



BILL HASLAM
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
DIVISION OF COLLEGE AND CAREER READINESS
7th FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

KEVIN HUFFMAN
COMMISSIONER

**LEA COMPREHENSIVE APPLICATION FOR
SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302
Public Law 94-142, as amended
Public Law 105-17, as amended
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

| | | | |
|--|------------------------------------|--|--------------|
| Compliance Assurance and Statistical Information | | July 1, 2011 – September 30, 2012 | |
| School System: | West Tennessee School for the Deaf | | |
| Director of Schools: | Alan Mealka, Superintendent | | |
| | Signature | Date | |
| E-Mail Address: | Amealka@tsd.k12.tn.us | | |
| Name of Program Contact Person: | Kristi Lindsey | | |
| E-Mail Address: | klindsey@tennk12.net | | |
| Address: | 100 Berryhill Drive | Telephone No.: | 731/423-5705 |
| | Jackson, TN 38301 | | |

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

| | | | |
|---|---|------|-----|
| | Permissive Use of Funds Requested for: | | |
| Amount of IDEA, Part B Funds Approved: \$ | _____ | A | B C |
| | _____ | | |
| Signature (Authorized State Department of Education Official) | | Date | |

Must be submitted to your Management Consultant no later than June 1, 2011.

**TCA 49-10-302
Section 612 (a) (11)**

**COMPLIANCE ASSURANCE
And
STATISTICAL INFORMATION
For
SCHOOL YEAR 2011-2012**

TABLE OF CONTENTS

| | Page |
|--|-------------|
| Cover Page | |
| Compliance Assurances for IDEA Grant Funds..... | 1-2 |
| Instructions to open Financial Calculation Pages..... | i |
| Instructions for students with Disabilities to Receive Special Education Services..... | ii |
| A. Students with Disabilities to Receive FAPE Services by the School System..... | 3 |
| B. Options to be Provided..... | 3 |
| C. Financial Information..... | |
| 1. Permissive Use of Funds & Worksheets..... | 4 |
| 2. Estimated Expenditures..... | 5-12 |
| 3. Estimated Expenditure Summary..... | 13 |
| 4. Part B Equipment | 14 |
| 5. Line Item Justification for the Expenditure of IDEA, Part BI (Attach as needed)..... | |
| 6. Justification Page | |
| 7. Non-Supplanting/Maintenance of Effort..... | 15 |
| Appendix..... | 1-5 |

NOTE: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: West Tennessee School for the Deaf

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools

Date

CHILDREN WITH DISABILITIES TO RECEIVE FREE APPROPRIATE PUBLIC EDUCATION SERVICES FROM THE SCHOOL SYSTEM

This table should reflect those children the school system **may** provide services to during the upcoming school year. Report children by the primary disability on Table A. If a child has more than one disability, report him/her under the condition considered to be the major disability. **This is an unduplicated count** so each child should be reported only one time. These numbers are estimates based on current knowledge and data; you may refer to Table 1 of your last End of Year report as a reference for determining #'s when completing these two tables.

INSTRUCTIONS:

1. Within School System - Provide the number by the primary disability of the eligible children by age category who are to receive special education services within the school system.
2. Contractual Arrangements - Provide the number by disability of the eligible children by age category that are to be provided full-time special education services through contractual arrangement with another school system, a private school, or a public agency. **All contracts for full time special education placements must be approved annually by the state Commissioner of Education. No LEA shall expend state or federal funds for contracted placements that have not been approved by the Commissioner.** Attach contracts for the students listed. Any additional contracts for full time placement made during the school year shall be submitted within 30 days of the placement to your Management Consultant. No LEA can contract for services for CWD unless the program meets school approval.
3. Total to Receive Free Appropriate Public Education Services - Total of all students who are to be provided special education services by the school system directly (Column 1) or through contractual arrangement (Column 2) by age category. **This includes students who will turn 22 during the school year.**
4. Number to Receive Special Transportation – Provide a count by age, category and disability of eligible children who are to be provided special transportation. ***If any numbers are reported in this column, transportation expenses must be included in the appropriate budget.***
5. Private School Children Placed by LEA –
 - a. Number Enrolled – Provide the number of eligible children with disabilities who may be enrolled by the LEA in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would also be reported in Columns 1 or 2.
6. Private School Children Placed by Parents – (Services Plan)
7. Number Enrolled – Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system.
8. Number Served – Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would not be reported in Columns 1, 2 or 3.

Authority: TRR & MS-0520-1-3-.09 (3) (c)

**A. Children With Disabilities To Receive
Free Appropriate Public Education Services from the School System
Ages 6-21**

| DISABILITY | (1) Within School System | Full time placement only (2) Contractual Agreement | (3) Total to Receive FAPE | (4) # Receiving Special Transportation ** | (5) # Private School Students Placed by LEA Receiving Services | Placed by Parents | |
|--------------------------------|--------------------------|--|---------------------------|---|--|--|---|
| | | | | | | (6a) # Private School Students Placed by Parents within system | (6b) # Of Private School Students (6a) Served by LEA This School Year |
| | 6-21 | 6-21 | 6-21 | 6-21 | 6-21 | 6-21 | 6-21 |
| Autism | | | 0 | | | | |
| Blind | | | 0 | | | | |
| Deaf-Blindness | 1 | | 1 | | | | |
| Deafness | 31 | | 31 | | | | |
| Developmental Delay | | | 0 | | | | |
| Emotional Disturbance | | | 0 | | | | |
| Hearing Impairments | 4 | | 4 | | | | |
| Intellectually Gifted | | | 0 | | | | |
| Language Impairments | | | 0 | | | | |
| Intellectual Disability | | | 0 | | | | |
| Multiple Disabilities | 2 | | 2 | | | | |
| Orthopedic Impairments | | | 0 | | | | |
| Other - Functional Delay | | | 0 | | | | |
| Other - Health Impairments | | | 0 | | | | |
| Specific Learning Disabilities | | | 0 | | | | |
| Speech Impairment | | | 0 | | | | |
| Traumatic Brain Injury | | | 0 | | | | |
| Visual Impairments | | | 0 | | | | |
| TOTAL | 38 | 0 | 38 | 0 | 0 | 0 | 0 |

** If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B.1 OPTIONS TO BE PROVIDED* AGES 6 -21

| OPTION 1 | OPTION 2 | OPTION 3 | OPTION 4 | OPTION 5 | OPTION 6** | OPTION 7 | OPTION 8*** | OPTION 9 | OPTION 10 | *TOTAL |
|----------|----------|----------|----------|----------|------------|----------|-------------|----------|-----------|--------|
| | | | | | | 28 | 10 | | | 38 |

*Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

* This is a **unduplicated count** and should reflect both primary and one secondary option of service.

** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

Yes No **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 4A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

Yes No **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 4B)*

Yes No **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** *(Use form on Page 4C) If the LEA is also electing to reduce local effort.*

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

C. FINANCIAL INFORMATION

**2. Estimated Expenditures
Education for Students with Disabilities**

| ACCOUNT NO 71200 | EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200) | GENERAL PURPOSE FUND | *FTE Positions | IDEA PART B | *FTE Positions |
|---------------------|--|----------------------|-----------------|------------------|-----------------|
| 116 | Teachers | 505,500.00 | 10.00 | 2,000.00 | 0.03 |
| 117 | Career Ladder Program | 2,000.00 | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| 127 | Career Ladder Extended Contracts | | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| 128 | Homebound Teachers | | | | |
| 162 | Clerical Personnel | | | | |
| 163 | Educational Assistants | 151,632.00 | 7.00 | | |
| 171 | Speech Pathologist | 56,280.00 | 1.00 | | |
| 189 | Other Salaries & Wages | | | | |
| 195 | Certified Substitute Teachers | | | | |
| 198 | Non-Certified Substitute Teachers | | | | |
| 201 | Social Security | 55,800.00 | XXXXXXXX | | XXXXXXXX |
| 204 | State Retirement | 106,670.00 | XXXXXXXX | | XXXXXXXX |
| 206 | Life Insurance | | XXXXXXXX | | XXXXXXXX |
| 207 | Medical Insurance | 181,500.00 | XXXXXXXX | | XXXXXXXX |
| 208 | Dental Insurance | | XXXXXXXX | | XXXXXXXX |
| 210 | Unemployment Compensation | | XXXXXXXX | | XXXXXXXX |
| 212 | Employer Medicare | | XXXXXXXX | | XXXXXXXX |
| 299 | Other Fringe Benefits | 53,169.00 | XXXXXXXX | | XXXXXXXX |
| 310 | Contracts With Other Public Agencies | | XXXXXXXX | | XXXXXXXX |
| 311 | Contracts With Other School Systems | | XXXXXXXX | | XXXXXXXX |
| 312 | Contracts With Private Agencies | | XXXXXXXX | | XXXXXXXX |
| 322 | Evaluation & Testing | | XXXXXXXX | | XXXXXXXX |
| 330 | Operating Lease Payments | | XXXXXXXX | | XXXXXXXX |
| 336 | Maintenance And Repair Services - Equipment | 35,000.00 | XXXXXXXX | | XXXXXXXX |
| 356 | Tuition | | XXXXXXXX | | XXXXXXXX |
| 369 | Contracts for Substitute Teachers - Certified | | XXXXXXXX | | XXXXXXXX |
| 370 | Contracts for Substitute Teachers - Non-Certified | | XXXXXXXX | | XXXXXXXX |
| 399 | Other Contracted Services | 14,000.00 | XXXXXXXX | | XXXXXXXX |
| 429 | Instructional Supplies & Materials | 50,000.00 | XXXXXXXX | 13,462.00 | XXXXXXXX |
| 449 | Textbooks | 15,000.00 | XXXXXXXX | 5,000.00 | XXXXXXXX |
| 499 | Other Supplies & Materials | 38,000.00 | XXXXXXXX | 8,000.00 | XXXXXXXX |
| 535 | Fee Waivers | | XXXXXXXX | | XXXXXXXX |
| 599 | Other Charges | | XXXXXXXX | | XXXXXXXX |
| 725 | Special Education Equipment | | XXXXXXXX | 5,000.00 | XXXXXXXX |
| 71200 | TOTAL EXPENDITURES | 1,264,551.00 | XXXXXXXX | 33,462.00 | XXXXXXXX |

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals.**

Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

TRR&MS 0520-1-9-.03 (2) (k) (7)

0520-1-9-.03 (1) (k) (2)

EDGAR Sect 80.20 (a) (2)

(Subpart C (b) (4))

C. **FINANCIAL INFORMATION (Continued)**

**2. Estimated Expenditures
Education for Students with Disabilities**

| ACCOUNT NO. | EXPENDITURES | GENERAL PURPOSE FUND | *FTE Positions | IDEA PART B | *FTE Positions |
|--------------|--|----------------------|-----------------|-------------|-----------------|
| 72120 | SUPPORT SERVICES (72000) STUDENTS (72100) HEALTH SERVICES (72120) | | | | |
| 131 | Medical Personnel | 28,980.00 | 1.00 | | |
| 189 | Other Salaries & Wages | | | | |
| 201 | Social Security | 2,214.00 | XXXXXXXX | | XXXXXXXX |
| 204 | State Retirement | 4,321.00 | XXXXXXXX | | XXXXXXXX |
| 206 | Life Insurance | | XXXXXXXX | | XXXXXXXX |
| 207 | Medical Insurance | 15,995.00 | XXXXXXXX | | XXXXXXXX |
| 208 | Dental Insurance | | XXXXXXXX | | XXXXXXXX |
| 210 | Unemployment Compensation | | XXXXXXXX | | XXXXXXXX |
| 212 | Employer Medicare | | XXXXXXXX | | XXXXXXXX |
| 299 | Other Fringe Benefits | 1,450.00 | XXXXXXXX | | XXXXXXXX |
| 307 | Communication | | XXXXXXXX | | XXXXXXXX |
| 330 | Operating Lease Payments | | XXXXXXXX | | XXXXXXXX |
| 336 | Maintenance & Repair Services-Equipment | | XXXXXXXX | | XXXXXXXX |
| 348 | Postal Charges | | XXXXXXXX | | XXXXXXXX |
| 355 | Travel | | XXXXXXXX | | XXXXXXXX |
| 399 | Other Contracted Services | | XXXXXXXX | | XXXXXXXX |
| 413 | Drugs & Medical Supplies | 3,000.00 | XXXXXXXX | | XXXXXXXX |
| 499 | Other Supplies & Materials | | XXXXXXXX | | XXXXXXXX |
| 524 | In-Service/Staff Development | 500.00 | XXXXXXXX | | XXXXXXXX |
| 599 | Other Charges | 2,200.00 | XXXXXXXX | | XXXXXXXX |
| 735 | Health Equipment | 2,500.00 | XXXXXXXX | | XXXXXXXX |
| 72120 | TOTAL EXPENDITURES | 61,160.00 | XXXXXXXX | 0.00 | XXXXXXXX |

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals.**

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (Continued)

2. Estimated Expenditures
Education for Students with Disabilities

| ACCOUNT NO. | EXPENDITURES | GENERAL PURPOSE FUND | *FTE Positions | IDEA PART B | *FTE Positions |
|--------------|--|----------------------|-----------------|-------------|-----------------|
| 72130 | SUPPORT SERVICES (72000) STUDENTS (72100) OTHER STUDENT SUPPORT (72130) | | | | |
| 117 | Career Ladder Program | | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| 123 | Guidance Personnel | 59,734.00 | 1.00 | | |
| 124 | Psychological Personnel | | | | |
| 127 | Career Ladder - Extended Contracts | 2,000.00 | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| 130 | Social Workers | | | | |
| 135 | Assessment Personnel | | | | |
| 161 | Secretary(s) | | | | |
| 162 | Clerical Personnel | | | | |
| 164 | Attendants | | | | |
| 170 | School Resource Officers | | | | |
| 189 | Other Salaries & Wages | 279,000.00 | 6.00 | | |
| 201 | Social Security | 26,066.00 | XXXXXXXX | | XXXXXXXX |
| 204 | State Retirement | 54,690.00 | XXXXXXXX | | XXXXXXXX |
| 206 | Life Insurance | | XXXXXXXX | | XXXXXXXX |
| 207 | Medical Insurance | 82,000.00 | XXXXXXXX | | XXXXXXXX |
| 208 | Dental Insurance | | XXXXXXXX | | XXXXXXXX |
| 210 | Unemployment Compensation | | XXXXXXXX | | XXXXXXXX |
| 212 | Employer Medicare | | XXXXXXXX | | XXXXXXXX |
| 299 | Other Fringe Benefits | 18,500.00 | XXXXXXXX | | XXXXXXXX |
| 307 | Communication | | XXXXXXXX | | XXXXXXXX |
| 309 | Contracts with Government Agencies | | XXXXXXXX | | XXXXXXXX |
| 311 | Contracts with other School Systems | | XXXXXXXX | | XXXXXXXX |
| 322 | Evaluation & Testing | | XXXXXXXX | | XXXXXXXX |
| 330 | Operating Lease Payment | | XXXXXXXX | | XXXXXXXX |
| 336 | Maintenance & Repair Services-Equip | 15,000.00 | XXXXXXXX | | XXXXXXXX |
| 348 | Postal Charges | 7,500.00 | XXXXXXXX | | XXXXXXXX |
| 355 | Travel | 4,000.00 | XXXXXXXX | | XXXXXXXX |
| 399 | Other Contracted Services | 5,000.00 | XXXXXXXX | | XXXXXXXX |
| 499 | Other Supplies & Materials | 36,000.00 | XXXXXXXX | | XXXXXXXX |
| 524 | In-service/Staff Development | 3,500.00 | XXXXXXXX | | XXXXXXXX |
| 599 | Other Charges | | XXXXXXXX | | XXXXXXXX |
| 790 | Other Equipment | 8,500.00 | XXXXXXXX | | XXXXXXXX |
| 72130 | TOTAL EXPENDITURES | 601,490.00 | XXXXXXXX | 0.00 | XXXXXXXX |

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. **FINANCIAL INFORMATION (Continued)**

2. Estimated Expenditures
Education for Students with Disabilities

| ACCOUNT NO. | EXPENDITURES | GENERAL PURPOSE FUND | *FTE Positions | IDEA | PART B | *FTE Positions |
|--------------|--|----------------------|-----------------|------|-------------|-----------------|
| 72220 | SUPPORT SERVICES (72000) | | | | | |
| | INSTRUCTIONAL STAFF (72200) | | | | | |
| | SPECIAL EDUCATION PROGRAM STAFF (72220) | | | | | |
| 105 | Supervisor/Director | 76,322.00 | 1.00 | | | |
| 117 | Career Ladder Program | 1,000.00 | XXXXXXXX | | XXXXXXXX | XXXXXXXX |
| 124 | Psychological Personnel | | | | | |
| 127 | Career Ladder Extended Contracts | | XXXXXXXX | | XXXXXXXX | XXXXXXXX |
| 135 | Assessment Personnel | | | | | |
| 161 | Secretary(s) | 29,261.00 | 1.00 | | | |
| 162 | Clerical Personnel | 19,313.00 | 1.00 | | | |
| 171 | Speech Pathologist (Supervisory) | | | | | |
| 189 | Other Salaries & Wages | 135,947.00 | 6.00 | | | |
| 196 | In-Service Training | | XXXXXXXX | | | XXXXXXXX |
| 201 | Social Security | 19,955.00 | XXXXXXXX | | | XXXXXXXX |
| 204 | State Retirement | 38,892.00 | XXXXXXXX | | | XXXXXXXX |
| 206 | Life Insurance | | XXXXXXXX | | | XXXXXXXX |
| 207 | Medical Insurance | 115,923.00 | XXXXXXXX | | | XXXXXXXX |
| 208 | Dental Insurance | | XXXXXXXX | | | XXXXXXXX |
| 210 | Unemployment Compensation | | XXXXXXXX | | | XXXXXXXX |
| 212 | Employer Medicare | | XXXXXXXX | | | XXXXXXXX |
| 299 | Other Fringe Benefits | 15,500.00 | XXXXXXXX | | | XXXXXXXX |
| 307 | Communication | 6,500.00 | XXXXXXXX | | | XXXXXXXX |
| 308 | Consultants | | XXXXXXXX | | | XXXXXXXX |
| 330 | Operating Lease Payments | 8,500.00 | XXXXXXXX | | | XXXXXXXX |
| 336 | Maintenance & Repair Services -Equipment | 85,000.00 | XXXXXXXX | | | XXXXXXXX |
| 348 | Postal Charges | 3,200.00 | XXXXXXXX | | | XXXXXXXX |
| 355 | Travel | 5,000.00 | XXXXXXXX | | | XXXXXXXX |
| 399 | Other Contracted Services | | XXXXXXXX | | | XXXXXXXX |
| 499 | Other Supplies & Materials | 141,386.00 | XXXXXXXX | | | XXXXXXXX |
| 524 | In-Service/Staff Development | 2,500.00 | XXXXXXXX | | | XXXXXXXX |
| 599 | Other Charges | 107,600.00 | XXXXXXXX | | | XXXXXXXX |
| 790 | Other Equipment | 20,000.00 | XXXXXXXX | | | XXXXXXXX |
| 72220 | TOTAL EXPENDITURES | 831,799.00 | XXXXXXXX | | 0.00 | XXXXXXXX |

10

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued)

**3. Estimated Expenditure Summary
Education for Students with Disabilities**

| ACCOUNT SERIES | EXPENDITURES | GENERAL PURPOSE FUND | IDEA |
|---------------------------|--|-----------------------------|------------------|
| 71150 | Alternative Schools | | |
| 71200 | Special Education Program | 1,264,551.00 | 33,462.00 |
| 72120 | Health Services | 61,160.00 | |
| 72130 | Other Student Support | 601,490.00 | |
| 72215 | Alternative Instruction Program | | |
| 72220 | Special Education Program Staff | 831,799.00 | |
| 72410 | Office of Principal | | |
| 72710 | Transportation | | |
| 99100-504 | Transfer Out of Funds: Indirect Cost * | XXXXXXXX | |
| 99100-504 | Permissive Use of Funds: | XXXXXXXX | XXXXXXXX |
| | A. Adjustment to Local Effort | | XXXXXXXX |
| | B. School Wide | XXXXXXXX | |
| | C. Early Intervening Services | XXXXXXXX | |
| TOTAL EXPENDITURES | | 2,759,000.00 | 33,462.00 |

13

*Indirect Cost Rate: _____ (List indirect cost rate approved for FY '12)

**Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.
Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.**

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16D

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: West TN School for the Deaf

Special Education Instruction Program

| | Acct. No. 71200 | Description | Justification | |
|---|--------------------|---|---|------|
| X | 116 | Teachers | To pay for teachers working with SE students | |
| | 128 | Homebound Teachers | To pay for homebound teachers working w/ SE students | |
| | 162 | Clerical Personnel | To pay for SE clerical personnel | |
| | 163 | Educational Assistants | To pay for SE educational assistants | |
| | 171 | Speech Pathologist | To pay for SE speech pathologist | |
| | 189 | Other Salaries & Wages (Specify) | | |
| | 195 | Certified Substitute Teachers | Certified Substitutes for SE teachers | |
| | 198 | Non-Certified Substitute Teachers | Non-Certified Substitutes for SE teachers | |
| | 201 | Social Security | Fringe benefit for above salaries | |
| | 204 | State Retirement | Fringe benefit for above salaries | |
| | 206 | Life Insurance | Fringe benefit for above salaries | |
| | 207 | Medical Insurance | Fringe benefit for above salaries | |
| | 208 | Dental Insurance | Fringe benefit for above salaries | |
| | 210 | Unemployment compensation | Fringe benefit for above salaries | |
| | 212 | Employer Medicare | Fringe benefit for above salaries | |
| | 299 | Other Fringe Benefits (Specify) | | |
| | 310 | Contracts with other Public Agencies | Contract with: | For: |
| | 311 | Contracts with other School Systems | Contract with: | For: |
| | 312 | Contracts with Private Agencies | Contract with: | For: |
| | 322 | Evaluation & Testing | To evaluate and test S. E. students | |
| | 330 | Operating Lease Payments (Specify) | | |
| | 336 | Maintenance & Repair Services-Equipment | To maintain and repair SE equipment | |
| | 356 | Tuition | To pay tuition for SE students unable to afford it | |
| | 369 | Contracts for Substitute Teachers - Certified | To pay actual contracts for certified SE substitute teachers | |
| | 370 | Contracts for Substitute Teachers – Non-Certified | To pay actual contracts for non-certified SE substitute teachers | |
| | 399 | Other Contracted Services (Specify) | | |
| X | 429 | Instructional Supplies & Materials (Specify) | Classroom Teaching Aids, Student Manipulatives, Mtls for Gross/Fine Motor – those include boards, erasable crayons, markers, etc. | |
| X | 449 | Textbooks (Specify) | Handwriting Without Tears, Saxon Math- 4 th -6 th Grades and Treasures | |
| X | 499 | Other Supplies & Materials (Specify) | Instructional Staff Work Room Supplies-art supplies (markers, colored pencils, poster-boards, construction paper, glue, etc.) used for language experience activities and printing ink for printing pictures and photos | |
| | 535 | Fee Waivers | To pay fees for SE students that cannot afford them | |
| | 599 | Other Charges (Specify) | | |
| X | 725 | Special Education Equipment * (Specify) | Computers in Classrooms & IEP Printer (Less than \$5,000) | |

LEA: West TN School for the Deaf

C. FINANCIAL INFORMATION (continued)
6. General Purpose Funds Only
Non-Supplanting/Maintenance of Effort
State/Local Funds

a. Expenditures for 2008-2009

| | |
|--|-----------------------|
| 1. Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2008-2009) | <u>\$2,549,024.65</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2009) | <u>56</u> |
| 3. Per pupil expenditures 2008-2009 Divide a (1) by a (2) | <u>\$45,518.30</u> |

b. Expenditures for 2009-2010

| | |
|---|---------------------|
| 1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010) | <u>2,159,972.13</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010) | <u>51</u> |
| 3. Per pupil expenditures 2009-2010 Divide b (1) by b (2) | <u>42,352.39</u> |

c. Expenditures for 2010-2011 *

| | |
|---|-----------------------|
| 1. Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010- 2011) | <u>\$2,800,400.00</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2010-2011) | <u>54</u> |
| 3. Per pupil actual or projected expenditures 2010-2011 Divide c (1) by c (2) | <u>\$51,859.26</u> |
| 4. System's total net enrollment (All Students) | <u>54</u> |
| Percentage of S.E. Students (Divide c.2 by c.4) | <u>100%</u> |

| |
|---------------------|
| <i>DOE USE ONLY</i> |
| \$ |
| |
| \$ |
| |

d. Projected Expenditures for 2011-2012

(Page 14, Total Expenditures General Purpose Funds) \$2,759,000.00

*** NOTE: If c.1. and c.3 are less than b.1 and b.3. , a maintenance of effort problem has occurred.** Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort.* Funding will be held until this is corrected or justified. **If d. is less than c.1.,** a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.