

## **Textbook and Instructional Materials Quality Commission Policy Proposal**

### **1.200 ROLE AND RESPONSIBILITIES OF THE TENNESSEE TEXTBOOK AND INSTRUCTIONAL MATERIALS QUALITY COMMISSION**

- A. It is the duty of the Textbook and Instructional Materials Quality Commission to prepare a list of standard editions of textbooks and instructional materials for approval by the State Board of Education for use in the public schools of the state.<sup>1</sup> The list shall not include supplemental materials.
- B. The Commission shall prepare a list of at least four (4) books or sets of instructional materials in each subject and grade for which textbooks or instructional materials are to be adopted, if four (4) or more textbooks or sets of instructional materials in that subject or grade are available and of sufficient merit to warrant being listed.
- C. Upon the appropriate approval of the State Board of Education, the Commission shall publish the list of textbooks and instructional materials that may be adopted by local boards of education for use in the schools of this state. The list shall contain the title of the textbooks and instructional materials listed for adoption, the names of the publishers and the prices at which the books and materials are available, as provided in TCA Title 49, Chapter 6, Part 22.<sup>2</sup>
- D. The list shall be published in accordance with the rules, regulations, policies and procedures of the state publications committee. The proposed textbook and instructional materials list shall also be posted on the web site of the Department of Education.
- E. The Commission shall:<sup>3</sup>
  - 1. Develop rules for the bidding and contracting of textbook and instructional materials programs;
  - 2. Oversee the review of programs bid against the education standards approved by the State Board of Education;
  - 3. Establish contracts that guarantee the availability of adopted programs to all LEAs at the lowest price;
  - 4. Approve the process and time frame for state review of textbooks and instructional materials.
- F. The Commission may:
  - 1. Adopt physical standards and specifications that assure suitable durability of the textbooks, instructional materials and supplemental materials;
  - 2. Develop a form for state advisory panels to use when reviewing textbooks and instructional materials.
- G. The Chair of the Commission may:<sup>4</sup>

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<sup>1</sup> Tennessee Code Annotated 49-6-2202(a)

<sup>2</sup> TCA 49-6-2202(d)

<sup>3</sup> TCA 49-6-2201(j)

<sup>4</sup> TCA 49-6-2201(n)

1. Appoint members to state advisory panels to advise the Commission on textbook and instructional materials selection;
2. Convene panels.

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