Navigating eTIGER and Attesting Data

e*TIGER* Data Support Team
Bobby Sanborn, Li-Zung Lin

CTE Director Data Responsibilities

- Open Enrollment & POS Selection Update
- Follow-Up Survey & Data Report
- Report on CTE Concentrator
- Report on CTE Enrollment
- Student Class Performance (all CTE classes and General Education classes for POS)
- Data Review
- CTE Report Card

CTE Director Data Responsibilities

Date	Responsibilities
Jan/Sep	Open Enrollment & POS Selection Update
Feb/March	Follow-up Survey & Data Report
May	Report on CTE Concentrator
May	Report on CTE Enrollment
May	Class Data (CTE and Non-CTE)
June/Sep	Annual Data Review
Nov	CTE Report Card

Navigating eTIGER - Demo

- **Utilities Section**
  - Announcements
  - District Teacher List
  - Search for Instructor
  - District Approval
  - 2014-15 Data Review
  - Search for Student
  - Higher Education Institutions

Navigating eTIGER - Demo

- **Class/Course Roster**
  - School Course Listing
  - School Courses Listing (Non-CTE)
  - Follow-up Entry
  - Search for Student
  - View CTE Courses

Navigating eTIGER - Demo

- **Reports Section**
  - Follow-up
  - Rubric Class by Student
  - Concentrators
  - CTE Student and Cohort Data
  - Print Student Certificates
  - Print Certificates

Attesting Data – Open Enrollment

- **Certify Program of Study Selection**
  - Select “Program of Study”
  - “School Assignments” link
  - Select “school year”
  - Select “school”
  - Click “program of study” provided
  - “Save Changes” button

Attesting Data – Follow-up

- **Certified Follow-Up Data**
  - District Approval link
  - “Approve Follow-up Correct” button

Attesting Data – Class Report

- **Certified Reported Class Data**
  - District Approval link
  - “Approve Class Correct” button

Attesting Data – Data Review

- **Attest the Data Review**
  - "Year of Data Review" link
  - "Attest Section #" buttons

Navigating eTIGER - students

- **Search a CTE Student (name & student stateid)** – Search for Student link
  - Personal information
  - CTE courses history (including "Non-CTE courses")
  - Concentrator status
  - Certificates earned
  - Class performance
  - Student Competency Profile Report – click listed course/local class number
- **CTE Student in the Year** – CTE student and Cohort Data link

Navigating eTIGER - teachers

- **Search a CTE Instructor (name & TLN, teacher license number)** – Search for Instructor link
  - Personal information
  - CTE courses taught history
  - Class data reporting – click Course
- **District Teacher List** – District Teacher List link
  - eTIGER account userid, status
  - Teacher License Number (TLN)
  - Email

Navigating eTIGER - classes

- **Search a CTE Class (course code & LCN, local class number)** – School Course Listing link (CTE and Non-CTE)
  - Course code, name, career cluster of the class
  - District & school of the class
  - Class begin & end date
  - Instructor assigned
  - Students enrolled
  - Data reported
  - Final Grade (Non-CTE courses only)
- **School Class List** – School Course Listing link

Navigating eTIGER - programs

- **Search CTE Programs of Study (POS) Offered (district & school name)** – Select Program of Study after logon eTIGER, Print District link
  - Career cluster
  - Sequential courses
- **Program of Study for School Year** – Announcements link, Program of Study doc under Reporting General Education Data
- **General Education Courses for CTE POS -** Announcements link, General Education Courses and CTE Program of Study doc under Reporting General Education Data

Navigating eTIGER – reports

- **Program of Study Report** – Select Program of Study, Print District link
- **Follow-up Report** – Follow-up link under Reports
- **Class Competency Rubric Report** – Rubric Class by Student link under Reports
- **Concentrator Report** – Concentrators link under Reports
- **CTE Student Report** – CTE Student and Cohort Data link under Reports
- **Student Certificate Report** – Print Student Certificates link under Reports

Navigating eTIGER - resources

- **CTE Course List** – View CTE Courses under Class/Course Rosters
  - Course code, name, and career cluster
  - Course begin & end year
  - Total competencies
  - Non-Traditional gender
  - Competencies/standards list – click Course Code
- **Industrial Certificates** – Print Certificates under Reports
- **Higher Education Institutions** – Higher Education Institutions under Utilities
- **Optional General Education Courses**
  - Final grade and earned credits – School Couse Listing (Non-CTE) under Class/Course Rosters

Navigating eTIGER - instructions

Announcements link under Utilities, listed documents

- **Reporting Follow-Up Data**
- **Reporting General Education Data**
- **Reporting Early Postsecondary Data**
- **Reporting Class Data**
  - Concentrator
  - Certificates
  - Dual Credit/Enrollment
  - Competency Rubric
  - Earned Credits

eTIGER Reports

- Rubric Class by Student
- Student Competency Profile
- Certificates for the Year
- Student Certificates Earned
- CTE Course List
- Student Course History
- Concentrator Report
- CTE Student for the Year
- Follow-up Report

eTIGER Reports

- Program of Study Report
- District Teacher List
- Teacher Course History
- Higher Education Institutions List

eTIGER Reports

Rubric Class by Student

<“Rubric Class by Student” link under “Reports”>

5901 - Personal Finance	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7	Standard 8	Standard 9	Standard 10	Standard 11	Standard 12	Standard 13	Standard 14	Standard 15	Standard 16		Individual % Totals					
Competency	1.1	2.1	3.1	4.1	5.1	6.1	7.1	8.1	9.1	10.1	11.1	12.1	13.1	14.1	15.1	16.1	Number Competencies Rated (by student)	% Advanced	% Proficient	% Basic	% Below Basic	% Competency Attainment	Competency Adjusted Reasons
STUDENT NAME	4	3	4	3	4	4	3	4	4	3	4	3	3	4	4	3	16	56.25 %	43.75 %	0 %	0 %	100 %	
STUDENT NAME	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	16	0 %	100 %	0 %	0 %	100 %	
STUDENT NAME	3	3	3	3	4	3	3	3	3	3	3	3	3	4	4	3	16	18.75 %	81.25 %	0 %	0 %	100 %	
STUDENT NAME	3	3	3	3	2	3	3	3	2	3	2	3	3	2	3	3	16	0 %	75 %	25 %	0 %	75 %	
STUDENT NAME	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	16	0 %	100 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4	3	3	3	3	3	3	3	3	4	3	4	4	3	16	25 %	75 %	0 %	0 %	100 %	
STUDENT NAME	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	16	0 %	100 %	0 %	0 %	100 %	
STUDENT NAME	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	16	0 %	93.75 %	6.25 %	0 %	93.75 %	
STUDENT NAME	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	16	0 %	100 %	0 %	0 %	100 %	
STUDENT NAME	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	16	0 %	93.75 %	6.25 %	0 %	93.75 %	
STUDENT NAME	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	16	0 %	93.75 %	6.25 %	0 %	93.75 %	
STUDENT NAME	3	3	3	3	2	2	3	3	2	3	2	3	3	2	3	2	16	0 %	62.5 %	37.5 %	0 %	62.5 %	
STUDENT NAME	3	3	3	3	4	3	3	3	3	3	3	3	3	4	4	3	16	18.75 %	81.25 %	0 %	0 %	100 %	
STUDENT NAME	4	4	4	3	4	4	3	3	4	3	4	4	4	4	4	3	16	68.75 %	31.25 %	0 %	0 %	100 %	
Number Of Students Rated	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	Class % Totals	13.39 %	80.8 %	5.8 %	0 %	94.2 %	

Class Performance % by Competency																
Competency	1.1	2.1	3.1	4.1	5.1	6.1	7.1	8.1	9.1	10.1	11.1	12.1	13.1	14.1	15.1	16.1
% Advanced	14.29 %	7.14 %	21.43 %	0 %	28.57 %	14.29 %	0 %	7.14 %	14.29 %	0 %	14.29 %	14.29 %	7.14 %	35.71 %	35.71 %	0 %
% Proficient	85.71 %	92.86 %	78.57 %	100 %	42.86 %	71.43 %	100 %	92.86 %	71.43 %	100 %	71.43 %	85.71 %	92.86 %	50 %	64.29 %	92.86 %
% Basic	0 %	0 %	0 %	0 %	28.57 %	14.29 %	0 %	0 %	14.29 %	0 %	14.29 %	0 %	0 %	14.29 %	0 %	7.14 %
% Below Basic	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %

eTIGER Reports

Student Competency Profile Report

<student “Table” link from rubric data report screen or course/ local class number from Student Course History>

File Edit View History Bookmarks Tools Help

Student Competency Profil...

https://www.k-12.state.tn.us/vecompetency/EISStudentTableRubric2012.asp?p=3243700&y=2014&ipn=78&isp=22790401&LCN=5891.001&C=5891&sc=3

Most Visited Getting Started

Student Competency Profile for Computer Applications (Course #5891)

Year	Teacher Name	TLN	Gender	Race Ethnicity	Course Number	Local Class Number	Begin Class Period	End Class Period	Class Period	Class Service District and School		Teacher Home District and School	
2014-2015	TEACHER NAME	TEACHER LICENSE_NUMBER	F	White Non-Hispanic	5891	5891.001	8/4/2014		1	Service District ID	Service School ID	District Number	School Number

Student Name	State ID	ISP ID	Gender	Race & Ethnicity	Grade	Primary District School	Service District
STUDENT NAME	STATE ID	ISP ID	F	White & Non-Hispanic	09	PRIMARY DISTRICT ID - PRIMARY SCHOOL ID	SERVICE DISTRICT ID - SERVICE SCHOOL ID

1 - Research recent developments in information technology affecting the supply/demand characteristics of the job market, including career pathways and occupational outlooks for occupations in business...		
1 - Research recent developments in information technology affecting the supply/demand characteristics of the job market, including career pathways and occupational outlooks for occupations in business...	3	
Attainment for Standard 1	100%	
2 - Identify, connect, and demonstrate the correct usage of elements of a typical home computer, including a monitor, keyboard, mouse, network cable, and USB devices (such as camera, memory...		
1 - Identify, connect, and demonstrate the correct usage of elements of a typical home computer, including a monitor, keyboard, mouse, network cable, and USB devices (such as camera, memory...	3	
Attainment for Standard 2	100%	
3 - Correctly and safely execute basic file management operations on a typical personal computer and shared storage media, including the opening, creating, copying, moving, deleting, and renaming...		
1 - Correctly and safely execute basic file management operations on a typical personal computer and shared storage media, including the opening, creating, copying, moving, deleting, and renaming...	3	
Attainment for Standard 3	100%	
4 - Describe and demonstrate the correct connections and setup for a new wireless router in a home computing environment. Discuss the impact of network speeds, wireless communications, firewalls...		
1 - Describe and demonstrate the correct connections and setup for a new wireless router in a home computing environment. Discuss the impact of network speeds, wireless communications, firewalls...	3	
Attainment for Standard 4	100%	
5 - Describe the steps necessary to retrieve, download, and safely install new applications, updates, and plug-ins from the Internet.		
1 - Describe the steps necessary to retrieve, download, and safely install new applications, updates, and plug-ins from the Internet.	3	
Attainment for Standard 5	100%	
6 - Compare and contrast the accessibility of the Internet through a home router versus through a public wi-fi access point. Discuss the risks and advantages of using secure home computer versus...		

ts, including bar charts, line charts, pie charts, and X-Y graphs, based on tabulated data.		
hs and charts, including bar charts, line charts, pie charts, and X-Y graphs, based on tabulated data.	3	
Attainment for Standard 17	100%	
from the Internet] and customize it for a particular assignment approved by the instructor. For example, prepare...		
program or from the Internet] and customize it for a particular assignment approved by the instructor. For example, prepare...	3	
Attainment for Standard 18	100%	
(found in teaching resources or teacher-created), identifying tables, fields, key fields, queries, forms, and reports.		
g database (found in teaching resources or teacher-created), identifying tables, fields, key fields, queries, forms, and reports.	3	
Attainment for Standard 19	100%	
ed), create and run a database report based on basic queries. For example, retrieve the relevant information to answer...		
cher-created), create and run a database report based on basic queries. For example, retrieve the relevant information to answer...	3	
Attainment for Standard 20	100%	
ed), create, modify, and perform basic queries through a form to create a new table/view in a database.		
cher-created), create, modify, and perform basic queries through a form to create a new table/view in a database.	3	
Attainment for Standard 21	100%	
n a topic approved by the instructor. Using a specified slide number and duration, include the following elements:...		
1 - Design, create, and deliver an oral presentation for a selected audience on a topic approved by the instructor. Using a specified slide number and duration, include the following elements...	3	
Attainment for Standard 22	100%	
23 - Design, create, and deliver a self-running electronic slideshow for a selected audience on a topic approved by the instructor. Using a specified slide number and duration, include the following...		
1 - Design, create, and deliver a self-running electronic slideshow for a selected audience on a topic approved by the instructor. Using a specified slide number and duration, include the following...	3	
Attainment for Standard 23	100%	
24 - Research, summarize, and deliver (via presentation, document, spreadsheet data/chart, or other format) a summary of the various perspectives and ramifications surrounding an ethical issue related...		
1 - Research, summarize, and deliver (via presentation, document, spreadsheet data/chart, or other format) a summary of the various perspectives and ramifications surrounding an ethical issue related...	3	
Attainment for Standard 24	100%	
25 - Research, summarize, and deliver (via presentation, document, spreadsheet data/chart, or other format) a summary of the various perspectives and ramifications surrounding an ethical issue related...		
1 - Research, summarize, and deliver (via presentation, document, spreadsheet data/chart, or other format) a summary of the various perspectives and ramifications surrounding an ethical issue related...	3	
Attainment for Standard 25	100%	
26 - Explain, furnish examples, and demonstrate technical literacy with the following terms: a. The Internet, World Wide Web, and various browsers b. Network speeds, wireless communication, firewalls...		
1 - Explain, furnish examples, and demonstrate technical literacy with the following terms/ a. The Internet, World Wide Web, and various browsers b. Network speeds, wireless communication, firewalls...	3	
Attainment for Standard 26	100%	
27 - Employ skills covered in this course (document processing, spreadsheet applications, electronic presentations, databases, Internet fluency) to complete a cross curricular project approved by...		
1 - Employ skills covered in this course (document processing, spreadsheet applications, electronic presentations, databases, Internet fluency) to complete a cross curricular project approved by...	3	
Attainment for Standard 27	100%	

Number Advanced (4)	0	0 %
Number Proficient (3)	27	100 %
Number Competency Attainment (3+4)	**27**	100 %
Number Basic (2)	0	0 %
Number Below Basic (1)	0	0 %
Total Number of Competencies Assessed	27	
Comments		

eTIGER Reports

Certificates for the Year

<“Print Certificates” link under “Reports”>

Certificate Report

Report Year: 2014-15

-- Select POS -- (optional)

Certificate: -- Select Certificate -- (optional)

Generate Report

Certificate Name	Begin Year	End Year	Career Cluster	Program of Study
A*S*K	2008		Marketing	Entrepreneurship (retired)
A*S*K	2008		Marketing	Marketing Communications (retired)
A*S*K	2008		Marketing	Merchandising (retired)
AAFCS Pre-PAC	2008		Arts, Audio/Visual Technology, & Communication	Fashion Design (retired)
AAFCS Pre-PAC	2008		Architecture & Construction	Interior Design (retired)
AAFCS Pre-PAC Culinary Arts	2013		Hospitality & Tourism	Culinary Arts (retired)
AAFCS Pre-PAC Early Childhood Education	2013		Human Services	Early Childhood Development
AAFCS Pre-PAC Early Childhood Education	2013		Education & Training	Pre-K and Early Childhood Education
AAFCS Pre-PAC Education Fundamental	2013		Education & Training	Teaching Training Services
AAFCS Pre-PAC Famiy and Counsel Sciences	2013		Human Services	Family and Community Services
AAFCS Pre-PAC Financial Literacy	2013		Human Services	Consumer Services
AAFCS Pre-PAC Food Service	2013		Human Services	Nutrition Counseling
AAFCS Pre-PAC Housing & Furnishings	2013		Architecture & Construction	Interior Design (retired)
AAFCS Pre-PAC Interior Design	2013		Architecture & Construction	Interior Design (retired)
AAFCS Pre-PAC Nutrition	2013		Human Services	Nutrition Counseling
AAFCS Pre-PAC Textiles & Apparel	2013		Arts, Audio/Visual Technology, & Communication	Fashion Design (retired)

eTIGER Reports

Student Certificates Earned

<“Print Student Certificates” link under “Reports”>

Generate Report

District	School	Last Name	First Name	Student State ID	School Year	LCN	Certificate Name	Test Date	Issue Date
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Serve Safe Food Handler	4/6/2015	4/6/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/25/2014	5/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/1/2015	5/15/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/25/2014	5/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/1/2015	5/15/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/1/2015	5/15/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/1/2015	5/15/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/1/2015	5/15/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	TECTA-Equivalency Certification	5/1/2015	5/15/2015
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	9/25/2014	9/25/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Cardiopulmonary Resuscitation-BLS	8/28/2014	8/28/2014

eTIGER Reports

CTE Course List

<“View CTE Courses” link under “Class/Course Rosters”>

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
View CTE Courses
Search for Student

Utilities
Announcements
Upload Class Rubric

Reports
Rubric Class By Student
Print Certificates
Print Student Certificates

Log Out

HELP

eTIGER - Timely Information Gathering, Examination, and Reporting - Course Listing for 2014-15

2014-15 Go

To obtain the full document of course standards please access CTE Career Cluster web page, select the pathway, program of study, and course.

Course Code	Course Name	Career Cluster	Begin Year	End Year	Number Comp. From Rubrics	Non-Trad. Gender
562	Introduction to Social Health*	HUSV - Human Services	2013		19	
647	Exploring Technology (EBD)	STEM - Science, Technology, Engineering, & Mathematics	2013		24	
649	STEM Explorers	STEM - Science, Technology, Engineering, & Mathematics	2014		14	
749	STEM Innovators	STEM - Science, Technology, Engineering, & Mathematics	2014		15	
782	Inventions and Innovations (EBD)	STEM - Science, Technology, Engineering, & Mathematics	2013		59	
783	Design and Modeling (PLTW)	STEM - Science, Technology, Engineering, & Mathematics	2013		38	
837	Introduction to Health Science	HS - Health Science Education	2014		16	
849	STEM Designers	STEM - Science, Technology, Engineering, & Mathematics	2014		12	
882	Technological Systems (EBD)	STEM - Science, Technology, Engineering, & Mathematics	2013		24	
883	Automation and Robotics (PLTW)	STEM - Science, Technology, Engineering, & Mathematics	2013		16	
885	Introduction to Agricultural Sciences*	AG - Agriculture, Food, & Natural Resources	2013		22	
886	Energy and the Environment (PLTW)	STEM - Science, Technology, Engineering, & Mathematics	2014		23	

https://www.k-12.state.tn.us/vecompetency/EISCourses2012.asp

eTIGER Reports

Student Course History

<“Search for Student” link >

Most Visited Getting Started

Rubric District & School By Competencies
Rubric District & School By Standards

RESTRICTED ACCESS
Li-Zung & Sarah
EIS District Student List
Admin Baseline Instructions
Check Last Extract & Snapshot Dates

Extract Reset Pages
Class Attest Ext 32 & Table
Pop Status Ext 53 & Table
Dual Page Ext 54 & Table
Concentrator Ext 55 & Table
Rubric Ext 56 & Table
Certificate Ext 57 & Table

Concentrator Maintenance
Authorize Logon Users

Higher Education Institutions
Course Code Search

eTiger Documentation
Resetting Missing Data User Guide
CTE EIS_MGR Database Documentation

Not Yet Released on Production

Rubric Reports
Rubric Subgroup Gap Analysis
Rubric District & School By Competencies
Rubric District & School By Standards
Rubric Third Credit Course Data
Rubric Teacher Subgroup Gap Analysis
Rubric Program Area Subgroup Gap Analysis
Rubric Course Averages

Other
Search ISP & Student New

No Courses Found

EIS Course History - 2009 and After

School Year	Course - Competencies Attained % - NT Gender Local Class Number	Service School	Credits Earned	Stu Clas Assnmnt Dates	Stu Enroll Dates
2009-10	735 - Inventions and Innovations - 0% 0735217 **Withdrew**	821 - Vance Middle School Primary Enrollment		9/22/2009 10/31/2009	8/6/2009
2010-11	835 - Technological Systems - 0% 083524	821 - Vance Middle School Primary Enrollment		1/6/2011 2/17/2011	8/5/2010
2011-12	3768 - Web Design Essentials - 88.89% 3768203	821 - Tennessee High School Primary Enrollment	1	1/4/2012	8/5/2011
2011-12	3835 - Foundations of Technology - 100% 3810295	821 - Tennessee High School Primary Enrollment	1	1/4/2012	8/5/2011
2012-13	5386 - Culinary Arts I - 100% 5386205	821 - Tennessee High School Primary Enrollment	1	1/8/2013	8/2/2012
2012-13	5778 - Broadcasting I - 100% 5778202 **Withdrew**	821 - Tennessee High School Primary Enrollment	1	8/2/2012 12/21/2012	8/2/2012
2013-14	5977 - Culinary Arts II/III - 100% 27277	821 - Tennessee High School Primary Enrollment	1	1/8/2014	8/1/2013
2013-14	6088 - Printing/Graphics Technology I - 100% 27316	821 - Tennessee High School Primary Enrollment	1	1/8/2014	8/1/2013
2013-14	6104 - Success Skills through Service Learning - 0% 27705	821 - Tennessee High School Primary Enrollment		1/8/2014	8/1/2013
2014-15	3407 - U.S. Government and Civics - 0% 33092	821 - Tennessee High School Primary Enrollment		1/6/2015	8/11/2014
2014-15	5981 - Culinary Arts III - 100% 32959	821 - Tennessee High School Primary Enrollment	1	1/6/2015	8/11/2014
2014-15	6043 - Printing/Graphics Technology II - 100% 32464	821 - Tennessee High School Primary Enrollment	1	1/6/2015	8/11/2014
2014-15	6050 - A/V Production II - 98.11% 33036	821 - Tennessee High School Primary Enrollment	1	8/14/2014 12/19/2014	8/11/2014
13 Courses					9 Credits

eTiger Concentrator History

No Concentrations Found in eTiger.

EIS Concentrator History - -

Year	Course	Program Area / Career Cluster - Program of Study
2014-15 - Perkins IV	5981 - Culinary Arts III	Hospitality & Tourism -

Certificate History

School Year ISP_ID	Course Local Class Number	Certificate Name	Test Date	Issue Date
2014-2015 21990252	5981 - Culinary Arts III 32959	Serve Safe Manager	5/5/2015	5/20/2015

Use the browser Back button to go to the previous page.

eTIGER Reports

CTE Student for the Year

<“CTE Student and Cohort Data” link under “Reports”>

HINT: Use school dropdown and/or grade dropdown to reduce the chance of timing out.

School Year	Last Name	First Name	State ID	District Number	School Number	Grade	eTIGER CTE Concentrator	Cohort Year	Completion Type Description	Included In Cohort	Cohort CTE Concentrator	Cohort District	Cohort School	Cohort Year Historic	Completion Type Description Historic	Included In Cohort Historic	Cohort CTE Concentrator Historic	Cohort District Historic	Cohort School Historic
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	12	Y	2011	Regular Diploma	Y	Y	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	10		2013		Y	N	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	11	Y	2012		Y	Y	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	10		2013		Y	N	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	11		2012		Y	N	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	9		2014		Y	N	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						
2014	LAST NAME	FIRST NAME	STUDENT KEY	DISTRICT NUMBER	SCHOOL NUMBER	12	Y	2011	Regular Diploma	Y	Y	COHORT DISTRICT NUMBER - COHORT DISTRICT NAME	COHORT SCHOOL NUMBER - COHORT SCHOOL NAME						

eTIGER Reports

Concentrator Report

<“Concentrator” link under “Reports”>

Most Visited Getting Started

Year Taken	District # of Record	School # of Record	School of Record	Service District #	Service School #	Service School	Data Source	Last Name	First Name	Middle Initial	State ID	ISP ID	Course Number	Grade	Career Cluster	Program of Study	Perkins Version	Local Class Number	Compet Assessed	Compet Attained	Competency Attained Percentage	Follow-up Report Year
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6034	10	Architecture & Construction	Welding (Retired EOY 2014-15)	4	LCN	54	51	94.44	2017 - 2018
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6034	10	Architecture & Construction	Welding (Retired EOY 2014-15)	4	LCN	54	52	96.3	2017 - 2018
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6036	12	Architecture & Construction	Carpentry (Retired EOY 2014-15)	4	LCN	95	86	90.53	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6034	11	Architecture & Construction	Welding (Retired EOY 2014-15)	4	LCN	54	52	96.3	2016 - 2017
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6036	12	Architecture & Construction	Carpentry (Retired EOY 2014-15)	4	LCN	95	81	85.26	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6034	10	Architecture & Construction	Welding (Retired EOY 2014-15)	4	LCN	54	51	94.44	2017 - 2018
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6035	10	Architecture & Construction		4	LCN	103	99	96.12	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6034	11	Architecture & Construction	Welding (Retired EOY 2014-15)	4	LCN	54	52	96.3	2016 - 2017
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6034	10	Architecture & Construction	Welding (Retired EOY 2014-15)	4	LCN	54	51	94.44	2017 - 2018
2014 -	HOME DISTRICT	HOME SCHOOL	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6036	11	Architecture &	Carpentry (Retired	4	LCN	95	74	77.89	2016 - 2017

eTIGER Reports

Follow-up Report

<“Follow-up” link under “Reports”>

This Follow-up Report has been approved by the CTE Director.

Grad Type (Graduation types listed in cohort table as Completion Type), 1 - Regular Diploma, 3 - Special Education, 4 - High School Certificate, 5 - No Document, 6 - GED

Year Course Taken	District Number - School	Name	State ID	Grade	Course Number	Program Area/CC	Area of Concent./POS	Competencies Attainted 75% or More	Graduated	Grad Type Cohort Year Current	Grad Type Cohort Year Historic Table	Post Sec. /Adv. Train	Post Sec. /Adv. Train Inst. Enrolled	Took Remedial Course	Used Dual Credit	Tech Prep	Lic. or Cert.	Military	Employed	Not-Placed	Not-Located	Other	Related to HS CTE	Comments	Excl
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5881	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	92.31	1		1 2011								1						
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5879	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	89.36	1		1 2011	1	Elizabethton											Duplicate concentrator	1
2013-2014	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	11	6031	Transportation, Distribution & Logistics		81.4	1		1 2011	1	Elizabethton			1	1		1				1		
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5881	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	84.62	1		1 2011								1				1		
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5880	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	82	1		1 2011	1	East Tennessee State University	1					1				1		
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5881	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	92.31	1		1 2011								1				1		
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5879	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	91.49	1		1 2011	1	Elizabethton						1						
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5880	Transportation, Distribution & Logistics		84	1		1 2011	1	Elizabethton						1					Duplicate concentrator	1
2014-2015	DISTRICT NUM - SCHOOL	STUDENT NAME	STATE ID	12	5880	Transportation, Distribution & Logistics	Automotive Maintenance and Light Repair (Retired EOY 2014-15)	84	1		1 2011	1	Northeast State Community College						1				1		
9 Students Reported									9			6	6	1		1	1		8				5		
								Competencies Attained 75% or More	Graduated %			Post Second. / Adv. Train %	Post Second. / Adv. Train Inst. Enrolled %	Took Remedial Course %	Used Dual Credit %	Tech Prep %	Lic. or Cert. %	Military %	Employed %	Not-Placed %	Not-Located %	Other %	Related to HS CTE %		
Percentages								85.37%	100%			66.67%	66.67%	11.11%		11.11%	11.11%	0%	88.89%	0%	0%	0%	55.56%		

Secondary Placement = ("Post Secondary/Advanced Training" or "Military" or "Employed") / (Total surveys - Not Located): 100% (Numerator = 9) (Denominator = 9)

Number of concentrators you were unable to reach after mailing survey and phoning at least two times: 0

Survey Response Rate: 100 %

eTIGER Reports

Program of Study Report

<“Print District” of Program of Study access>

School Name	Cluster	Program of Study	Course Codes	User Name	Date Entered
Richard Hardy Memorial School	Advanced Manufacturing	Electromechanical Technology	5922 6091 6090 5926 4061 6105	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Agriculture, Food, & Natural Resources	Environmental and Natural Resource Management	5957 6114 5950 6117 3236 5964 4254 4255 6105 4070	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Architecture & Construction	Mechanical, Electrical, & Plumbing (MEP) Systems	6073 6161 6075 6077 6082 6160 6105 4074	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Education & Training	Early Childhood Education (Pre-K-4)	6123 6016 6125 6126 6105 4087 4237	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Education & Training	Teaching as a Profession (K-12)	6123 6010 6125 6126 6105 4086	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Government & Public Administration	Public Management and Administration	6127 6129 3417 6128 6105 4093	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Health Sciences	Clinical Exercise Physiology	5998 5990 6170 3251 5991 5993 6105 4102	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Health Sciences	Health Informatics	5998 5883 5997 5993 6105 4098	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Information Technology	Programming & Software Development	6095 6098 6099 5908 3635 4246 4247 4248 6105 4113	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Law, Public Safety, Corrections, & Security	Legal and Correction Services	6155 5987 3417 6150 6105 4119	FirstN LastN	4/13/2016 12:07:00 PM
Richard Hardy Memorial School	Science, Technology, Engineering, & Mathematics	Project Lead the Way	6054 6052 6057 6056 6058 6053 6055 6059 6105	FirstN LastN	4/13/2016 12:07:00 PM

eTIGER Reports

District Teacher List

<“District Teacher List” link under “Utilities”>

Perkins IV
Perkins IV Concentrator Earned Credits
Negot. Form 2011-2013
Earned Credits in Program Areas (2004-2008)
Perkins IV Concentrator (2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)

Service District: **Davidson County**

◉ Instructors in Application Security ○ Instructors in EIS

Generate List

Instructors With Account in Application Security

Application Security User Name	User ID	Account Status	Teacher License Number	Email
NAME	USERID	STATUS	TLN	EMAIL ADDRESS
NAME	USERID	STATUS	TLN	EMAIL ADDRESS
NAME	USERID	STATUS	TLN	EMAIL ADDRESS
NAME	USERID	STATUS	TLN	EMAIL ADDRESS
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		
NAME	USERID	STATUS		

Service District: **Davidson County**

○ Instructors in Application Security ◉ Instructors in EIS

Generate List

Instructors With Records in EIS

Name	EIS Person ID	Teacher License Number
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER
FIRST_NAME MIDDLE_NAME LAST_NAME	PERSON_ID	LICENSE NUMBER

eTIGER Reports

Teacher Course History

<“Search for Instructor” link under “Utilities”>

Administrative
School Course Listing
School Course Listing (Non-CTE)

Perkins IV
Perkins IV Concentrator
Earned Credits
Negot. Form 2013-2014
Earned Credits in Program Areas (2004-2008)
Perkins IV Concentrator (2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2013-14 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
Follow-up Entry
Search for Student
View CTE Courses

Reports
LEA Competency Attainment (2004-2008)
Instructor Competency Attainment (2004-2008)
Addendum to the Profile Chart for Indicating Mastery of Multiple Students (2004-2008)
Follow-up
Rubric Class By Student
Concentrators
CTE Student and Cohort Data
Non-Attainment (2004-2008)
Composite (2004-2008)
Print Student Certificates
Print Certificates

eTIGER - Timely Information Gathering, Examination, and Reporting - Instructor History

Name: **INSTRUCTOR NAME** SSN **SSN**
Gender: **Female** Race & Ethnicity: **White & Non-Hispanic**

eTiger Course History

School Year	Course	Service School
No Courses Found		

EIS Course History

School Year	Course - Local Class Number	Service School
2014-15	5987 - Criminal Justice I - 4025987001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5987 - Criminal Justice I - 4025987002	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5987 - Criminal Justice I - 4035987001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5987 - Criminal Justice I - 4035987002	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5987 - Criminal Justice I - 4255987001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5987 - Criminal Justice I - 4255987002	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5988 - Criminal Justice II - 4025988001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5988 - Criminal Justice II - 4035988001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5988 - Criminal Justice II - 4255988001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5989 - Criminal Justice III: Investigations* - 4025989001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5989 - Criminal Justice III: Investigations* - 4025989CL001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5989 - Criminal Justice III: Investigations* - 4035989001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5989 - Criminal Justice III: Investigations* - 4035989CL001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
2014-15	5989 - Criminal Justice III: Investigations* - 4255989001	SERVICE DISTRICT NO - SERVICE SCHOOL NAME
14 Courses		

Go Back

eTIGER Reports

Higher Education Institutions List

<“Higher Education Institutions” link under “Utilities”>

Tennessee Higher Education Institutions

Generate List

Institution Name	Web Address	Post Secondary / Advanced Training
Alternative Visions School of Cosmetology	http://www.alternativevisionshairacademy.com/home	Advanced Training
American Baptist College	www.abcnash.edu	Postsecondary
Aquinas College	www.aquinascollege.edu	Postsecondary
Arnold's Beauty School of Milan	http://arnoldsbeautyschool.com/	Advanced Training
Athens	www.tcatathens.edu/	Postsecondary
Austin Peay State University	www.apsu.edu	Postsecondary
Baptist College of Health Science in Memphis	http://www.bchs.edu/	
Belmont University	www.belmont.edu	Postsecondary
Bethel University (formerly Bethel College)	www.bethelu.edu	Postsecondary
Bryan College	www.bryan.edu	Postsecondary
Carson-Newman University (formerly Carson-Newman College)	www.cn.edu	Postsecondary
Carter's Cosmetology College	carterscosmo.com	Advanced Training
Chattanooga	www.chattanoogastate.edu/ttc/	Postsecondary
Chattanooga Electrical JATC	chattanoogaelectricaljatc.com/www	Advanced Training
Chattanooga State Community College	chattanoogastate.edu	Postsecondary
Christian Brothers University	www.cbu.edu	Postsecondary
Cleveland State Community College	www.clevelandstatecc.edu/	Postsecondary
Columbia State Community College	www.columbiastate.edu	Postsecondary
Covington	http://www.tcatcovington.edu/	Postsecondary
Crossville	http://www.tcatcrossville.edu/	Postsecondary
Crump	http://www.tcatcrump.edu/	Postsecondary