



# Climbing the Rocks of Change

**Systemic reform  
Statewide Impact**

**Brenda Staggs**

Grants Manager and II-D Project Director

Office of Federal Programs

Federal Programs Directors' Conference

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# Allocations/Awards

- **For 2009-2010, there are TWO allocations in both II-D Formula funding and II-D competitive funding**
- **The grant cycle is the same-27 months total, but with varying start dates and a consistent ending date (Sept. 30, 2011)**
- **Formula grants run from 2/17/09 (with approved early request) through 9/30/11**
- **Competitive grants (NCLB): 7/1/09 - 9/30/11**
- **Competitive grants (ARRA): 12/1/09 - 9/30/11**

# Collaboration between projects

- **Funding for equipment, wiring, etc. is coming from Title I-A, School Improvement, II-D Formula, Special Education (IDEA), and Career/Tech, as well as other sources**
- **LEAs can leverage their money by using their Tech Coordinator and staff in collaboration with curriculum specialists/program personnel to obtain and provide expertise in curriculum integration using the new technology effectively to increase student achievement.**



**Increasing Student  
Achievement**

# Speakers

- **Barbara Denson, Director of Instructional Technology, SDE-TESS**
- **Belinda Moss, Williamson County-  
Assessment**
- **Kim Clemmons-Wilson County-  
e4TN Outreach  
Distance Learning**

# K-8 Focus and Goals

## Focus

- To coordinate the effectiveness of other federally-funded projects with greater funding capability for equipment, wiring, access and location and utilize the technology expertise within each LEA's grant to achieve the following:

1

- To train LEA teachers and staff to utilize their new and existing technology and feel comfortable using it.

2

- To effectively integrate that technology into the daily academic curriculum

3

- To achieve increased student success, access equity and technology literacy for all.

# 9-12 Grant Focus and Goals

## Focus

- To assess the number of 9<sup>th</sup>-12<sup>th</sup> graders, both public and non-public, to determine a per pupil allocation within each LEA's grant to achieve the following:

1.

- Upon submission of a Letter of Intent to Participate, to award grants to all eligible LEAs throughout the state for online classes to create systemic reform and statewide impact.

2.

- To register students in both the LEA and participating private schools for classes utilizing either e4TN.

3.

- To effectively provide needed classes by highly qualified teachers to all 9<sup>th</sup>-12<sup>th</sup> graders in Tennessee.

4.

- To achieve increased student academic success, improve graduation rates and provide equity access for all.

# 9-12 Focus

- **50% of the competitive portion of the ARRA grant is \$2,911,362**
- **287,319: 9<sup>th</sup>-12<sup>th</sup> graders in TN's public schools**
- **21,363: 9<sup>th</sup>-12<sup>th</sup> graders (participating estimate) in TN's non-public schools**
- **Estimated potential users of online high school courses: 308,682**
- **Each student would generate an estimated \$9.43**
- **Benton County:**
  - 787 9<sup>th</sup>-12<sup>th</sup> graders**
  - +19 Non-public participating high schoolers**
  - 806 @ \$9.43 per student = \$7,601.86 credit**

# 9-12 Reimbursement

- **Money would be drawn from FACTS to reimburse the system for classes received.**

# e4TN courses- offered Fall 2009



## Information for Fall Term 2009\*\*\*

BTP Courses		Credit/Cost	e4TN Recovery Courses		Credit/Cost	Vendor Recovery Courses		Credit/Cost	
Algebra I	1.0 / Free*		Algebra I Recovery	1.0 / \$175	Algebra II Recovery	1.0 / \$300			
Algebra II	1.0 / Free*		Biology Recovery	1.0 / \$175	Calculus Recovery	1.0 / \$300			
Computer Literacy	1.0 / Free*		Chemistry Recovery	1.0 / \$175	English 10 Recovery	1.0 / \$300			
French II	1.0 / Free*		English 11 Recovery	1.0 / \$175	Lifetime Wellness Recovery	1.0 / \$300			
Personal Finance	0.5 / Free*		English 12 Recovery	1.0 / \$175	Physics Recovery	1.0 / \$300			
Physical World Concepts	1.0 / Free*		English 9 Recovery	1.0 / \$175	PreCalculus Recovery	1.0 / \$300			
Psychology	1.0 / Free*		Geometry Recovery	1.0 / \$175					
Spanish II	1.0 / Free*		Physical Science Recovery	1.0 / \$175					
US History	1.0 / Free*		Spanish I Recovery	1.0 / \$175					
			Spanish II Recovery	1.0 / \$175					
			US History Recovery	1.0 / \$175					
			World History Recovery	1.0 / \$175					
<p>*Cost of seats in Beta Test Pilot Phase Courses are incurred by e4TN funds. Seats for BTP Phase courses are attained either through your nearest BTP district or your e4TN Regional Implementation Specialist. Please visit our website at <a href="http://www.e4tn.org">www.e4tn.org</a> or call our offices at (423) 209-8839 to attain the contact information of your district's representative.</p>			<h3>e4TN Courses</h3> <th>Credit/Cost</th> <td colspan="2"> <h3>Vendor Courses</h3> <th>Credit/Cost</th> </td>		Credit/Cost	<h3>Vendor Courses</h3> <th>Credit/Cost</th>		Credit/Cost	
			Algebra II (A or B)	0.5 / \$175	Algebra II (A or B)	0.5 / \$300			
			Biology	1.0 / \$300	AP Calculus (Yearlong)**	1.0 / \$750			
			Biology (A or B)	0.5 / \$175	AP Physics (Yearlong)**	1.0 / \$750			
			Chemistry	1.0 / \$300	Art Appreciation	0.5 / \$300			
			Chemistry (A or B)	0.5 / \$175	Career Mgmt Success	0.5 / \$300			
			Economics	0.5 / \$175	Computer Fundamentals (A and B)	0.5 / \$300			
			English 11	1.0 / \$300	English 10 (A or B)	0.5 / \$300			
			English 11 (A or B)	0.5 / \$175	Japanese I (A or B)**	0.5 / \$300			
			English 12	1.0 / \$300	Latin I (A or B)	0.5 / \$300			
			English 12 (A or B)	0.5 / \$175	Latin II (A or B)	0.5 / \$300			
			English 9	1.0 / \$300	Lifetime Wellness (A or B)	0.5 / \$300			
			English 9 (A or B)	0.5 / \$175	Physics (A or B)	0.5 / \$300			
			French I	1.0 / \$300	Psychology	0.5 / \$300			
			Gateway Algebra	1.0 / \$300					
			Geometry	1.0 / \$300	<b>Tentatively Scheduled</b>				
			Geometry (A or B)	0.5 / \$175	AP Macroeconomics**	0.5 / \$450			
			Global Studies	1.0 / \$300	AP Psychology**	0.5 / \$450			
			Government	0.5 / \$175	AP US Government**	0.5 / \$450			
			Innovations & Inventions	1.0 / \$300	German I (A or B)**	0.5 / \$300			
			Physical Science	1.0 / \$300					
			Physical Science (A or B)	0.5 / \$175					
			Spanish I	1.0 / \$300					
			Spanish I (A or B)	0.5 / \$175					
			Spanish II (A or B)	0.5 / \$175					
			US History (A or B)	0.5 / \$175					
			World History	1.0 / \$300					
			World History (A or B)	0.5 / \$175					
<h3>Middle School Courses</h3> <th>Cost</th> <td colspan="6"></td>			Cost						
Language Arts 6,7,8		\$225							
Math 6,7,8		\$225							
Science 6,7		\$225							
Social Studies 6,7,8		\$225							
<h3>Important Dates for Fall 2009 Term</h3>									
Registration Begins		Mon, 7/20							
Courses Begin		Wed, 8/12							
Late Enrollments Deadline		Wed, 8/19							
1st 9 wks Drop Date		Wed, 9/2							
1st 9 wks Teacher Pay Date		Wed, 9/2							
1st 9 wks Withdrawal Date		Wed, 9/16							
2nd 9 wks Enrollment Begins		Wed, 9/23							
2nd 9 wks Begins		Wed, 10/14							
Last Day to Enroll (Vendor)		Wed, 10/14							
2nd 9 wks Drop Date		Wed, 11/4							
2nd 9 wks Teacher Pay Date		Wed, 11/4							
Fall Term Invoicing		11/9-13							
Fall Term Ends		Fri, 12/18							

\*\*\*Pending teacher availability and a minimum of 5 enrollments.

\*\*\* Subject to change without notice.



Putting the e in Tennessee  
one student at a time.

# 9-12 ARRA e4TN Timeline

- **Enrollment period: Monday, December 7-  
Wednesday, January 13**
- **Classes begin: Wednesday, January 13**
- **Onsite Facilitators and Lab facilitators in schools not previously utilizing e4TN Online Learning would need to attend the November training sessions in order to register their students during the December enrollment period.**

# 9-12 ARRA e4TN Timeline

## Spring 2010 term

- **October 26-** Teacher selection for the term will be completed.
- **November 2-6---** Teachers will be added to the master schedule and enrolled into their respective courses in the LMS.
- **November 9-12---** Regional Teacher/District Staff trainings to be held in West and Middle Tennessee
- **November 13-18---** Virtual School Symposium in Texas
- **November 19-20---** Regional Teacher/District Staff trainings to be held in Middle and Eastern Tennessee
- **November 23-24---** Regional Teacher/District Staff training (makeup) to be held in East Tennessee (Chattanooga)

# Amendments

1. Since LEAs who change or add more than 10% in any one category within a project's budget are required to submit a Budget Amendment, all ARRA awardees will need to submit an amendment.
2. The application for the grant will require a line item budget projection upon submission so the amendment for Title II-D ARRA Competitive will be automatically approved if the grant is awarded.
3. Systems who are changing line items more than 10% in other projects may submit the amendments for all changes at one time.
4. Amendments require a cover letter stating which projects are being changed and a justification sheet for changes on projects already submitted. The justification for the ARRA competitive grants will be in the application.

# Assessment

- **Several free options are being reviewed**
- **The SDE plans to provide information on these for all systems who are not now using a standard assessment for their eighth graders and teachers.**
- **Systems will need to offer an assessment this spring.**
- **The SDE will either tweak or write an assessment LEA's can use after the ARRA period.**

# Reporting

- **ARRA funds will require additional reporting. TN is working with SETDA to report the desired information.**
- **Jobs and vendor purchases are included in the first reports.**
- **TN submitted their first data 9/30/09.**
- **The required data elements will be posted on the SDE website.**

**District:** \_\_\_\_\_ **NCLB Consultant:** \_\_\_\_\_ **Quarter Ending:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Director of Schools or Approved Designee**

The information presented in this document is correct to the best of my knowledge.  
 The electronic copy has been sent to NCLB Consultant.

1) For the categories listed below, calculate Full-Time Equivalents (FTEs) for all positions created or retained as a result of ARRA Funding (required for each project):  
 (ARRA) funding.  
 2) Provide a narrative description of the types of jobs created/retained as a result of ARRA Funding (required for each project):

Positions	Teachers	Jobs narrative	Quarter Ending:	Amount
Title I, ARRA Job Verification				
Title I, SI 1003(a) ARRA Job Verification				
Title I, SI 1003(g) ARRA Job Verification				
Title II D, ARRA Job Verification				
Title X, ARRA Job Verification				

**Example of Narrative Description of the Types of Jobs Create**  
 For Title I, ARRA, (LEA name goes here), has hired or retained ( ) (FTE) teachers, ( ) (FTE) parapro, and ( ) (FTE) Tech coaches with ARRA funds.

District:	NCLB Consultant:	Quarter Ending:	Amount		
Enter Total Amount Paid to All Vendors from ARRA Funds for Quarter Ending 9/30/09.					
List below any Vendor Payments from ARRA Funds in Excess of \$25,000 : Vendor and Amount					
D-U-N-S number	OR	Name of Entity	AND	Zip Code of Headquarters	Amount
					\$0.00
					\$0.00
Total of all Vendor Payments over \$25,000 (to be autocalculated)					
Total of all Vendor Payments under \$25,000 (to be autocalculated)					

# Data Elements

## Definitions

### General Definitions

- 24/7 Access: Access to the student or teacher computer 24 hours a day/ 7 days a week. Students and Teachers may or may not have high speed Internet access 24/
- Administrators: school leadership personnel
- Classroom – A room that is used for instructional purposes.
- Library/Media Center - This is a general resource area where students conduct research and/or receive instruction.
- Mobile Computer Labs - Include mobile carts that consist of 12 or more laptops and other digital tools that remain exclusively with the mobile lab.
- Wired for Internet Access - Infrastructure is in place for an Internet connected computer.
- Wireless Internet Access - Wireless signal is accessible from the room/lab.

### NCES Revised Definitions for Locale Codes

- Urban-Centric Locale Codes: City, Large, Small or Midsize 11, 12, 13 (Previous Code: City 1, 2)
  - 11 - City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
  - 12 - City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
  - 13 - City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- Suburb: Large or Small 21, 22, 23 (Previous Code Suburb 3, 4)
  - 21 - Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
  - 22 - Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
  - 23 - Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- Town 31, 32, 33 (Previous Code Town 5, 6)

- 31 - Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- 32 - Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- 33 - Town, Remote: Territory inside an urban cluster that is more than 35 miles from an urbanized area.
- Rural 41, 42, 43 (Previous Rural 7, 8)
- 41 - Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
- 42 - Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 - Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

# Questions?

## Contacts

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