

# ELA Grade 6 Lesson 10

## Teacher Packet

## Independent Practice

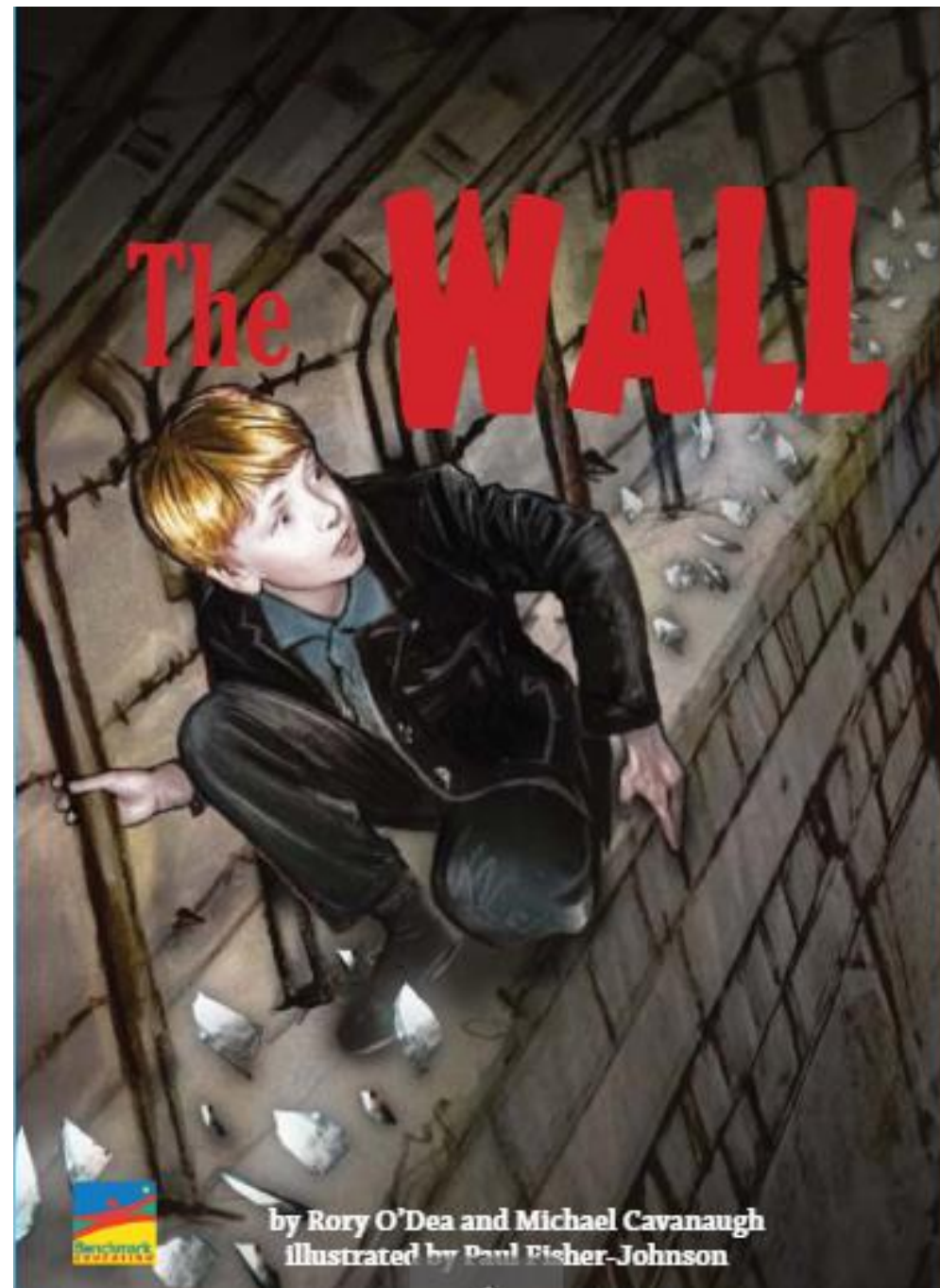
1. Choose at least 3 of the figurative language examples we've found in our text today, and write original sentences using those examples in a different context.
2. Collect some examples of figurative language that you read, hear, or watch. Record on the same paper that you wrote your own sentences for #1.

- blinked the fog from his eyes
- The air was thick with tension.
- A cloud came over his face
- One final blow
- wave of sadness washed over Franz
- Streams of fond memories
- like a slide show of his life in East Berlin
- flashed through his mind. *Can this really be happening?*
- The wall had nearly stolen his father from him
- weighed on him like a bear
- caused the minutes and seconds of the day to slow to a crawl

## **Independent Activity-Examples**

**As the ring master walked into the center of the ring at the circus, the air was thick with excitement.**

**After Donovan broke his sister's favorite toy, the guilt weighed on him like a bear, so he gave her some of his allowance to buy a new one.**



L10-C



[L10-D]

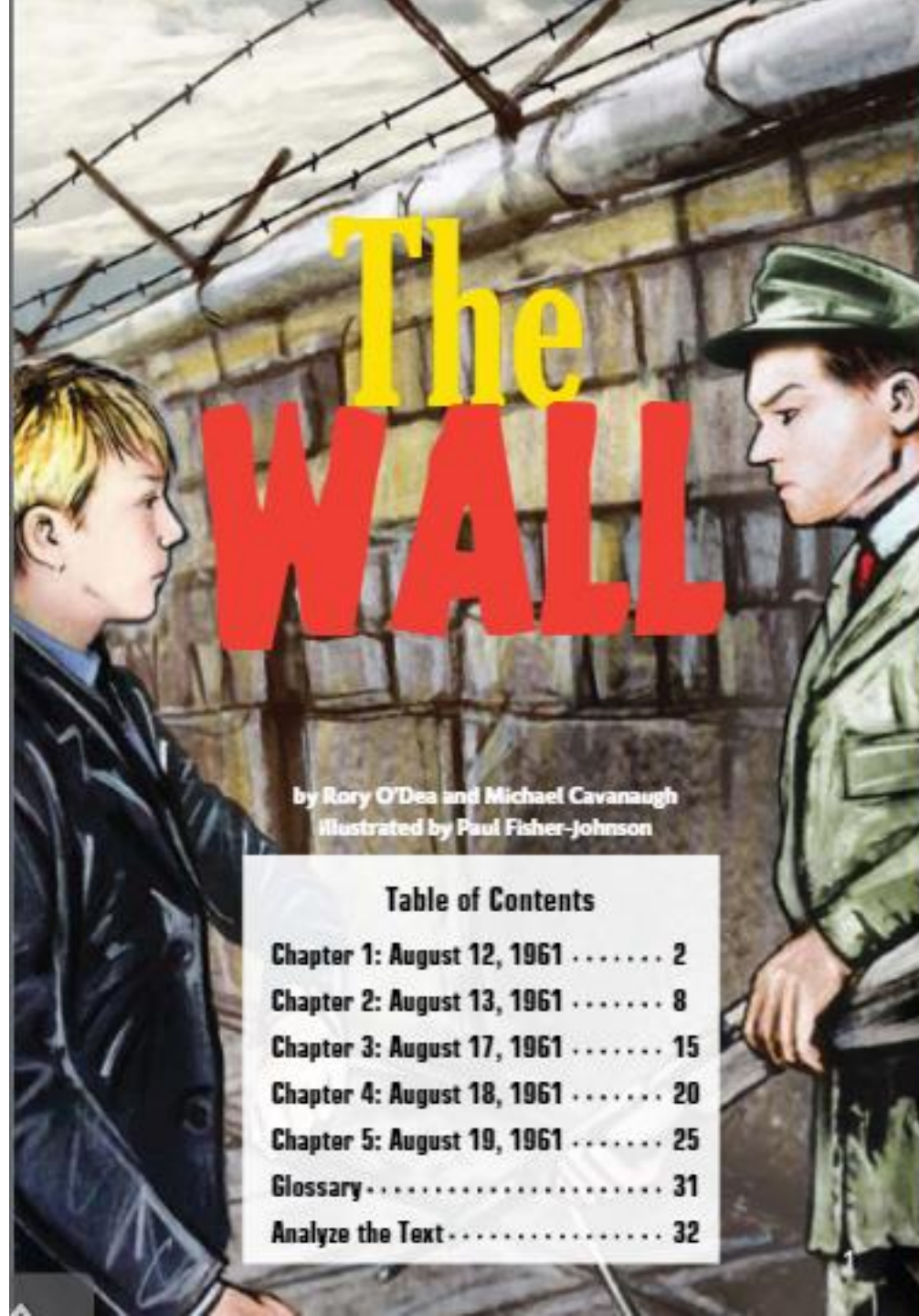
[https://world.wng.org/2014/10/life\\_in\\_the\\_death\\_strip](https://world.wng.org/2014/10/life_in_the_death_strip)



<https://www.mapsofworld.com/answers/politics/berlin-wall/>

L10-E





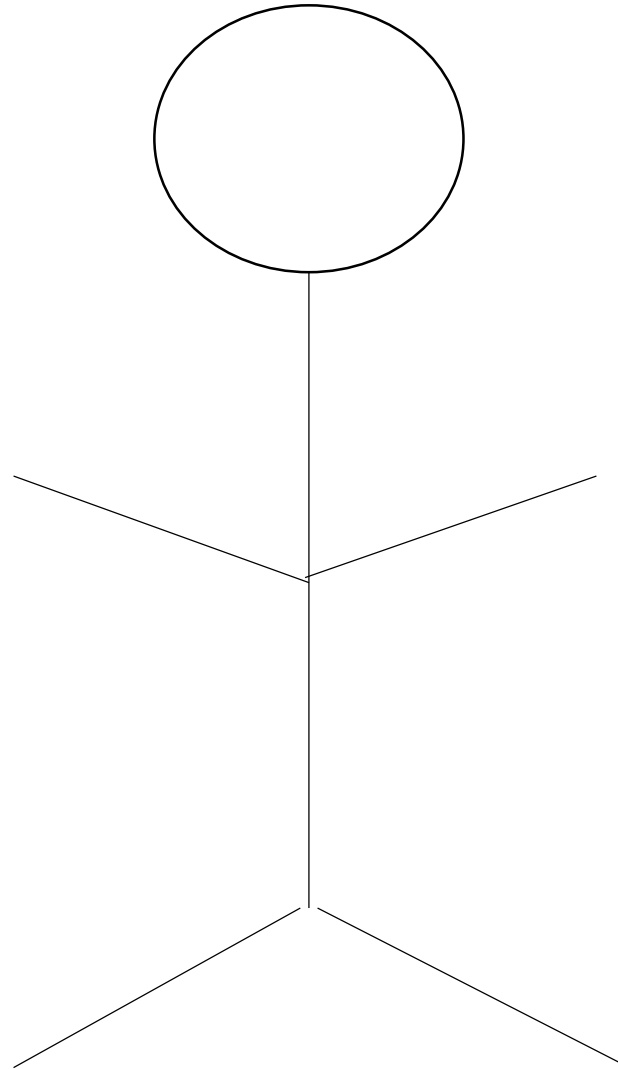
by Rory O'Dea and Michael Cavanaugh  
Illustrated by Paul Fisher-Johnson

#### Table of Contents

Chapter 1: August 12, 1961 .....	2
Chapter 2: August 13, 1961 .....	8
Chapter 3: August 17, 1961 .....	15
Chapter 4: August 18, 1961 .....	20
Chapter 5: August 19, 1961 .....	25
Glossary .....	31
Analyze the Text .....	32

L10-F

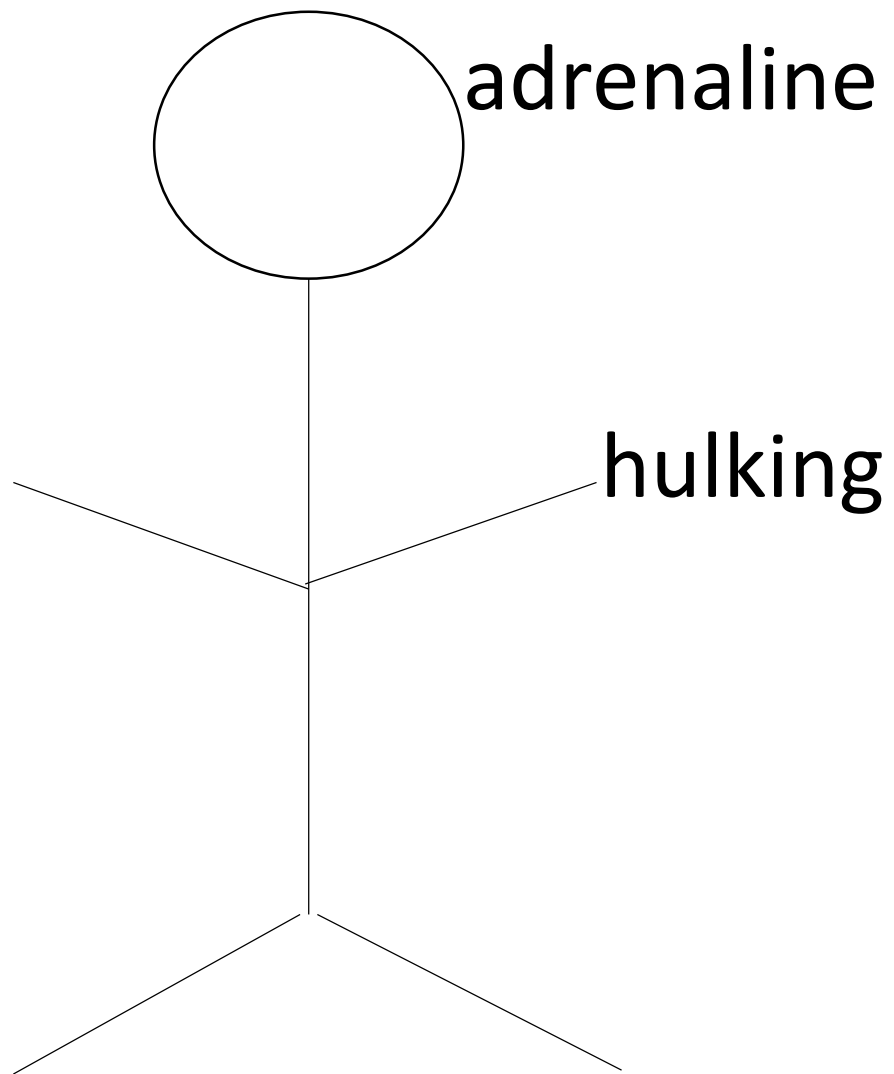
adrenaline  
circuitous  
hulking  
reverberated  
contemplating



L10-G



adrenaline  
circuitous  
hulking  
reverberated  
contemplating



contemplating  
reverberated

circuitous

L10-H



L10-I







<https://www.flipschulke.com/collections/berlin/glass-and-barbed-wire-at-top-of-the-berlin-wall-1962-6/>

L10-K





L10-M



***The wall had once again taken someone away from Franz.***

**Who had the wall taken from Franz?**

- **His father**
- **His grandparents**
- **Karl**

**What is the significance of the quote?**

**Walls are always meant to separate. The wall has separated Franz from people he cared about.**

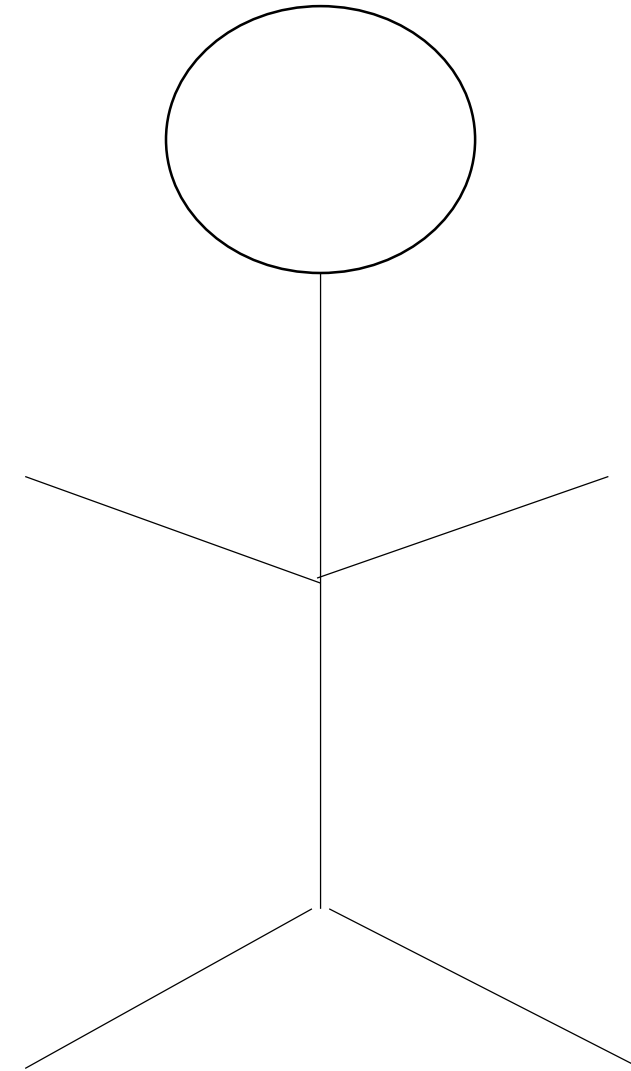
**adrenaline-** *noun* a hormone released into the body, especially when a person is under stress.

**circuitous-** *adjective* in a roundabout, not direct manner

**hulking-***adjective* very big and heavy

**reverberated-** *verb* repeated as an echo

**contemplating-** *verb* thinking deeply



L10-O

**“As they walked toward their new home in West Berlin, Franz knew that they would never forget the struggles and sacrifices of their family and friends on the other side of the wall.”**

Theme: People make sacrifices for the good of others.

Beginning sentence: In the historical fiction story, *The Wall*, which is about the Berlin Wall, the author develops the theme: *People make sacrifices for the good of others* through the characters' actions.

## **The Wall Chapter 5 Events**

- 1. Franz and his parents leave their apartment, but his grandparents stay behind because they don't want to slow the others down and possibly get them caught by the police.**
- 2. The family made their way to the section of the wall that they planned to go over.**
- 3. Franz's mother went over the wall.**
- 4. Franz made it to the top of the wall, but heard soldiers coming toward them.**
- 5. Karl holds Franz's father at gunpoint.**
- 6. Karl chooses to help Franz's family escape by letting his father go over the wall.**
- 7. Franz's father climbed the wall and helped Franz get over but got stuck on the barbed wire at the top of the wall.**
- 8. A shot was fired, and Franz's father fell to the ground on the West Berlin side of the wall.**
- 9. Franz's family makes it safely over the wall, but Franz finds out that Karl has been arrested.**

# Independent Practice

Your independent assignment is to write a paragraph explaining how someone in *The Wall* demonstrated the theme: *People often make sacrifices for the good of others*.

- Begin your paragraph with this sentence:  
In the historical fiction story, *The Wall*, which is about the Berlin Wall, the author develops the theme: *People make sacrifices for the good of others* through the characters' actions.
- Then, choose a character that sacrificed for Franz and describe what that character did.
- Include the last line from the text in your paragraph.  
“As they walked toward their new home in West Berlin, Franz knew that they would never forget the struggles and sacrifices of their family and friends on the other side of the wall.”
- You may choose to begin by citing the text with a sentence starter like this *The author ends the story with this statement, ...*
- Remember to use quotation marks since this is a direct quote.



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