**Teacher Checklist – Mathematics Calculation**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**YES NO SOMETIMES THE STUDENT:**

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    18. \_\_\_\_ \_\_\_\_ \_\_\_\_
    19. \_\_\_\_ \_\_\_\_ \_\_\_\_
11. counts by rote to 20.
12. counts by tens.
13. understands one-to-one correspondence.
14. reads numbers to 20.
15. completes addition correctly with:
    1. one digit numbers.
    2. two or more digit numbers.
16. completes subtraction correctly with:
    1. one digit numbers.
    2. two or more digit numbers.
    3. borrowing.
17. completes multiplication correctly with:
    1. one digit numbers.
    2. two or more digit numbers.
18. completes division correctly with:
    1. one digit numbers.
    2. two or more digit numbers.
19. confuses operational signs.
20. uses fingers for computation.
21. uses manipulatives for computation.
22. reverses numbers.
23. keeps columns straight.
24. copies problems with adequate spacing.
25. finds page numbers correctly.
26. uses place values correctly.
27. completes problems involving more than one mathematical operation.
28. completes problems very slowly.
29. avoids the use of math.
30. changes behavior when required to do math.
31. completes math problems “inn his/her head”.
32. shows more ability in reading than math.
33. shows more tension during math than other subject.
34. completes math assignments at his/her level.
35. corrects his/her own errors.