

2017-18 TNReady Item Types

This document provides descriptions of TNReady item types for the 2017-18 school year. For further information about test structure, please refer to the assessment blueprints ([here](#)). For sample items, please see the practice tests posted to [EdTools](#). You may use the links below to skip to the content area that interests you:

- [English language arts](#)
- [Math](#)
- [Science](#)
- [Social studies grades 3–4](#)
- [Social studies grades 5–8](#)
- [U.S. history and geography](#)
- [Optional grade 2 assessment](#)

ELA (Grades 5–8 and all End-of-Course assessments)

Multiple choice: These are items with four answer options, only one of which is correct.

Evidence-based selected response (EBSR): These are items with two parts, A and B. This item type requires students to choose the textual evidence in Part B that supports or elaborates on the correct answer in Part A. Sometimes, Part A focuses on one component of a standard, and Part B focuses on a second component. EBSR items are the only item types in ELA for which students can receive partial credit. A student earns two points by answering both Parts A and B correctly. A student earns one point by answering Part A correctly even if he or she misses Part B. A student earns zero points if he or she answers Part B correctly but misses Part A. Students cannot receive credit for part B without selecting the correct answer for part A.

Multiple select: These are items with more than four answer choices with multiple correct responses. This item type asks students to demonstrate a nuanced understanding of a text. In ELA, the number of correct answers will always be identified (e.g., “select two correct answers”).

Writing prompt: This item type asks students to write a multi-paragraph response to 1-3 stimulus text(s). The prompt is unique to each passage or passage set. The prompt is aligned to one of three writing standards (W.TTP.1, W.TTP.2, or W.TTP.3), and the directions explicitly indicate which mode students should respond in (e.g., argument/opinion, informational/explanatory, or narrative). For detailed descriptions of the modes, please refer to any of the ELA assessment blueprints ([here](#)). Students will respond to one writing prompt.

Editing task: This item type consists of a short passage that contains embedded errors. Each error is underlined in the passage. These sections of underlined text reappear as individual multiple choice items, for which the student is asked to select the correct revision. Some of the items will focus on mistakes in conventions. Other items will focus on ineffective choices for meaning or style.

In some cases, the underlined text may not need to be revised. In those instances, students would select “No change” as the correct answer.

Technology-enhanced items (TEI): Technology-enhanced items are currently being developed for the TNReady ELA assessments. These include Hot Text items, in which students can use their cursor to select the correct text in one-part and two-part items, and Drag and Drop items, in which students click and drag answers to the appropriate question response area.

ELA (Grades 3–4)

Multiple choice: These are items with four answer options, only one of which is correct.

Evidence-based selected response (EBSR): These are items with two parts, A and B. This item type requires students to choose the textual evidence in Part B that supports or elaborates on the correct answer in Part A. Sometimes, Part A focuses on one component of a standard, and Part B focuses on a second component. EBSR items are the only item types in ELA for which students can receive partial credit. A student earns two points by answering both Parts A and B correctly. A student earns one point by answering Part A correctly even if he or she misses Part B. A student earns zero points if he or she answers Part B correctly but misses Part A. Students cannot receive credit for part B without selecting the correct answer for part A.

Multiple select: These are items with more than four answer choices with multiple correct responses. This item type asks students to demonstrate a nuanced understanding of a text. In ELA, the number of correct answers will always be identified (e.g., “select the two correct answers”).

Writing prompt:

- Grade 3: Students will be asked to write a paragraph per prompt (aligned to standard W.RBPK.8) based upon information from the passage.
- Grade 4: Students will be asked to write several cohesive paragraphs in response to a prompt. The prompt is unique to each passage or passage set. The prompt is aligned to one of three writing standards (W.TTP.1, W.TTP.2, or W.TTP.3), and its directions explicitly indicate which mode students should respond in (e.g., opinion, informative/explanatory, or narrative). For detailed descriptions of the modes, please refer to any of the ELA assessment blueprints ([here](#)).

Editing task: This item type consists of sentences and/or a short passage that contains embedded errors. Each error is underlined in the passage. These sections of underlined text reappear as individual multiple choice items for which the student is asked to select the correct revision. In some cases, the underlined text may not contain an error. In those instances, students would select “No change needed” as the correct answer.

Listening: These are items that assess listening comprehension skills by asking students to listen as a sentence or short passage is read aloud and then choose a response to answer the question.

Foundational literacy fluency: This is an item where students’ reading fluency and comprehension will be assessed through the use of **yes** or **no** responses to independently read sentences containing grade-specific vocabulary.

Math (Grades 3–8 and all End-of-Course assessments)

Multiple choice: These are items with four answer options, only one of which is correct.

Multiple select: These are items with more than four answer choices with multiple correct responses. In grades 3–EOC, sometimes the number of correct responses will be indicated (e.g., “choose the two correct answers”), but sometimes the number of correct responses will not be indicated (e.g., “select all of the correct answers”). These are item dependent and based on the standard.

Fill in the blank: Students must provide their mathematical solution to a problem. No written explanation is required. These are currently hand scored.

Integrated items: These are multipart questions worth 4-6 points that ask students to assimilate information from multiple grade-level domains. They may require background knowledge from previous grades.

Two-part items: These are items with two parts, A and B, worth a total of two points. These are scored in two different ways depending on their type.

Type 1: The two parts of these items work independently of one another, and they are scored independently. Students can get one point for getting only part A correct, one point for only getting part B correct, or two points for getting both parts A and B correct.

Type 2: The two parts of these items are dependent on one another. These occur when students must use their answer from part A to create their answer for Part B. If a student misses part A but uses their answer correctly to solve part B, they would get one point for their part B answer.

Graphing: Students will be asked to provide a graphical representation. These may be on a number line or on a coordinate plane. All graphing items are currently hand scored.

Matching table: These items are tables where students are asked to match what appears on each row of a table with a correct response located in the columns of the table.

Drop-down menu (EOC ONLY): These items are statements where students will be asked to select options from a drop down menu to complete a mathematical statement.

Science (3–8 and all End-of-Course assessments)

Multiple choice: These are items with four answer options, only one of which is correct.

Multiple select: These are items with more than four answer choices with multiple correct answers. Sometimes the number of correct responses will be indicated (e.g., “choose the three correct answers”), but sometimes the number of correct responses will not be indicated (e.g., “select all of the correct answers”). These items are dependent and based on the standard. For 2017-18, these items will be field tested only in science.

Social Studies (3–4)

Multiple choice: These are items with four answer options, only one of which is correct.

Multiple select: These are items with more than four answer choices with multiple correct answers. Sometimes the number of correct responses will be indicated (e.g., “choose the two correct answers”), but sometimes the number of correct responses will not be indicated (e.g., “select all of the correct answers”). This is item dependent and based on the standard.

Social Studies (5–8)

Multiple choice: These are items with four answer options, only one of which is correct.

Multiple select: These are items with more than four answer choices with multiple correct answers. Sometimes the number of correct responses will be indicated (e.g., “choose the three correct answers”), but sometimes the number of correct responses will not be indicated (e.g., “select all of the correct answers”). This is item dependent and based on the standard.

Technology enhanced: Items are designed to assess higher order thinking skills through the use of the online assessment platform. Examples include: hot spot items where a student is asked to select regions of a graphic such as a map and drag and drop items where a student may be asked to complete a table, chart, passage, or other graphic organizer.

2-point writing items: Items may or may not be paired with a stimulus passage or graphic and will require students to write a short response. Student responses will be scored according to item-specific scoring guides and on content only. There is no literacy component to the scoring of these items.

4-point writing items: Items will be paired with a passage and a multiple choice item intended to stimulate a student’s background knowledge of a particular topic. Students will be requested to write a short response to the item using information provided from the source. Student responses will be scored using item-specific scoring guides and on content only. There is no literacy component to the scoring of these items.

U.S. History and Geography End-of-Course

Multiple choice: These are items with four answer options, only one of which is correct.

Multiple select: These are items with more than four answer choices with multiple correct answers. Sometimes the number of correct responses will be indicated (e.g., “choose the three correct answers”), but sometimes the number of correct responses will not be indicated (e.g., “select all of the correct answers”). This item dependent and based on the standard.

Technology enhanced: Items are designed to assess higher order thinking skills through the use of the online assessment platform. Examples include: hot spot items where a student is asked to select regions of a graphic such as a map and drag and drop items where a student may be asked to complete a table, chart, passage, or other graphic organizer.

Writing prompt: This item type prompts students to write a multi-paragraph response to 1-3 sources. These sources could include: maps, timelines, graphics, primary source documents, and/or informational texts. The prompt is unique to each set of sources and is aligned to a U.S. history and geography standard. Students are asked to draw on content knowledge as well as evidence from the sources. Students will respond to one writing prompt. The written response will be scored according to the [U.S. History Writing Rubric](#) for both content and literacy.

Grade 2 Optional Assessment

Grade 2 Math

Please see the item types listed in the [math section above](#). However, please note that for **multiple select**, the number of correct answers will always be identified for students in grade two (e.g., “choose the two correct answers”).

Grade 2 ELA

Please see the descriptions for **multiple choice** and **multiple select** in the [ELA section above](#).

Writing prompt: Students will respond to two prompts, and they will be asked to write 3–4 sentences per prompt (aligned to standard W.RBPK.8) based upon information from a passage. One prompt will be in response to a literary passage, and one prompt will be in response to an informational passage.

Fluency: This is an item where students’ reading fluency and comprehension will be assessed through the use of **yes** or **no** responses to independently read sentences containing second grade vocabulary.

Listening: These are items that assess listening comprehension skills by asking students to listen as a sentence or short passage is read aloud and then choose one picture or text response to answer the question.