



Guide to Test Report Interpretation

Spring 2011 TCAP Achievement Test

Grades 3 – 8





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Introduction

This document was prepared to help educators understand the Tennessee Comprehensive Assessment Program (TCAP) Achievement Test results, and it may be helpful when making important decisions regarding instructional needs for classes and individual students.

Each spring, Tennessee students in grades 3–8 take a timed, multiple-choice achievement test as part of the TCAP. The TCAP Achievement Test is a criterion-referenced test that has fresh, non-redundant test items and is customized yearly to measure academic skills and knowledge in Reading/Language Arts, Mathematics, Science, and Social Studies. Criterion-referenced tests are required by the federal No Child Left Behind (NCLB) legislation. For additional information about NCLB, visit the NCLB website at <http://www2.ed.gov/nclb/landing.jhtml>.

Criterion-referenced tests measure a student's performance against specific content standards or criteria, rather than compare the performance of test takers. Curriculum standards, as defined by the State of Tennessee, provide expectations for student accomplishment. From these expectations, performance indicators were written to describe how the expectations would be measured. On the TCAP Achievement Test, each test item is directly linked to a performance indicator. Performance indicators are clustered into reporting categories for the reports described in this document.

The Spring 2011 Achievement Tests were aligned with new curriculum standards for Reading/Language Arts, Mathematics, and Science. The Social Studies curriculum standards were not revised. For additional information on the Tennessee curriculum and what your student should be learning at his or her grade level, visit the Division of Accountability, Teaching and Learning website at <http://state.tn.us/education/curriculum.shtml>.

Three different types of tests make up the TCAP Achievement Program: (1) the Achievement (ACH) Test, (2) the Modified Academic Achievement Standards (MAAS) Assessment, and (3) the English Linguistically Simplified Assessment (ELSA).

1. The ACH Test is the general assessment for grades 3–8.
2. The MAAS Assessment is a more appropriate assessment for some special education students. An IEP team determines whether a student is eligible based on criteria given by the state. The MAAS Assessment is challenging for eligible students whose disability has prevented them from attaining grade-level proficiency. The MAAS Assessment is based on grade-level content standards and is different from the ACH Test in the following ways:
 - Shorter test with three answer choices
 - Shorter reading passages
 - Simplified language
 - Print styles simplified
 - Charts, graphs, and tables simplified
 - Fewer passages or items on each page
3. The ELSA is given to students who are eligible to receive English as a Second Language (ESL) services. Students who have transitioned out of ESL programs are not eligible to take the ELSA. The language for ELSA test items was simplified to help measure the intended knowledge or skill. The knowledge or skill being assessed was not simplified. ELSA items may have been simplified in one or more of the following ways:
 - Wordiness decreased
 - Common words and simplest verb forms used
 - Words with multiple meanings avoided
 - Concrete words used
 - Sentence structure simplified
 - Context simplified

A variety of TCAP Achievement reports are available to educators via PearsonAccess. PearsonAccess is a secure website that requires a login and password. The chart below shows the report name, the target audience, and the distribution (e.g., teacher, school, system). The Achievement Test reports are posted on PearsonAccess at <http://www.pearsonaccess.com/cs/Satellite?pagename=Pearson/QuickLink/tn>.

Report	Distribution	Print	PDF/Print on Demand	CD
Individual Profile Report (IPR)	Student/Parent	•	•	•
Student Label	School	•	•	•
Quick Score Label	School		•	•
Class Report	School		•	•
Achievement Level Summary Report	School System		•	•
Reporting Category Performance Report	School System		•	•
Disaggregation Summary Report	School System		•	•

The Tennessee Department of Education has taken precautions to maintain security around test data. A paper copy of the IPR is provided for the students and parents/guardians as usual, but all other reports will be posted only to PearsonAccess in PDF format for download by schools and systems. If you have questions about gaining access to the TCAP Achievement Test reports discussed in this document, contact the testing coordinator for your school or system.

Additional information pertaining to the TCAP Achievement Test Program is located at <http://www.state.tn.us/education/assessment/achievement.shtml>.

If, after reading this guide, you have further questions about the TCAP Achievement Program, please contact:

TCAP Achievement Assessment Program
 Assessment, Evaluation, and Research
 1252 Foster Avenue
 Hardison Building
 Nashville, TN 37243
 Telephone: (615) 741-0720

Email TCAP Achievement Test questions: tned.assessment@tn.gov.

Features Included on All Reports

- A** Displays the name of the report appearing in this area.
- B** Features the teacher name, school name, and/or system name.
- C** Shows the content area and grade level being reported.
- D** Indicates the type of test that was taken (e.g., ACH, MAAS, ELSA) and test form.
- E** Provides a purpose statement and the reason for the report.
- F** Gives a graphical representation of how students performed in each reporting category. Because the curricula for English Language Arts, Mathematics, and Science were revised, the Achievement Level Indicators were also revised.

★ **Advanced**—Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are significantly prepared for the next level of study.

● **Proficient**—Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are prepared for the next level of study.

○ **Basic**—Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are minimally prepared for the next level of study.

△ **Below Basic**—Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skill specified by the grade/course level content standards and are not prepared for the next level of study.

The Achievement Level Indicators are slightly different for Social Studies because the Social Studies curriculum was not revised.

★ **Advanced**—Demonstrates an understanding of the application of complex concepts and skills of the content area.

● **Proficient**—Demonstrates general understanding of the essential concepts and skills of the content area.

○ **Below Proficient**—Demonstrates a lack of understanding of the essential concepts and skills of the content area.

Tennessee Comprehensive Assessment Program (TCAP)

A **Class Report**
 TCAP Achievement Test – Spring 2011

B Test Administrator: **TEST ADMINISTRATOR**
 School: SCHOOL NAME
 System: SYSTEM NAME

TAG ID: 1001234

C **Reading/Language Arts – Grade 6**

D **Achievement Form B**

E **Purpose:** This report provides the teacher with a comprehensive analysis of student performance on the Tennessee Achievement Test. In addition, the report shows the students' performance on each Reporting Category.

F **Reporting Category Performance Index (RCPI)** is the estimated number of items the student would be expected to answer correctly had there been 100 similar items for that Reporting Category.

Achievement Level (AL) Indicators	Number Correct Score Ranges	Scale Score Ranges
★ = Advanced	99 - 99	999 - 999
● = Proficient	99 - 99	999 - 999
○ = Basic	99 - 99	999 - 999
△ = Below Basic	99 - 99	999 - 999

Reporting Categories											
Language	Vocabulary	Writing and Research	Communication and Media	Logic	Informational Text	Literature	Reading Composite	Language Arts Composite			
Average RCPI											
Test Administrator	99	99	99	99	99	99	99	99	99	99	
School	99	99	99	99	99	99	99	99	99	99	
System	99	99	99	99	99	99	99	99	99	99	
State	99	99	99	99	99	99	99	99	99	99	
RCPI Cuts for Achievement Levels											
Advanced	99	99	99	99	99	99	99	99	99	99	
Proficient	99	99	99	99	99	99	99	99	99	99	
Basic	99	99	99	99	99	99	99	99	99	99	
Achievement Level (AL) & RCPI											
AL	RCPI	AL	RCPI	AL	RCPI	AL	RCPI	AL	RCPI	AL	RCPI
Student was absent.											
Student did not attempt any items for this content area.											
●	99	△	99	★	99	○	99	○	99	○	99
★	99	★	99	●	99	●	99	●	99	●	99
Student did not attempt any items for this content area.											
Student's score was nullified.											
Student was granted a medical exemption for this content area.											
○	99	○	99	△	99	○	99	○	99	○	99
●	99	○	99	★	99	○	99	○	99	○	99
★	99	○	99	★	99	★	99	★	99	★	99
Student's status is ELL Excluded.											
○	99	○	99	○	99	○	99	○	99	○	99
○	99	○	99	△	99	○	99	○	99	○	99

Student Name	Number Correct	Scale Score	Overall Achievement Level
ALASTNAME, FIRSTNAME A.	ABS	ABS	Absent
BLASTNAME, FIRST	DNA	DNA	Did Not Attempt
CLASTNAME, FIRST F.	99	999	Basic
DLAST, FIRSTNAME M.	99	999	Proficient
ELAST, FIRST C.	DNA	DNA	Did Not Attempt
FLASTNAME, FIRSTNAME A.	99	999	Advanced
GLAST, FIRST X.	NULL	NULL	Nullified
HLASTNAME, FIRST E.	ME	ME	Exempt
JLAST, FIRSTNAME M.	99	999	Basic
KLAST, FIRST C.	99	999	Proficient
LLASTNAME, FIRSTNAME A.	99	999	Advanced
MLAST, FIRSTNAME M.	ELL	ELL	ELL Excluded
NMLAST, FIRST N.	99	999	Proficient
OLASTNAME, FIRST B.	99	999	Basic

ELSA and Large Print tests are included in these results.

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Student Label

- A** States the student's name and identifying information.
- B** Indicates the school year and test form.
- C** Gives the system and school name.
- D** Provides the scale score and Achievement Level for each content area.
- E** Features minimum scale scores for Achievement Levels.

A	LASTNAME, FIRSTNAME M.	C	SCHOOL NAME				
	Grade: 6 USID: XXXXX9999 Birth Date: mm/dd/yyyy		SYSTEM NAME				
B	School Year: 2010-2011 ACHIEVEMENT FORM B	D	Student's Scale Score	E			
				Achievement Level	READ/LANG ARTS	MATHEMATICS	SCIENCE
				475	503	210	254
				Proficient	Proficient	Proficient	Proficient
		Scale Score for Advanced		999	999	999	999
		Scale Score for Proficient		999	999	999	999
		Scale Score for Basic		999	999	999	Not Applicable

Preliminary Class Report

The Preliminary Class Report provides the preliminary information about student performance on the TCAP Achievement Test.

- A** Identifies the name of each student in the class.
- B** Gives the Unique Student Identification Number (USID) for each student.
- C** Shows the scale score for each student.
- D** Provides the overall Achievement Level for each student.

Tennessee Comprehensive Assessment Program (TCAP)				Preliminary Class Report TCAP Achievement Test – Spring 2011			
Test Administrator: TEST ADMINISTRATOR				TAG ID: 1001234			
School: SCHOOL NAME							
System: SYSTEM NAME							
Reading/Language Arts – Grade 5				Achievement Form B			
<p>Purpose: This report provides preliminary Scale Scores and Achievement Levels from the Tennessee Achievement Test.</p>							
A	B	C	D	A	B	C	D
Student Name	USID	Scale Score	Achievement Level	Student Name	USID	Scale Score	Achievement Level
ALASTNAME, FIRSTNAME A.	9999	ABS	Absent	LASTNAME, FIRSTNAME A.	9999	ABS	Absent
BLASTNAME, FIRST	9999	0	Did Not Attempt	LASTNAME, FIRST	9999	0	Did Not Attempt
CLASTNAME, FIRST F.	9999	999	Basic	LASTNAME, FIRST F.	9999	999	Basic
DLAST, FIRSTNAME M.	9999	999	Proficient	LAST, FIRSTNAME M.	9999	999	Proficient
ELAST, FIRST C.	9999	0	Did Not Attempt	LAST, FIRST C.	9999	0	Did Not Attempt
FLASTNAME, FIRSTNAME A.	9999	999	Advanced	LASTNAME, FIRSTNAME A.	9999	999	Advanced
GLAST, FIRST X.	9999	NULL	Nullified	LAST, FIRST X.	9999	NULL	Nullified
HLASTNAME, FIRST E.	9999	ME	Exempt	LASTNAME, FIRST E.	9999	ME	Exempt
JLAST, FIRSTNAME M.	9999	999	Basic	LAST, FIRSTNAME M.	9999	999	Basic
KLAST, FIRST C.	9999	999	Proficient	LAST, FIRST C.	9999	999	Proficient
LLASTNAME, FIRSTNAME A.	9999	999	Advanced	LASTNAME, FIRSTNAME A.	9999	999	Advanced
MLAST, FIRSTNAME M.	9999	ELL	ELL Excluded	LAST, FIRSTNAME M.	9999	ELL	ELL Excluded
MNLAST, FIRST N.	9999	999	Proficient	NLAST, FIRST N.	9999	999	Proficient
OLASTNAME, FIRST B.	9999	999	Basic	LASTNAME, FIRST B.	9999	999	Basic
PLASTNAME, FIRSTNAME A.	9999	ABS	Absent	LASTNAME, FIRSTNAME A.	9999	ABS	Absent
QLASTNAME, FIRST	9999	0	Did Not Attempt	LASTNAME, FIRST	9999	0	Did Not Attempt
RLASTNAME, FIRST F.	9999	999	Basic	LASTNAME, FIRST F.	9999	999	Basic
SLAST, FIRSTNAME M.	9999	999	Proficient	LAST, FIRSTNAME M.	9999	999	Proficient
TLAST, FIRST C.	9999	0	Did Not Attempt	LAST, FIRST C.	9999	0	Did Not Attempt
ULASTNAME, FIRSTNAME A.	9999	999	Advanced	LASTNAME, FIRSTNAME A.	9999	999	Advanced
VLAST, FIRST X.	9999	NULL	Nullified	LAST, FIRST X.	9999	NULL	Nullified
WLASTNAME, FIRST E.	9999	ME	Exempt	LASTNAME, FIRST E.	9999	ME	Exempt
XLAST, FIRSTNAME M.	9999	999	Basic	LAST, FIRSTNAME M.	9999	999	Basic
YLAST, FIRST C.	9999	999	Proficient	LAST, FIRST C.	9999	999	Proficient
ZLASTNAME, FIRSTNAME A.	9999	999	Advanced	LASTNAME, FIRSTNAME A.	9999	999	Advanced
ZLAST, FIRSTNAME M.	9999	ELL	ELL Excluded	LAST, FIRSTNAME M.	9999	ELL	ELL Excluded

ELSA and Large Print tests are included in these results.
Edits needed after reviewing ACH/MAAS Preliminary Class Reports must be requested by e-mail to the appropriate TDOE program staff within 3 business days of receipt.

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Class Report

The Class Report provides the teacher with a comprehensive analysis of student performance on the TCAP Achievement Test. In addition, the report shows each student's performance in each reporting category.

- A** Outlines the number correct and scale scores for each Achievement Level.
- B** Lists the names of the students in the class.
- C** Displays the number correct for each student.
- D** Shows the scale score for each student.
- E** Provides the overall Achievement Level for the content area for each student.
- F** Features Achievement Level and RCPI for each reporting category for each student. The RCPI is the estimated number of items a student would be expected to answer correctly had there been 100 similar items for that reporting category.
- G** Gives the average RCPI for each reporting category for the teacher, school, system, and state. The RCPI required to reach the Achievement Levels is also given.

**Tennessee
Comprehensive
Assessment Program
(TCAP)**

Class Report

TCAP Achievement Test – Spring 2011

Test Administrator: **TEST ADMINISTRATOR**

School: **SCHOOL NAME**

System: **SYSTEM NAME**

TAG ID: 1001234

Reading/Language Arts – Grade 6
Achievement Form B

Purpose: This report provides the teacher with a comprehensive analysis of student performance on the Tennessee Achievement Test. In addition, the report shows the students' performance on each Reporting Category.

Reporting Category Performance Index (RCPI) is the estimated number of items the student would be expected to answer correctly had there been 100 similar items for that Reporting Category.

Achievement Level (AL) Indicators	Number Correct Score Ranges	Scale Score Ranges
★ = Advanced	99 - 99	999 - 999
● = Proficient	99 - 99	999 - 999
○ = Basic	99 - 99	999 - 999
△ = Below Basic	99 - 99	999 - 999

Test Administrator: _____

School System: _____

State: _____

Total Number of Students Listed: 999

Student Name	Number Correct	Scale Score	Overall Achievement Level
ALASTNAME, FIRSTNAME A.	ABS	ABS	Absent
BLASTNAME, FIRST	DNA	DNA	Did Not Attempt
CLASTNAME, FIRST F.	99	999	Basic
DLAST, FIRSTNAME M.	99	999	Proficient
ELAST, FIRST C.	DNA	DNA	Did Not Attempt
FLASTNAME, FIRSTNAME A.	99	999	Advanced
GLAST, FIRST X.	NULL	NULL	Nullified
HLASTNAME, FIRST E.	ME	ME	Exempt
JLAST, FIRSTNAME M.	99	999	Basic
KLAST, FIRST C.	99	999	Proficient
LLASTNAME, FIRSTNAME A.	99	999	Advanced
MLAST, FIRSTNAME M.	ELL	ELL	ELL Excluded
MNLAST, FIRST N.	99	999	Proficient
OLASTNAME, FIRST B.	99	999	Basic

Reporting Categories									
Language	Vocabulary	Writing and Research	Communication and Media	Logic	Informational Text	Literature	Reading Composite	Language Arts Composite	
Average RCPI									
99	99	99	99	99	99	99	99	99	99
99	99	99	99	99	99	99	99	99	99
99	99	99	99	99	99	99	99	99	99
99	99	99	99	99	99	99	99	99	99
RCPI Cuts for Achievement Levels									
99	99	99	99	99	99	99	99	99	99
99	99	99	99	99	99	99	99	99	99
99	99	99	99	99	99	99	99	99	99

Achievement Level (AL) & RCPI									
AL	RCPI	AL	RCPI	AL	RCPI	AL	RCPI	AL	RCPI
Student was absent.									
Student did not attempt any items for this content area.									
○	99	△	99	★	99	○	99	○	99
★	99	★	99	●	99	●	99	●	99
Student did not attempt any items for this content area.									
★	99	★	99	●	99	★	99	★	99
Student's score was nullified.									
Student was granted a medical exemption for this content area.									
○	99	●	99	△	99	○	99	●	99
●	99	●	99	★	99	●	99	●	99
★	99	●	99	●	99	★	99	★	99
●	99	○	99	○	99	●	99	●	99
○	99	●	99	△	99	○	99	○	99

ELSA and Large Print tests are included in these results.

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School Achievement Level Summary Report


The School Achievement Level Summary Report provides administrators with a comprehensive analysis of student performance on the TCAP Achievement Test. Results are shown for Reading/Language Arts, Mathematics, Science, and Social Studies.

- A** Features the Achievement Level descriptors for Reading/Language Arts, Mathematics, and Science.
- B** Identifies the Achievement Level descriptors for Social Studies.
- C** Displays information on the percentage of students who fall into each Achievement Level for Reading/Language Arts.
- D** Provides information on the percentage of students who fall into each Achievement Level for Mathematics.
- E** Gives information on the percentage of students who fall into each Achievement Level for Science.
- F** Shows information on the percentage of students who fall into each Achievement Level for Social Studies.

**Tennessee
Comprehensive
Assessment Program
(TCAP)**

School Achievement Level Summary Report
TCAP Achievement Test – Spring 2011

School: **SCHOOL NAME**
System: **SYSTEM NAME**



All Content Areas – Grade 7 Achievement Form B

Purpose: This report provides administrators with a comprehensive analysis of student performance on the TCAP Test. Results are shown for Reading/Language Arts, Mathematics, Science, and Social Studies for Grade 7.

READING/LANGUAGE ARTS, MATHEMATICS, AND SCIENCE												SOCIAL STUDIES											
Achievement Levels and Descriptors												Achievement Levels and Descriptors											
<p>Advanced: Students who perform at this level demonstrate superior mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.</p> <p>Proficient: Students who perform at this level demonstrate mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.</p> <p>Basic: Students who perform at this level demonstrate partial mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.</p> <p>Below Basic: Students who perform at this level have not demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.</p>												<p>Advanced: Student demonstrates application of complex concepts and skills of the content area.</p> <p>Proficient: Student demonstrates general understanding of the essential concepts and skills of the content area.</p> <p>Below Proficient: Student demonstrates a lack of understanding of the essential concepts and skills of the content area.</p>											

READING/LANGUAGE ARTS												SCHOOL TOTALS			
ELL Excl = 99,999 Absent = 99,999 Did Not Attempt = 99,999 Medically Exempt = 99,999 Nullified = 99,999												System		State	
Total Tested	99,999											99,999	99,999		
Students with No Score*	99,999											99,999	99,999		
Achievement Levels	Number Tested	Percent	0	10	20	30	40	50	60	70	80	90	100	Percent	Percent
Advanced	99,999	999%	[Bar chart showing 100%]										999%	999%	
Proficient	99,999	999%	[Bar chart showing 100%]										999%	999%	
Basic	99,999	999%	[Bar chart showing 100%]										999%	999%	
Below Basic	99,999	999%	[Bar chart showing 100%]										999%	999%	

MATHEMATICS												SCHOOL TOTALS			
Absent = 99,999 Did Not Attempt = 99,999 Medically Exempt = 99,999 Nullified = 99,999												System		State	
Total Tested	99,999											99,999	99,999		
Students with No Score*	99,999											99,999	99,999		
Achievement Levels	Number Tested	Percent	0	10	20	30	40	50	60	70	80	90	100	Percent	Percent
Advanced	99,999	999%	[Bar chart showing 100%]										999%	999%	
Proficient	99,999	999%	[Bar chart showing 100%]										999%	999%	
Basic	99,999	999%	[Bar chart showing 100%]										999%	999%	
Below Basic	99,999	999%	[Bar chart showing 100%]										999%	999%	

SCIENCE												SCHOOL TOTALS			
Absent = 99,999 Did Not Attempt = 99,999 Medically Exempt = 99,999 Nullified = 99,999												System		State	
Total Tested	99,999											99,999	99,999		
Students with No Score*	99,999											99,999	99,999		
Achievement Levels	Number Tested	Percent	0	10	20	30	40	50	60	70	80	90	100	Percent	Percent
Advanced	99,999	999%	[Bar chart showing 100%]										999%	999%	
Proficient	99,999	999%	[Bar chart showing 100%]										999%	999%	
Basic	99,999	999%	[Bar chart showing 100%]										999%	999%	
Below Basic	99,999	999%	[Bar chart showing 100%]										999%	999%	

SOCIAL STUDIES												SCHOOL TOTALS			
Absent = 99,999 Did Not Attempt = 99,999 Medically Exempt = 99,999 Nullified = 99,999												System		State	
Total Tested	99,999											99,999	99,999		
Students with No Score*	99,999											99,999	99,999		
Achievement Levels	Number Tested	Percent	0	10	20	30	40	50	60	70	80	90	100	Percent	Percent
Advanced	99,999	999%	[Bar chart showing 100%]										999%	999%	
Proficient	99,999	999%	[Bar chart showing 100%]										999%	999%	
Below Proficient	99,999	999%	[Bar chart showing 100%]										999%	999%	

* Students with No Score is the sum of students counted as Absent, Did Not Attempt, Medically Exempt, Nullified, or ELL Excluded (for Reading/Language Arts only). ELSA, Braille (Form A), and Large Print tests are included in these results.

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School Reporting Category Performance Report

The School Reporting Category Performance Report provides administrators with a comprehensive analysis of student proficiency in each reporting category and the average performance by reporting category of the TCAP Achievement Test. The results may be used to analyze curriculum strengths and areas of need.

- A** Gives the total number of students tested at the state, system, school, and class levels.
- B** Shows the total percentage of students who were proficient and above at the state, system, school, and class levels.
- C** Provides the average RCPI and the Percent of Proficient Students (PP) for each reporting category for each class. The Achievement Level symbol is displayed for each reporting category per class.

**Tennessee
Comprehensive
Assessment Program
(TCAP)**

School Reporting Category Performance Report

TCAP Achievement Test – Spring 2011

School: **SCHOOL NAME**
System: **SYSTEM NAME**



Reading/Language Arts – Grade 6

Achievement Form B

Purpose: This report provides administrators with a comprehensive analysis of student proficiency in each Reporting Category of the Tennessee Achievement Test. This information may be used to inform instruction.

Percent of Proficient Students (PP): Results include all students achieving an Achievement Level of Proficient and above for the respective Content Area and Reporting Categories.

Reporting Category Performance Index (RCPI) is the estimated number of items the student would be expected to answer correctly had there been 100 similar items for that Reporting Category.

Achievement Level (AL) Indicators
 ★ = Advanced
 ● = Proficient
 ○ = Basic
 △ = Below Basic

SCHOOL
SCHOOL

READING/LANG ARTS	Reporting Categories																	
	Language	Vocabulary	Writing and Research	Communication and Media	Logic	Informational Text	Literature	Reading Composite	Language Arts Composite									
	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	
A # C B -T AVG % CORRECT	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	
TOTAL TESTED	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	
TOTAL % PROF.	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	
Average RCPI, Achievement Level (AL), and Percent of Proficient Students (PP) By Reporting Category																		
STATE	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	
SYSTEM	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	
SCHOOL	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	
A_TEST ADMINISTRATOR - 1001234	999	999	999	★	999	999	★	999	999	○	999	999	●	999	999	○	999	
A_TEST ADMINISTRATOR - 1001235	999	999	999	★	999	999	★	999	999	●	999	999	●	999	999	△	999	
D_TEST ADMINISTRATOR - 1001252	999	999	999	●	999	999	○	999	999	★	999	999	○	999	999	○	999	
F_TEST ADMINISTRATOR - 1001314	999	999	999	★	999	999	●	999	999	★	999	999	●	999	999	★	999	
G_TEST ADMINISTRATOR - 1001214	999	999	999	●	999	999	★	999	999	★	999	999	○	999	999	○	999	
H_TEST ADMINISTRATOR - 1001239	999	999	999	●	999	999	○	999	999	★	999	999	△	999	999	★	999	
K_TEST ADMINISTRATOR - 1001380	999	999	999	★	999	999	★	999	999	○	999	999	●	999	999	★	999	
L_TEST ADMINISTRATOR - 1001225	999	999	999	★	999	999	△	999	999	●	999	999	★	999	999	○	999	
R_TEST ADMINISTRATOR - 1001242	999	999	999	●	999	999	○	999	999	△	999	999	●	999	999	○	999	
V_TEST ADMINISTRATOR - 1001303	999	999	999	○	999	999	●	999	999	★	999	999	★	999	999	●	999	
Z_TEST ADMINISTRATOR - 1001334	999	999	999	○	999	999	★	999	999	●	999	999	○	999	999	○	999	

Braille tests are excluded from these results.
ELSA and Large Print tests are included in these results.

School Disaggregation Summary Report

The Disaggregation Summary Report displays the number and percent of proficient students by reporting category for the selected subgroups.

- A** Displays the subgroups that are included in this report.
- B** Shows the number of students tested in each subgroup.
- C** Gives the number and percent of students for the subgroups listed who achieved proficiency.
- D** Provides the number and percent proficient in each reporting category.
- E** Lists median scale score, highest scale score, and lowest scale score for each subgroup.

<div style="border: 2px solid blue; padding: 5px; display: inline-block;"> Tennessee Comprehensive Assessment Program (TCAP) </div>		<div style="text-align: center;"> School Disaggregation Summary Report TCAP Achievement Test – Spring 2011 </div>																					
		School: SCHOOL NAME System: SYSTEM NAME																					
Reading/Language Arts – Grade 6																		Achievement Form B					
A Student Population/ Subgroup	B Number of Students Tested ¹	C Number and Percent of Students Achieving Proficiency ²	D Number and Percent Proficient by Reporting Category															E Scale Score Range For Content Area Low: 999 High: 999					
			Language		Vocabulary		Writing and Research		Communication and Media		Logic		Informational Text		Literature		Reading Composite		Language Arts Composite		M	L	H
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
Total Tested	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
504 Service Plan																							
With Accommodations	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
Without Accommodations	6	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	***	***	***			
TOTAL 504 Service Plan	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
Special Education																							
With Accommodations	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
Without Accommodations	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
TOTAL Special Education	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
Modified Format																							
Braille	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
Large Print	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
ELSA	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
ESL Services																							
ELL With Accommodations	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
ELL Without Accommodations	8	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	*** : ***	***	***	***			
TOTAL ELL	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
T1	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
T2	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
TOTAL T1 & T2	999,999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999,999 : 999	999	999	999			
<i>continued on next page</i>																							

¹ Results include all students with valid scores on the TCAP Achievement Test, including Braille (Form A), Large Print, and ELSA.
² Results include all students achieving an overall Achievement Level of Proficient and above for the Content Area.
 *** There are fewer than 10 students with valid scores in this Student Population/Subgroup.
 % = Percent of Advanced and Proficient Students in each Reporting Category.

M = Median Scale Score
 L = Lowest Obtained Scale Score
 H = Highest Obtained Scale Score



Guide to Test Report Interpretation
Spring 2011 TCAP Achievement Test
Grades 3 – 8