

# ELA, Grade 3, Lesson 17

## Teacher Packet

## Lesson 16, Independent Practice Review

This is vivid language! Some call it figurative language.

**“The first drops plop down big,  
making dust dance all around us.  
Then a deeper gray descends  
and the air cools and the clouds  
burst,**

**and suddenly  
rain is everywhere.**

**‘Come on, rain!’ we shout.”**

I don't know what this word means.

When I read, “rain is everywhere,” I understood what happened when the “clouds burst.” That meant the clouds release rain.

### Directions:

1. Read the quote. It is okay if you don't understand it yet.
2. Underline words you don't know or can't figure out.
3. Circle words that help you figure out possible answers to those questions.
4. Think of a question you have based on what you read.
5. Write possible answers to your questions using complete sentences.

## Lesson 16, Independent Practice Review

**“The first drops plop down big, making dust dance all around us. Then a deeper gray descends and the air cools and the clouds burst,  
  
and suddenly rain is everywhere.  
‘Come on, rain!’ we shout.”**

### Questions I have after reading the text

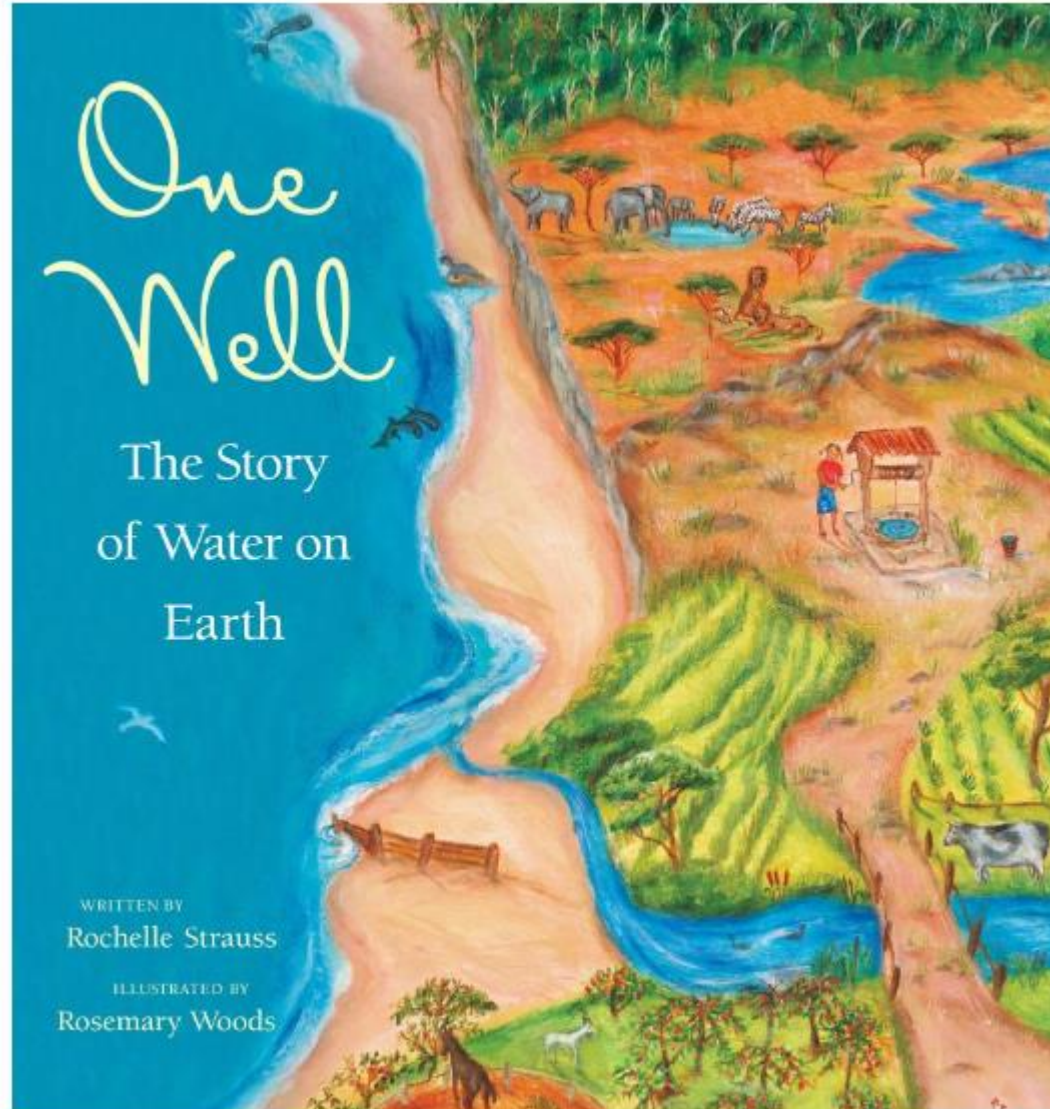
| Questions I have after reading: | Possible Answers:  |
|---------------------------------|--|
| What does descend mean?         | I think descend means to come down.  |
| How does dust dance?            | I think this means the dust popped up and down as the rain hit it. Maybe the dust popping is just a fun way of saying it instead of just saying the rain made the dust move. I think this is an example of vivid language. |

# One Well

The Story  
of Water on  
Earth

WRITTEN BY  
Rochelle Strauss

ILLUSTRATED BY  
Rosemary Woods



# One Well

Imagine for a moment that all the water on Earth came from just one well.

This isn't as strange as it sounds. All water on Earth is connected, so there really is just one source of water—one global well—from which we all draw our water. Every ocean wave, every lake, stream and underground river, every raindrop and snowflake and every bit of ice in glaciers and polar icecaps is part of this global well.

So whether you are turning on a faucet in North America, pulling water from a well in Kenya or bathing in a river in India, it is all the same water. And because it is all connected, how we treat the water in the well will affect every species on the planet, including us, now and for years to come.

Earth is the only planet that has liquid water and is therefore the only planet that can support life.

You need water, and so does every other living organism — every person, every plant and every animal. Without water, nothing can survive.

The amount of water on Earth hasn't ever changed. It has been the same for billions of years.

Note Catcher

| Vocabulary Word | Definition | What I know Or How I figured it out |
|-----------------|------------|-------------------------------------|
| nonfiction      |            |                                     |
| informational   |            |                                     |
| well            |            |                                     |
| draw            |            |                                     |
| global          |            |                                     |

## Note Catcher

| Vocabulary Word      | Definition  | What I know Or How I figured it out   |
|----------------------|---|---|
| <b>nonfiction</b>    | <b>Nonfiction is a large category of texts that means the text is real or true.</b> | <b>Nonfiction texts include writing that is based on facts, real events, and real people, such as biography or history.</b> |
| <b>informational</b> |   |   |
| <b>well</b>          |   |   |
| <b>draw</b>          |   |   |
| <b>global</b>        |   |   |

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| nonfiction      | Nonfiction is a large category of texts that means the text is real or true. | Nonfiction texts include writing that is based on facts, real events, and real people, such as biography or history.   |
| informational   | Informational text is based on facts, not fiction.                           | Informational text is often presented differently than fiction, such as a chapter book, like <i>Charlotte's Web</i> . I heard you say you might see photographs, illustrations, text boxes, captions, headings, titles, and data charts. |
| well            |  |  |
| draw            |  |  |
| global          |  |  |

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| well            | a source or supply for water   | The first line tells me we have “one well.” It said all our water is connected and comes from one source, one well.   |
| draw            | To take or pull  | All water on Earth is connected, so there really is just one source of water — one global well— from which we all draw our water. We know a well has water and for it to come out of the well, it would have to be taken or pulled out of the well. |
| global          |  |   |

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| global          | the world;<br>Earth;<br>all over the world                                   | Every ocean wave, every lake, stream and underground river, every raindrop and snowflake and every bit of ice in glaciers and polar ice caps is part of this global well. I know because the text tells me EVERY drop of water comes from this well. That means water all over the world. The author called this a global well. |

## Main Idea and Key Details Graphic Organizer

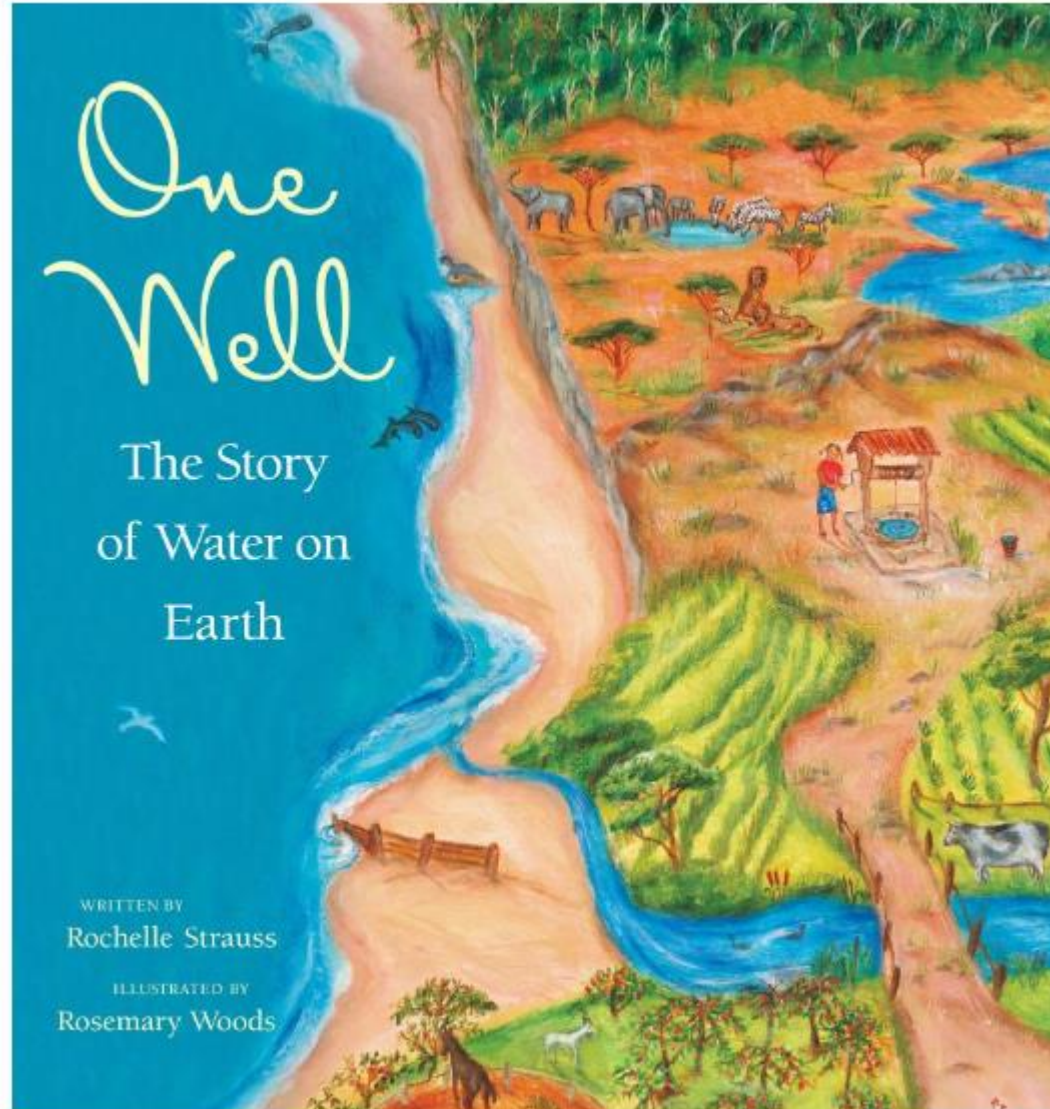
|  |
|--|
| <b>Main idea</b> of the text:  |
| <b>Key details from the text</b> that help me understand the main idea:          |
| <b>Key details from the illustrations</b> that help me understand the main idea: |

# One Well

The Story  
of Water on  
Earth

WRITTEN BY  
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ILLUSTRATED BY  
Rosemary Woods



Water serves animals, people, and plants all over the world.

Earth is the only planet that has liquid water and is therefore the only planet that can support life.

Did you notice the well?

You need water, and so does every other living organism — every person, every plant and every animal. Without water, nothing can survive.

The amount of water on Earth hasn't ever changed. It has been the same for billions of years.

**Main Idea and Key Details Graphic Organizer**

|   |
|---|
| <p><b>Main idea</b> of the text:</p>  |
| <p><b>Key details from the text</b> that help me understand the main idea:</p>  |
| <p><b>Key details from the illustrations</b> that help me understand the main idea:</p> <p>I noticed a well that people use as a source or supply of water.</p> <p>I noticed the illustration shows a large ocean.</p> <p>I noticed people and animals use water.</p> |

## Main Idea and Key Details Graphic Organizer

**Main idea** of the text:

**Key details from the text** that help me understand the main idea:

- All water is connected.
- One source or supply of water.
- **EVERY** drop or form of water on Earth is from the global well.

**Key details from the illustrations** that help me understand the main idea:

- I noticed a well that people use as a source or supply of water.
- I noticed the illustration shows a large ocean.
- I noticed people and animals use water.

## Main Idea and Key Details Graphic Organizer

**Main idea** of the text:

**How we treat our water in the global well will affect every species on the planet, right now and for years to come.**

**Key details from the text** that help me understand the main idea:

- All water is connected.
- One source or supply of water.
- **EVERY** drop or form of water on Earth is from the global well.

**Key details from the illustrations** that help me understand the main idea:

- I noticed a well that people use as a source or supply of water.
- I noticed the illustration shows a large ocean.
- I noticed people and animals use water.

Learning target: I can write an informational paragraph to explain where water is on earth.

Prompt: Write a paragraph that explains where water is on earth. Use specific facts, definitions, and details you have learned about water to support your writing.

## Independent Practice

### Directions:

**Write a paragraph that explains where water is on earth. Use specific facts, definitions, your graphic organizer, and details from the text to support your writing.**

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