

8.IM.R3.A

Identify and justify musical preferences using appropriate vocabulary, context, student opinion, and personal research gathered from varied sources.

Foundation 3:

Apply criteria to evaluate artistic work

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Skills
(what students do)

Concepts/
Understandings
(need to know)

Context
(conditions)

DOK Level



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(what students do)

Concepts/
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↓
DOK Level
↑

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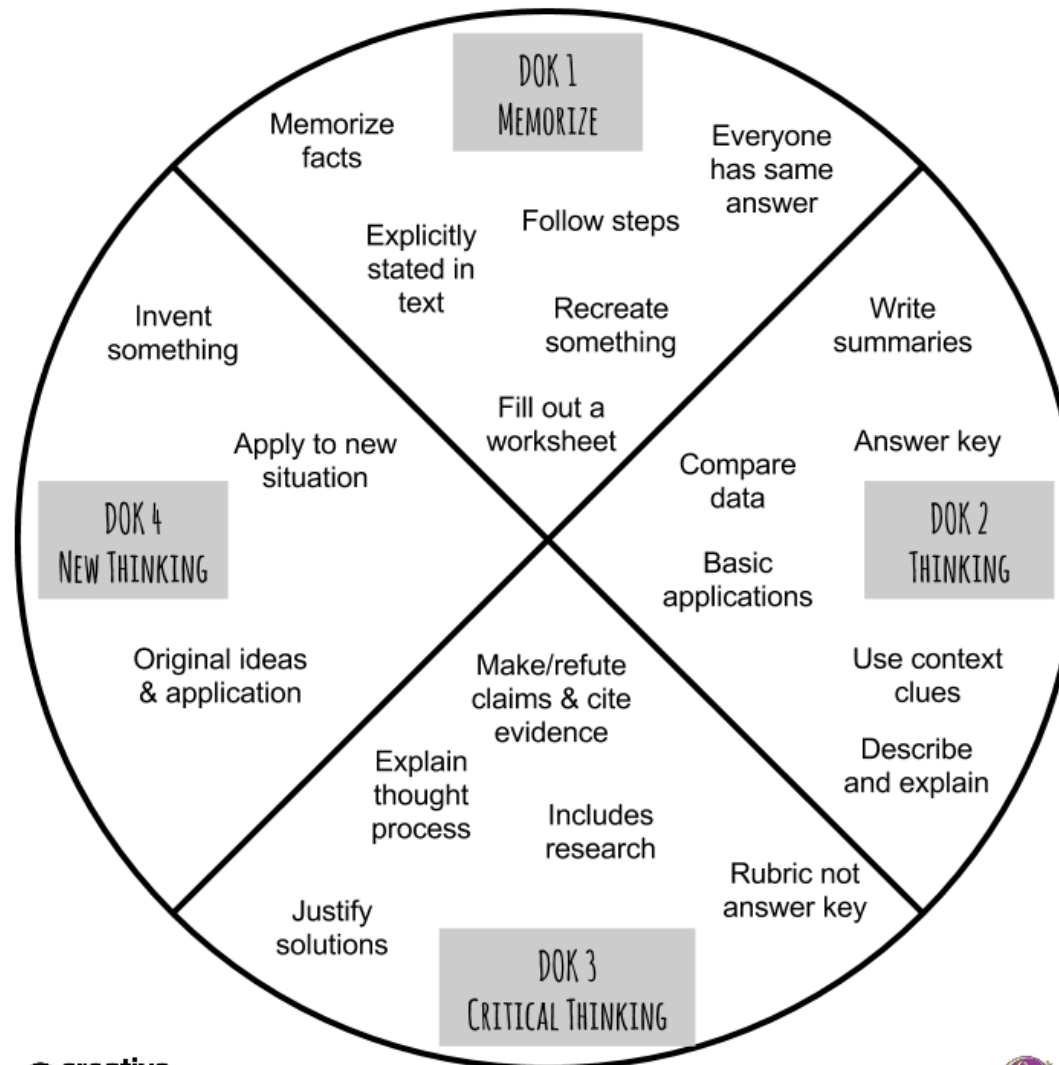
Skills
(what students do)

Concepts/
Understandings
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Context
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DEPTH OF KNOWLEDGE (DOK)

IT IS ABOUT CRITICAL THINKING! NOT VERBS!



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I can...

Identify musical preferences using appropriate vocabulary

Identify musical preferences using context

Identify musical preferences using student opinion

Identify musical preferences using personal research

Unwrapping Standards: Template

Standard:

Skills What Students will be Able to Do	Concepts What Students will Know	Context Conditions/Environment	DOK Level