

# Conference at a Glance

*Tuesday, February 14, 2012*

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9:30 am - 4:00 pm	<b>4<sup>th</sup> Annual Transition Summit</b>	<b>Governor's Ballroom B</b>
1:00 pm - 4:00 pm	<b>EasyIEP™ End User Training</b> <i>Check your EasyIEP™ Main Page for more information.</i>	<b>Location TBD</b>
12:00 pm - 7:00 pm	<b>Conference Early Registration</b> <i>Early Registration is strongly encouraged. Programs &amp; materials will be available.</i>	<b>Governor's Lobby</b>

*Wednesday, February 15, 2012*

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7:00 - 8:30 am	<b>Registration</b> <b>Coffee Break</b>	<b>Governor's Lobby</b> <b>Ryman Exhibit Hall B-4</b>
9:00 - 11:30 am	<b>Opening General Session</b> <b><i>Greetings from the Division</i></b> Joseph E. Fisher, Assistant Commissioner Bobbi Lushier, Assistant Commissioner, Special Populations <b><i>Greetings from the Department</i></b> Kevin Huffman, Commissioner of Education <b><i>Keynote – Working with Angry Kids Who Just Don't Care</i></b> Ron Glodoski, Turn Around Publishing, Inc.	<b>Governor's Ballroom</b>
11:30 am - 12:00	<b>Break</b>	
12:00 - 1:15 pm	<b>Lunch (on your own) or Lunch Presentations</b>	
	Minding the Achievement Gap One Classroom at a Time <i>Area of Emphasis: Improving H.S. Graduation Rates; Closing the Achievement Gap</i>	<b>Governor's Chamber AB</b>
	Getting from Here to There with Assistive Technology <i>Area of Emphasis: Technology</i>	<b>Governor's Chamber C</b>
	Assistive Technology for Middle School & High School Students Who Struggle with Reading & Writing <i>Area of Emphasis: Technology</i>	<b>Governor's Chamber D</b>

## Wednesday, February 15, 2012

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**12:00 - 1:15 pm**

### **Lunch Presentations Continued**

Secondary Interventions within Comprehensive, Integrated, Three-Tiered Models of Prevention  
*Area of Emphasis: Positive Behavior Supports & Interventions*

**Ryman Studio ABC**

Touchable Technology  
*Area of Emphasis: Technology*

**Ryman Studio DE**

Draw a Line in the Sand without Getting Down in Down in the Dirt  
*Area of Emphasis: Positive Behavior Supports & Interventions*

**Ryman Studio FG**

Moving On Up: Transition of Students with Disabilities to Post-Secondary Education  
*Area of Emphasis: Transition*

**Ryman Studio HI**

Preschool Professional Development: Web-Based Resources for Teachers & Educational Assistants  
*Area of Emphasis: Early Childhood*

**Ryman Studio JK**

Anything But Still, Get Your Kids Out of Their Chairs and Learn on the Move – Games That Teach!  
*Area of Emphasis: Afterschool/Extended Learning*

**Ryman Studio L**

Stop the Cycle of Illiteracy: Solutions for Student Success  
*Area of Emphasis: Differentiated Instruction; Closing the Achievement Gap*

**Cheekwood AB**

Students & Teachers Can Make the Grade: How to Use the Common Core State Standards Now to Accelerate & Measure Reading Growth & College & Career Readiness  
*Area of Emphasis: Common Core State Standards; Improving Student Achievement*

**Cheekwood C**

**1:15 - 1:30 pm**

### **Break**

**1:30 - 2:45 pm**

### **Breakout Sessions**

Standards-Based IEPs: Improving Our IEP Writing Skills in a Standards-Based, Data-Driven Environment  
*Area of Emphasis: Standards-Based IEPs; Improving Student Achievement*

**Governor's Ballroom A**

Wednesday, February 15, 2012

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1:30 - 2:45 pm

**Breakout Sessions Continued**

Motivating Unmotivated Students <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Governor's Ballroom B</b>
"Spot It Early. Treat It Early.": Applications for Vision Screening across the Lifespan <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Ballroom C</b>
Peer Support Strategies to Promote Learning & Social Relationships in Inclusive Settings <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Ballroom D</b>
Planning to Co-Teach: When, Where, & Most Importantly HOW! <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Ballroom E</b>
Our Children: Establishing a Culture that Promotes Meaningful Inclusion <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices; Improving Student Achievement</i>	<b>Governor's Chamber AB</b>
Making a Difference for Incarcerated Students Who Receive Special Education Services <i>Area of Emphasis: Differentiated Instruction</i>	<b>Governor's Chamber C</b>
Inclusion Practices on the NAEP Assessment <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices; Closing the Achievement Gap</i>	<b>Governor's Chamber D</b>
What Do You Do When...? <i>Area of Emphasis: Differentiated Instruction; Closing the Achievement Gap</i>	<b>Ryman Studio ABC</b>
Crossing the Equator: Lessons on Collaboration from Successful TN Elementary Schools <i>Area of Emphasis: Differentiated Instruction</i>	<b>Ryman Studio DE</b>
Managing Challenging Behaviors of Students with Autism <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Ryman Studio FG</b>
College Campus Transition Program: Success Through Effective Community Partnerships <i>Area of Emphasis: Transition</i>	<b>Ryman Studio HI</b>

## Wednesday, February 15, 2012

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**1:30 - 2:45 pm**

### **Breakout Sessions Continued**

Using Free Microsoft Tools for Assistive Technologies in the Classroom Can Help Make Your Educational Environment More Accessible to Students, Teachers, and Staff with Special Needs  
*Area of Emphasis: Technology*

**Ryman Studio JK**

SWORPS Technical Assistance & Tips for Grant-Funded Extended Learning Programs  
*Area of Emphasis: Afterschool/Extended Learning*

**Ryman Studio L**

Reading Matters!  
*Area of Emphasis: Early Grades Reading Instruction*

**Cheekwood AB**

From Screening to Mentoring: Increasing the Retention Rate of First Year Exceptional Education  
*Area of Emphasis: Teacher Training*

**Cheekwood C**

"That was Easy..." An Introduction Workshop to EasyIEP™  
*Area of Emphasis: EasyIEP™*

**Location TBD**

**2:45 - 3:15 pm**

### **Refreshment Break**

**Ryman Exhibit Hall B-4**

**3:15 - 4:30 pm**

### **Breakout Sessions**

Standards-Based IEPs: Improving Our IEP Writing Skills in a Standards-Based, Data-Driven Environment (Repeat Session)  
*Area of Emphasis: Standards-Based IEPs*

**Governor's Ballroom A**

Motivating Unmotivated Students (Continuation)  
*Area of Emphasis: Positive Behavior Supports & Interventions*

**Governor's Ballroom B**

iPad Apps for Early Literacy & Speech/Language Interventions for Students with Disabilities  
*Area of Emphasis: Early Childhood*

**Governor's Ballroom C**

Enhancing Co-Teaching Through Systematic Change in School System Practices  
*Area of Emphasis: Inclusion & Inclusionary Practices*

**Governor's Ballroom D**

Licensing Educators in TN: What Do You Need to Know & Where Can You Find It?  
*Area of Emphasis: Teacher Training*

**Governor's Ballroom E**

Wednesday, February 15, 2012

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3:15 - 4:30 pm

**Breakout Sessions Continued**

Programming for Success – Innovative School-Based Day Treatment <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices; Improving Student Achievement</i>	<b>Governor’s Chamber AB</b>
Proficient Portfolios Made Easy <i>Area of Emphasis: Differentiated Instruction; Improving Student Achievement</i>	<b>Governor’s Chamber C</b>
Special Populations, Special Needs, Special Circumstances <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor’s Chamber D</b>
Implementing Routines & Procedures to Support Differentiated Instruction from a Kindergarten Point of View <i>Area of Emphasis: Differentiated Instruction; Closing the Achievement Gap</i>	<b>Ryman Studio ABC</b>
Explicit Instruction in the Differentiated Classroom <i>Area of Emphasis: Differentiated Instruction</i>	<b>Ryman Studio DE</b>
Designing & Implementing a Comprehensive, Integrated, Three-Tiered Model of Prevention: Primary Prevention <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Ryman Studio FG</b>
Data-Supported Transition for All Students <i>Area of Emphasis: Transition</i>	<b>Ryman Studio HI</b>
The Impact of Mobilization on Enhancing Teaching, Learning, & Workforce Development: Yes, There Are Appropriate & Accessible Educational & Workforce Devices & Apps! <i>Area of Emphasis: Technology</i>	<b>Ryman Studio JK</b>
STEM – Using Technology & Robotics to Get Kids Involved & Keep Them Coming! <i>Area of Emphasis: Afterschool/Extended Learning</i>	<b>Ryman Studio L</b>
Derailing the Fourth Grade Slump: Talking at Home is Imperative for Children’s Learning! <i>Area of Emphasis: Early Grades Reading Instruction</i>	<b>Cheekwood AB</b>
UDL Advocacy & Awareness in TN: Designing an Inclusive Future <i>Area of Emphasis: Differentiated Instruction; Improving Student Achievement</i>	<b>Cheekwood C</b>

*Wednesday, February 15, 2012*

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**3:15 - 4:30 pm**

***Breakout Sessions Continued***

“What Does This Report Do?” A Walk-Through of the  
Reports Available to EasyIEP™ Users  
*Area of Emphasis: EasyIEP™*

**Location TBD**

**5:00 - 6:30 pm**

**Reception**

**Ryman Exhibit Hall B-4**

*Thursday, February 16, 2012*

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<b>7:30 - 8:00 am</b>	<b>Registration Light Breakfast</b>	<b>Governor's Lobby Ryman Exhibit Hall B-4</b>
<b>8:00 - 9:45 am</b>	<b>General Session</b> <b><i>Keynote –Five Things You Need to Know About Kids</i></b> <i>Jim Harris, Owner, Opportunities Consulting Services, LLC/Assistant Professor, West Virginia University</i>	<b>Governor's Ballroom</b>
<b>9:45 - 10:15 am</b>	<b>Refreshment Break</b>	<b>Ryman Exhibit Hall B-4</b>
<b>10:15 - 11:30 am</b>	<b>Breakout Sessions</b>	
	10 Strategies Proven to Inspire Even the Most Difficult Students <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Governor's Ballroom A</b>
	Brain Smart Education <i>Area of Emphasis: Differentiated Instruction</i>	<b>Governor's Ballroom B</b>
	"What Does the Data Tell Us?" – Review & Update of Early Childhood Outcome (ECO) Procedures <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Ballroom C</b>
	First Line of Defense: Tier 1 Interventions & Reading Strategies for Middle School Instruction Across the Curriculum <i>Area of Emphasis: Response to Intervention; Improving Student Achievement</i>	<b>Governor's Ballroom D</b>
	On-Line Monitoring Processes, Training & Assessment & Technical Assistance <i>Area of Emphasis: Compliance Monitoring</i>	<b>Governor's Ballroom E</b>
	Implementing a 3:1 Service Delivery Model for Speech/Language Services <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Chamber AB</b>
	Help Your Students' Families Understand the Common Core Standards <i>Area of Emphasis: Common Core State Standards; Improving Student Achievement</i>	<b>Governor's Chamber C</b>
	Diversity in the Classroom: The Importance of Cultural Competency <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Chamber D</b>

Thursday, February 16, 2012

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10:15 - 11:30 am

**Breakout Sessions Continued**

Instructional Strategies for Special Students  
With or Without ASD  
*Area of Emphasis: Differentiated Instruction;  
Improving Student Achievement* **Ryman Studio ABC**

Enhancing Positive Behavior Interventions &  
Supports Using Student Self-Behavioral Assessments  
*Area of Emphasis: Positive Behavior Supports  
& Interventions* **Ryman Studio DE**

Teacher Assistant Grant Program  
*Area of Emphasis: Teacher Training* **Ryman Studio FG**

Special Education Resource Guide for Career &  
Technical Assistance Placement  
*Area of Emphasis: Transition* **Ryman Studio HI**

TN Electronic Learning Center – TNelc.org –  
Resources for Professional Learning  
*Area of Emphasis: Technology* **Ryman Studio JK**

Collaboration & Partnerships – Firing Up Your  
Students, Parents & Community  
*Area of Emphasis: Afterschool/Extended Learning* **Ryman Studio L**

Can I Take That Book Home?  
*Area of Emphasis: Teacher Training* **Cheekwood AB**

The Gifted Writer: From Puns to Shakespeare &  
Beyond  
*Area of Emphasis: Gifted* **Cheekwood C**

Assessments – What Has Changed & Why:  
A Review of the Enhancements to the Assessments  
Tab in EasyIEP™  
*Area of Emphasis: EasyIEP™* **Location TBD**

11:30 - 12:00 pm

**Break**

12:00 - 1:15 pm

**Lunch (on your own) or Lunch Presentations**

Scheduling Special Education Support  
within a Co-Teaching Framework  
*Area of Emphasis: Inclusion & Inclusionary  
Practices* **Governor's Ballroom A**

Thursday, February 16, 2012

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12:00 - 1:15 pm

**Lunch Sessions Continued**

TBD <i>Area of Emphasis: Differentiated Instruction</i>	<b>Governor's Ballroom B</b>
Preschool Consulting Model <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Ballroom C</b>
Putting the "U" in Incl"U"sion: Your Role as a Special Educator <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Ballroom D</b>
Improving the Process of Secondary Transition with Student-Directed IEPs: Proven Outcomes in Self-Advocacy & Self-Determination Skills <i>Area of Emphasis: Transition</i>	<b>Governor's Ballroom E</b>
Aligning IEP Objectives to Common Core Standards <i>Area of Emphasis: Common Core State Standards; Improving Student Achievement</i>	<b>Governor's Chamber AB</b>
Set Your Sight on 80-90% Student Academic Success in the Common Core Classroom <i>Area of Emphasis: Common Core State Standards; Improving Student Achievement</i>	<b>Governor's Chamber C</b>
The Late Afternoon School: Individualized Graduation Programming in Warren County's Special Education Graduation Program <i>Area of Emphasis: Improving H.S. Graduation Rates; Closing the Achievement Gap</i>	<b>Governor's Chamber D</b>
Using Visual Literacy to Teach Vocabulary <i>Area of Emphasis: Early Grades Reading Instruction</i>	<b>Ryman Studio ABC</b>
Nuts, Bolts, & Beyond: Building an Effective District-Wide Secondary Co-Teaching Program <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Ryman Studio DE</b>
Downloading the Future <i>Area of Emphasis: Technology</i>	<b>Ryman Studio FG</b>
Power to Empower: A Model for Connecting with Culturally Diverse Families <i>Area of Emphasis: Teacher Training</i>	<b>Ryman Studio HI</b>

Thursday, February 16, 2012

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12:00 - 1:15 pm

**Lunch Sessions Continued**

- BehaveWrite: Data Analysis & Collection  
Made Easy  
*Area of Emphasis: Positive Behavior Supports & Interventions* **Ryman Studio JK**
- Full STEAM Ahead!  
*Area of Emphasis: Afterschool/Extended Learning* **Ryman Studio L**
- SWPBS: An Urban Middle School Success Story  
*Area of Emphasis: Positive Behavior Supports & Interventions* **Cheekwood AB**
- From the University to the Classroom: A Round Table Discussion on How to Make the Transition for First Year Special Educators Smooth  
*Area of Emphasis: Teacher Training* **Cheekwood C**
- PCG Education Demo Session  
*Area of Emphasis: EasyIEP™* **Location TBD**

1:15 - 1:30 pm

**Break**

1:30 - 2:45 pm

**Breakout Sessions**

- 10 Strategies Proven to Inspire Even the Most Difficult Students (Repeat Session)  
*Area of Emphasis: Positive Behavior Supports & Interventions* **Governor's Ballroom A**
- Brain Smart Education (Repeat Session)  
*Area of Emphasis: Differentiated Instruction* **Governor's Ballroom B**
- Collaboration & Coordinated Funding for Preschool Inclusion  
*Area of Emphasis: Early Childhood* **Governor's Ballroom C**
- Can't We All Just Collaborate?!  
*Area of Emphasis: Inclusion & Inclusionary Practices* **Governor's Ballroom D**
- School-Wide Positive Behavior Support: Implementation & Sustainability  
*Area of Emphasis: Positive Behavior Supports & Interventions* **Governor's Ballroom E**
- Extreme Classroom Makeover: How to Set Up an Inclusive Setting for Students with Autism  
*Area of Emphasis: Inclusion & Inclusionary Practices* **Governor's Chamber AB**

Thursday, February 16, 2012

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1:30 - 2:45 pm

**Breakout Sessions Continued**

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| Creating Successful Wrap-Around Services for Tier III Supports<br><i>Area of Emphasis: Response to Intervention; Closing the Achievement Gap</i>   | <b>Governor's Chamber C</b> |
| Lost Boys: Finding Their Academic Path to Success<br><i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>   | <b>Governor's Chamber D</b> |
| Writing a Standards-Based IEP: Utilizing State Standards, Common Core Standards, & Power Standards<br><i>Area of Emphasis: Standards-Based IEPs; Improving Student Achievement</i>                 | <b>Ryman Studio ABC</b>     |
| Helping Families Understand Today's Math Instruction<br><i>Area of Emphasis: Middle Grades Math Instruction</i>  | <b>Ryman Studio DE</b>      |
| Impact of Tertiary Behavioral Supports on Families<br><i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>  | <b>Ryman Studio FG</b>      |
| Promoting Deeper Thinking Among Intellectually Gifted Learners<br><i>Area of Emphasis: Gifted</i>  | <b>Ryman Studio HI</b>      |
| iPads Apps & Other Technology Resources for the Speech Pathologist's Toolbox<br><i>Area of Emphasis: Technology</i>  | <b>Ryman Studio JK</b>      |
| Closing the Gap: Increasing Reading Scores in the Middle Grades<br><i>Area of Emphasis: Afterschool/Extended Learning; Closing the Achievement Gap</i>   | <b>Ryman Studio L</b>       |
| TN's Positive Behavior Support Initiative: Professional Development & Technical Assistance to Schools in East Tennessee<br><i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i> | <b>Cheekwood AB</b>         |
| Special Session for ALL BASE-TN Grantees<br><i>Area of Emphasis: Teacher Training</i>  | <b>Cheekwood C</b>          |
| Enhancements to EasyIEP™ - A Review of the Improvements Made to EasyIEP™ since Summer 2011<br><i>Area of Emphasis: EasyIEP™</i>  | <b>Location TBD</b>         |

Thursday, February 16, 2012

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<b>2:45 - 3:15 pm</b>	<b>Refreshment Break</b>	<b>Ryman Exhibit Hall B-4</b>
<b>3:15 - 4:30 pm</b>	<b>Breakout Sessions</b>	
	Building a Successful Math Intervention Program <i>Area of Emphasis: Middle Grades Math Instruction</i>	<b>Governor's Ballroom A</b>
	TBD <i>Area of Emphasis: Differentiated Instruction</i>	<b>Governor's Ballroom B</b>
	Updates in Preschool Special Education: A National Perspective <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Ballroom C</b>
	Stepping Up to the Plate: Promoting Social Initiations to Students with ASD by General Education Peers <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Ballroom D</b>
	Classroom Management Strategies for Elementary Classrooms <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Governor's Ballroom E</b>
	Parents & Teachers Working Together: Using the TN Parent Involvement Standards Works! <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Chamber AB</b>
	Differentiated Instruction: Teaching Strategies to Reach & Teach ALL Learners <i>Area of Emphasis: Differentiated Instruction; Improving Student Achievement</i>	<b>Governor's Chamber C</b>
	Impact Students: The Power of Data in Student Achievement <i>Area of Emphasis: Response to Intervention</i>	<b>Governor's Chamber D</b>
	Unique Hands-On Math <i>Area of Emphasis: Middle Grades Math Instruction</i>	<b>Ryman Studio ABC</b>
	From Data to Classroom: Using Math Data to Make Instructional Decisions that Impact Student Achievement <i>Area of Emphasis: Middle Grades Math Instruction</i>	<b>Ryman Studio DE</b>

Thursday, February 16, 2012

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**3:15 - 4:30 pm**

**Breakout Sessions Continued**

Using Function-Based Interventions to Decrease Time Spent in In-School Suspension While Increasing Academic Instruction Time

*Area of Emphasis: Positive Behavior Supports & Interventions*

**Ryman Studio FG**

The Classroom is Not the Place for All Students

*Area of Emphasis: Improving H.S. Graduation Rates; Closing the Achievement Gap*

**Ryman Studio HI**

Connecting Youth with Disabilities to Meaningful Work & Community Experiences

*Area of Emphasis: Transition*

**Ryman Studio JK**

Partnerships for Progress & Plans for Individualized Instruction

*Area of Emphasis: Afterschool/Extended Learning*

**Ryman Studio L**

Universal Positive Behavior Support for the Classroom: Evidence-Based Classroom Management Practices

*Area of Emphasis: Positive Behavior Supports & Interventions*

**Cheekwood AB**

Special Session for ALL BASE-TN Grantees (Continuation)

*Area of Emphasis: Teacher Training*

**Cheekwood C**

“That was Easy...” An Introduction Workshop to EasyIEP™ (Repeat Session)

*Area of Emphasis: EasyIEP™*

**Location TBD**

**5:15 - 6:30 pm**

EasyIEP™ Progress Report Task Force Kick-Off Meeting *(Note: Space for this meeting is limited. If you would like to participate, please send a request to the EasyIEP™ Message Board.)*

**Location TBD**

## Friday, February 17, 2012

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<b>7:00 - 8:30 am</b>	<b>Refreshment Break Light Breakfast</b>	<b>Governor's Ballroom Ryman Exhibit Hall B-4</b>
<b>7:20 - 8:20 am</b>	<b>Early Bird Sessions</b>	
	Focus on Fun: Adapting Games & Activities to Increase Opportunities for Participation in Social Play for Children with Special Needs <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Ballroom C</b>
	College for Young Adults with Disabilities <i>Area of Emphasis: Transition</i>	<b>Governor's Ballroom D</b>
	Quick and Easy Formative Assessment Tools Using the Smartboard <i>Area of Emphasis: Common Core State Standards; Improving Student Achievement</i>	<b>Governor's Chamber AB</b>
	Using Assessment to Drive Instruction in Early Childhood Education <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Chamber C</b>
	Training Your Special Ed Classroom Assistants – What? They Need Training? Yes, They Need Training, Too. <i>Area of Emphasis: Teacher Training</i>	<b>Governor's Chamber D</b>
	Raising Cain: Why Men & Boys Are the Way They Are <i>Area of Emphasis: Afterschool/Extended Learning</i>	<b>Ryman Studio L</b>
	Enhancements to EasyIEP™ - A Review of the Improvements Made to EasyIEP™ since Summer 2011 (Repeat Session) <i>Area of Emphasis: EasyIEP™</i>	<b>Location TBD</b>
<b>8:30 - 9:45 am</b>	<b>Breakout Sessions</b>	
	Inclusion, What It Is & What It Is Not! <i>Area of Emphasis: Inclusion</i>	<b>Governor's Ballroom A</b>
	How Are You Coping? <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Governor's Ballroom B</b>
	Learning to Learn: A Preschool Design for Transition from Home to School (5 Years Later) <i>Area of Emphasis: Early Childhood</i>	<b>Governor's Ballroom C</b>

Friday, February 17, 2012

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8:30 - 9:45 am

**Breakout Sessions Continued**

RTI & Inclusion: Where Do Students with Disabilities Fit Within These Instructional Frameworks? <i>Area of Emphasis: Response to Intervention; Improving Student Achievement</i>	<b>Governor's Ballroom D</b>
TBD <i>Area of Emphasis: Common Core State Standards</i>	<b>Governor's Ballroom E</b>
How to Integrate Differentiated Instruction into Your Classroom Teaching Without Losing Your Sanity <i>Area of Emphasis: Differentiated Instruction; Improving Student Achievement</i>	<b>Governor's Chamber AB</b>
TENNderCare Connection <i>Area of Emphasis: School Health</i>	<b>Governor's Chamber C</b>
Empowering Exceptional Individuals: Using "Experience Sharing" to Overcome Obstacles <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Governor's Chamber D</b>
The Evidence-Based Classroom <i>Area of Emphasis: Differentiated Instruction</i>	<b>Ryman Studio ABC</b>
IDEA & Section 504: Compare, Contrast, & Conquer <i>Area of Emphasis: Inclusion &amp; Inclusionary Practices</i>	<b>Ryman Studio DE</b>
Building School-Based Tier 3 Teams to Support Students with Behavior Challenges <i>Area of Emphasis: Positive Behavior Supports &amp; Interventions</i>	<b>Ryman Studio FG</b>
Using RTI to Identify Students Who Are Gifted & Have Learning Disabilities <i>Area of Emphasis: Gifted</i>	<b>Ryman Studio HI</b>
Employment & Transition Initiatives & Resources in TN <i>Area of Emphasis: Transition</i>	<b>Ryman Studio JK</b>
Trauma-Informed Afterschool Programming <i>Area of Emphasis: Afterschool/Extended Learning</i>	<b>Ryman Studio L</b>
Going to College – Expect the Best – Know Your Options <i>Area of Emphasis: Transition</i>	<b>Cheekwood C</b>

Friday, February 17, 2012

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<b>8:30 - 9:45 am</b>	<b>Breakout Sessions Continued</b> Assessments – What Has Changed & Why: A Review of the Enhancements to the Assessments Tab in EasyIEP™ (Repeat Session) <i>Area of Emphasis: EasyIEP™</i>	<b>Location TBD</b>
<b>9:45 - 10:00 am</b>	<b>Break</b>	<b>Ryman Exhibit Hall B-4</b>
<b>10:00 - 12:00 am</b>	<b>Closing General Session</b> <b><i>Understanding Behavior and Disability</i></b> <i>Dr. Scott Moddell, Department of Intellectual and Developmental Disabilities</i>  <b><i>LEA Recognitions</i></b>	<b>Governor’s Ballroom AB/E</b>
<b>12:00 pm</b>	<b>Conference Concludes</b>	