b>	<b>-5.0</b>	<b>0.5</b>	<b>-4.0</b>	<b>-5.0</b>	<b>-4.5</b>	<b>0.5</b>

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	Maximum	ChSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NaSec	NeSCC	PSCC	RSCC	STCC	VSCC	WSCC
<b>Standard 1.A: General Education</b>	15	15	15	15	15	15	15	15	15	15	15	10	15	15
<b>Standard 1.B: Major Field Assessment</b>	10	10	10	10	8	10	10	10	10	10	10	10	9	10
<b>Standard 1.C.1: Accreditation</b>	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Standard 1.C.2: Undergraduate Program Review</b>	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Standard 2.A: Student Engagement Survey</b>	10	9	8	8	8	7	8	8	9	9	8	8	8	8
<b>Standard 3.A: Retention and Persistence</b>	5	2	2	3	1	2	3	2	4	3	3	0	2	4
<b>Standard 3.B: Student Success</b>	5	4	4	2	5	4	5	5	4	4	4	2	3	5
<b>Standard 3.C: Student Persistence Plan</b>	5	5	4	3	4	5	5	3	5	5	4	2	5	5
<b>Standard 4.A: Institutional Strategic Planning</b>	5	5	5	5	5	4	4	5	5	5	5	3	5	5
<b>Standard 4.B: State Strategic Planning</b>	10	10	10	10	10	8	10	9	10	10	10	10	10	10
<b>Standard 4.C: Job Placement</b>	10	10	10	10	10	10	10	9	10	10	10	9	10	10
<b>Standard 5.A: Assessment Pilot</b>	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Standard 5.B: Assessment Implementation</b>	10	8	9	8	9	9	8	10	7	9	9	7	9	6
<b>Total Points</b>	<b>100</b>	<b>93</b>	<b>92</b>	<b>89</b>	<b>90</b>	<b>89</b>	<b>93</b>	<b>91</b>	<b>94</b>	<b>95</b>	<b>93</b>	<b>76</b>	<b>91</b>	<b>93</b>
<b>Point History</b>		<b>CSTCC</b>	<b>CLSCC</b>	<b>COSCC</b>	<b>DSCC</b>	<b>JSCC</b>	<b>MSCC</b>	<b>NSCC</b>	<b>NSTCC</b>	<b>PSTCC</b>	<b>RSCC</b>	<b>STCC</b>	<b>VSCC</b>	<b>WSCC</b>
<b>2000-01</b>		83	96	94	89	83	88	85	95	95	92	90	92	92
<b>2001-02</b>		88	96	84	91	94	96	89	95	91	100	91	93	95
<b>2002-03</b>		94	98	98	94	93	95	91	97	96	100	92	98	99
<b>2003-04</b>		92	98	91	92	89	96	94	100	95	100	95	96	97
<b>2004-05</b>		97	95	92	99	92	98	94	96	99	100	95	98	100
<b>2005-06</b>		88	94	97	94	93	93	94	93	89	93	79	89.5	94
<b>2006-07</b>		90	93	90	89	83	95	96	92	93	94	80	90	97
<b>2007-08</b>		92	96	90	92	88	92	94	94	94	95	86	92	92
<b>2008-09</b>		93	92	89	90	89	93	91	94	95	93	76	91	93
<b>Difference</b>		<b>1.0</b>	<b>-4.0</b>	<b>-1.0</b>	<b>-2.0</b>	<b>1.0</b>	<b>1.0</b>	<b>-3.0</b>	<b>0.0</b>	<b>1.0</b>	<b>-2.0</b>	<b>-10.0</b>	<b>-1.0</b>	<b>1.0</b>