

**Tennessee's Early Intervention System's Early Intervention Programs
Report to the Public: March 2011**

Individuals with Disabilities Education Act (IDEA) was reapproved in December 2004. Along with this re-approval came the new responsibility for all States to provide information to their public (community) about the performance of early intervention service programs (EIS programs) in comparison to the State's performance.

Below are a few definitions to help the reader understand the language in the report:

- **Reporting Period.** The period of time which information used in this report was gathered.
- **Performance Status Key.** Symbols used to describe the EIS program's performance compared with the target (goal) Tennessee has set for performance.
- **EIS Programs.** In Tennessee these programs are the Tennessee's Early Intervention System Point of Entry Offices (TEIS-POEs). There are nine TEIS-POEs across the state, one in each district. These offices are responsible for determining whether a child is eligible for early intervention services in Tennessee; and if they are found to be eligible, for coordinating services through an Individualized Family Service Plan (IFSP). The nine district POEs, along with the counties in the district, are listed below:

East TN	Middle TN	West TN
<p>First Tennessee (FT), Johnson City</p> <p><u>Counties:</u> Carter, Hancock, Hawkins, Greene, Johnson Sullivan, Unicoi, Washington</p>	<p>Upper Cumberland (UC), Cookeville</p> <p><u>Counties:</u> Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White</p>	<p>Northwest (NW), Martin</p> <p><u>Counties:</u> Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley</p>
<p>East Tennessee (ET), Knoxville</p> <p><u>Counties:</u> Anderson, Blount, Campbell, Claiborne, Cocke, Grainger, Hamblen, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union</p>	<p>Greater Nashville (GN), Nashville</p> <p><u>Counties:</u> Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson</p>	<p>Southwest (SW), Jackson</p> <p><u>Counties:</u> Chester, Decatur, Hardeman, Hardin, Haywood Henderson, Madison, McNairy</p>
<p>Southeast (SE), Chattanooga</p> <p><u>Counties:</u> Bledsoe, Bradley, Grundy, Hamilton, Marion, McMinn, Meigs, Polk, Rhea, Sequatchie</p>	<p>South Central (SC), Murfreesboro</p> <p><u>Counties:</u> Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson</p>	<p>Memphis Delta (MD), Memphis</p> <p><u>Counties:</u> Fayette, Shelby, Tipton</p>

- **SPP.** State Performance Plan. A six-year plan that all States developed related to operating an early intervention program in their State. In the Plan each State set targets (goals) for their performance related to Federal indicators (markers). A copy of Tennessee's SPP can be found at the following website address, http://tennessee.gov/education/teis/reports_data.shtml. The SPP is located under the *Reports* section.
- **APR.** Annual Performance Report. Each year Tennessee reports to the Federal Office of Special Education Services the progress it has made towards reaching State targets (goals) set in the SPP. A copy of Tennessee's APR can be found at the following website address, http://tennessee.gov/education/teis/reports_data.shtml. The APR is located under the *Reports* section.
- **State Performance Plan Indicator.** A marker or standard set by the Federal Office of Special Education for all States. States are to compare their performance by these indicators when yearly reviewing their early intervention programs.

First Tennessee (FT) District
Report to the Public: March 2011

Counties Served: Carter, Greene, Hancock, Hawkins, Johnson, Sullivan, Unicoi, Washington

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
196 Freckles Court
Johnson City, TN 37601

Phone: (423) 434-4401

Contact: Regina Bowman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	100%	★	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	82% (263)	↓	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	73%	1 st year to report. No comparison data from previous year.	74.4%	76.7%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	55%	★	46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	72%	1 st year to report. No comparison data from previous year.	77.9%	74.8%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	50%	★	44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75%	1 st year to report. No comparison data from previous year.	76.4%	76.9%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	59%	★	48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	95%	94%
B. Effectively communicate their children's needs.	96%	★	90%	92%
C. Help their children develop and learn.	96%	★	94%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal	.63% (35)	↓	.89%	.69% (586)

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.	1.92% (319)	↑	2.37%	1.65% (4257)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS)	100%	★	100%	92%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee's Early Intervention Data System (TEIDS)	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)	99%	↑	100%	94%

East Tennessee (ET) District
Report to the Public: March 2011

Counties Served: Anderson, Blount, Campbell, Claiborne, Cocke, Grainger, Hamblen, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
2600 Western Avenue
Knoxville, TN 37921

Phone: (865) 579-3099

Contact: Pat Cooper, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	98%	★	100%	97%
2. Percent of IFSP services provided in family's natural environment: <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count.	84% (614)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	81%	★	74.4%	76.7%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	54%	★	46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77%	1 st year to report. No comparison data from previous year.	77.9%	74.8%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41%	1 st year to report. No comparison data from previous year	44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	81%	★	76.4%	76.9%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41%	1 st year to report. No comparison data from previous year.	48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family:				
<u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	94%	↓	95%	94%
B. Effectively communicate their children's needs.	91%	★	90%	92%
C. Help their children develop and learn.	95%	★	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	.63% (91)	↑	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.69% (729)	↓	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	92%	↓	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	91%	↓	100%	94%

Southeast Tennessee (SE) District
Report to the Public: March 2011

Counties Served: Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1501 Riverside Dr., Suite 230
Chattanooga, TN 37406

Phone: (423) 624-6344

Contact: Julie Clark, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	93%	↓	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	90% (317)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for SE District will be reported in March 2012		74.4%	76.7%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for SE District will be reported in March 2012		46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for SE District will be reported in March 2012		77.9%	74.8%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for SE District will be reported in March 2012		44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for SE District will be reported in March 2012		76.4%	76.9%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for SE District will be reported in March 2012		48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	93%	↓	95%	94%
B. Effectively communicate their children's needs.	93%	★	90%	92%
C. Help their children develop and learn.	98%	★	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	.66% (51)	↑	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.52% (353)	↔	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	90%	↓	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	98%	↑	100%	94%

Upper Cumberland (UC) District
Report to the Public: March 2011

Counties Served: Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1519 East Spring Street
Suite E
Cookeville, TN 38506

Phone: (931) 528-1623

Contact: Georgia Garrett, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↑	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	85% (269)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	83%	★	74.4%	76.7%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	35%	1 st year to report. No comparison data from previous year.	46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	83%	★	77.9%	74.8%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	26%	1 st year to report. No comparison data from previous year.	44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	87%	★	76.4%	76.9%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32%	1 st year to report. No comparison data from previous year.	48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family:				
<u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	95%	★	95%	94%
B. Effectively communicate their children's needs.	97%	★	90%	92%
C. Help their children develop and learn.	97%	★	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	.77% (49)	↓	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.65% (316)	↓	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	96%	↑	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	97%	↑	100%	94%

Greater Nashville (GN) District
Report to the Public: March 2011

Counties Served: Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
Tennessee Preparatory School
1232 Foster Avenue, Davis 1
Nashville, TN 37243

Phone: (615) 532-7237

Contact: Deborah Russell, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↑	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	89% (568)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75%	★	74.4%	76.7%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	48%	★	46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75%	1 st year to report. No comparison data from previous year.	77.9%	74.8%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	42%	1 st year to report. No comparison data from previous year.	44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	71%	1 st year to report. No comparison data from previous year.	76.4%	76.9%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	49%	★	48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family:				
<u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	97%	★	95%	94%
B. Effectively communicate their children's needs.	93%	★	90%	92%
C. Help their children develop and learn.	97%	★	94%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target.	.59%	↓	.89%	.69%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	(96)			(586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.32% (640)	↓	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	80%	↓	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	92%	↓	100%	94%

South Central (SC) District
Report to the Public: March 2011

Counties Served: Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
745 South Church Street, Suite 703
Murfreesboro, TN 37130

Phone: (615) 904-3636

Contact: Ruthe Threet, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	98%	↑	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	81% (519)	↓	82.70%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				
A. Positive social-emotional skills (including social relationships).				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for SC District will be reported in March 2012		74.4%	76.7%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for SC District will be reported in March 2012		46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for SC District will be reported in March 2012		77.9%	74.8%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for SC District will be reported in March 2012		44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for SC District will be reported in March 2012		76.4%	76.9%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for SC District will be reported in March 2012		48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	95%	94%
B. Effectively communicate their children's needs.	95%	★	90%	92%
C. Help their children develop and learn.	96%	★	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	.64% (77)	↓	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.77% (638)	↓	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	89%	↕	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	98%	↓	100%	94%

Northwest (NW) District
Report to the Public: March 2011

Counties Served: Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
145 Gooch Hall
University of Tennessee at Martin
Martin, TN 38238

Phone: (731) 881-7114
Contact: Olga Page, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↔	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	93% (240)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	69%	1 st year to report. No comparison data from previous year.	74.4%	76.7%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	16%	1 st year to report. No comparison data from previous year.	46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	70%	1 st year to report. No comparison data from previous year.	77.9%	74.8%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	15%	1 st year to report. No comparison data from previous year.	44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	73%	1 st year to report. No comparison data from previous year.	76.4%	76.9%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	19%	1 st year to report. No comparison data from previous year.	48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	98%	★	95%	94%
B. Effectively communicate their children's needs.	93%	★	90%	92%
C. Help their children develop and learn.	98%	★	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.25% (44)	↓	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	2.42% (257)	★	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	94%

Southwest (SW) District
Report to the Public: March 2011

Counties Served: Chester, Decatur, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
225 Highway 45 West
Humboldt, TN 38343

Phone: (731) 784-6603

Contact: Joan Kennedy, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)..	100%	★	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	95% (183)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	82%	★	74.4%	76.7%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	18%	1 st year to report. No comparison data from previous year.	46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75%	1 st year to report. No comparison data from previous year.	77.9%	74.8%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	24%	1 st year to report. No comparison data from previous year.	44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	81%	★	76.4%	76.9%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	24%	1 st year to report. No comparison data from previous year.	48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	92%	↓	95%	94%
B. Effectively communicate their children's needs.	96%	★	90%	92%
C. Help their children develop and learn.	96%	★	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.26% (41)	★	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	1.97% (193)	↑	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99%	↓	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	94%

Memphis Delta (MD) District
Report to the Public: March 2011

Counties Served: Fayette, Shelby, Tipton

Reporting Period: July 1, 2009-June 30, 2010

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
Perimeter Point Business Park
2175 Business Center Dr., Suite 11
Memphis, TN 38134

Phone: (901) 937-6738
Contact: Alvita Kelly, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	93%	↑	100%	97%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data.	86% (697)	★	82.70%%	86% (3670)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form.				

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
A. Positive social-emotional skills (including social relationships).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for MD District will be reported in March 2012		74.4%	76.7%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for MD District will be reported in March 2012		46.9%	41.5%
B. Acquisition and use of knowledge and skills (including early language/communication).				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for MD District will be reported in March 2012		77.9%	74.8%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for MD District will be reported in March 2012		44.7%	34.4%
C. Use of appropriate behaviors to meet their needs.				
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	Data for MD District will be reported in March 2012		76.4%	76.9%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	Data for MD District will be reported in March 2012		48.9%	37.7%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	90%	↔	95%	94%
B. Effectively communicate their children's needs.	85%	↓	90%	92%
C. Help their children develop and learn.	92%	↑	94%	96%

State Performance Plan (SPP) Indicator	Program Status 2009-2010	Comparison to State Target	State Target 2009-2010	State Status 2009-2010
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2009-2010.</p>	.63% (102)	↓	.89%	.69% (586)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from December 1, 2009, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2008-2010.</p>	1.67% (812)	↓	2.37%	1.65% (4257)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	96%	↑	100%	92%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	86%	↓	100%	94%