

# WET Correlations: LANGUAGE ARTS GRADE 5

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p><b>GLE 0501.1.1</b> Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p> <p><b>GLE 0501.1.2</b> Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p><b>GLE 0501.1.3</b> Demonstrate knowledge of Standard English sentence structure.</p>	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
<p><b>GLE 0501.2.1</b> Continue to develop critical listening skills necessary for comprehension and task completion.</p> <p><b>GLE 0501.2.2</b> Continue to develop strategies for expressing thoughts and ideas clearly and effectively.</p> <p><b>GLE 0501.2.3</b> Explore the organizational structures of speeches.</p> <p><b>GLE 0501.2.4</b> Participate in teams for work and discussion.</p>	

## Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p><b>GLE 0501.3.1</b> Write for a variety of purposes and to a variety of audiences.</p> <p><b>GLE 0501.3.2</b> Write in a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative.</p> <p><b>GLE 0501.3.3</b> Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>	<p><b>Water Bill of Rights (403)</b> - Students draft their own Water Bill of Rights.</p>

## Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p><b>GLE 0501.4.1</b> Conduct research to access and present information.</p>	
<p><b>GLE 0501.4.2</b> Collect, organize, determine reliability, and use information researched.</p> <p><b>GLE 0501.4.3</b> Present the research results in a written report, citing the resources used.</p>	<p><b>Water Address (122)</b> - As a “Wrap Up” activity, students research the adaptations of aquatic organisms and make Clue Cards.</p>

## Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p><b>GLE 0501.5.1</b> Refine logic skills to facilitate learning and to enhance thoughtful reasoning.</p> <p><b>GLE 0501.5.3</b> Explore the concept of persuasive devices.</p>	
<p><b>GLE 0501.5.2</b> Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.</p>	<p><b>Back to the Future (293)</b> - Students listen to and decide among 4 proposals for expansion along a river.</p> <p><b>Common Water (232)</b> – Students consider how to change a simulation to ensure clean water for all users.</p> <p><b>Irrigation Interpretation (254)</b> - Students read a mini-mystery.</p> <p><b>Piece It Together (174)</b> - Students read short stories about 4 children and guess where each child lives.</p>

## Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p><b>GLE 0501.6.1</b> Apply appropriate skills and strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies, graphic organizers, questioning text).</p> <p><b>GLE 0501.6.2</b> Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).</p> <p><b>GLE 0501.6.3</b> Explore the organizational structures of informational texts.</p>	<p><b>Easy Street (382)</b> - Students read and discuss two short stories about life before “running water”.</p>

## Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p><b>GLE 0501.7.1</b> Recognize that media can provide sources of information and entertainment.</p> <p><b>GLE 0501.7.2</b> Use media to publish and present information.</p> <p><b>GLE 0501.7.3</b> Understand that the choice of medium influences the message in a presentation.</p>	

## Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p><b>GLE 0501.8.1</b> Use previously learned comprehension strategies before, during, and after reading.</p>	<p><b>Raining Cats and Dogs (435)</b> - Students compare literal and figurative interpretations of water sayings.</p> <p><b>Water Concentration (407)</b> - Students read a story about a family's first experience with indoor plumbing.</p> <p><b>Water Crossings (421)</b> - Students read a book excerpt on crossing the Yellowstone River.</p>
<p><b>GLE 0501.8.2</b> Experience various literary genres, including fiction and nonfiction, poetry, drama, chapter books, biography/autobiography, short stories, folk tales, myths, science fiction.</p> <p><b>GLE 0501.8.3</b> Understand the basic characteristics of the genres (e.g., narratives, prose, poetry, drama) studied.</p> <p><b>GLE 0501.8.4</b> Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p>	