

TNReady 5th Grade ELA Blueprint

	Part 1		Part 2		Total # of Items	Total # of Score Points	% of Test
	# of Items	# of Score Points	# of Items	# of Score Points			
Writing						21	35–39%
• Focus and Organization	1 Operational 1 Field Test Item	4	0	0	1	4	7%
• Development		4				4	7%
• Language and Style		4				4	7%
• Conventions		4				5	5
Reading						33–39	61–65%
• Reading Literature		0	12–16	16–21	12–16	16–21	29–35%
• Reading Informational Text		0	12–14	12–14	12–14	12–14	22–23%
• Vocabulary		0	3–6	3–6	3–6	3–6	6–11%
Form Summaries	1	16	35–39	38–44	36–40	54–60	100%

Reading the Revisions: The totals on the blueprints released in Spring 2015 were estimated totals of the test forms. The revised blueprints reflect actual totals for the test forms. The Form Summaries line provides the range of actual form totals. There are multiple forms per grade.

Additional Notes:

*The total number of score points does not match the total number of items. This is because some items may be worth more than one point.

*All writing tasks on Part 1 require students to read one or more passages of appropriate grade level complexity. While not directly assessed on Part 1, the reading standards for each grade level are embedded in the design of the task and an important part of instruction throughout the year.

*The operational and field test writing tasks on Part 1 do not have to be taken on the same day. Each task is a separate “subtest” and may be taken either on the same day or on consecutive school days. Districts will have the flexibility to establish a testing schedule that best fits the needs of their schools.

5th Grade Blueprint for Part 1 Aggregate

Category	Standards		# of Items	# of Score Points
Writing: Written Expression (Prompt will align to primarily one writing standard and also one or more reading standards.)	W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (Includes a–d.)	1	12
	W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Includes a–e.)		
	W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Includes a–e.)		
	W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		
Writing: Conventions	L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Includes a–e.)	0	4 (score points from writing rubric)
	L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Includes a–e.)		
	L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Includes a–b.)		
TOTAL			1	16

5th Grade Blueprint for Part 2 Aggregate

Category	Standards		# of Items	# of Score Points
Reading: Reading Literature	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	12–16	16–21
	RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		
	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).		
	RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		
	RL.5.6	Describe how a narrator’s or speaker’s point of view influences how events are described.		
	RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).		
	RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.		
Reading: Reading Informational Text	RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	12–14	12–14
	RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
	RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		
	RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.		
	RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		
	RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		
	RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		
	RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		
Reading: Vocabulary	RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	3–6	3–6
	RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.		
	L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (Includes a–c.)		
	L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (Includes a–c.)		
Writing: Conventions	L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Includes a–e.)	5	5
	L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Includes a–e.)		
	L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Includes a–b.)		
TOTAL			35–39	38–44

5th Grade Blueprint
Includes Part 1 and Part 2 Aggregate

Category	Standards		# of Items	% of Score Points
Writing: Written Expression (Prompt will align to primarily one writing standard and also one or more reading standards.)	W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (Includes a–d.)	1	21%
	W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Includes a–e.)		
	W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Includes a–e.)		
	W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		
Writing: Conventions	L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Includes a–e.)	5 (+ 4 pts from rubric)	14–18%
	L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Includes a–e.)		
	L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Includes a-b.)		
Reading: Reading Literature	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	12–16	29–35%
	RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		
	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).		
	RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		
	RL.5.6	Describe how a narrator’s or speaker’s point of view influences how events are described.		
	RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).		
	RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.		
Reading: Reading Informational Text	RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	12–14	22–23%
	RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
	RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		
	RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.		
	RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		
	RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		
	RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		

	RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		
Reading: Vocabulary	RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	3–6	6–11%
	RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.		
	L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (Includes a–c.)		
	L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (Includes a–c.)		
TOTAL			36–40	100%