

TNReady 3rd Grade ELA Blueprint

	Part 1		Part 2		Total # of Items	Total # of Score Points	% of Test
	# of Items	# of Score points	# of Items	# of Score Points			
Writing						21	34–37%
• Focus and Organization	1 Operational 1 Field Test Item	4	0	0	1	4	6–7%
• Development		4				4	6–7%
• Language and Style		4				4	6–7%
• Conventions		4	5	5	5	9	16%
Reading						36–41	63–66%
• Reading Literature		0	17–18	19–21	17–18	19–21	32–34%
• Reading Informational Text		0	12–16	13–18	12–16	13–18	23–29%
• Vocabulary		0	3–5	3–5	3–5	3–5	5–8%
Form Summaries	1	16	38–41	41–46	39–42	57–62	100%

Reading the Revisions: The totals on the blueprints released in Spring 2015 were estimated totals of the test forms. The revised blueprints reflect actual totals for the test forms. The Form Summaries line provides the range of actual form totals. There are multiple forms per grade.

Additional Notes:

- The total number of score points does not match the total number of items. This is because some items may be worth more than one point.
- All writing tasks on Part 1 require students to read one or more passages of appropriate grade level complexity. While not directly assessed on Part 1, the reading standards for each grade level are embedded in the design of the task and are an important part of instruction throughout the year.
- The operational and field test writing tasks on Part 1 do not have to be taken on the same day. Each task is a separate “subtest” and may be taken either on the same day or on consecutive school days. Districts will have the flexibility to establish a testing schedule that best fits the needs of their schools.

3rd Grade Blueprint for Part 1 Aggregate

Category	Standards		# of Items	# of Score Points
Writing: Written Expression (Prompt will align to primarily one writing standard and also one or more reading standards.)	W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons. (Includes a–d.)	1	12
	W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Includes a–d.)		
	W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Includes a–d.)		
	W.3.7	Conduct short research projects that build knowledge about a topic.		
Writing: Conventions	L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Includes a–e.)	0	4 (score points from writing rubric)
	L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Includes a–e.)		
	L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Includes a–b.)		
TOTAL			1	16

3rd Grade Blueprint for Part 2 Aggregate

Category	Standards		# of Items	# of Score Points
Reading: Reading Literature	RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	17–18	19–21
	RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.		
	RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.		
	RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.		
	RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.		
	RL.3.7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).		
	RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).		
Reading: Reading Informational Text	RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	12–16	13–18
	RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.		
	RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.		
	RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.		
	RI.3.6	Distinguish their own point of view from that of the author of a text.		
	RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		
	RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).		
	RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		
Reading: Vocabulary	RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	3–5	3–5
	RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.		
	L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (Includes a–c.)		
	L.3.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (Includes a–c.)		
Writing: Conventions	L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Includes a–e.)	5	5
	L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Includes a–e.)		
	L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Includes a–b.)		
TOTAL			38–41	41–46

3rd Grade Blueprint Includes
Part 1 and Part 2 Aggregate

Category	Standards		# of Items	% of Score Points
Writing: Written Expression (Prompt will align to primarily one writing standard and also one or more reading standards.)	W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons. (Includes a–d.)	1	18–21%
	W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Includes a–d.)		
	W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Includes a–d.)		
	W.3.7	Conduct short research projects that build knowledge about a topic.		
Writing: Conventions	L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Includes a–e.)	5 (+ 4 pts from rubric)	16%
	L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Includes a–e.)		
	L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Includes a–b.)		
Reading: Reading Literature	RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	17–18	32–34%
	RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.		
	RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.		
	RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.		
	RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.		
	RL.3.7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).		
	RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).		
Reading: Reading Informational Text	RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	12–16	23–29%
	RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.		
	RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.		
	RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.		
	RI.3.6	Distinguish their own point of view from that of the author of a text.		
	RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		
	RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).		
	RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		

Reading: Vocabulary	RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	3–5	5–8%
	RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.		
	L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (Includes a–c.)		
	L.3.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (Includes a–c.)		
TOTAL			39–42	100%