

Tennessee Higher Education Commission
Performance Funding Cycles: 2005-10 and 2010-15
April 6, 2010

**Proposed Version Based on April 1 2010 Meeting of Performance Funding
Advisory Committee**

2005-10 Performance Funding Cycle			2010-15 Performance Funding Cycle (DRAFT)			2010-15 Performance Funding Cycle (PROPOSED)		
	Community Colleges	Universities		Community Colleges	Universities		Community Colleges	Universities
Standard One - Student Learning Environment and Outcomes			Standard One -- Student Learning and Engagement			Standard One -- Student Learning and Engagement		
-- Student Learning -- General Education	15	15	General Education	15	15	General Education	15	15
-- Student Learning - Major Field Assessment	10	10	Major Field Assessment	10	10	Major Field Assessment	15	15
-- Accreditation/Program Review/Academic Audit	10	15	Accreditation/Program Review/Academic Audit	10	15	Accreditation/Program Review/Academic Audit	15	25
			Satisfaction Surveys	10	10	Satisfaction Surveys	10	10
Standard Two -- Student Satisfaction	10	10	Job Placement	10	N/A	Job Placement	10	N/A
			Assessment Implementation	10	10	Assessment Implementation	10	10
Standard Three -- Student Persistence	15	15	SubTotal	65	60	SubTotal	75	75
Standard Four -- State Master Plan Priorities			Standard Two: Student Success			Standard Two: Student Success		
-- Institutional Strategic Planning Goals	5	5	Degree Component Completion * and Retention	10	10	Degree Productivity	25	25
-- State Strategic Planning Goals	10	10	Persistence to Graduation	5	10	SubTotal	25	25
-- Transfer and Articulation	--	5	Degree Productivity	20	20			
-- Job Placement	10	--	SubTotal	35	40			
Standard Five -- Assessment Outcomes			<i>* For community colleges, degree component completion will include indicators from National Community College Benchmark Project.</i>					
--Assessment Pilot	5	5						
-- Assessment Implementation	10	10						
Total Points	100	100	Total Points	100	100	Total Points	100	100

Reinforces the 2010-15 Master Plan, Making Opportunity Affordable, and Outcomes Based Formula in placing strong emphasis on increased DEGREE PRODUCTION as a funding principle

Linkage to Funding Formula
Usage of Funding Peers

2005-10 Master Plan for TN Higher Education
Access, Student Preparation, Affordability & Educational Excellence
Performance Funding Program assessments serve as the Accountability Model for the Master Plan

Performance Funding Advisory Committee recommended Retention and Graduation Rates be included in Outcomes Based Funding model

DEGREE PRODUCTIVITY
Institutions will make case for selection and impact of overall degree productivity. Indicators will include (1) system, (2) institutional and (3) other (choices include diversity, high need fields, STEM, and AA/AS/AST transfers.

* Reallocation of Retention/Graduation Points