



*Tennessee Department of Education*

*First to the Top*

**Teacher and Principal Residency Competitive Grant Project**

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**Application Readers' Template**

**Local Education Agency(s) Included in Application:**

**If Any, Other Project Partners:**

# Scoring Rubric Teacher and Principal Residency Grant

## Checklist for Application Review

Application Format: (check if included in document)

CONTENT	INCLUDED
Application Cover Sheet	<input type="checkbox"/>
Assurances w/Signature	<input type="checkbox"/>
<b>Proposal Narrative</b>	
Statement of Need	<input type="checkbox"/>
Project Design	<input type="checkbox"/>
Evaluation Plan	<input type="checkbox"/>
Sustainability Plan	<input type="checkbox"/>
Budget Narrative & Summary Sheet	<input type="checkbox"/>

# Scoring Rubric Teacher and Principal Residency Grant

Statement of Need	Zero or Minimal Score	Average Score	High or Perfect Score	Score
Identifies targets for improvement	Needs are not listed/minimally listed	Shows analysis of needs assessment	Clearly identifies targets for improvement	____/2.5
Identifies activities proposed to meet needs	Needs list will not be addressed by proposed activities. Scale and scope effort not addressed fully.	Key needs area(s) addressed to some degree	Clearly identifies needs area(s) that will be addressed by proposed activities	____/2.5
Objective data has been effectively utilized to establish priorities for the project	Needs are not backed by data	Some back-up data provided	Detail/data provided on needs of servers and served	____/2.5
The process for selecting participants has been described	Identification/selection of participants minimally addressed	Some participant information provided	Participant numbers are clear. Selection process reflects needs to be addressed	____/2.5
The process for selection of mentors (if applicable) *	Identification/selection of mentors minimally addressed	Some mentor information provided	Mentor numbers are clear. Selection process reflects needs to be addressed	+ or -
<b>Total Score for this Element</b>				____/10

**\*This element may not be in all applications. Score with a plus or minus and explain choice in comment section.**

# Scoring Rubric Teacher and Principal Residency Grant

## Statement of Need Reviewers Comments

**Strength:**

**Weakness:**

# Scoring Rubric Teacher and Principal Residency Grant

Program Design	Zero or Minimal Score	Average Score	High or Perfect Score	Score
<b>Project represents an exceptional approach to priorities of competition</b>	Shows little or no innovation	Lacks clear innovation; project is not out of the ordinary	Shows innovation; project is clearly out of the ordinary	_____/10
<b>Impact of the project to be provided on the intended participants</b>	Procedures for ensuring impact of project are not broad enough	Project will have minimal impact for improvement	Project will provide for optimum impact	_____/10
<b>Adequacy of plan to achieve goals on time and within budget, with clearly defined responsibilities, timelines for accomplishing project tasks</b>	Provides little or no definition of the timeline; Responsibilities not clearly defined	Provides a general timeline as to when activities will occur	Definitive timeline as to when activities will occur and their duration; responsibilities for project tasks clearly defined	_____/10
<b>Procedures for ensuring feedback and continuous improvement in the operation of project</b>	Does not demonstrate the lasting benefits of the project	Demonstrates the project will have an immediate or short time period of effectiveness	Demonstrates the project will clearly continue to provide opportunities and /or lasting benefits	_____/10
<b>Mechanisms for ensuring entry level knowledge and skills or professional development services* lead to improvement in practices</b>	No entry level knowledge and skills or professional development strategies outlined	Entry level knowledge and skills or professional development strategies do not clearly delineate how practices will be improved	Entry level knowledge and skills or professional development plan provides continued support for participants to improve practices	_____/10
<b>Plan for establishing or expanding a learning community to continually improve the capacity to advance student learning and achievement</b>	No plan for participants to improve on initial training and methods to advance student learning and achievement	Learning community plan vague; indefinite	Learning community plan facilitates professional collaboration among teachers/principals to achieve goals of project	_____/10

# Scoring Rubric Teacher and Principal Residency Grant

Program Design	Zero or Minimal Score	Average Score	High or Perfect Score	Score
Total Score for this Element				- _____/60

## Program Design Reviewers Comments

**Strength:**

**Weakness:**

# Scoring Rubric Teacher and Principal Residency Grant

Evaluation Plan	Zero or Minimal Score	Average Score	High or Perfect Score	Score
Methods of evaluation include the use of objective performance measures that are clearly related to-project goals	No clear or quantitative academic or behavioral objective is identified and unclear or no information is provided on how the goals will be measured/assessed	A quantitative or behavioral objective is identified, but plans to measure the objectives are unclear	Clear benchmarks are provided for all identified objectives. Clear benchmarks are provided for all identified objectives.	_____/5.0
Methods of evaluation will provide performance feedback and permit periodic assessment of the progress toward achieving intended goals	No clear service objective or information on the assessment of goal achievement	Does identify a proposed impact on those who will be served, but the level of impact is not projected, or there is no clear plan to measure it	The identified goals are measurable. An assessment plan is described.	_____/5.0
<b>Total Score for this Element</b>				_____/10

# Scoring Rubric Teacher and Principal Residency Grant

## Evaluation Reviewers Comments

**Strength:**

**Weakness:**

# Scoring Rubric Teacher and Principal Residency Grant

Sustainability Plan	Zero or Minimal Score	Average Score	High or Perfect Score	Score
Project will result in significant gains or improvement	No significant gains or clearly outlined expected improvement	Long-range significant gains or improvement plan lacks detail	Long-range plan is detailed and provides steps for significant gains-or improvements	____/2.5
The extent to which the project is likely to build local capacity to provide, improve or expand services	Does not provide information on plans to improve or expand services	Some information on how proposed activities will be expanded through implemented programs	Plan for building local capacity is detailed and will sustain implemented programs.	____/2.5
Results or outcomes likely to be attained, especially improvements in teaching, leadership and student achievement	Outcomes of project objectives leading to improvement are unclear	Proposed impact on those being served, but the level of impact is not projected.	Clearly describes how proposed activities will expand and improve stated objectives	____/2.5
Potential for support after grant funding ends	Little detail provided on how partners will assist with project implementation or funding	Clear partners and partner roles in meeting project goals, but little evidence of specific commitments	Strong partnerships with significant partner roles/contributions, backed by specific commitments of time, expertise and resources	____/2.5
<b>Total Score for this Element</b>				____/10

# Scoring Rubric Teacher and Principal Residency Grant

## Sustainability Plan Reviewers Comments

**Strength:**

**Weakness:**

# Scoring Rubric Teacher and Principal Residency Grant

Budget	Zero or Minimal Score	Average Score	High or Perfect Score	Score
Costs are reasonable in relation to the activities, design, and number of participants	Includes request categories but little or no calculation or justification for major items	Budget is clear and provides calculations and explanation for major requests. Could use more detail and justification of budget items	All requests are clear and will clearly be used to address project goals. There is sufficient calculation, justification and detail in the budget narrative for each item	____5.0
Reflects effective use of existing resources	Request does not include sufficient information about existing resources	Budget includes some items that are poorly justified	The budget appears to only request what is needed for the project	____/5.0
<b>Total Score for this Element</b>				- ____/10

# Scoring Rubric Teacher and Principal Residency Grant

## Budget Narrative Reviewers Comments

**Strength:**

**Weakness:**

# Scoring Rubric Teacher and Principal Residency Grant

## Scoring Summary

Applicant Name: \_\_\_\_\_

Section Name	Poss. Pts.	Pts. Earned
Statement of Need	10	
Project Design	60	
Evaluation Plan	10	
Sustainability Plan	10	
Budget	10	
<b>Total:</b>	<b>100</b>	

Reviewer's Name: \_\_\_\_\_

Date: \_\_\_\_\_

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