
Human Services Course Standards

The Background:

Rules, Regulations, and Minimum Standards of the State Board of Education 0520-01-03-.05(1) calls for the State Board of Education to adopt curriculum standards for each subject area, grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system. Adopted textbooks are also to be aligned with the state curriculum standards. Section 3.205 Approved High School Courses of the State Board of Education Policy identifies those courses which have been approved by the Board for instruction across the state.

The Department of Education's Division of Career and Technical Education (CTE) is proposing changes to approved course standards in the Human Services career cluster, which replaced the former Family and Consumer Science program area. This item includes new and revised courses within this career cluster that are better aligned to postsecondary pathways, incorporate added instructional rigor by embedding Common Core State Standards for English Language Arts & Literacy in Technical Subjects, and better reflect the competitive employment demands of our state. The Division of CTE is preparing for the adoption of textbooks in the Human Services career cluster. The proposed courses will be used as a basis for alignment in the upcoming textbook adoption cycle.

The Division of Career and Technical Education is also proposing the course *Nutrition Science and Diet Therapy* satisfy one laboratory science credit required for graduation.

Courses included in this item:

Early Childhood Education Careers I	Revised course
Early Childhood Education Careers II	Revised course
Early Childhood Education Careers III	Revised course
Early Childhood Education Careers IV	New course
Family Studies	New course
Human Services Practicum	New course
Introduction to Human Studies	New course
Introduction to Social Health	New course
Lifespan Development	Revised course
Nutrition Across the Lifespan	New course
Nutrition Science and Diet Therapy	New course

Since first reading of the standards included in this item, the CTE Division has critically reviewed and accepted feedback from Education and Training educators, CTE Directors, and industry experts received via the CTE.Questions@tn.gov email address and during eight meetings with CTE teachers held in all three grand divisions. Based on the feedback from over 150 teachers endorsed to teach in the Family and

Consumer Science-aligned clusters, the following changes have been made to the Human Services standards since first reading:

- Renamed the *Foundations of Social and Mental Health* course to *Introduction to Human Studies*, which more accurately reflects the content and future opportunities of students.
- Edited content in most of the *Introduction to Human Studies* standards to reflect a shift in focus toward human needs. These changes addressed some concerns brought by teachers about gaps in the course content.
- Rearranged content in *Nutrition Science and Diet Therapy* around specific nutrients rather than specific diseases. Standards in this course also underwent significant changes in order to better align content to receive science credit.
- Added safety standards in all four Early Childhood Education Careers courses after teachers expressed the need for safety standards targeted to the subject matter.
- Updated language to better align course standards with national Family and Consumer Science industry standards, but these changes did not substantively affect the content of the standards proposed in first reading.
- Made slight formatting updates for consistency across documents

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.