ISC CDS / Relias Training Crosswalk

Training for new Independent Support Coordinators is required within 120 days of date of hire. See below the crosswalk from CDS/old provider manual requirements to the Relias/2014 provider manual requirements. For more training info and resources see the DIDD Training home page DIDD Staff Development Plan/Training Resources Guide and the Training Requirements for Provider Staff Categories.

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| 120 Days from Hire – previous requirements(2010) | New 120 days from Hire – Relias Learning (2014) |
| Classroom DIDD training – Intro to Developmental Disabilities | People with Disabilities Building Relationships & Community Memberships – Web-based or classroom |
| Classroom DIDD training – Assessments  | TNDIDD Assessments - Web-based training |
| Classroom DIDD Training – Waivers and TennCare | TNDIDD Waivers – Web-based training |
| Classroom or CDS web training – TNDIDD PFH: Protection from Harm training with training on the DIDD Incident Management Forms | TNDIDD PFH: : Identifying & Preventing Dependent Adult Abuse & Neglect & Protection from Harm & Incident Mgmt Forms–Web-based or classroom |
| Classroom DIDD Appeals training | DIDD Appeals training - classroom |
| 2-day Classroom training – Person Centered Thinking training | Person Centered Thinking Training - 2-day classroom training |
| Classroom – Person Centered ISP Training |  Person Centered ISP Training- classroom |
| Classroom – Outcomes and Action Steps with a Follow Up class | Outcomes and Action Steps component will be integrated into the Person Centered ISP training |
| Title VI (federal requirement annually) | Title VI (federal requirement – annually) –Web-based or classroom |
| HIPAA and Confidentiality (federal requirement) | Confidentiality & HIPAA (new DIDD annual requirement) - Web-based or classroom |
| Universal Precautions | Blood-borne Pathogens (new DIDD annual requirement to meet universal precautions) – Web-based or classroom |
|  | Information & Training Specific to the Person - classroom |
| Mentoring and guidance with opportunities to practice support coordination duties in a manner that promotes development and mastery of essential job skills (performed by each ISC Provider) | Mentoring and guidance with opportunities to practice support coordination duties in a manner that promotes development and mastery of essential job skills (performed by each ISC Provider) |