

WET Correlations: LANGUAGE ARTS GRADE K

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
GLE 0001.1.1 Demonstrate an emerging understanding of basic English usage, mechanics, spelling, and sentence structure.	
GLE 0001.1.2 Employ a variety of strategies to decode words and expand vocabulary.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0001.1.3 Develop and maintain phonological awareness.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0001.1.4 Begin to explore the alphabetic principle.	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.	
GLE 0001.2.2 Develop critical speaking skills essential for effective communication.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p>GLE 0001.3.1 Use basic knowledge of simple capitalization and punctuation rules.</p> <p>GLE 0001.3.2 Employ a variety of strategies to generate story ideas.</p> <p>GLE 0001.3.3 Compose simple stories with teacher assistance.</p> <p>GLE 0001.3.4 Evaluate own and group writing using a simple classroom rubric.</p> <p>GLE 0801.3.4 Refine strategies for editing and revising written work.</p>	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p>GLE 0001.4.1 Define and narrow a research question appropriate to grade level and ability.</p> <p>GLE 0001.4.2 Select a source necessary to answer a research question.</p> <p>GLE 0001.4.3 Deliver an oral report on a research question.</p> <p>GLE 0801.4.4 Write a research paper, using primary and secondary sources, a standard format, and technology and graphics, as appropriate.</p>	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p data-bbox="163 302 800 370">GLE 0001.5.1 Develop an understanding of sequential events.</p> <p data-bbox="163 406 905 474">GLE 0001.5.2 Recognize the relationship of actions and consequences.</p>	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p data-bbox="163 717 810 786">GLE 0001.6.1 Comprehend the main idea of informational texts.</p> <p data-bbox="163 821 894 889">GLE 0001.6.2 Recognize that illustrations support information in the texts.</p>	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p data-bbox="163 1131 764 1167">GLE 0001.7.1 Explore a variety of media.</p>	<p data-bbox="1060 1131 1982 1200">Water Address (122) - Students look at pictures or drawings of plants and animals with water-related adaptations.</p>

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
GLE 0001.8.1 Explore and experience various literary genres.	Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
GLE 0001.8.2 Employ a variety of basic reading comprehension strategies. GLE 0001.8.3 Develop reading fluency and accuracy. GLE 0001.8.4 Identify basic literary elements.	A House of Seasons (155) - Students organize their collages into a “graphic organizer”. Poetic Precipitation (182) - Students read and discuss water-related rhyming poems and create skits or hand motions for these.