Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_\_\_ Current Tier: \_\_\_\_\_\_\_\_\_\_

**Rate of Improvement (ROI) Worksheet**

|  |  |
| --- | --- |
| Assessment Used: |  |
| Student’s score on first probe administered: |  |
| Student’s score on last probe administered: |  |
| Fall benchmark expectation: |  |
| Spring benchmark expectation: |  |

**Step 1: Determine Typical ROI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_  | - | \_\_\_\_\_\_\_\_\_\_\_\_\_  | / | \_\_\_\_\_\_36\_\_\_\_\_\_\_ | = | \_\_\_\_\_\_\_\_\_\_\_ |
| Spring benchmark expectation |  | Fall benchmark expectation |  | Number of weeks |  | Typical ROI (slope) |

**Step 2: Determine Student ROI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_  | - | \_\_\_\_\_\_\_\_\_\_\_\_\_  | / | \_\_\_\_\_\_\_\_\_\_\_\_\_ | = | \_\_\_\_\_\_\_\_\_\_\_ |
| Score on last probe administered |  | Score on first probe administered |  | Number of weeks |  | Student ROI (slope) |

|  |  |
| --- | --- |
| **Step 3: Compare Student ROI to Typical ROI** | **Is Student’s ROI** **< Aggressive/Reasonable ROI?** |
| \_\_\_\_\_\_\_\_\_  | x | \_\_\_\_\_2\_\_\_\_\_  | = | \_\_\_\_\_\_\_\_\_\_\_\_\_ | □ Yes □ No |
| Typical ROI |  |  |  | Aggressive ROI |
| **OR** |
| \_\_\_\_\_\_\_\_\_\_\_  | x | \_\_\_\_\_\_1.5\_\_\_\_\_\_\_  | = | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Typical ROI |  |  |  | Reasonable ROI |

**If the team answers “yes”, consider a change in intervention**:

* Increasing frequency of intervention sessions
* Changing intervention
* Changing intervention provider
* Changing time of day intervention is delivered
* Increasing intensity (Tier) of intervention