

breakout sessions

Tue ~ 8:30 am

Tuesday Schedule

7:30 am - 4:00 pm

Registration Open
Lower Level, West Lobby

7:30 am - 9:30 am

Exhibit Hall and Cyber Café Open
Lower Level, West Exhibit Hall

7:30 am - 8:30 am

Continental Breakfast in West Exhibit Hall
(included in conference fee)

8:30 am - 9:30 am

Breakout Session III

9:45 am - 11:45 pm

General Session
Renaissance Hotel Ballroom
Introduction of Principal/Supervisor of the
Year Winners
Keynote Speaker: Dr. Mary Montle Bacon

11:45 am - 12:45 pm

Lunch in West Exhibit Hall
(included in conference fee)

11:30 am - 3:30 pm

Exhibit Hall and Cyber Café Open
Lower Level, West Exhibit Hall

1:00 pm - 2:30 pm

Breakout Session IV

2:45 pm - 3:45 pm

Breakout Session V

4:00 pm - 5:00 pm

Testing Coordinator Session
Room 206
(by invitation only)

Grow

Session Three

Tuesday ~ 8:30-9:30 am

T01. Why Didn't I Learn This in College? Practical Help For New Teachers

Room: 102 | All Grade Levels | Strands: I, S

New and apprentice teachers often struggle with practical issues related to teaching. Approximately one-third of our new teachers leave the profession within five years. They know the content, but professionalism, organization and planning are just a few things that are often challenges and frustrations. The TDOE has developed training for addressing these issues which is available to all new and apprentice teachers with 0-3 years experience. This session will provide an overview of this training, especially for supervisors and principals who may have teachers in need of support.

Etta Crittenden, Elementary Literacy Specialist, TN Dept of Education
Alice Patterson, Associate Professor, Trevecca Nazarene University

T02. Rising Ninth Grade Algebra Boot Camp

Room: 103 | Middle and Secondary | Strands: L, I, S

The Tennessee Diploma Project is a clear challenge in the area of math. Our system hosted an algebra "boot camp" for rising 9th graders who were at highest risk of failure. The presentation will include criteria for selection of students, recruitment of high-quality instructors, making curricular choices, determination of program objectives, and measurement of student learning.

Dr. John Gunn, Grant Writer/Director of Attendance, Dickson County Schools
Dr. Tara Tiller, Math Coordinator, Dickson County Schools
Cindy Gilliland, Student Data Management Coordinator, Dickson County Schools

T03. Effective Walk Throughs + Extraordinary Leadership = ELL Achievement

Room: 104 | All Grade Levels | Strands: L, A, I, S

In this session, administrators will receive a tool to focus on more effective 'walk throughs', as well as the 'in-depth' evaluations to address the ELL challenge. Also, practices of exemplary leaders who support ESL departments, teachers, and students will be discussed. Administrators will leave the session with inspiring ideas to support schools, plus a checklist to provide effective feedback and to coach their teachers to meet curriculum standards and boost academic achievement in the ELL students.

Deborah Sams, ESL Teacher, Sevier Primary School, Sevier County Schools

T04. Lessons from a First Year Principal

Room: 105 | All Grade Levels | Strands: L

Two principals fresh off their first year will share insights for other first year principals including how to write a budget, interpreting test scores, new fundraising ideas, developing classroom learning plans, planning for Professional Learning Communities, conducting Teacher Evaluations, what is TASL and how many times do we have to do a fire drill anyway?

Karen King, Principal, East Side School, Cannon County Schools
Robert Sain, Principal, West Side School, Cannon County Schools

T05. Thinking Maps: Improving Student Learning and Achievement in PreK-12

Room: 106 | All Grade Levels | Strands: I

Thinking Maps are eight visual tools that allow students and teachers to link curriculum, instruction, and assessment. The eight maps correspond to the eight fundamental thinking processes found in all TN teaching objectives. Thinking Maps are based on thorough and well accepted academic study and research and can be used in all grade levels (PK-College) and in all content areas. Research results show consistently that students, who are taught to use this cognitive construct tool, significantly demonstrate improved academic achievement. Thinking Maps strategies synthesize the most current research on how the human brain organizes, retains, and applies information, and Marzano's essential nine "Best Practices."

Elizabeth Ann Petty, Consultant, Thinking Maps, Inc.
Farah Fields, Supervisor of Curriculum & Instruction K-12, Bledsoe County Schools

T06. The Secret: Improving the Achievement of Students with Hardest-to-Reach Parents

Room: 107 | All Grade Levels | Strands: L, S

Participants will be interactively engaged as foundational "secrets" to successful family engagement are revealed. Current paradigms will be dramatically shifted, and proven strategies to attract our hardest-to-reach families will be shared. Fun, yet data-driven family engagement events, novel communication techniques, and undemanding researched-based home learning activities for busy families will be emphasized. Participants are guaranteed to leave with a new mindset and easy techniques to revolutionize current family engagement traditions and positively impact student achievement!

Tracey Matthews, District Family and Community Engagement Supervisor, Knox County Schools

T07. Cyberbullying

Room: 108 | All Grade Levels | Strands: S

Cyberbullying - what is cyberbullying and how can we stop it? Cyberbullying is another way bullying is occurring in our schools. The presentation will include discussion of the types of cyberbullying and ways we can help our students and our schools with the current danger. Resources will also be discussed.

Carol Burroughs, School Counselor, Lexington High School, Henderson County School District

T08. Jefferson County Schools' TIP

Room: 109 | All Grade Levels | Strands: L, S

Explore Jefferson County Schools' TIP (Teacher Induction Program) which provides new teachers mentoring support at the district and school level. The monthly workshops focus on themes directed to the novice teacher and share TIPs for success! All training materials and the TIP handbook are available on the district website. TIP has become a valuable program and supplies teachers new to the classroom/district. It can be easily duplicated in any district.

Sherry Finchum, Director of Accountability and Curriculum, Jefferson County Schools
Connie Campbell, Director of Assessment and Curriculum, Jefferson County Schools

T09. Tennessee's CTE Rubric Raises the Bar

Room: 110-111 | Secondary | Strands: L, A, I

Tennessee Career and Technical Education (CTE) is piloting a rubric to assess knowledge and skills attainment in CTE courses. A common rubric has been created to assist teachers in rating students on each competency in all CTE courses. The rubric is grounded in the work of Webb's Depth of Knowledge Levels. The rubric will help teachers assess a student's level of proficiency based on student work and the complexity of the assignment. Participants will also receive feedback from the first group of pilot teachers and CTE directors. A second pilot study is underway, and the rubric will be fully implemented in 2010-2011 school year. Learn how CTE in Tennessee is raising the bar in CTE instruction across the state with one rubric! We invite LEAD session participants to give us their feedback on the rubric.

Gay Burden, Director, Secondary to Post-Secondary Transition, Tennessee Department of Education

breakout sessions

Tue ~ 8:30 am

T10. Improving Writing Scores: A Simple Yet Solid Approach for Your School

Room: 201 | Middle and Secondary | Strands: L, A, I

From bottom ten to TOP TEN! Come see what Scotts Hill High School has done that propelled them from 3.48 to 4.79 (Special Education scores included!) in only five years! This session will include such topics as essay practice and assessment, administrative support, non-English teachers' support, parental support, and organization tips for students and teachers. All are designed to help you build a WRITING CULTURE at your school and push your school toward writing SUCCESS!

Cindy Landry, English Teacher, Scotts Hill High School, Henderson County Schools

Brian Norton, Principal, Scotts Hill High School, Henderson County Schools

T11. Unraveling Mysteries: Scale Scores, Cut-Scores - Clear Explanations

Room: 202 | All Grade Levels | Strands: A

Session presents basic concepts behind scale scores and cut scores. In non-technical manner, the session answers common questions that teachers and administrators have about how scale scores are produced, what they mean, and why they are difficult to understand. How scale scores are generated is presented; then the interrelated concepts of equating tests and the meaning of cut-scores are explained. This session is meant for educators who do not have formal training in statistics/IRT.

Lucille Dungan, Director, Large-scale Assessments, Educational Testing Service

Liane Patsula, Senior Psychometrician, Educational Testing Service

Laura Atkins, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

T12. What's Your Credit Score? Mapping Out High School Success

Room: 203 | Middle and Secondary | Strands: L, A

In light of the changing challenge of mapping out a successful high school career for incoming 2009-2010 9th graders, come and hear about efforts to enhance the Freshman Experience at Sullivan East High School for both teachers and students. By maximizing information from multiple data points to create a "Credit Score", increased opportunities for high school success have been generated. Tools will be shared along with practical scheduling ideas.

Angie Buckles, Principal, Sullivan East High School, Sullivan County Schools

Dr. David Timbs, Supervisor of Accountability and Testing, Sullivan County Schools

T13. Making the Playing Field EQUAL

Room: 204 | All Grade Levels | Strands: L, S

How do you effectively work with students of poverty and increase their academic achievement? The best way to help these students is to make the playing field of school equal, so that all students have the same opportunities to learn and succeed. The critical element for student success is the teacher and the critical element for teacher success is strong leadership. Come learn what leaders can do to help teachers increase academic achievement for students of poverty.

Dr. Sharon Faber, Educational Consultant, Faber Consulting

T14. Diagnostic Assessments: Grades 8, 10, 11 - ACT, College Board

Room: 205 | Middle and Secondary | Strands: A

This session will provide attendees with an overview of the required diagnostic assessments in Tennessee in grades 8, 10, and 11 focusing on new updates for 2009/10.

Dan Long, Executive Director, Assessment, Evaluation, & Research, TN Dept. of Education

Mary Taylor, Assessment Specialist, Assessment, Evaluation, & Research, TN Dept. of Education

T15. Communications About Assessments

Room: 206 | All Grade Levels | Strands: A

This session provides participants with an overview of Tennessee student assessments with updated information for 2009/2010.

Deb Malone, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

T16. Using Data for Effective Planning, Teaching, and Learning

Room: 207 | All Grade Levels | Strands: A, I

This session will describe the effective use of data for improving teaching and learning as utilized in the ETnMSP. Project data and data strategies will be shared and participants will engage in a simulation activity to uncover information that can be gleaned from careful and thoughtful analysis. Takeaways include a student achievement disaggregation activity which can be shared in staff meetings, resources and resource links, handouts, implications for high-quality staff development and door prizes!

Dr. Terry Simpson, East TN Math Science Partnership Project Director, Maryville College, Blount, Fentress, York and Union County Schools

Dr. Terry Lashley, Consultant, East TN Math Science Partnership, Blount, Fentress, York and Union County Schools

T17. What Nobody Told You About Formative Assessment

Room: 208 | All Grade Levels | Strands: A, I

Research is clear that on-going formative assessment increases student achievement. This interactive session will demonstrate how to design assessment prompts that gather evidence of learning throughout the lesson which helps teachers adjust instruction to meet learner needs. Participants will have the opportunity to experience creating their own assessment prompts that check for understanding at strategic points in a future classroom lesson.

Cindy Riedl, Consultant, Learning-Focused

LeeAnn Mills, Principal, Soddy Elementary School, Hamilton County Schools

T18. My In-Box Is Full and I Can't Get Out

Room: 209 | All Grade Levels | Strands: S

Most people know how to use a tape measure, a saw, and a hammer. But can they build a house with these tools? That's how it is with 'Outlook'. Many know how to use the tools of 'Outlook' but they haven't quite figured out the process of building the house. 'Outlook' will become more than just a program that came with your computer; it will become the command control center of events, information, contacts, and activities in your life. Participants in this session will learn how to manage and file emails automatically, how to manage their calendar effectively, how to use notes function to document, and how to transform the contacts function to a linking point for information.

Dave Weber, CEO, Weber Associates

T19. Assessments for English Language Learners: ESLA & ELDA

Room: 210 | All Grade Levels | Strands: A

ESL and ELDA students in Tennessee are growing in numbers and presenting districts with new challenges. The new ELDA test will assist in providing feedback to districts as they consider new program designs and more rigorous academics for ESL students. This session will discuss new innovations that will be implemented in January, as well as other updates.

Steven Nixon, ELL/ELDA Assessment Consultant, Assessment, Evaluation, & Research, TN Dept. of Education

T21. Education Research at Your Fingertips: The Regional Educational Laboratory

Room: 213 | All Grade Levels | Strands: L, A

Learn about the Regional Educational Laboratory (REL) Appalachia and the resources it provides. Funded by the U.S. Department of Education, REL Appalachia provides access to evidence-based research and technical assistance to educators and policymakers within the region. In this session, hear an overview of the REL program, discuss pressing educational issues facing the region, find out about relevant research and resources and learn how REL Appalachia can support you through its technical assistance program.

Dr. Corbin Fautleroy, Research Analyst, REL Appalachia at CNA

T22. Classroom Management Skills that Create more "Time To Teach."

Room: 214 | All Grade Levels | Strands: I, S

With the increase in state standards, teachers find themselves still having to deal with discipline while teaching more information. Because of their frustration, they end up sending students to an administrator for minor infractions that really should be dealt with in the classroom. This presentation will provide administrators and teachers of any grade level with strategies to deal with these low-level infractions which will result in teachers having more "Time To Teach."

Chris Cogdill, Classroom Teacher, Jefferson County High School, Jefferson County Schools

Session Four

Tuesday ~ 1:00-2:30 pm

T23. Content Area Resources for Struggling Readers

Room: 102 | All Grade Levels | Strands: I

This session will showcase free resources developed under the TN State Improvement Grant. We will focus on resources available for students who are struggling while reading in the content areas. The participants will learn where to find the resources, how to use them in the classroom, and why they help struggling readers. We will demonstrate how to use the TN History Project, TN Academic Vocabulary, Literature Circles, Reader's Theater and more.

Lisa Crawford, Early Literacy Coordinator, University of Tennessee,
Kandy Smith, School Consultant, Tennessee State Improvement Grant,
University of Tennessee

breakout sessions

Tue ~ 1:00 pm

T24. The Dynamic Curriculum and MORE!

Room: 103 | All Grade Levels | Strands: I

Explore the Dynamic Curriculum, a project of the Jefferson County School District, which provides teachers with instructional resources that support the 2009-2010 Tennessee Curriculum Standards. Discover units of study developed by Jefferson County teachers aligned with the new standards. Learn about additional valuable websites waiting to be discovered, all created and housed at jc-schools.net and based on the key content areas. These resources are sure to enhance instruction and prepare students for a successful transition into the Tennessee Diploma Project...and all available at the click of a mouse!

Connie Campbell, Director of Assessment & Curriculum, Grades 6-12, Jefferson County Schools

Jan Coley, Instructional Technology Specialist, Jefferson County Schools

T25. 3 Keys to Boosting Student Learning: Engagement! Engagement! Engagement!

Room: 104 | All Grade Levels | Strands: I

Across the board, across all grade and economic levels, no matter who the students are, great teaching starts with student engagement. Learn 5 easy steps in a lesson design frame that dramatically boosts student engagement and, as a result, motivation and learning. Find out how to develop student-friendly and brain-considerate lessons that hook students in and keep them engaged. Discover how to create valuable experiences in classroom lessons that promote discovery, inquiry and retention!

Elizabeth Terrell, Senior Instructor and Education Consultant, Quantum Learning Education

T26. The Power of Service-Learning: Transforming Learners into Leaders

Room: 105 | All Grade Levels | Strands: I

Service-learning is a nationally and locally recognized successful teaching methodology that connects the classroom curriculum to meaningful service in the community. In this workshop, participants will learn how to use the service-learning methodology to meet curriculum standards and all seven instructional leadership standards. Participants will receive materials linking service-learning to Tennessee curriculum standards, as well as research documentation demonstrating the positive impact of service-learning.

Meredith Freeman, Deputy Director, Volunteer Tennessee

T27. No Budget Woes: Free Web-Based Tools that Enhance Professional Learning

Room: 106 | All Grade Levels | Strands: A

Budget crunch, got you down? Do you need free tools to “kick” your professional learning services up a notch? If so, this session is for you. Participants will explore several free web-based tools that will enable you to quickly communicate and collaborate with all stakeholders, to increase productivity, and to collect data painlessly.

Margie Johnson, Title II Coordinator, Metro Nashville Public Schools

Kelly McKinney, Title II Program Analyst, Metro Nashville Public Schools,

T28. Leadership: Driving Achievement Through On-going Professional Development

Room: 107 | Middle/Junior High | Strands: L

Through implementation of the Teacher Advancement Program (TAP), Knox County's Holston Middle School uses a team of teacher leaders to increase student achievement and guide teacher practice. This leadership team analyzes student TCAP test data to identify school-wide goals. Instructional strategies are developed to target the specific students' needs. Classroom teachers receive the benefit of weekly support, and frequent feedback concerning their professional practices through evaluations and coaching.

Melissa Charles, TAP Mentor Teacher, Holston Middle School, Knox County

Margo Dalimonte, Master Teacher/LA, Holston Middle School, Knox County

T29. Regroup, Rethink, and Reteach: Effective Practices in Special Education

Room: 108 | All Grade Levels | Strands: L, I

With increasing accountability for achieving benchmark standards with special education students, the challenge is greater than ever for administrators and special education teachers to enhance existing techniques and discover new ones in order to effectively reach and teach students. This session will examine proven practices from Texas schools and the effective methods used in both urban and rural classrooms with populations ranging from mild to severe disabilities.

Pamela Weaver, Special Education Teacher, Liberty Eylau High School, Liberty Eylau Independent School District (Texarkana, Texas)

T30. Reading at the High School.....Are you kidding??

Room: 109 | Secondary | Strands: I

Reading programs at the high school- unheard of; reading programs needed at the high school- MOST DEFINITELY!! By incorporating a reading model taken from the elementary level, Brighton High School has turned their World History class into a reading program. Not only does this help the struggling student with reading the difficult material, it can help the advanced learner with their ACT reading. By incorporating it through World History credit, we are able to meet the high school standards.

Kathryn Roe, Principal, Brighton High School, Tipton County Schools

T31. It Takes A Village...To Reach EVERY Child

Room: 110-111 | Elementary | Strands: L, A, I, S

This session demonstrates the urgency for today's schools to meet the vast needs (cognitive, socio-emotional, and physical) of the "whole child" in order to boost achievement scores. Presenters will share the "why's" and "how's" of implementing multiple interventions in a high-poverty elementary school, utilizing every possible resource (personnel, technology, programs, families, and community partnerships). Presenters will engage the audience in an interactive session, where they can apply the content easily to their own elementary programs.

Dr. Robin McClellan, Principal, Emmett Elementary School, Sullivan County Department of Education

Melissa Yankov, Guidance Counselor, Emmett Elementary School, Sullivan County Department of Education

Jami Corwin, 5th Grade Teacher, Emmett Elementary Schools, Sullivan County Schools

T32. Resources for the new Tennessee Mathematics and Science Standards: STEM resources.com

Room: 201 | All Grade Levels | Strands: I, S

Looking for help as your teachers begin implementing the new mathematics and science curriculum frameworks? STEMresources.com has a wealth of resources to help you and your teachers. Come take a guided tour into this resource for education in Tennessee. There are resources for every grade and every subject.

Tammy L Jones, Educational & Mathematics Consultant, TLJ Consulting

T33. Psychometric Implications of a Curriculum Change on an Assessment Program

Room: 202 | All Grade Levels | Strands: A

A change in curriculum can affect an assessment program on several levels. The goal of this presentation is to outline the psychometric implications of such a change in consideration of key components of the test development and administration cycle, including: item development, field-testing, test development, equating and scaling, standard setting, and the generation of technical documentation.

Dr. Erika Hall, Sr. Research Scientist, Pearson

Dr. Lei Wan, Research Scientist, Pearson

T34. College on the Brain: Creating a Culture of College-Going

Room: 203 | Secondary | Strands: L, S

In this workshop, attendees will learn strategies to improve the climate of their high schools by creating a culture of "college-going." One school will share their four-year journey in which the graduation rate was increased from 38% to 74% and the number of students admitted to college more than doubled when these strategies were implemented. Additionally highlights from a video that was produced entitled, "College On the Brain", documenting this incredible journey will be shared.

Brenda Elliott-Johnson, High Priority Schools Advocate, Metro Nashville Public Schools

T35. The Tennessee Learning Centered Leadership Policy: How Will It Effect You?

Room: 204 | All Grade Levels | Strands: L

Information and question/answer session led by State Department of Education staff will address the implementation guidelines for the new leadership policy and related rules: integrating the Tennessee Instructional Leadership Standards (TILS) into professional development requirements and evaluations for administrators; and the licensure transition/renewal/advancement options for principals, assistant principals, and supervisors regarding the Instructional Leader License (ILL) that begins replacing the BAL/PAL administrator licenses starting in September, 2009.

Angie Cannon, Executive Director, Special Projects, TN Dept. of Education

Ken Nye, Research and License Consultant, Office of Teacher Licensing, TN Dept. of Education

Tim Gaddis, Director, Tennessee Academy for School Leaders, TN Dept. of Education

Vance Ruggard, Director, Teacher Licensing and Certifications, TN Dept. of Education

T36. We Need to BE the Change We Want -- Educational Leadership for a Pluralistic Society (A Conversation with the Presenter)

Room: 205 | All Grade Levels | Strands: L

This interactive session with the keynote speaker will explore in greater depth some of the themes shared in the thought-provoking opening presentation. Approaches for removing the impediments to achieving equal access to educational opportunities for the diverse populations we serve will be shared as well as a framework for creating learning environments that truly value the strengths that our students bring. Come prepared with any questions, challenges and real life situations that you encounter and explore concrete strategies that are designed to create culturally responsive school and classroom environments that focus on excellence in the context of equity for all.

Dr. Mary Montle Bacon, Keynote Presenter

breakout sessions

Tue ~ 1:00 pm

T37. Assessment Q & A Panel Discussion

Room: 206 | All Grade Levels | Strands: A

This much needed session will be devoted specifically to your questions surrounding all TCAP assessments during this unique transitional period resulting from implementation of new curriculum standards and a new assessment process in 2009-10. All assessment program leads will be present to answer questions.

Dan Long, Executive Director, Assessment, Evaluation, & Research, TN Dept. of Education

Laura Atkins, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

T38. Assessment Leadership and Mentoring Online

Room: 207 | All Grade Levels | Strands: L, A

As more educational tools move online, the opportunities to share best practice, news, and updates increase. We will give a brief review of the new Assessment Message Center, but also discuss fun ways to build your learning community's wealth of information, insight, and knowledge to support teachers and administrators both locally and state-wide.

Lora Stevenson Obrohta, VP Strategic Initiatives, RANDA Solutions, Inc.

Deb Malone, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

T39. TVAAS 101

Room: 208 | All Grade Levels | Strands: A

This session is for attendees who would like to gain a working knowledge of the value added process and TVAAS Restricted Website. TVAAS vocabulary, interpretation of TVAAS results, and appropriate TVAAS report usage will be discussed. An option to proceed to a computer lab setting for hands on TVAAS training will immediately follow this session.

Teresa McClure, Special Projects Consultant, Assessment, Evaluation, & Research, TN Dept. of Education

T40. Culture, Leadership, and Literacy

Room: 209 | All Grade Levels | Strands: L, A, I, S

The principal sets the tone in the building; so how does an effective leader develop a school culture where teachers, parents, and students want to increase student achievement? What are the components of a positive school where teachers and students thrive on a daily basis? Practical ways to build a positive school culture with an emphasis on reading and writing by all content teachers is the focus of this session. Using humor, research, and strategies you can use immediately, this session will give you ideas on how to create a school climate where failure is not an option for anyone.

Dr. Sharon Faber, Educational Consultant, Faber Consulting

T41. Writing Grants to Fund and Sustain Innovative Programs

Room: 210 | All Grade Levels | Strands: L

Energize your district's ability to seek out grant money to initiate and sustain innovative programs. Putnam County administrators and teachers will share their successes and provide practical grant-writing strategies and resources to do the same. This session will demystify the grant writing process through engaging discussions, keynote presentation and handouts. Participants will learn where and how to start turning their dreams into reality.

Dr. Sandra Koczwara, Grant Specialist, Putnam County School System

Dr. Kathleen Airhart, Director of Schools, Putnam County School System

T42. Sowing the Seeds of Sound-Audio in the Classroom

Room: 211-212 | All Grade Levels | Strands: I

This session has limited seating

Cultivate students' senses, imagination, empathy, and inspiration using free resources such as CamStudio, NPR.org, Voicethreads, Vocaroo and much more. Teachers can use audio to enhance their students' communication and listening skills according to the TN Language Arts Curriculum Standards. In this session, you will create your own Voicethreads, Screencasts, Vocaroo messages and participate in lessons built around NPR's Story Corp and This I Believe audio series. Share these free resources with your faculty members!

Kris Marshall, Instructional Technology Specialist, Rutherford County Schools

Jackie Elam, Instructional Technology Specialist, Rutherford County Schools

T43. Shared Leadership - "The Key to Sustainability"

Room: 213 | Elementary | Strands: L

This presentation will focus on how shared leadership opportunities allow for sustainability at John Sevier Elementary School. By forming an individualized professional development plan (Learn) for teachers, developing an administrative team (Grow) and empowering those who show an interest in leadership (Lead), the school is laying the foundation for the future.

Rick Wilson, Principal, John Sevier Elementary School, Maryville City

Carla Werner, Assistant Principal, John Sevier Elementary, Maryville City

T44. Parent/Teacher Partnerships: Academic Achievement at Home and School

Room: 214 | All Grade Levels | Strands: I, S

Research has shown the significant role that parents play in the academic achievement of their children. Often teachers are unsure how to utilize parental support to build upon and reinforce classroom instruction. This workshop offers evidenced based techniques and strategies for teachers to engage parents as instructional partners. Information and resources available for both schools and teachers will be shared.

Monica Causey, Project Coordinator, Tennessee Parent Information and Resource Center

Session Five

Tuesday ~ 2:45-3:45 pm

T45. Best Practices for Supplemental Educational Services Providers

Room: 102 | All Grade Levels | Strands: L, S

Supplemental Educational Services (SES), a requirement under NCLB, is free tutoring provided by for profit and non-profit entities to low-income students in High Priority Title I schools identified for the School Improvement, Year 2, Corrective Action, or Restructuring. This presentation will look at best practices in SES tutoring, and how school districts can take the lead to ensure that tutoring addresses individual student proficiency in math, reading, and language arts.

Rita Fentress, SES Coordinator, TN Dept. of Education

Dr. Eric Hilgendorf, Director of Charter Schools, TN Dept. of Education

Dr. Laura Blackwell Clark, Assistant Professor, Educational Leadership, Middle Tennessee State University

T46. Supporting K-5 ELLs to Meet TN Curriculum Standards

Room: 103 | Elementary | Strands: I

Districts that use research supported strategies to instruct English language learners will close the achievement gap to meet Tennessee curriculum standards. Teachers working in a structured immersion ELL program will report successful strategies that support academics and English language proficiency in any classroom. Participants will see examples, will receive a list to start a teacher resource library, and will leave with ideas to meet TN Curriculum Standards in their own districts.

Allison Cummings, ELAP Teacher, Sevierville Primary School, Sevier County Schools

Deborah Sams, ESL Teacher, Sevierville Primary School, Sevier County Schools

T47. Unlocking Your School's Family Involvement Potential

Room: 104 | All Grade Levels | Strands: S

Participants in this session will receive copies of two SIG (State Improvement Grant) publications that will help them to reach families, increase parent/teacher collaboration, and improve student outcomes. Session presenters will share both parent and teacher perspectives of family involvement endeavors. Featured publications include:

1. "Unlocking Your School's Family Involvement Potential" and
2. "Building Bridges Between Home and School: Stories of Success from Lawrence County, Tennessee"

Julie Sullivan, Co-Director, Family Voices of Tennessee

Dr. Reggie Curran, Senior Program Coordinator, University of Tennessee, Center for Literacy Studies

Joy Hudson, Special Services Compliance Coordinator, Bradley County Schools

T48. No Test is a Little Test: Lessons Learned in Memphis City Schools

Room: 105 | All Grade Levels | Strands: A, S

With approximately 111,000 students in grades pre-K to 12, Memphis City Schools is the 23rd largest school system in the country. Administering required tests like the TCAP Achievement Test and Gateway Exams requires coordination at the district level and cooperation from a network of building-level test coordinators. In this session, we'll share how we do what we do and what we've learned about what works and what doesn't.

Dr. John Barker, Executive Director, Research, Evaluation, and Assessment, Memphis City Schools

Opal Harris, Testing Manager, Memphis City Schools

T49. Tennessee Electronic Learning Center: Resources Anytime, Anywhere

Room: 106 | All Grade Levels | Strands: I

Description and demonstration of Tennessee's Electronic Learning Center. Educational resources available to students, teachers and parents anytime and anywhere. Learn how your school can benefit from this valuable resource.

Karen Moody, Director, Quality Education, TN Dept. of Education

Michael Pocchiari, Assistant Director, Quality Education, TN Dept. of Education

T50. Artistic Leadership: Building Achievement through the Arts

Room: 107 | All Grade Levels | Strands: L, I

Get Ready to make some N.O.I.S.E. Research shows prominent gains in academics through full arts integration. This fun filled hour will show you how your artistic abilities can help you integrate a full arts curriculum for your school. Through the Arts, Achievement has Superseded the Expectations of our children. Their creative intelligences are key to making successful gains for AYP.

Taurus Hines, Professional Development School Compliance Coach, Trezevant High School, Memphis City Schools

T51. Whale Done

Room: 108 | All Grade Levels | Strands: L, S

"What does training a 5 ton killer whale have to do with training people? A lot more than you think! Whale Done! is a Ken Blanchard program designed to teach educators how to improve relationships with teachers, parents, and students. Stronger relationships are needed when trying to reach all students but especially the lower twenty-five percent. Learn how to build trust, accentuate the positive, and redirect mistakes to energy for more positive outcomes. The principles of this program are contagious and will help everyone you interact with increase productivity, improve team spirit, and achieve better results.

Eddie Williams, Sr. Trainer, Weber Associates

breakout sessions

Tue ~ 2:45 pm

T52. Cultivating Parent Engagement to Meet Federal and State Requirements

Room: 109 | All Grade Levels | Strands: S

Meeting NCLB parental engagement requirements is a daunting task, but entirely possible. Hear highlights of statewide best practices. Learn how Title I funds can be maximized with a successful model targeting increased parental involvement. Learn methods to enhance parental involvement utilizing school & district teams. Plant the seeds & watch them grow.

Marquis Churchwell, Family School Liaison, Metro Nashville Public Schools
Liz Roper, Family & Community Engagement Consultant, TN Dept. of Education

T53. Using Data to Guide Instructional Decisions

Room: 110-111 | All Grade Levels | Strands: L, A, I

Effective instruction requires basing decisions on multiple sources of data. Decisions such as planning for professional development, grade group meetings, and for making the most of the 90 minute reading block - whole group, small group, and literacy centers. This session will show practical examples of using data to guide instruction at the school level, grade level, and classroom level.

Angie Gill, K-12 Literacy Coordinator, Bradley County Schools

T54. "Tiger Time": Successful Flexible Grouping in an Elementary School

Room: 201 | Elementary | Strands: I

This session will show how one school succeeded in meeting each child's individual reading needs through the organization of an intervention program in Grades K-2. From brainstorming to implementation to evaluation, the steps to creating success for children will be shared. The presentation will include details of how 'flexible grouping' has been a key component in increased reading achievement.

Julie Whitefield, Learning Leader, Sam Houston Elementary School, Lebanon Special School District

Julie Beasley, Principal, Sam Houston Elementary School, Lebanon Special School District

T55. Relationships among Achievement, CRT, Gateway, EXPLORE, and PLAN

Room: 202 | Middle/Junior High | Strands: A

This session will demonstrate relationships between the EXPLORE and PLAN diagnostic assessments and 8th Grade TCAP Achievement test scores. Correlations, expectancy tables, statistics for subgroups, and concordance tables between EXPLORE and corresponding subjects in the TCAP Achievement will be discussed.

Dr. Soo-hee Park, Executive Director, Assessment, Evaluation, & Research, TN Dept. of Education

Dan Long, Executive Director, Assessment, Evaluation, & Research, TN Dept. of Education

T56. Student Support and SWPBS Safety Net for Tight-Rope Walking Students

Room: 203 | All Grade Levels | Strands: L, S

Roane County Student Support Services and School-Wide Positive Behavior Support (SWPBS) coaches will discuss how they have partnered together to create a safety net for at-risk students. Presenters will discuss the many tools used in removing barriers to each student's educational progress. SWPBS coaches will discuss how we are using the SWPBS approach to change the very culture of the school environment and to acknowledge student successes and appropriate behaviors.

Denira Williams, Student Support Worker, Roane County Schools

Tony Clower, Middle School Supervisor/SWPBS Coach, Roane County Schools

T57. A Snapshot of Longitudinal Data Analysis Using Tennessee Report Card Data

Room: 204 | All Grade Levels | Strands:

The session will provide a short overview of a process for downloading 2003 to 2009 Tennessee Report card data. Examples of Demographic Profiles, GAP Analysis and Achievement Track Reports at both the school and system level will be presented. Attendees will be provided with a jump start working with longitudinal data for continuous growth. The data snapshots will be available for use with the Tennessee School Improvement Plan (Component 1 in particular), collaboration for data teams, grade level/content Professional Learning Communities, and academic goal setting. Participants will be equipped with qualitative information for setting data-driven goals to focus on increased student academic achievement.

John Beam, Accountability, Teaching & Learning Consultant, TN Dept. of Education

Colleen Goss, Accountability, Teaching & Learning Consultant, TN Dept. of Education

T58. Putting the Pieces Together

Room: 205 | All Grade Levels | Strands: A

Learn how to connect data from the CRT reports in Achievement to the TVAAS data then back to the classroom by putting the pieces together.

Felicia Duncan, Supervisor of Elementary Education, Wilson County Schools

T59. TCAP Achievement Grades 3-8 MAAS

Room: 206 | Elementary/Middle School | Strands: A

This session will inform participants of the new Alternative Assessment based on Modified Academic Achievement Standards (MAAS). The presentation will include a brief history of the assessment as well as future plans.

Lori Nixon, Special Education Assessment Consultant, Assessment, Evaluation, & Research, TN Dept. of Education

Laura Atkins, Associate Director, Assessment, Evaluation, & Research, TN Dept. of Education

T60. “Teaching to the Strategies” A New Way to Teach Reading Comprehension

Room: 207 | Elementary | Strands: 1

In this session, examine instructional practices critical to raising achievement. Examine a lesson framework that explicitly teaches the most common reading comprehension strategies. Make connections to strategy-based graphic organizers to assist and guide readers as they comprehend. Combine this understanding with the implementation of Text Structures to assist students in organizing their thinking about the new information to facilitate comprehension. Take with you a suggested month by month comprehension focus.

Carol Brewer, Retired Teacher

T61. Experiencing 11th Grade TCAP Writing Growth through Holistic Scoring

Room: 208 | Secondary | Strands: A, 1

This session will examine the score points on the Tennessee Writing Scoring Rubric in an effort to help participants understand how to improve eleventh grade writing using Holistic Scoring. Participants will use actual eleventh grade TCAP student responses to help teachers, administrators, and system testing coordinators improve classroom writing instruction. Tips for teaching the Holistic Scoring method will be presented.

Charlotte Woehler, Associate Director, Office of Research, Assessment & Evaluation, TN Dept. of Education

Londie Boyd, Assessment Consultant, Office of Research, Assessment & Evaluation, TN Dept. of Education

T62. Secrets of Vocabulary Instruction Revealed At Last!

Room: 209 | All Grade Levels | Strands: 1

An emphasis on vocabulary instruction is one of the most important instructional interventions that teachers can implement to raise student achievement, particularly with low-achieving students. This interactive presentation will demonstrate the secrets of research based instructional strategies that can be implemented immediately for previewing, linking and building prior knowledge and accelerating learning for all students. Participants will experience how to determine which words require explicit instruction and how to create effective interactive Word Walls.

Cindy Riedl, Consultant, Learning-Focused

Rachel Duncan, Academic Coach, Loftis Middle School, Hamilton County Schools

T63. Leaders Growing Leaders

Room: 210 | All Grade Levels | Strands: L

Many districts struggle with improving student learning. The missing piece is high-quality instructional leadership. Campbell County conducted workshops to provide principals with the most up-to-date strategies and technology topics including formative assessment, RTI, Word, PowerPoint, Excel 2007, and developmentally appropriate practices. In our session we will share information on how districts can create Leadership Academies. We will provide suggestions for districts to use local resources to conduct their own.

Carla Jeffers, Elementary Instructional Supervisor, Campbell County Schools
Dr. Michael Martin, Director of Schools, Campbell County Schools

T65. Using Technology to Streamline the Tennessee Evaluation Process

Room: 213 | All Grade Levels | Strands: L, S

School administrators have the tenuous task of balancing numerous managerial responsibilities with the most important aspect of the instructional program, curriculum improvement and teacher development. These two components of the educational process are integral for continuous school improvement, but often take a back seat to more pressing items that need to be addressed immediately within a school day. Spend an hour with one Tennessee school district that is using technology to streamline the entire state evaluation process. From Comprehensive to Performance Assessments and everything in between, this program has it all. If you're an overwhelmed administrator looking for something that will afford you the time to spend on the important issues of being an instructional leader, this session is for you.

Paul Riggs, Technology Coordinator, Rhea County Dept. of Education

T66. Using Digital Content for Differentiated Instruction

Room: 214 | All Grade Levels | Strands: 1

Today's digitally native students are demanding that they are taught in the same way they receive the bulk of their daily information and entertainment—electronically. Where do educators turn to find the digital resources they need to engage students, support the teaching of core concepts, 21st century learning, and differentiated instruction? Using netTrekker, educators can search over 300,000 digital resources, organized by grade and readability level, and aligned with Tennessee standards, to find the right resources for every student, every time!

Libby Brookbank, Business Partner Coordinator, netTrekker